

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



نماذج تدريبية على شاکلة الامتحان النهائي

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تاريخ نشر الملف على موقع المناهج: 09:28:56 2024-03-13

التواصل الاجتماعي بحسب الصف الثالث



روابط مواد الصف الثالث على تلغرام

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المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

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ARE you READY for EXAMS

Name:

Grade: 3 /



Grade 3

EOT2

Reading & Writing

2023 / 2024



Grade

3

SAMPLE EXAM

1

Grade		الدرجة
	100	

PART 1 A

Read the texts (1-3) Draw a line to the correct picture. **Each** picture can only be used **once**. There are **two** pictures you do **not** need. There is **one** example.

Example: Long time ago in Rome,

people measured in footsteps.



1- What a heavy bag! I can't carry it.



2- The children planted a tree. Trees are useful.



3- It's two o'clock. It is time for lunch.



PART 1 A

Match the questions (4-6)to the answers (A-F) .Write the correct letter in the box. There are 2 answers you don not need .There is **one** example.

Example: How many cubes are there?	C	A- I ate 3 apples.
4- What time is it ?		B- It is 9 o'clock.
5- What did you eat this morning ?		C- There are thirty cubes.
6- What did you drink this morning ?		D- No, she felt happy.
		E- I drank some juice.
		F-I like playing games.

PART 1 B

Read the text and circle the correct word (s) to complete the sentences. There is one example

One day, King Akbar **Example:**(pick / picks / **picked**) up a piece of chalk and drew

7- (a / an /the) line on the floor. ‘Birbal,’ he said to 8- (his / her /their) friend, ‘I want you to make this line 9- (short /shorter /shortest). But you mustn’t rub out the ends of the line.’ Birbal looked at the line and thought. Then he 10- (draw/ drew/ drawing) a long line under King Akbar’s line. ‘Look,’ said Birbal. ‘My line is longer than your line. So, your line is shorter!’ King Akbar laughed. ‘You 11- (am / is / are) right, Birbal,’ he said. ‘You made my line shorter. What a clever answer!’

PART 2 A

Choose the correct word for each sentence.

Match the sentence to the words they are about. Use **one** word for each sentence. There are **3** words you don’t need. There is **one**

Measuring today.	What a fast animal!	Measuring in the past.	What a big animal!
shopping	mosque	teacher	city

Example

Long ago ,people measured with their fingers, hands and arms.

Measuring in the past.

12- An African elephant weighs the same as 100 men.

13- I went to the shop and I bought some orange juice

14- Today we use the metric system to measure.

15- A cheetah can run 30 meters in a second.

**PART
2 B&D**

Read the text and **write your answer on the line** to complete the sentence. Then choose the correct title for the text **A,B or C**. There is one example.

Muna went shopping with her mum. She got shoes and her brother got a jacket. No one wanted socks. They both were happy to get a new bag.

Example

Muna's brother got a jacket and a bag.

Example

What is the best title for the text?

A- Muna's brother.

B- Muna's socks.

C- Going shopping.

Text 1

10 little,20 little, 30 little,40 little, 50 little,60 little, 70 little,80 little, 90 little,100 little fingers in the air!

16- 100 little fingers in the _____!

17- What is the best title for the text?

A-Counting in ones.

B-Counting in twos.

C-Counting in tens.

Text 2

The children in class 3 are having a math lesson. They are using numbers to count, measure and tell the time.

18- They are using numbers to count, measure and tell the _____.

19- What is the best title for the text?

A- English lesson.

B- Science lesson.

C- Math lesson.

Text 3

Long ago in Rome, people measured in footsteps.

20- People _____ in footsteps in Ancient Rome.

21- What is the best title for the text?

- A-** Measuring in Ancient Rome.
- B-** Measuring in Ancient Egypt.
- C-** Measuring in Ancient China.

Text 4

We use centimeter to measure small things. We use meter to measure big things.

22- We use centimeter to measure _____ things.

23- What is the best title for the text?

- A-** Centimeter or meter.
- B-** Meter or Kilometer.
- C-** Centimeter or Kilometer.

Text 5

The blue whale is the biggest animal on Earth. It is about 30 meters long. That's as long as two buses parked end to end.

24- The blue _____ is the biggest animal on Earth.

25- What is the best title for the text?

- A-** What a fast animal!
- B-** What a big animal!
- C-** What a clever animal!

PART 3
C

Read the texts and **answer** the questions.

Daily routine

Text 1

1. Hello friends! my name is Ahmed I will talk about my daily routine. In the morning I always wake up early. I brush my teeth. I get ready for school. I get dressed and I eat breakfast Then, I go to school . At school I read write and play. In the afternoon I am at school. I enjoy my art lessons and learning English.
2. In the evening I sometimes watch TV because I have to do my homework. I always do my homework on time. After that, I help my mother to cook dinner. At night I like to read a story before bedtime.

Free time

Text 2

3. Last week, I went for a ride in a helicopter. First, I put on my seat belt. When the helicopter was off the ground, I looked out of the window. I could see a shopping Centre and a hospital. When the helicopter was back on the ground, I did not go home. I went to the playground to play.
4. At the playground I met my friend Yassir. First, we went on the slide. We played in the tunnel too. Next, I climbed up the ladder with Yassir. We raced to the top, but I slipped and fell. I hurt my knee. My mum came to help. She asked my dad to bring a plaster. Then, we waited for a long time. Finally, my dad arrived with a plaster for my knee. He said, " I couldn't find a plaster at home , so I went to the shop". We walked home slowly. My knee is nearly better now. Look ! I'm going to the zoo tomorrow.

Example: Amina wants to know what to do in the morning. Can she use text **1** to help her ?

A-Yes

B-NO

26-Sara wants to know how to ride a helicopter. Can she use text **1** to help her ?

A-Yes

B-NO

27- Ali wants to know how what he can do in the playground. Can he use text **2** to help him?

A-Yes

B-NO

28-Which paragraph is about helping at home?

A-1

B-2

C- 3

29-Which paragraph is about Hurting his knee?

A-1

B-2

C-4

30-What do texts 1 and 2 tell us?

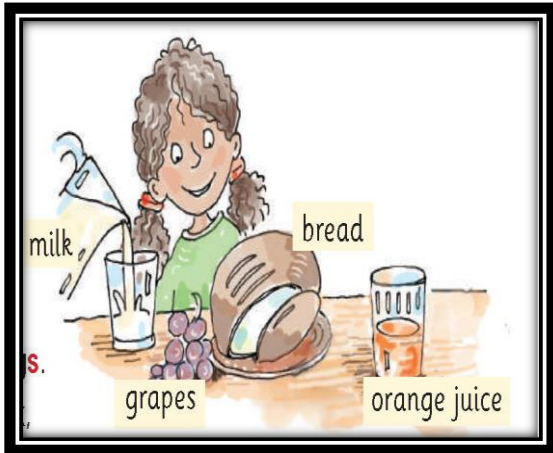
A-Ahmed's daily routine.

B- Ahmed's free time activities.

C- Ahmed's daily routine and free time activities.

Writing

Look at the image. Answer the questions by writing complete sentence. Use the words in the box to help you.



Word Bank

breakfast	Orange juice	pancake	sandwich
morning	milk	grapes	cornflakes
water	eggs	apples	strawberry

31-Do you usually eat breakfast in the morning? Why or why not?

32- What do you eat for breakfast ?

33- What do you drink for breakfast?

34- Do you prefer to eat breakfast alone or with other people?

35-Is the breakfast you usually eat very healthy?

Grade

3

SAMPLE EXAM

2

Grade		الدرجة
	100	

PART 1 A

Read the texts (1-3) Draw a line to the correct picture.
correct picture. **Each** picture can only be used **once**. There are **two** pictures you do **not** need. There is **one** example.

Example:

There are seventeen students in the bus.



17

1- I ate three eggs and drank some milk.

2- Ahmed is shorter than Alia.

3- Omar is the happiest boy in the class.

PART 1 A

Match the questions (4-6)to the answers (A-F) .**Write** the correct letter in the box. There are 2 answers you don not need. There is **one** example.

Example: Where is the cricket ?	C	A- No, it hasn't any wings.
4-Does an ant have wings?		B-It tastes with it's feet.
5-How many legs do spiders have?		C- It's on the flower.
6- How does a butterfly taste?		D-They make silk. People use silk to make beautiful clothes.
		E-Ants live under the ground.
		F-It has 8 legs.

PART 1 B

Read the text and circle the correct word (s) to complete the sentences. There is **one** example.
the text and circle the correct word (s) to complete the

Ants

An ant is Example (a / **an** / the) insect. It 7- (have / has / had) six legs and

8- (two / three / four) antennae. Ants use their antennae to feel, smell and taste. These ant
are using their antennae to communicate 9- (talk / run / walk). They live in 10- (old / big /
small) groups. Ants 11- (eat / eats / ate) leaves, seeds, bugs and other things.

PART 2 A

Choose the correct word for each sentence.
Match the sentence to the words they are about. Use **one** word for each sentence. There are **3** words you don't need. There is **one** example.

Bees	Spiders	Butterfly	worms
Flea	Lady bug	Silkworms	Ants

Example:-It has six legs and two antennae. It lives in big groups under the ground.

Ants

12- They are not insects. They have eight legs. They don't have antennae.

13- They are helpful. They make honey. People like eating honey.

14-It is colorful. It has big wings. It has no mouth. It tastes the food with it's feet.

15-They are helpful. They make silk. People use this silk to make beautiful clothes.

PART 2
B&D

Read the text and **write your answer on the line** to complete the sentence. Then choose the correct title for the text **A, B or C**. There is one example

Muna went shopping with her mum. She got shoes and her brother got a jacket. No one wanted socks. They both were happy to get a new bag.

Example

Muna's brother got a jacket and a **bag**.

Example

What is the best title for the text?

A-Muna's brother.

B-Muna's socks.

C-Going shopping.

Text 1

Spiders are not insects. All spiders have eight legs. They don't have antennae or wings. Some spiders have eight eyes and some have six. But most spiders can't see very well!

16- Spiders don't have antennae or _____.

17- What is the best title for the text?

A-What does a spider look like?

B-Where do spiders live?

C-What do spiders eat?

Text 2

Some spiders live under the ground. Others make webs. A spider makes a web from silk in its body. The silk is very light and very strong.

18- A spider makes a _____ from silk in its body.

19- What is the best title for the text?

A- What does a spider look like?

B- Where do spiders live?

C- What do spiders eat?

Text 3

Most spiders eat insects. Some very big spiders eat mice and small fish too.

20- Most spiders eat _____.

21- What is the best title for the text?

A- What does a spider look like?

B- Where do spiders live?

C- What do spiders eat?

Text 4

The rabbits use the hole to go in and outside the home.

22- The rabbits use the hole to go in and outside the _____.

23- What is the best title for the text?

A- What does a rabbit look like?

B- Where do rabbits live?

C- What do rabbits eat?

Text 5

Beehive houses are made of mud, water and dry grass. People build beehive houses in some hot, dry places .

24- People build beehive houses in some hot, _____ places.

25- What is the best title for the text?

A- Beehive houses

B- Skyscrapers

C- Stilt houses

Incredible oryx**Text 1**

1. One day a camel, and an oryx met in the desert. The camel was surprised when he saw the Oryx. "Wow! What incredible horns you have!" said the camel.

2. "Thank you, they are 80cm long," said the oryx. "You're an amazing animal, I wish I was an oryx," said the camel.

Amazing camel**Text 2**

3. "Why?" asked the oryx. "Camels are amazing animals, too!"

"Am I? What is amazing about camels like me?" asked the camel.

4. "Camels are amazing because they have very wide feet. It helps you to walk on the sand. How wide are your feet, camel?" asked the oryx. "My feet are really wide, 20cm wide!" said the camel. "See! you are an amazing animal! My feet are only 8cm wide," said the oryx.

Example: Afra wants to know How long are the oryx's horns? . Can she use text 1 to help her?

A-Yes

B-NO

26- Noora wants to know How wide are the camel's feet ? Can she use text 2 to help her?

A-Yes

B-NO

27-Omer wants to know the place where the camel and the oryx met. Can he use text 2 to help him?

A-Yes

B-NO

28- Which paragraph is about the camel liked the oryx's horn.

A-1

B-2

C-3

29- Which paragraph is about the oryx was surprised by the camel's feet.

A-2

B-3

C-4

30- What do texts 1 and 2 tell us?

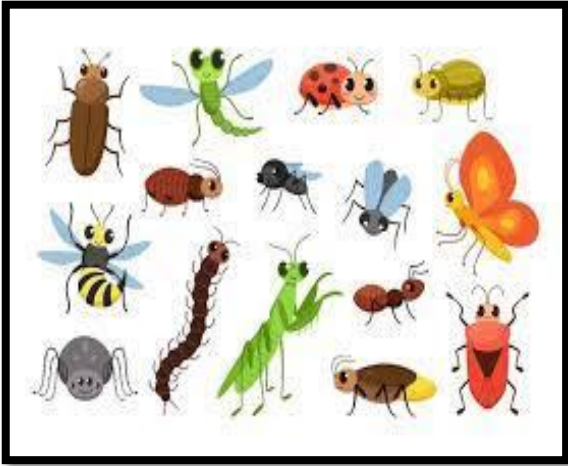
A- Camels are amazing animals.

B- Oryx are Incredible animals.

C- Amazing animals.

Writing

Look at the image. Answer the questions by writing complete sentence. Use the words in the box to help you.



Word bank					
ant	butterfly	legs	jump	noisy	garden
web	cricket	antennae	fly	seeds	flowers
insects	spider	wings	quiet	underground	

31- What is your favorite insect?

32- What does it look like?

33- Where does it live?

34- What does it eat ?

35- Why do you like it?

Grade

3

SAMPLE EXAM

3

Grade		الدرجة
	100	

PART 1 A

Read the texts (1-3) Draw a line to the correct picture. **correct** picture. **Each** picture can only be used **once**. There are **two** pictures you do **not** need. There is **one** example.

Example:

You mustn't drop litter.



1-Paper is made of trees.



2-You mustn't swim in the pond.



3-People over there are flying kites .



PART 1 A

Match the questions (4-6)to the answers (A-F) .Write the correct letter in the box. There are 2 answers you do not need. There is **one** example.

Example: What can you do in the park?	C	A- No, sorry, you can't.
4- Can we ride our bikes?		B-We use wood to make furniture.
5- What is the rule about bicycles?		C- You can run and play.
6- How do people use wood?		D- You must put it in a bin.
		E- No cycling in the park.
		F- It's on the flower.

PART 1 B

Read the text and circle the correct word (s) to complete the sentences. There is **one** example.
the text and circle the correct word (s) to complete the

Disappearing trees

All over the world, people are 7- (**cut / cuts / cutting**) down trees. People cut down trees to 8-(**make / makes /made**) room for new buildings. They cut down trees to get 9- (**less / more / few**) wood and make more paper. When trees are cut down, animals lose 10-(**her/ his / their**) homes. There are fewer trees to 11- (**clean / pollute / poison**) the air and hold the soil in place.

PART 2 A

Choose the correct word for each sentence.
Match the sentence to the words they are about. Use **one** word for each sentence. There are **3** words you don't need. There is **one** example.

trees	park	grass	Saving trees
rules	Ants	zoo	bin

Example: You can do lots of things here! You can run and play. You can sit on the grass and eat a sandwich.

park

12-They give us wood. We use wood to make furniture .

13-We can write on both sides of the paper and plant more trees.

14-Things you must/mustn't do.

15- We want to keep the park clean. You must put your litter in it you mustn't leave it on the grass.

PART 2
B&D

Read the text and **write your answer on the line** to complete the sentence. Then choose the correct title for the text **A,B or C**. There is one example

Muna went shopping with her mum. She got shoes and her brother got a jacket. No one wanted socks. They both were happy to get a new bag.

Example

Muna's brother got a jacket and a bag.

Example

What is the best title for the text?

D- Muna's brother.

E- Muna's socks.

F- Going shopping.

Text 1

Girl: What can you do here?

Park keeper: Oh, lots of things! You can run and play. You can sit on the grass and eat a sandwich. Or you can watch the animals in the pond.

16- You can sit on the grass and eat a _____.

17- What is the best title for the text?

A- Things you can do in the park.

B- Things you can do at school.

C- Things you can do in the mall,

Text 2

Girl: Can we ride our bikes?

Park keeper: No, sorry, you can't. We have a rule – no cycling in the park. Look, there's a sign over there. You must leave your bikes here.

18- Can we _____ our bikes.

19- What is the best title for the text?

A- Rules of parks

B- Rules of schools

C- Rules of games

Text 3

The green leaves reach high into the air. They clean the dirty air. They give us fresh air to breathe.

20- The green leaves give us fresh air to _____.

21- What is the best title for the text?

A-Presents from a tree.

B-Saving trees.

C-Trees give us wood.

Text 4

Dad: Please can someone help me carry the shopping?

Mohammad: Ok dad, I can help. Where shall I put it?

Dad: On the table, please. Thank you!

22- The dad wants someone to help him to _____ the shopping.

23- What is the best title for the text?

A- Helping.

B- My favorite sport.

C- Likes and dislikes.

Text 5

There are three little birds sitting on some eggs. One fell off and hurt its leg.

Mother bird flew to see what is wrong. Father bird started to sing a song.

24- _____ bird(s) got hurt.

25- What is the best title for the text?

A- My favorite song.

B- Birds, Birds, Birds.

C- I like eggs.

Early Computers

Text 1

What do you know about the history of computers?

- 1.The first computers were very big. They were the size of a room! They were so big that people didn't have them at home. Early computers could also only do simple maths, like a calculator.
- 2.In 1958 Jack Kilby invented the microchip. Microchips are tiny but can store lots of information. They helped make computers smaller. In the 1970s computers were smaller and cheaper so people started to use them at home. In the 1980s computer games were very popular. Lots of people bought computers just to play games.
- 3.In 1989 Tim Berners-Lee invented the World Wide Web, which is a way to organise information on the internet. Now people all over the world can look for and share information on websites.

Computers nowadays

Text 2

- 4.Today people can use smartphones to play games, email and go on the internet. In the past a simple computer was the size of a room. Now it can go in your pocket!
- 5.Computers can do lots of jobs. They can do maths, store information, or play music. You can use a computer to write or to play games. What do you know about the history of computers?

Example: Ali wants to know How big the first computer was . Can he use text **1** to help him.

A-Yes

B-NO

26- Amira wants to know what early computers could do. Can she use text **1** to help her?

A-Yes

B-NO

27- Sara wants to know who invented the Microchips. Can she use text **2** to help her ?

A-Yes

B-NO

28-Which paragraph is about early computers?

A-1

B-2

C- 3

29-Which paragraph is about smartphones?

A-3

B-4

C-5

30-What does text 1 and 2 tell us?

A-Early computers.

B-Modern Computers.

C-History of computers.

Writing

Look at the image. **Answer** the questions by writing complete sentence. **Use** the words in the box to help you.



Word bank

morning	family	birds	play	fly kite
weekend	friends	trees	eat	Swim in the pond
Friday	cousins	flowers	ride a bicycle	

31-What time do you go to the park?

32- Who do you go to the park with?

33- What can you do in the park?

34- What can you see in the park?

35- What mustn't you do in the park?
