Chevening scholarship interview Scoring Guide

روابط مواقع التواصل الاجتماعي في المانيا

أحدث ما تم نشره في المانيا

أفضل وأهم مواقع اختبار المستوى للغة الألمانية	1
طريقة التقديم لفيزا البحث عن عمل في السفارة الألمانية في بيروت	2
طريقة التقدم للحصول على فيزا البحث عن عمل خطوة بخطوة	3
خطوات تجهيز طلب تأشيرة شنغن وطريقة تقديمه في عمّان	4
كيفية الاشتراك بالانترنت بيورو واحد فقط باليوم باستخدام تطبيق Funk freenet	5
للمزيد من المقالات التي تهم المهاجرين في المانيا اضغط هنا	

Chevening Scholarship Interview Scoring Guide

This guideline might help you to check and align your essays if they are sufficient and are ready for submission.

Important: This is not how Chevening grade your essays in the first phase, this is only effective in the interview phase.

1- Leadership and influencing
Q: Chevening is looking for individuals who will be future leaders or influencers in their home countries. Explain how you meet this requirement, using clear examples of your own leadership and influencing skills to support your answer.
4 = Outstanding
• Held a position of leadership in a professional context including in a voluntary organization (e.g. a political party, university society, NGO, charity, or professional association).   • Provided strong evidence that they have shaped opinions in their home country through debating, politics, blogs, lecturing and education, social media, or policy work.   • Applicant has provided a multiple number of examples to demonstrate their strong leadership and influencing skills.
3= Very good
• Demonstrated evidence of strong leadership skills through occupying junior managerial positions and has indicated a desire to be in a senior position of leadership within the next 1-2 years.   • Demonstrated that they have contributed towards shaping opinions in their home country through active involvement with political parties, activist communities, attendance of debates, lectures or through following influential social media.
2 = Good
• Demonstrated some evidence of leadership but at a junior level and has stated aspiration to move to a position of leadership in the next 3-5 years.   • Demonstrated that they have contributed towards shaping opinions in their home country through membership with political parties, activist communities, and attendance of debates, lectures or through following influential social media.
1 = Poor
• Demonstrated little evidence of leadership skills but stated aspiration to move into a position of leadership.   • Little evidence of contributing towards shaping opinion but stated aspiration to be an opinion shaper in the future.

2- Networking
Q: Chevening is looking for individuals with strong networking skills, who will engage with the Chevening community and influence and lead others in their chosen profession. Explain how you meet this requirement, using clear examples of your networking skills, and outline how you hope to use these skills in the future.
4= Outstanding
• Demonstrated exceptional networking skills at work, professional associations, personal contacts, or social media (e.g. blogs, Facebook, Twitter).

- Provided strong evidence of their ability to use their contacts to achieve a positive outcome, influence, or lead others.
- Applicant has provided a multiple number of examples to demonstrate their strong networking skills.
- Applicant made multiple references to the Chevening community and has identified a number of benefits accessing this network will bring to them personally, professionally and their home country on their return.

3 = Very good

- Demonstrated strong networking skills through active membership of professional associations, active engagement of professional/personal contacts, or active use of social media (e.g. blogs, Facebook, Twitter).
- Made strong references to the Chevening community and has identified 1-2 benefits accessing this network will bring to them personally, professionally and/or their home country on their return.

2 = Good

- Demonstrated some networking skills through active membership of professional associations, active engagement of professional/personal contacts, or active use of social media (e.g. blogs, Facebook, Twitter).
- Made some references to the Chevening community and has identified one benefit accessing this network will bring to them, either personally, professionally or their home country on their return.

1 = Satisfactory

- Demonstrated little evidence of networking skills. Holds membership of a professional or non-professional organization or presence in social media (e.g. Facebook & Twitter) with limited engagement.
- Made little reference to the Chevening community and/or identified just one benefit to being part of this network.

0 = Not acceptable

- Demonstrated no evidence of networking skills.
- Provided no mention of membership of Professional on non-professional organization or association, or any social media activity (e.g. blogs, Facebook, Twitter).
- No reference to Chevening community and identified no benefits to being selected having access to this network.

3- Studying in the UK

*Q: Outline why you have selected/chosen your 3 university courses and explain how this relates to your previous academic or professional experience and your plans for the future. **Note**: Applicants are advised not to duplicate basic information that they have entered on the work experience or education section of their application form*

4= Outstanding

- Applicants clearly demonstrate that they have thoroughly researched their 3 chosen courses
- Already hold an offer of admittance from one or more of their preferred universities.
- They provide excellent and detailed arguments on the relevance of the master's programs to their future career and the development of their sector and country.
- Has demonstrated a strong aptitude to studying and professional development.
- Has already achieved or is in the process of undertaking academic awards, training, short courses, or producing publications.
- Applicant has provided a multiple number of examples to demonstrate their commitment to their personal and professional development.

3= Very Good

- Applicant demonstrates that they have researched the researched and applied to their three chosen courses.
- They provide detailed arguments on the relevance of the master's programs to their future career and the development of their sector and country.
- Has demonstrated aptitude to studying and professional development. Has already achieved or is in the process of undertaking academic awards, training, short courses, or producing publications.
- Applicant has provided 1-2 examples to demonstrate their commitment to their personal and professional development.

2= Good

- Applicant makes reference to their chosen courses and identifies some relevance to their future career and/or the development of their sector and country.
- Applicant states they are in the process of submitting their university applications but had not applied prior to submitting their Chevening application.
- Applicant is aspiring to improve their personal development by undertaking professional development and training, pursuing short courses and research or equivalent academic achievements.

1 = Satisfactory

- Applicant has demonstrated little or no research into their chosen courses and has provided a limited explanation on the relevance of the program to their future career, sector, or country.
- Applicant shows some commitment to their personal development.

0 = Not acceptable

- No reference made to the suitability or relevance to chosen sector.
- No mention of personal development or any additional academic accomplishments.

4- Career plan

Q: Chevening is looking for individuals who have a clear post-study career plan. Outline your immediate plans upon returning home and your longer-term career goals, considering how they relate to UK priorities in your country.

4= Outstanding

- Applicant is working at a senior level in his/her field and working to achieve ambitious/innovative goals in his/her chosen sector.
- Provides a number of examples of how the Chevening program would help them to develop their sector and demonstrates strong understanding of UK priorities.
- Demonstrates how a Chevening Scholarship would increase his/her ability to have influence and make changes in his/her work and home country.

3= Very good

- Applicant is employed in the field of his/her chosen career and identifies a clear route to achieving a position of seniority within 1-2 years.
- Provides 1-2 examples of how the Chevening program would help them to develop their sector and demonstrates understanding of UK priorities.
- Demonstrates how a Chevening Scholarship would allow him/her to learn techniques for managing and organizing people and projects.

2 = Good

- Applicant is employed in the field of his/her chosen career and identifies a clear route to achieving a position of seniority within 3-5 years.
- Provides an example of how the Chevening program would help them to develop their sector and refers to UK priorities.
- Demonstrates how a Chevening Scholarship would deepen knowledge and skills in his/her field of expertise needed for his/her future career path.

1 = Satisfactory

- Statement of what career position the applicant would like to reach & describe relevant work experience.
- Makes reference to how the Chevening program would help them to develop their sector and/or demonstrates some understanding of UK priorities.
- Makes reference to how a Chevening Scholarship would help to develop their career but no clear rationale provided.