

تم تحميل هذا الملف من موقع المناهج الإماراتية



الملف أوراق عمل Booklet phonics My

موقع المناهج ← المناهج الإماراتية ← الصف الأول ← لغة انجليزية ← الفصل الثاني

روابط مواقع التواصل الاجتماعي بحسب الصف الأول



روابط مواد الصف الأول على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الأول والمادة لغة انجليزية في الفصل الثاني

[عمل في الامارات قائمة بأسماء المدارس التي تحوي شواغر في جميع التخصصات](#)

1

[الفصل الثاني، لغة انكليزية، تحميل Book s'Learner و Instructional Planner](#)

2

[تحميل الملفات الصوتية كاملة 2017](#)

3

[نموذج امتحان نهاية الفصل الاستماع](#)

4

[نموذج امتحان الاستماع والمحادثة لنهاية الفصل الثاني](#)

5



مؤسسة الإمارات  
للتعليم المدرسي  
EMIRATES SCHOOLS  
ESTABLISHMENT

Phonics  
**A B C**  
www.english.com/ae  
المنهج الإماراتية



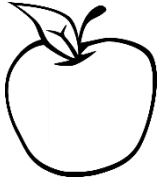



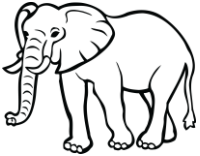
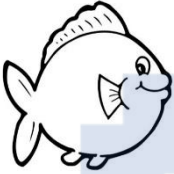

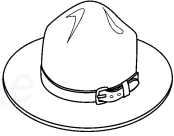



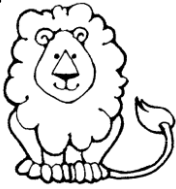
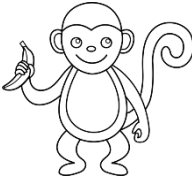

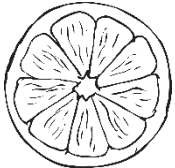


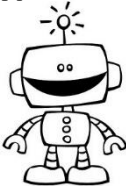
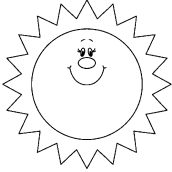



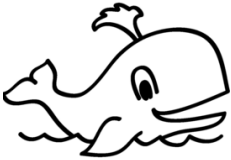

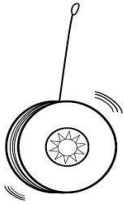

# My Phonics Booklet

Grade 1 - Term 2

My name is.....

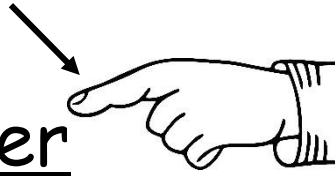
I'm in grade 1\ .....

# Alphabet sound chart

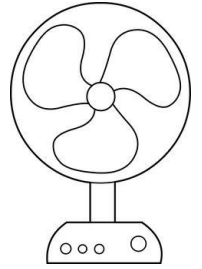
Aa 	Bb 	Cc 	Dd 	Ee 
Ff 	Gg 	Hh 	Ii 	Jj 
Kk 	Ll 	Mm 	Nn 	Oo 
Pp 	Qq 	Rr 	Ss 	Tt 
Uu 	Vv 	Ww 	Xx 	Yy 
Zz 				

# Phonics /Ff/

finger

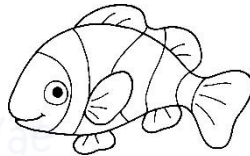


fan



# Ff

fish



frog

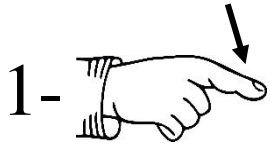


😊 Lets trace letter Ff :

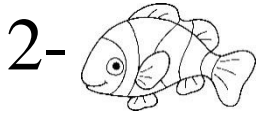
Tracing practice for uppercase 'F' and lowercase 'f'. Each row shows a solid letter with numbered arrows indicating stroke order, followed by four dashed versions for tracing. The first two rows are for uppercase 'F', and the last three rows are for lowercase 'f'.

# Phonics /Ff/

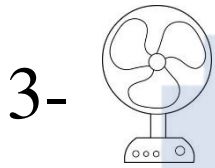
A/ Look at the picture ,read , circle the correct word:



fish \ frog \ fan \ finger



fish \ frog \ fan \ finger



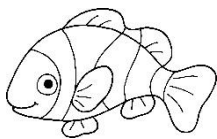
fish \ frog \ fan \ finger



fish \ frog \ fan \ finger

B / Look at the picture , write the correct word:

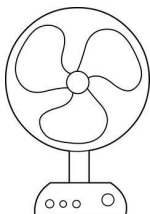
Finger \ fish \ fan \ frog



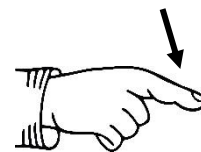
1- \_\_\_\_\_  
\_\_\_\_\_



2- \_\_\_\_\_  
\_\_\_\_\_



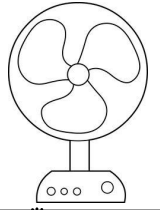
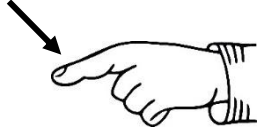
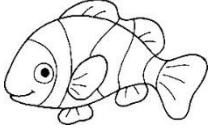
3- \_\_\_\_\_  
\_\_\_\_\_



4- \_\_\_\_\_  
\_\_\_\_\_

# Phonics /Ff/

☺ Lets trace, write and colour :



fish finger frog fan

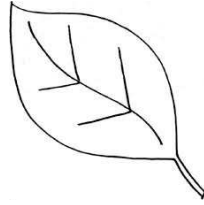
fish finger frog fan

fish finger frog fan

# Phonics /Ll/

# Ll

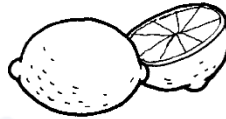
leaf



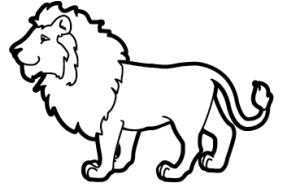
leg



lemon



lion



المركز التعليمي  
التعليم الإلكتروني

😊 Lets trace letter Ll :

Tracing practice for the letter 'Ll' on four sets of handwriting lines. Each set consists of a top blue line, a middle dashed line, and a bottom red line. The first two sets include a solid 'Ll' with numbered arrows (1 for the vertical stroke, 2 for the horizontal stroke) and a dashed 'Ll' for tracing. The last two sets only show dashed 'Ll' for tracing.

# Phonics /L/

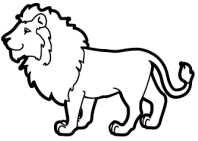
A/ Look at the picture ,read , circle the correct word:

1-



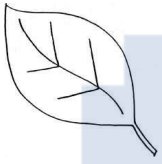
leaf \ lion \ lemon \ leg

2-



leaf \ lion \ lemon \ leg

3-



leaf \ lion \ lemon \ leg

4-



leaf \ lion \ lemon \ leg

B / Look at the picture , write the correct word:

lion \ leaf \ leg \ lemon



1-

---

---

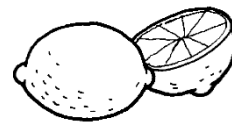
---

2-

---

---

---



3-

---

---

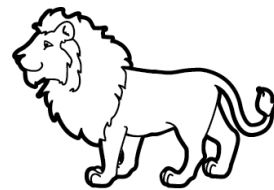
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4-

---

---

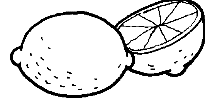
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# Phonics /Ll/

☺ Lets trace, write and colour :



leg	lion	leaf	lemon
-----	------	------	-------

leg	lion	leaf	lemon
-----	------	------	-------

leg	lion	leaf	lemon
-----	------	------	-------

# Phonics – ff and ll

1 / Look at the letters. Say ff and ll :

ff

coffee



cliff



ll

shell



ball



2 / Look at the picture ,read , circle the correct word:

1-



coffee \ cliff

2-



coffee \ cliff

3-



shell \ ball

4-



shell \ ball

# Phonics \ll\, \ff\

☺ Lets trace, write and colour :



ball

shell

cliff

coffee

ball

shell

cliff

coffee

ball

shell

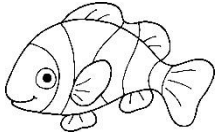
cliff

coffee

# Phonics \ll\, \ff\

A-Circle the correct word:

1-



*-dish*  
*-fish*

2-



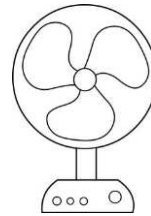
*-cliff*  
*-mall*

3-



*-bell*  
*-shell*

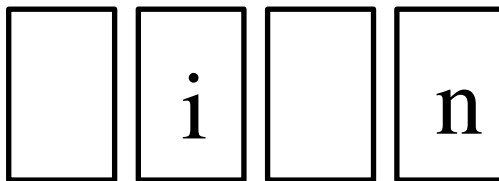
4-



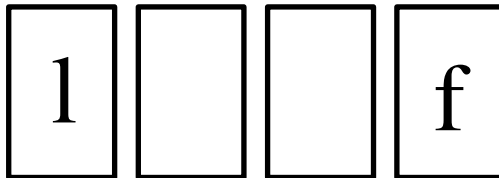
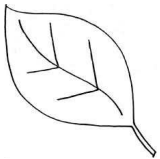
*-man*  
*-fan*

B-Complete the following words :

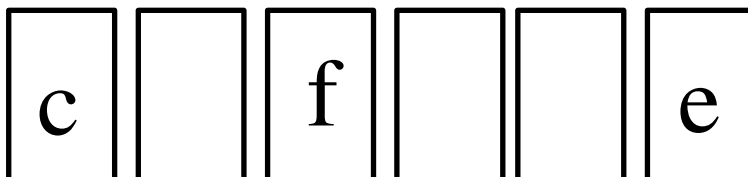
1-



2-



3-



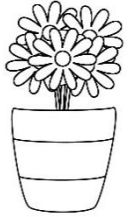
# Phonics /L1/

V v

van



vase



vet



violin



☺ Lets trace letter Vv:

Tracing practice for the letter Vv. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first letter in each row is solid black with numbered arrows (1 and 2) showing the stroke order. The following letters are dashed for tracing.

Row 1: Large V v (solid) followed by three dashed V v.

Row 2: Medium V v (solid) followed by three dashed V v.

Row 3: Small V v (solid) followed by four dashed V v.

Row 4: Small V v (solid) followed by four dashed V v.

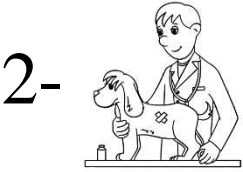
Row 5: Small V v (solid) followed by four dashed V v.

# Phonics /L1/

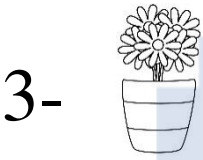
A/ Look at the picture ,read , circle the correct word:



violin \ van \ vet \ vase



violin \ van \ vet \ vase



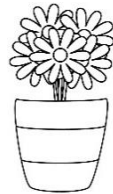
violin \ van \ vet \ vase



violin \ van \ vet \ vase

B / Look at the picture , write the correct word:

vase \ vet \ violin \ van



1- \_\_\_\_\_  
\_\_\_\_\_

2- \_\_\_\_\_  
\_\_\_\_\_



3- \_\_\_\_\_  
\_\_\_\_\_

4- \_\_\_\_\_  
\_\_\_\_\_

# Phonics /Ll/

☺ Lets trace, write and colour :



van

vase

vet

violin

van

vase

vet

violin

van

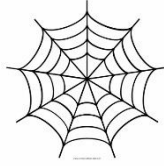
vase

vet

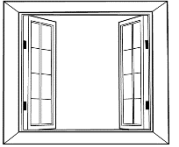
violin

# Phonics /Ww/

web

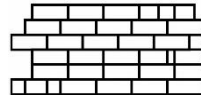


window



# Ww

wall



watch



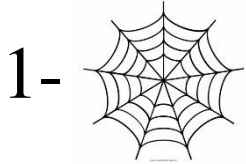
☺ Lets trace letter Ww:

Tracing practice for the letter Ww. The page contains five rows of handwriting lines. Each row starts with a solid black letter (W or w) showing stroke order with numbered arrows (1, 2, 3, 4). This is followed by dashed versions of the same letter for tracing. The first two rows are for uppercase 'W', and the last three rows are for lowercase 'w'.

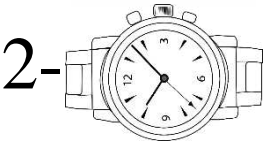


# Phonics /Ww/

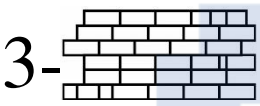
A/ Look at the picture ,read , circle the correct word:



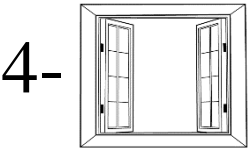
wall \ watch \ web \ window



wall \ watch \ web \ window



wall \ watch \ web \ window



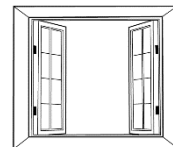
wall \ watch \ web \ window

B / Look at the picture , write the correct word:

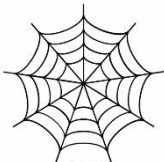
window \ wall \ web \ watch



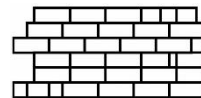
1- \_\_\_\_\_  
\_\_\_\_\_



2- \_\_\_\_\_  
\_\_\_\_\_



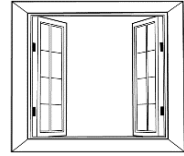
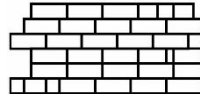
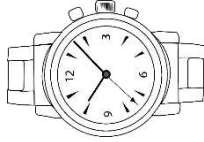
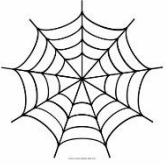
3- \_\_\_\_\_  
\_\_\_\_\_



4- \_\_\_\_\_  
\_\_\_\_\_

# Phonics \Ww\

☺ Lets trace, write and colour :



web watch wall window

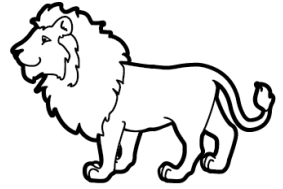
web watch wall window

web watch wall window

**"I see"** complete the sentence :

1- I see

*a lion*



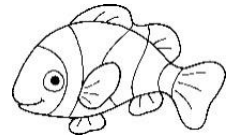
2-

*a frog*



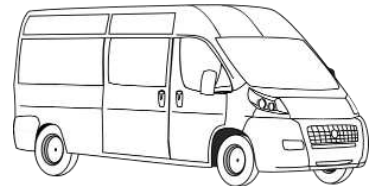
3-

*a fish*



4-

*a van*

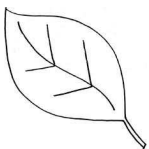


5-

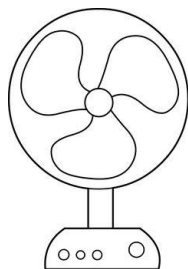
*a watch*



- Write the missing letters:



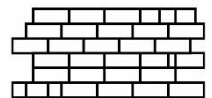
1- l \_ \_ f



2- f \_ \_



3- \_ e \_



4- wa \_ \_

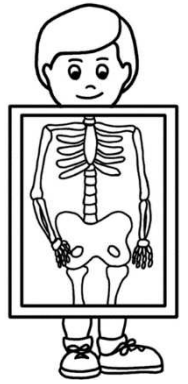
# Phonics /Xx/

# Xx

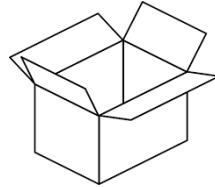
fox



X-ray



box



six

# 6

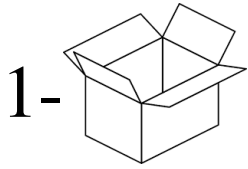


☺ Lets trace letter Xx :

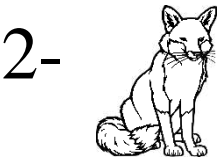
Tracing practice for the letter Xx. The page contains five rows of handwriting lines. Each row starts with a solid black letter 'X' showing stroke order: stroke 1 is a diagonal line from top-left to bottom-right, and stroke 2 is a diagonal line from top-right to bottom-left. This is followed by three dashed 'X' characters for tracing in each row.

# Phonics /Xx/

A/ Look at the picture ,read , circle the correct word:



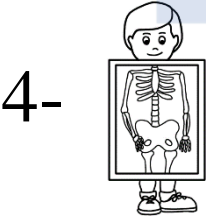
fox \ box \ six \ x-ray



fox \ box \ six \ x-ray

3- **6**

fox \ box \ six \ x-ray

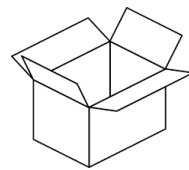


fox \ box \ six \ x-ray

B / Look at the picture , write the correct word:

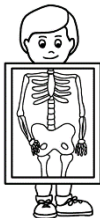
X-ray \ fox \ six \ box

**6**



1- \_\_\_\_\_  
\_\_\_\_\_

2- \_\_\_\_\_  
\_\_\_\_\_



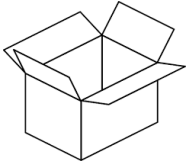
3- \_\_\_\_\_  
\_\_\_\_\_



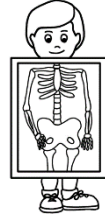
4- \_\_\_\_\_  
\_\_\_\_\_

# Phonics /Xx/

☺ Lets trace, write and colour :



# 6



box fox six X-ray

box fox six X-ray

box fox six X-ray

# Phonics / Yy/

# Yy

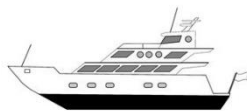
yo-yo



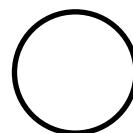
yawn



yacht



yellow



☺ Lets trace letter Yy :

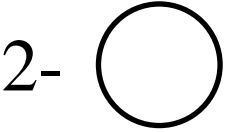
Tracing practice for uppercase Y and lowercase y. Each row contains a solid letter with numbered arrows (1, 2, 3) showing stroke order, followed by three dashed versions of the same letter for tracing. The rows are set on a four-line grid (top blue, middle dashed, bottom red, bottom blue).

# Phonics / Yy/

A/ Look at the picture ,read , circle the correct word:



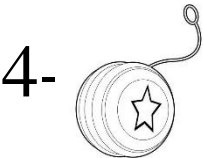
Yacht \ yo-yo \ yawn \ yellow



Yacht \ yo-yo \ yawn \ yellow



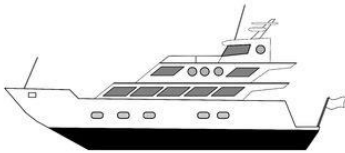
Yacht \ yo-yo \ yawn \ yellow



Yacht \ yo-yo \ yawn \ yellow

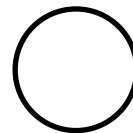
B / Look at the picture , write the correct word:

Yawn \ yellow \ yo-yo \ yacht



1- \_\_\_\_\_  
\_\_\_\_\_

2- \_\_\_\_\_  
\_\_\_\_\_



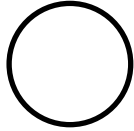
3- \_\_\_\_\_  
\_\_\_\_\_

4- \_\_\_\_\_  
\_\_\_\_\_



# Phonics / Yy/

☺ Lets trace, write and colour :



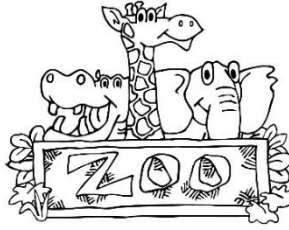
yacht yellow yo-yo yawn

yacht yellow yo-yo yawn

yacht yellow yo-yo yawn

# Phonics / Zz/

zoo



zero

0

# Zz

zigzag



zebra



☺ Lets trace letter Zz:

Tracing practice for uppercase Z and lowercase z. Each row consists of a solid letter with numbered arrows indicating stroke order (1: horizontal right, 2: diagonal down-left, 3: horizontal right) and three dashed versions of the same letter for tracing. The rows are arranged on a set of three horizontal lines (top blue, middle dashed, bottom red).

# Phonics / Zz/

A/ Look at the picture ,read , circle the correct word:

1- 0

zoo \ zero \ zigzag \ zebra

2-



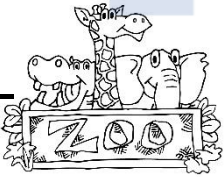
zoo \ zero \ zigzag \ zebra

3-



zoo \ zero \ zigzag \ zebra

4-



zoo \ zero \ zigzag \ zebra

B / Look at the picture , write the correct word:

zigzag \ zoo \ zebra \ zero



1-

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2-

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

0



3-

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

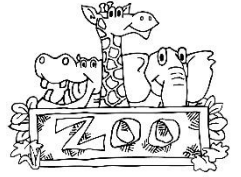
4-

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Phonics / Zz/

☺ Lets trace, write and colour :

0



zero zebra zigzag zoo

zero zebra zigzag zoo

zero zebra zigzag zoo

# Phonics – zz

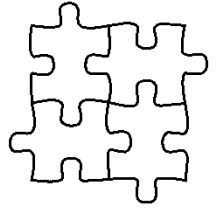
1 / Look at the letters. Say zz and read the words :

# ZZ


pizza

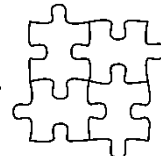


puzzle




2 / lets trace the words :

1-  pizza \_\_\_\_\_  
pizza pizza

2-  puzzle \_\_\_\_\_  
puzzle puzzle

3 / Look at the picture ,read , circle the correct word:

1-  zebra \ pizza \ zero \ puzzle

2-  zebra \ pizza \ zero \ puzzle

3-  zebra \ pizza \ zero \ puzzle

4- **0** zebra \ pizza \ zero \ puzzle

# Phonics /Qq/

queen



quiet



# Qq

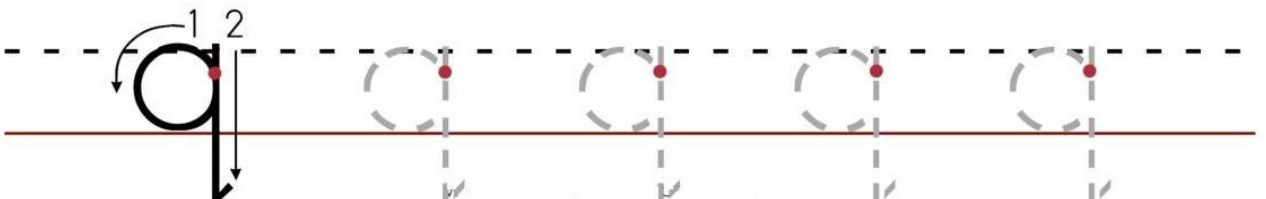
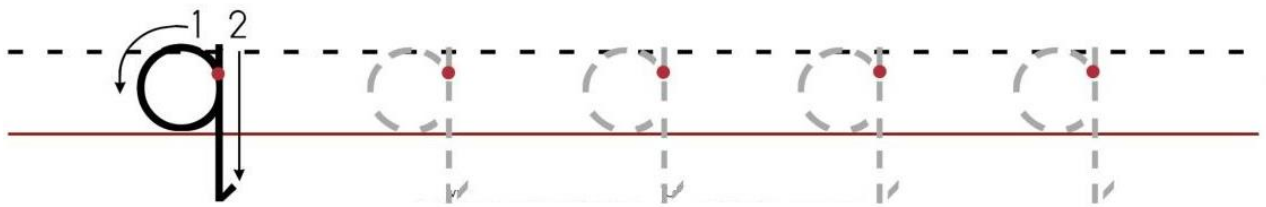
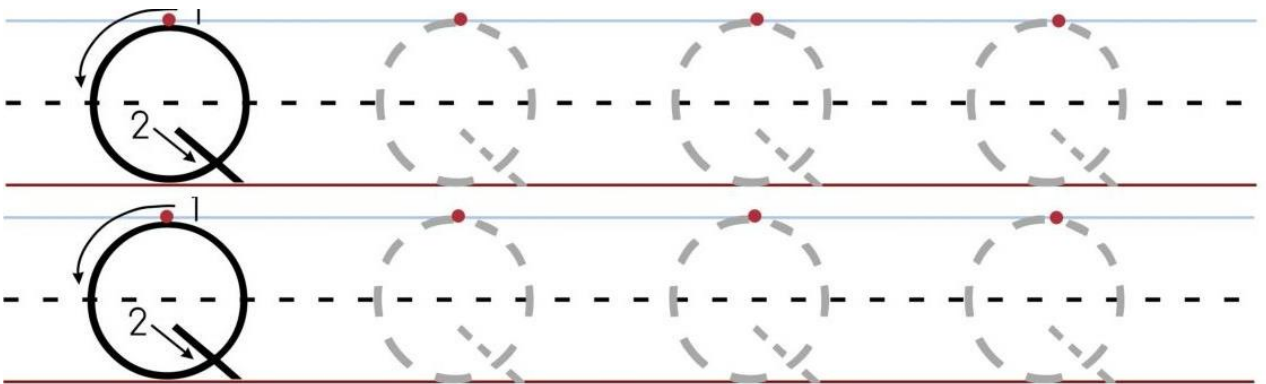
quilt



question ?



☺ Lets trace letter Qq:



# Phonics /Qq/

A/ Look at the picture ,read , circle the correct word:

1-  quiet \ queen \ question \ quilt

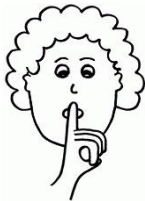
2-  quiet \ queen \ question \ quilt

3-  quiet \ queen \ question \ quilt

4- ? quiet \ queen \ question \ quilt

B / Look at the picture , write the correct word:

question \ quilt \ queen \ quiet



1- \_\_\_\_\_  
\_\_\_\_\_

2- \_\_\_\_\_  
\_\_\_\_\_

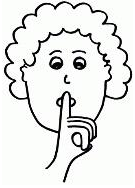


3- \_\_\_\_\_  
\_\_\_\_\_

4- \_\_\_\_\_  
\_\_\_\_\_

# Phonics /Qq/

☺ Lets trace, write and colour :



quiet

queen

quilt

quiet

queen

quilt

quiet

queen

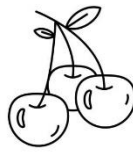
quilt



# Phonics /ch/

# Ch

cherry



chair



child



cheese



☺ Add "ch" the draw a line to match the word to the correct picture:

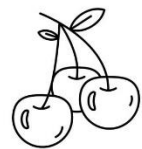
1- \_\_\_ \_\_\_ air



2- \_\_\_ \_\_\_ eese



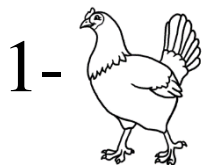
3- \_\_\_ \_\_\_ erry



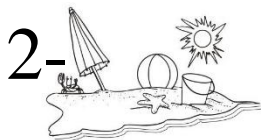
4- \_\_\_ \_\_\_ ild



# Phonics /ch/



beach \ chicken \ chili \ chocolate



beach \ chicken \ chili \ chocolate



beach \ chicken \ chili \ chocolate



beach \ chicken \ chili \ chocolate

☺ Lets write the missing letters:



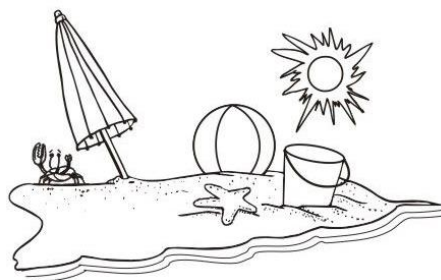
1- \_\_\_ oco \_\_\_ te



2- \_\_\_ il \_\_\_



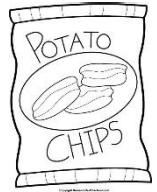
3- \_\_\_ ick \_\_\_



4-bea \_\_\_

# Phonics \Ch\

☺ Lets trace, write and colour :



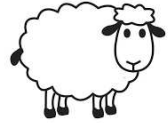
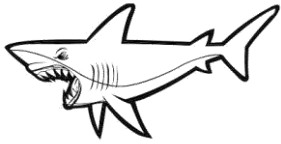
cherry chair child chips

cherry chair child chips

cherry chair child chips

# Phonics \sh\

☺ Lets trace, write and colour :



shark shoes shop sheep

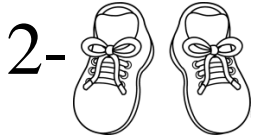
shark shoes shop sheep

shark shoes shop sheep

# Phonics /sh/



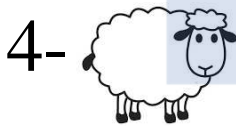
shoes \ shop \ shark \ sheep



shoes \ shop \ shark \ sheep

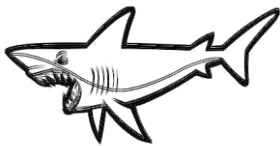


shoes \ shop \ shark \ sheep

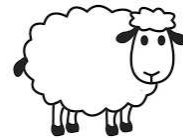
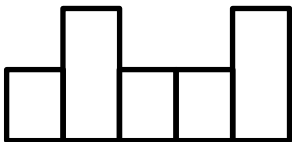


shoes \ shop \ sheep \ shark

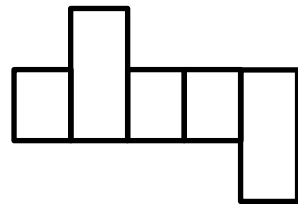
☺ Lets write the missing letters:



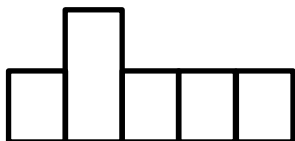
1-



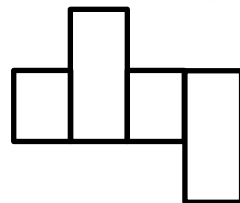
2-



3-



4-



☺ What can you see ? Complete the sentence:

1- I can see a .....



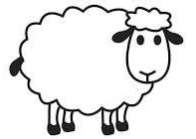
2- I can see a .....



3- I can see a .....



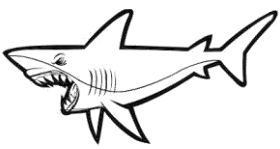
4- I can see a .....



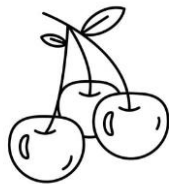
5- I can see .....



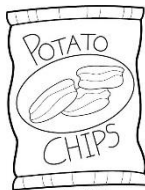
☺ Circle the correct answer:



ch \ sh



ch \ sh



ch \ sh



ch \ sh



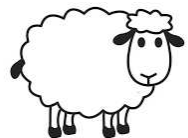
ch \ sh



ch \ sh



ch \ sh



ch \ sh

# Phonics \ph\

☺ Lets trace, write and colour :



photo phone dolphin trophy

photo phone dolphin trophy

photo phone dolphin trophy

# Phonics \ph\

1-  phone \ trophy \ photo \ dolphin

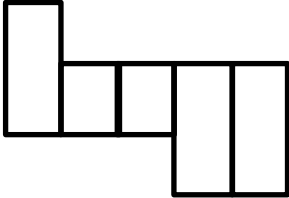
2-  phone \ trophy \ photo \ dolphin

3-  phone \ trophy \ photo \ dolphin

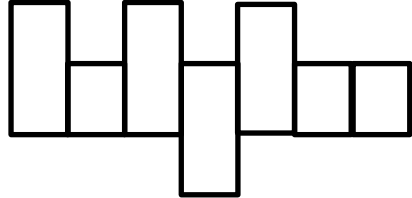
4-  phone \ trophy \ photo \ dolphin

☺ Lets write the missing letters:

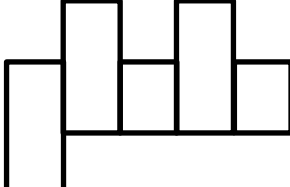


1- 

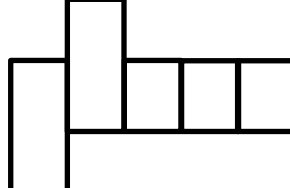


2- 



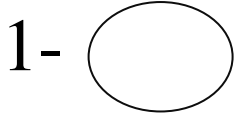
3- 



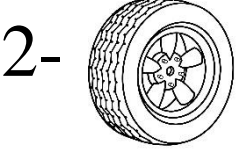
4- 



# Phonics \wh\



wheel \ whale \ white \ whistle



wheel \ whale \ white \ whistle

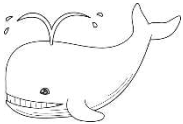


wheel \ whale \ white \ whistle

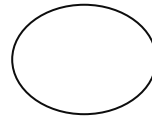


wheel \ whale \ white \ whistle

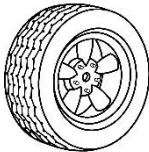
☺ Lets write the missing letters:



1- wh \_\_\_ e



2- \_\_\_ it \_\_\_



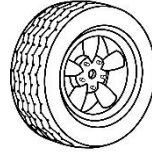
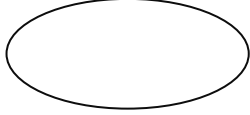
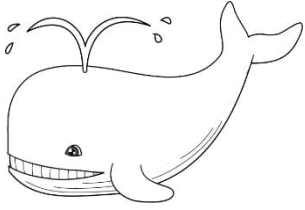
3- \_\_\_ ee \_\_\_



4- \_\_\_ i \_\_\_ e

# Phonics \wh\

☺ Lets trace, write and colour :

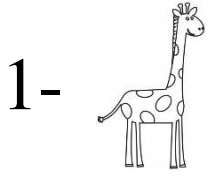


whale white wheel whistle

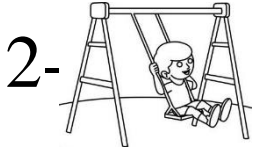
whale white wheel whistle

whale white wheel whistle

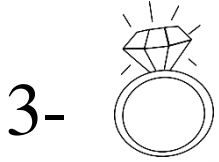
# Phonics \ng\



Ring \ hang \ swing \ long



Ring \ hang \ swing \ long



Ring \ hang \ swing \ long



Ring \ hang \ swing \ long

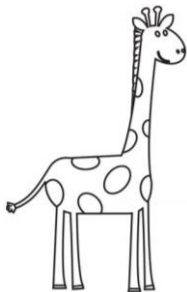
☺ Lets write the missing letters:



1- ha \_ \_



2-ri \_ \_



3-l \_ n \_



4- \_ w i \_ \_

# Phonics \ng\

☺ Lets trace, write and colour :



ring

swing

long

hang

ring

swing

long

hang

ring

swing

long

hang

# Phonics \ngl

☺ Answer with Yes, it is or No, it isn't:

1-  Is it a ring? .....

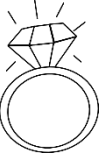
2-  Is it a leg? .....


3-  Is it a whale? .....


4-  Is it a chair? .....

5-  Is it a leg? .....

☺ Draw a line to connect sounds:

1-  (r) (k) (n) (p)  
(n) (i) (h) (g)

1-  (c) (e) (i) (d) (g)  
(s) (w) (e) (n) (r)

3-  (h) (u) (n) (j)  
(l) (a) (m) (g)



☺ Look at the picture and write what can you see:

... *I see* .....

.....

.....

.....

# Phonics \th\

1-



think \ thumb \ throw \ three

2-



think \ thumb \ throw \ three

3-



think \ thumb \ throw \ three

4-



think \ thumb \ throw \ three

☺ Lets write the missing letters:



1- \_\_\_ ink



2-th\_\_\_w



3-th\_\_\_e\_\_\_



4-\_\_\_um\_\_\_

# Phonics \ng\

☺ Lets trace, write and colour :



3

think thumb throw three

think thumb throw three

think thumb throw three



# Phonics \th\

1-



feather \ father \ mother \ weather

2-



feather \ father \ mother \ weather

3-



feather \ father \ mother \ weather

4-

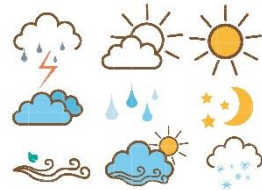


feather \ father \ mother \ weather

☺ Lets write the missing letters:



1- \_\_\_ ink



2-th \_\_\_ w



3-th \_\_\_ e \_\_\_



4- \_\_\_ um \_\_\_

# Phonics \ng\

☺ Lets trace, write and colour :



mother father weather feather

mother father weather feather

mother father weather feather