

تم تحميل هذا الملف من موقع المناهج الإماراتية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/ae>

* للحصول على أوراق عمل لجميع مواد الصف الثالث اضغط هنا

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* للحصول على جميع أوراق الصف الثالث في مادة لغة انجليزية وجميع الفصول, اضغط هنا

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* للحصول على أوراق عمل لجميع مواد الصف الثالث في مادة لغة انجليزية الخاصة بـ اضغط هنا

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* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الثالث اضغط هنا

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للتحدث إلى بوت المناهج على تلغرام: اضغط هنا

https://t.me/almanahj_bot



Yas Academy School

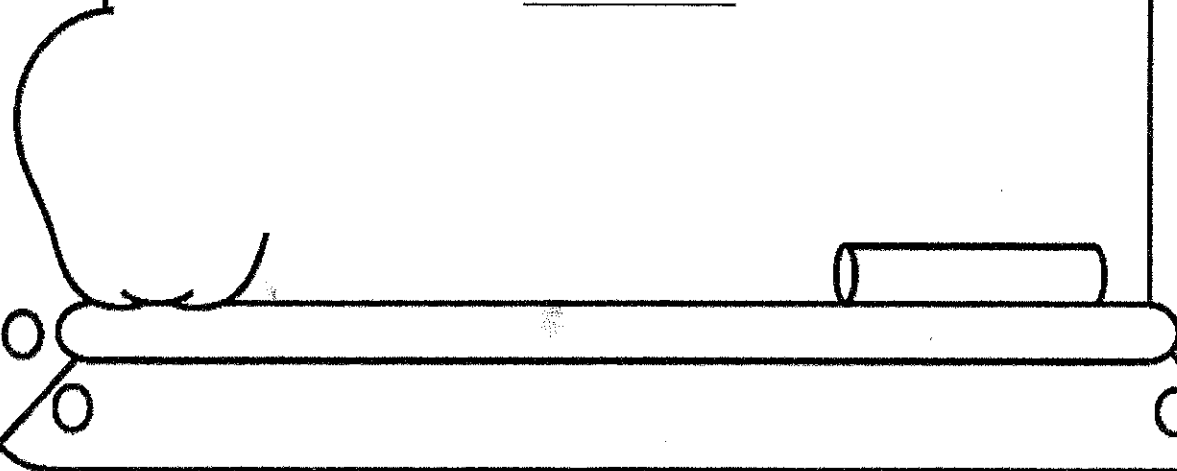
Grade Three

Term 1

Final Revision

Student's name:

Class:



Name: _____

Date: _____


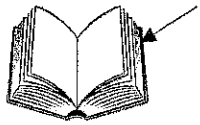


Very important



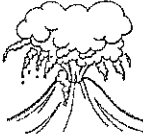


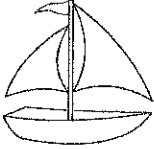


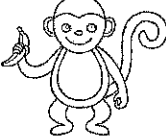







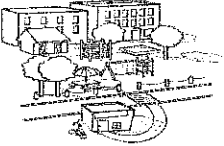







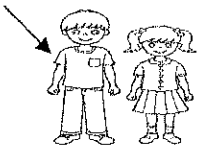




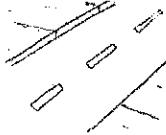

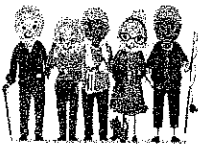




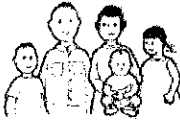

Read and practise writing these words:

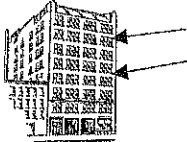

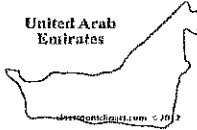





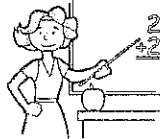








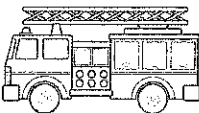

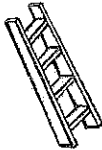



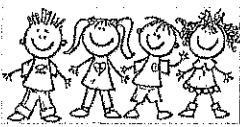

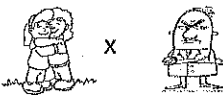














قراءة و كتابة






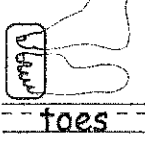






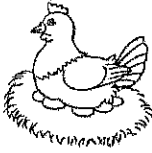


















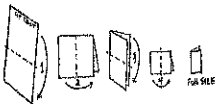








علم


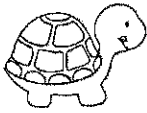

















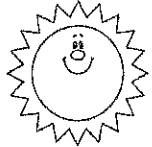


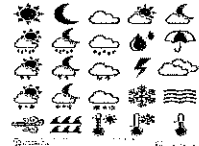

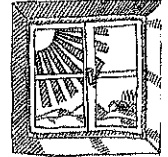
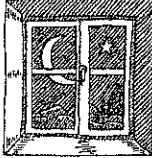






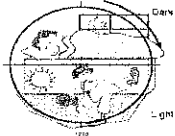





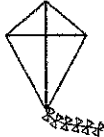

Unit 1

bookcase 	book cover 	tablet 	e-book 	cupboard 
pages 	Fiction = Imaginary story	non-fiction = Real story	characters 	vowels 
cat 	duck 	cut 	pan 	chips 
ship 	shop 	pen 	bag 	catch 
eleven 11	twelve 12	thirteen 13	fourteen 14	fifteen 15
backpack 	hairbrush 	skipping rope 	camera 	jumper 
pencil 	lunchbox 	shoe 	jacket 	book 

socks 	window 	Amazing = fantastic	volcano 	dictionary 
clock 	boat 	camping 	sports 	monkey 
train 	king 	computer 	mobile phone 	
Unit 2 Words 	people 	neighbours 	neighbourhood 	help 
mum 	dad 	boy 	girl 	grandpa 
grandma 	brother 	sister 	uncle 	aunt 
cousins 	street 	home 	old people 	young people 
police officer 	nurse 	street cleaner 	family 	apartment building 

floor 	city 	country 	world 	grandparents 
address 	live 	continent 	teacher 	window cleaner 
writer 	painter 	clothes designer 	baker 	taxi driver 
firefighter 	fire station 	fire engine 	fire alarm 	ladder 
job 	work 	wear 	kids 	friend 
friendly x unfriendly 	happy x unhappy 	Unit 3 Words 	clap hands 	touch 
turn around 	flap your arm 	jump high 	wiggle your fingers 	wave your hand 
stand up 	hop on one foot 	fall down 	nod your head 	touch your tummy 

arm 	leg 	hand 	finger 	foot 
toes 	tummy 	head 	nose 	ear 
eyes 	fingernails 	lay eggs 	feathers 	birds 
build a nest 	fly 	penguin 	run fast 	swim 
duck 	swan 	scared 	tired 	unhappy 
cross 	puzzled 	excited 	surprised 	hungry 
rip a paper 	fold a paper 	write 	watch TV 	shopping 
skipping rope 	riding a bike 	swimming 	eat ice-cream 	play football 

bear 	turtle 	walk 	sing 	forest 
big 	fast 	strong 	brave 	clever 
slow 	cold 	pond 	animals 	race 
hurry up 	win 	Unit 4 Words 	sky 	sun 
cloud 	shadow 	weather 	long x short 	day 
night 	stars 	moon 	planet Earth 	drop of water 
rain 	snow 	light x dark 	bite 	line 
shine 	night 	right 	kite 	nine 

write 	morning 	torch 	calendar 	travel 
spaceship 	climb 	wave 	watch 	yesterday أمس
played = past of play 	travelled = past of travel 	walked = past of walk 	Did = past of do	brushed = past of brush 
watched = past of watch 	helped = past of help 	Lived = past of live	wrote = past of write 	learned = past of learn 
thought = past of think 	gave = past of give 	Knew = past of know	Made = past of make	astronomer عالم فضاء 
study يدرس 	telescope 	photo 	camera 	planet كوكب 

Remember 1:

Books can be fiction or non-fiction:

کتاب خیالی Fiction books tell a story that is not real.

Fiction books have characters.


Characters are the people or animals in a story.

کتاب واقعی Non-fiction books give real information.

U1: look in a book
Lesson 2

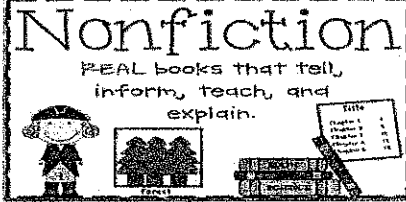
Fiction

stories that have made-up characters and events.





Nonfiction


REAL books that tell, inform, teach, and explain.




Classify books by writing fiction or nonfiction :




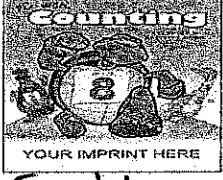




Fiction

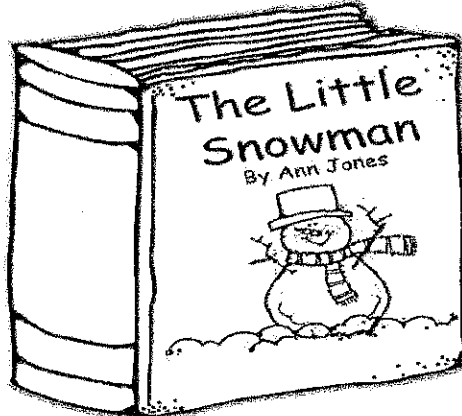






Fiction Non-Fiction Fiction

U1: look in a book
Lesson 2




Look at the book cover :


1- Who is the ^{الكاتب} author?


2- What is the title?


3- What is the book about?

Read :


This is my book.


This is my book.


This is your book.


This is your book.

Remember 2:

We use **an** before a word that begins with a vowel. Example: an ant

We use **a** before a word that begins with a consonant. Example: a box

Put **a** or **an**:

<u>an</u> apple	<u>a</u> school	<u>a</u> clown
<u>an</u> elephant	<u>a</u> door	<u>an</u> octopus
<u>a</u> table	<u>a</u> lion	<u>an</u> igloo
<u>an</u> egg	<u>a</u> squirrel	<u>an</u> umbrella
<u>a</u> mango	<u>an</u> orange	<u>a</u> banana

Write the words

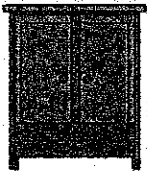
Lesson 1



bookcase



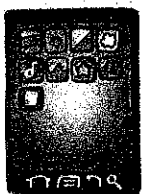
ebook



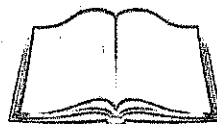
cupboard



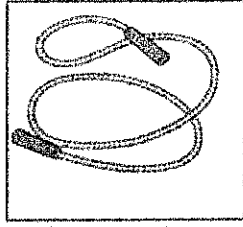
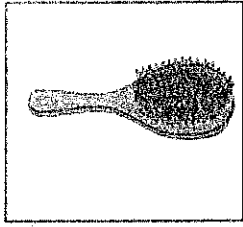
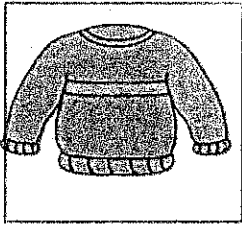
bookcover



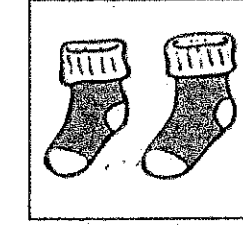
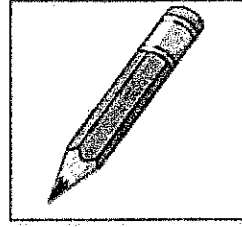
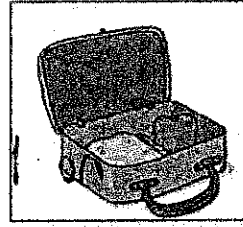
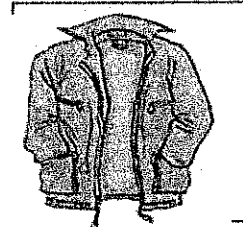
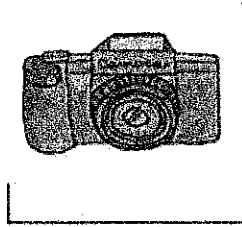
tablet



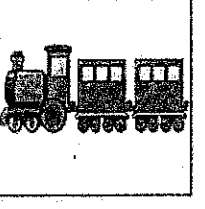
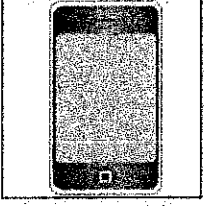
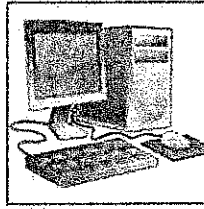
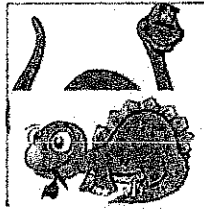
pages



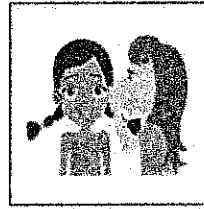
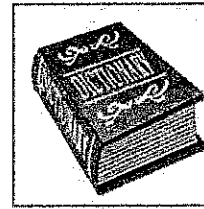
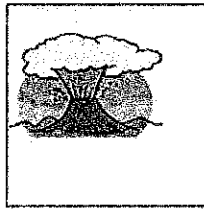
jumper hairbrush skipping rope trainers bag
backpack



camera jacket lunchbox pencil socks



monkey dinosaur computer play sports tablet train



volcano dictionary whisper king

Read & complete :

This is Sara's book.

This is Ali's book.

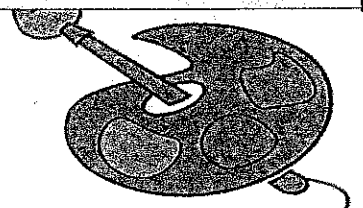
This is Fatma's book.

This is Omer's book.



Read & color :

- 1- Sara's book cover is grey.
- 2- Ali's book cover is yellow.
- 3- Fatma's book cover is purple.
- 4- Omer's book cover is orange.



Remember 3: Have & Has

She **has got**

He **has got**

It **has got**

I **have got**

They **have got**

no 1

Remember 4: His & her

When you introduce a person, use his or her.

His is used for a boy.

Her is used for a girl.

She is my sister. **Her** name is Mariam.

He is my cousin. **His** name is Abdullah.

Put **His** or **Her**:

This is my friend. --- His --- name is Omar.

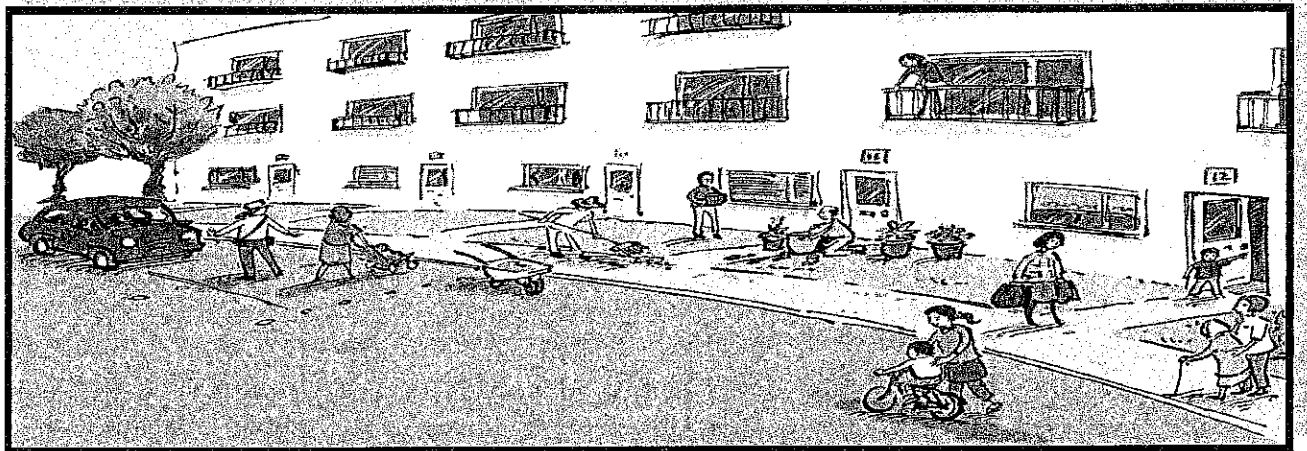
This is my sister. --- Her --- name is Amina.

This is my dad. --- His --- name is Ali.

This is my grandma. --- Her --- name is Farida.

This is my brother. --- His --- name is Yousef.

Look at the picture and answer the questions:

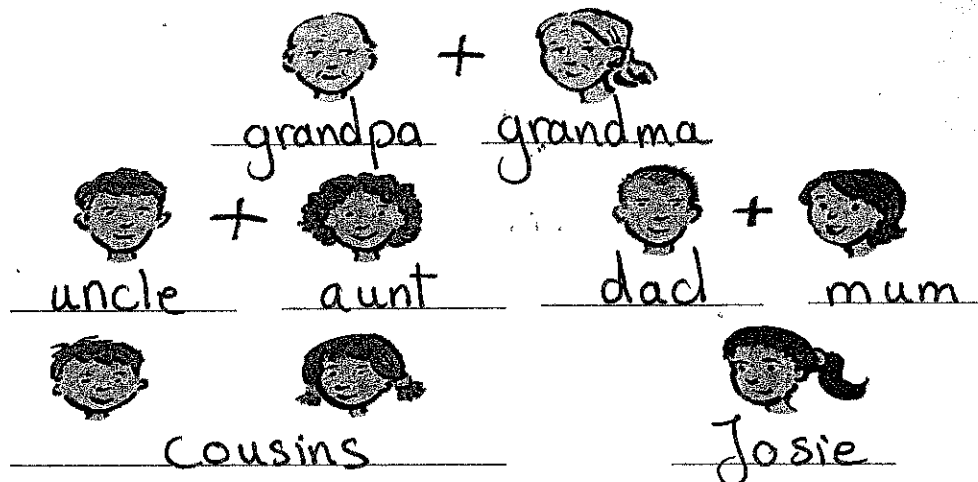


Write 'Yes' if the sentence is right. Write 'No' if the sentence is wrong.

- 1 Ben lives in apartment building number twelve. ----- Yes -----
- 2 There is a man in the balcony. ----- No -----
- 3 A nurse is helping an old woman. ----- Yes -----
- 4 A police officer is stopping the traffic. ----- Yes -----
- 5 Three children are crossing the street. ----- No -----
- 6 Ben's aunt is cleaning the pavement. ----- No -----

Look at Josie's family tree. Write the missing words from the Word box.

grandma - grandpa - cousins - mum - dad - uncle - aunt - Josie



- يقوم الطلاب بتعبير الأرقام حسب بيانات الشخصية

How many brothers and sisters do you have?

I have two brothers and one sister.

How many of your cousins are **older** than you?

Four of my cousins are older than me.

How many of your cousins are **younger** than you?

Six of my cousins are younger than me.

Where do you live?

Name: Hend

House or apartment number: 915
رقم الشقة

Street: Al Najda street
الشارع

City or town: Abu Dhabi
المدينة

Country: United Arab Emirates
الدولة

Continent: Asia
القارة



How about you?

Fiona lives in an apartment building with a lift.

How about you? Write **yes** or **no**.

- 1 Do you live in an apartment building? Yes
- 2 Is there a lift in your building? Yes
- 3 Do you like going in a lift? Yes

Write to Fiona. Answer these questions in your letter.

What is your name?

How old are you?

Who do you live with?

Where do you live?

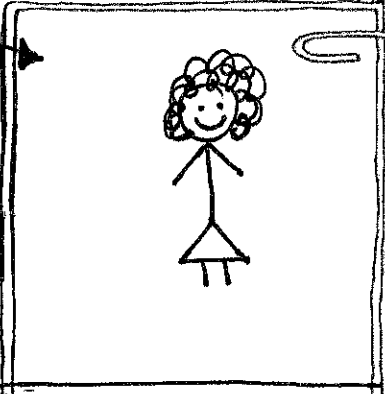
Dear Fiona,

My name is Sara.
I am eight years old. I
live with my family. I live
in Abu Dhabi.

Draw your picture

Your friend,

Sara
Write your name



Complete the sentence:

- 1- I teach. I am a teacher.
- 2- I paint. I am a painter.
- 3- I drive a taxi. I am a taxi driver.
- 4- I am a teacher. I teach English.
- 5- I put out fires. I am a firefighter.
- 6- Firefighters use ladders to put out fire.
- 7- I am a window cleaner. I clean windows.
- 8- I am a baker. I bake bread.
- 9- I clean streets. I am a street cleaner.
- 10- I write books. I am a writer.

The names of jobs often end in **-er**.

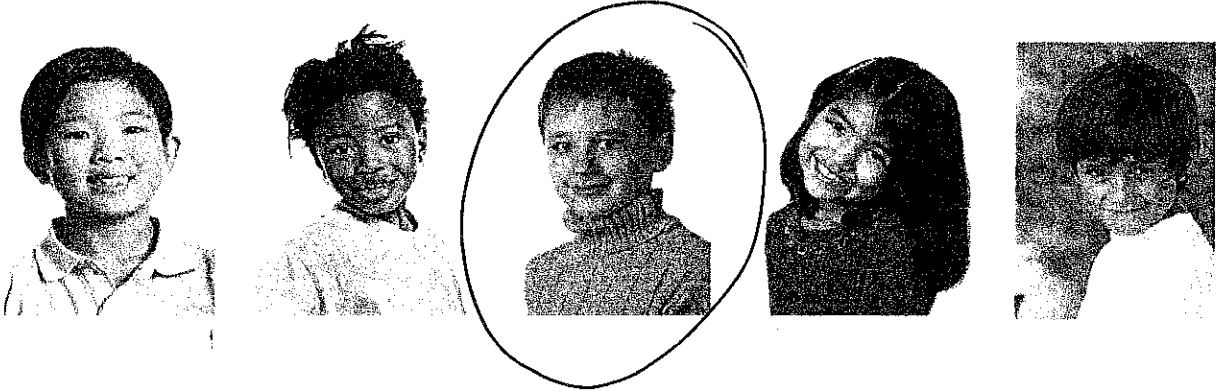
I teach. I am a **teacher**.

When a verb ends in **-e**, we add only **-r**.

I bake. I am a **baker**.

على الطالب تخيل هوا بينه وبينه أى صديق من الصور

Choose one of these children to be your new friend. Write a conversation.



You: Hi! What's your name?

Your new friend: My name is Sam.

You: Where do you live?

Your new friend: I live in Australia.

You: What's your favourite colour?

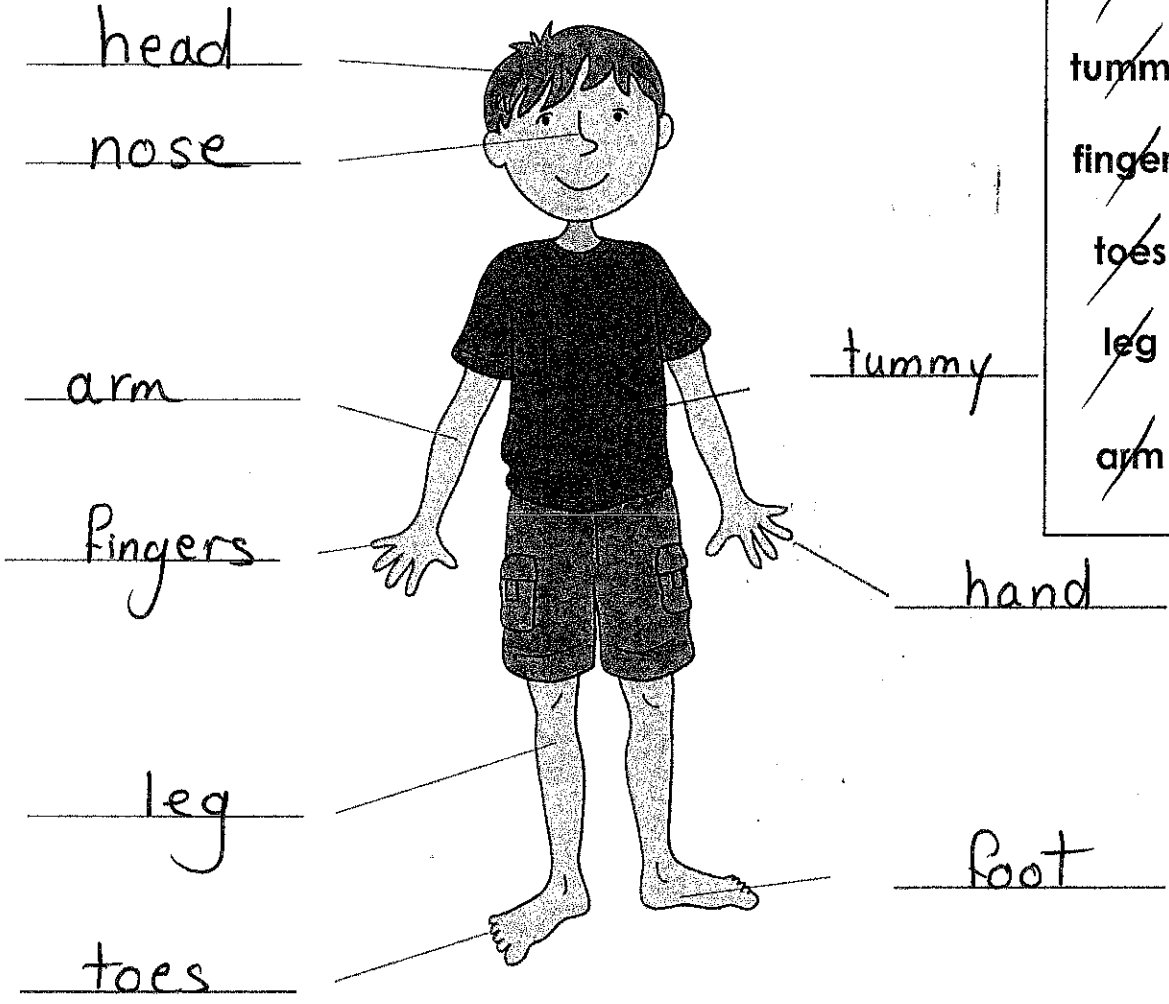
Your new friend: My favourite colour is blue.

11- Write sentences about your new friend.

For a boy, say **he** and **his**. For a girl, say **she** and **her**.

My friend's name is Sam. He lives in Australia. His favorite colour is blue.

Write the words next to the right part of the body:



- ~~nose~~
- ~~foot~~
- ~~head~~
- ~~hand~~
- ~~tummy~~
- ~~fingers~~
- ~~toes~~
- ~~leg~~
- ~~arm~~

1- Look at each picture. Write the missing words.

يلوح بيده

~~Wave - Stand - Hop - Flap - Wiggle - Touch~~



1 Touch your nose.



2 Wave your hand.



3 Wiggle your finger.



4 Hop on one foot.



5 Stand on your toes.



6 Flap your arms.

2- What can you do with your hands?

I can wave my hands.

I can wiggle my fingers.

Write about a penguin. What can it do? What can't it do?

The penguin can swim, but it can't fly.

1 What can birds do?

Draw a line to finish the sentences.

- 1 All birds can fly.
- 2 All birds have feathers.
- 3 Most birds build nests.
- 4 Most birds can swim.
- 5 Some birds lay eggs.
- 6 Some birds can't fly.

All جميع
Most الأغلب
Some بعض




Look at the chart. Read the sentence and find the bird.

1 This bird can walk, fly and climb trees, but it can't swim.

parrot

2 This bird can walk and fly but it can't swim or climb trees.

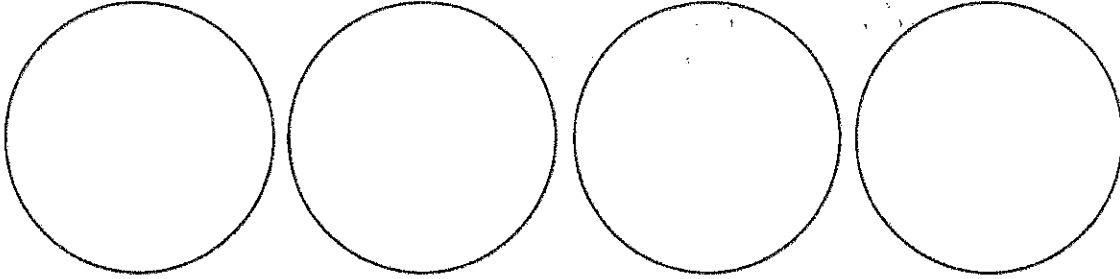
Crane

	swim	walk	fly	climb trees
penguin 	✓	✓	x	x
parrot 	x	✓	✓	✓
crane 	x	✓	✓	x

طائر الكركي

How are you feeling?

Draw a face in each circle.



happy

unhappy

scared
خائف

excited
متحمس

How are you feeling today? ----- I feel happy:-----

How are these people feeling?

Put the letters in the correct order to make the word.

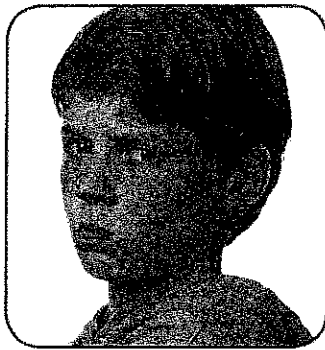
a



hungry

gryunh

b



cross

rcsos

c



puzzled

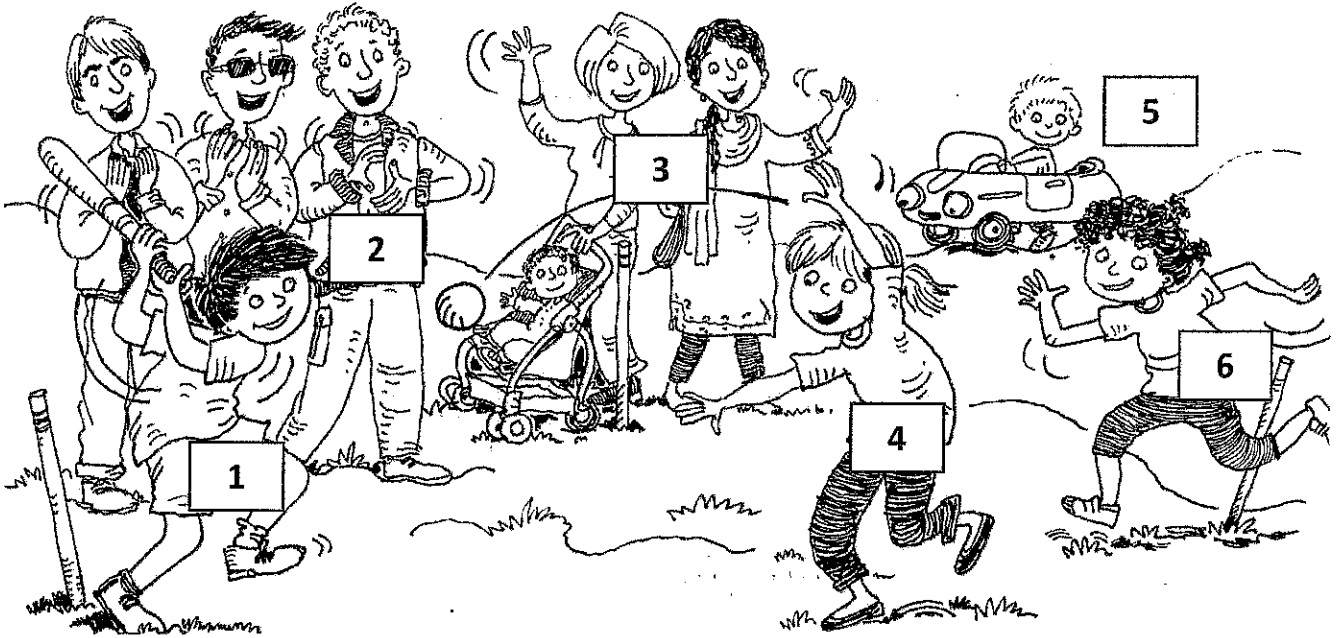
pluzzed

What are they doing?

Write a sentence for each number. Use **He is**, **She is** or **They are**.

Use these words to help you.

run - clap - drive - hit a ball - dance - wave



1 He is hitting the ball.

2 He is clapping his hands.

3 They are waving their hands.

4 She is throwing the ball.

5 He is driving a car.

6 She is running fast.

What do you like doing?

like + ing

A - Write a sentence about an activity you like.

I like playing tennis.

B - Write a sentence about an activity you don't like.

I don't like watching TV.

Add **-ing**. Write the word. Think about the spelling!

1-play football

play + ing = playing

2 -swim + ing = swimming

3 - ride a bike

ride + ing = riding



4- eat ice cream

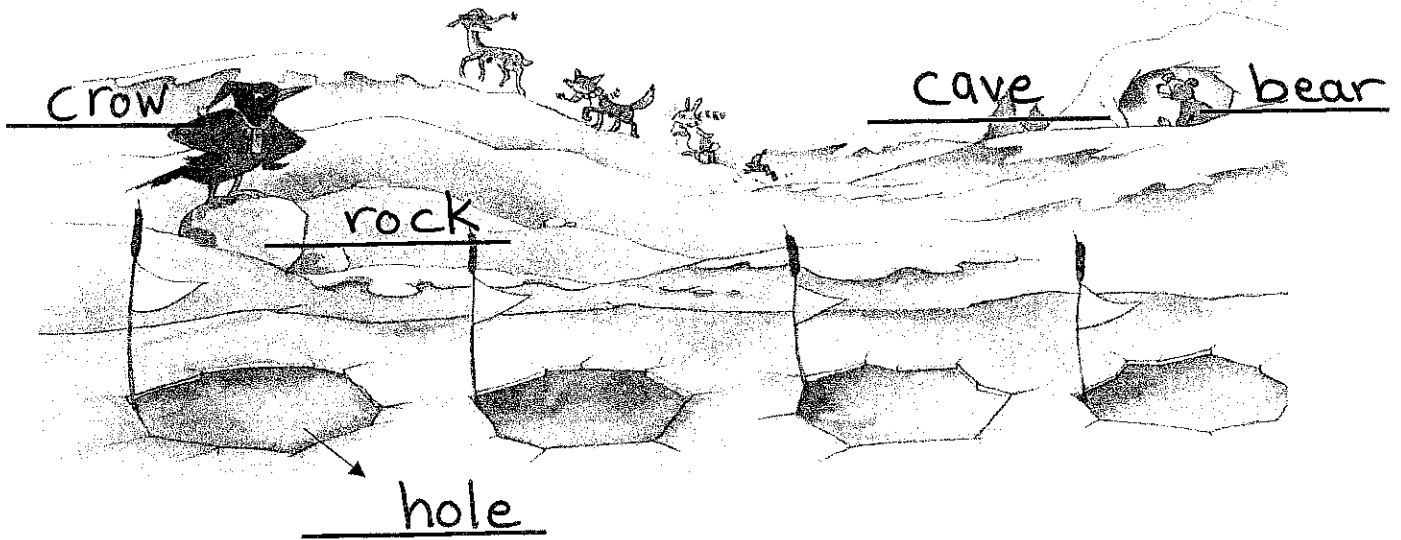
eat + ing = eating

5- shop + ing = shopping



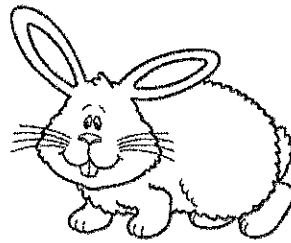
كهف صخرة حفرة

Label the picture: crow - bear - hole - rock - cave



How many holes are there?

There are four holes.

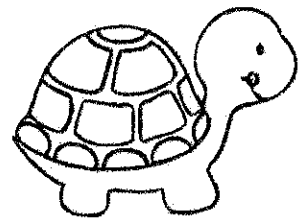


How many animals are there?

There are six animals.

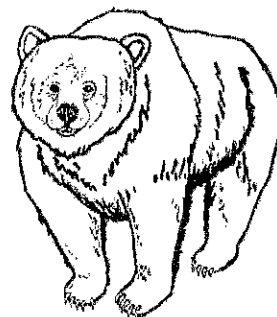
What can a rabbit do?

A rabbit can jump & run.



What can a bear do?

A bear can swim.



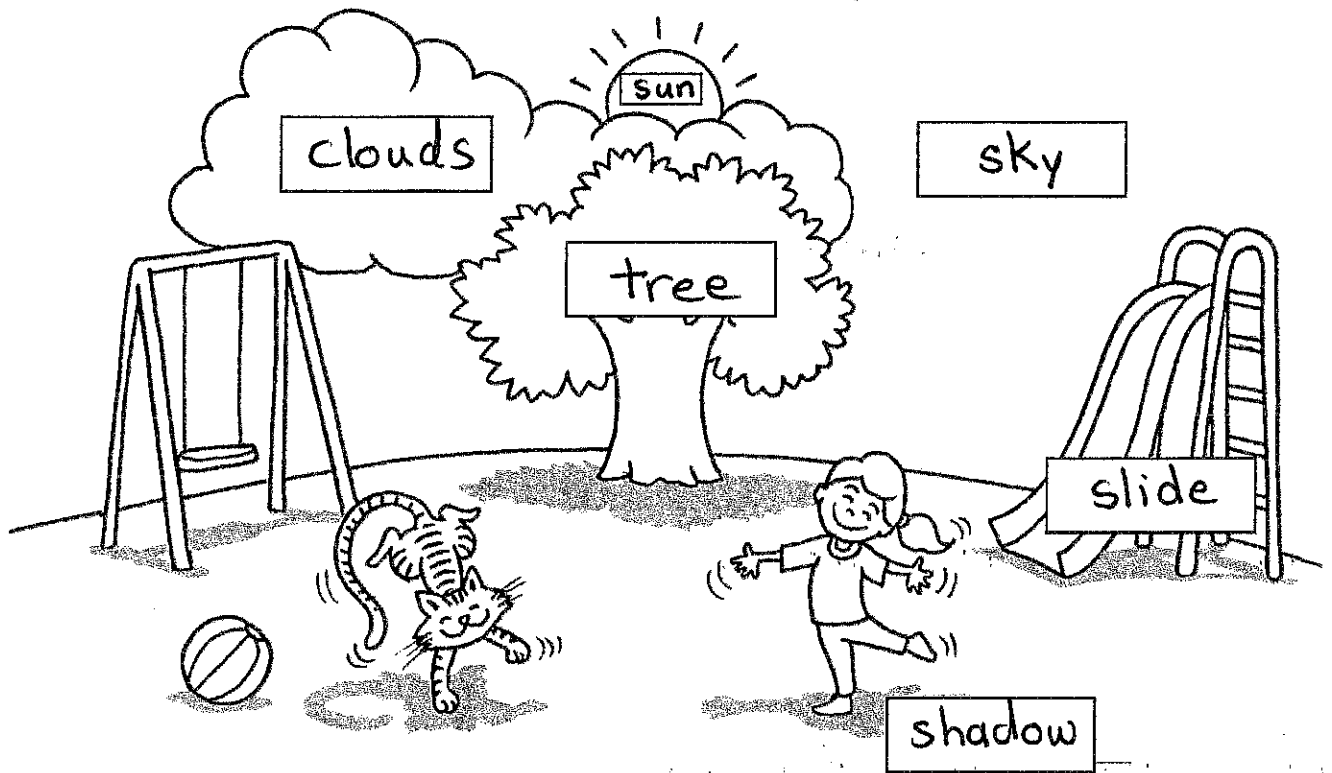
What can't a turtle do?

A turtle can't fly.

Label and colour:

Write the words in the boxes:

sun - ظل - shadow - sky - سماء - clouds - tree - شجرة - slide



Colour the sun yellow.

Colour the shadows black.

Colour the sky blue.

Colour the cloud grey.

Sunny - cloudy - hot - cold - rainy - windy

A - What is the weather like today? Write a sentence.

It is sunny.

B - What was the weather like yesterday?

It was hot.

C - What is your favourite weather?

The sunny weather

Read the questions about the sky. Write Yes or No.

The sun and the clouds

1 Can we see the sun at night?

Yes / no

2 Is the sun a planet?

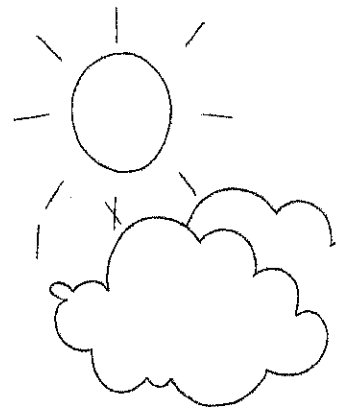
Yes / no

3 Is the sun a star?

Yes / no

4 Are clouds made of water?

Yes / no



The stars and the moon

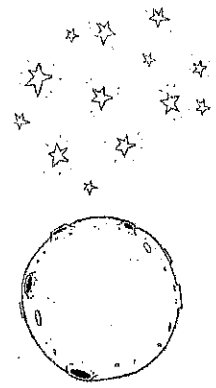
5 Can we see the stars at night? **Yes** / no

6 Can we count all the stars? **Yes** / **no**

7 Can we see the whole moon every night? **Yes**

no

8 Is the light of the moon from the sun? **yes** / no



Write the name of your country in the space. Then circle the correct answers.

1-It is on **(Planet Earth)** the moon).

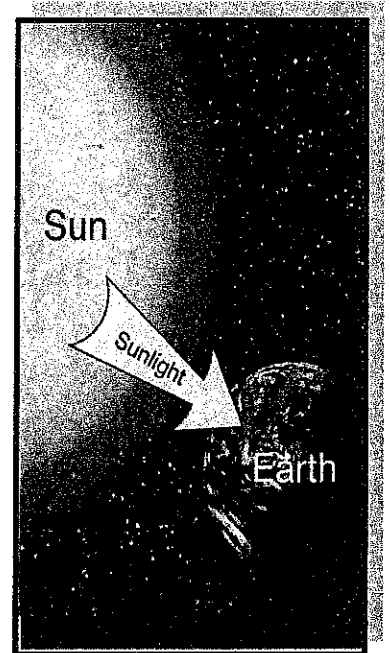
2-In the day it is **(light)** dark).

3-At night it is **(light / dark)**.

4-Every day the earth **(turns)** jumps) slowly.

5-When my country faces the sun, we have **(day / night)**.

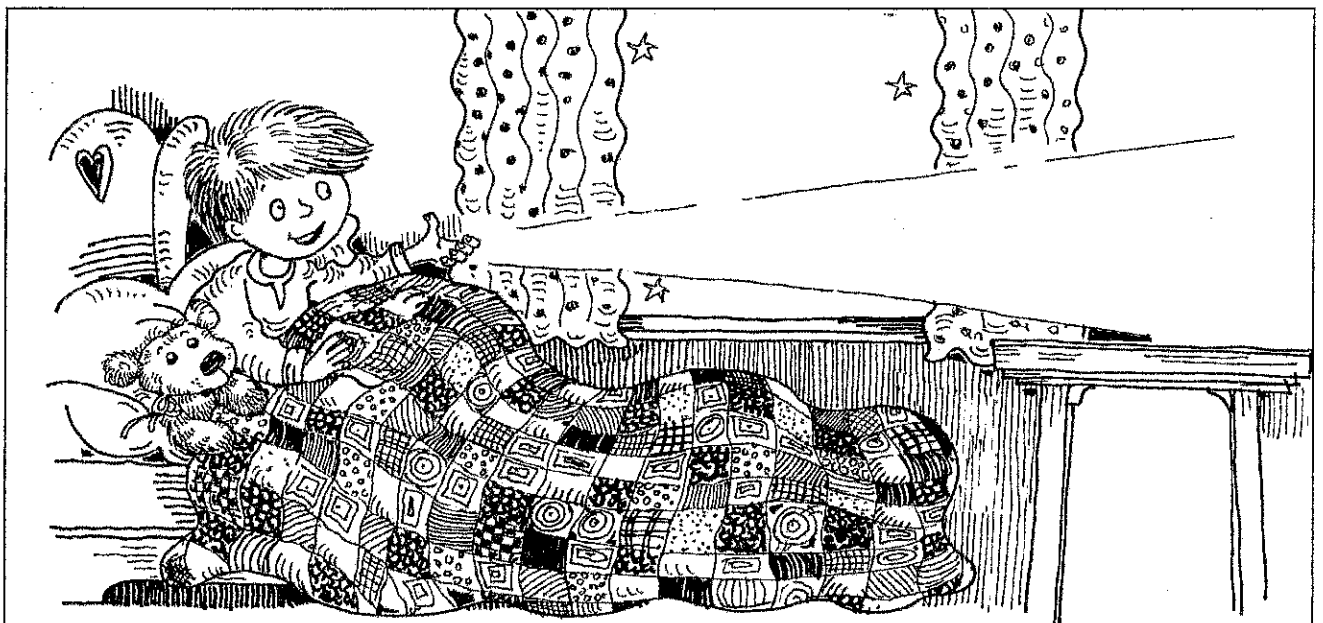
6-When my country does not face the sun,
we have **(day / night)**.



Finish the picture!

It is night. Draw a moon in the sky. The boy is holding a torch. Draw the torch. The sky is dark. Colour the sky black. He is shining the torch at the table. Draw something on the table. What is it? _____

Then draw something under the table. What is it? _____



It's time for some Grammar Practice:

- ✓ These (book – books) are about animals.
- ✓ It is my (bag – bags).
- ✓ Can you give me a (crayon – crayons)?
- ✓ I have six lovely (doll – dolls).
- ✓ There are two (kitten – kittens) in the park.
- ✓ My dad will give me a nice (gift – gifts).
- ✓ There are twenty (chair – chairs) in my classroom.
- ✓ There is an (apple – apples) in my bag.
- ✓ There are (egg – eggs) in the basket.
- ✓ My sisters (is – are) my best friends.
- ✓ Omar (is swimming – swimming) in the sea.
- ✓ Teacher ^{She} Samah (teach – teaches) us English.
- ✓ Teacher ^{She} Eman is (write – writing) on the board.
- ✓ Her name is (salma – Salma). Use Capital for names
- ✓ There is no school on (Friday – friday)

✓ He is a good boy (. - ?)

✓ Where is my bag (. - ?)

✓ She (like – likes) noodles.

✓ It is a (blue star – star blue). Colours come before shape

✓ The rabbit is (in – on – under) the table.



✓ The baby kangaroo is (in – on – under) its mum's pouch.



✓ He will sit (in – on – under) the chair.



✓ Abdullah is standing (in – on – next to) Yara.



✓ They are (runing – running) fast. $\begin{matrix} 1 \text{ vowel} + 1 \text{ consonant} \\ \underline{r} \underline{u} \underline{n} = \text{double} \end{matrix}$

✓ There are many nice (children – child) in my class.

✓ Do you see those two (mans – men)?

✓ Sara ^{She} (has got – have got) a green lunchbox.

✓ Ali and Adam ^{They} (has got – have got) a new football.

✓ Yesterday, I (watch – watched) TV.

✓ My mum (travel – travelled) to Paris yesterday.

- ✓ Mr Ahmed gets up at 7 o'clock. (get)
- ✓ He brushes his teeth every morning. (brush)
- ✓ He takes a shower every day. (take)
- ✓ She is eating her breakfast now. (eat)
- ✓ He worked on his computer yesterday. (work)
- ✓ She is sitting with her family now. (sit)
- ✓ He watches TV every day. (watch)
- ✓ She is standing (in – under – next to) her friend.



❖ **Answer the following questions:**

- ❖ What do you do like to do at school?

I like to ---

- ❖ What is your favourite colour?

My favourite colour is ---

- ❖ How old are you?

I am _____ years old.

❖ What does your mum do at home?

My mum cooks at home.

❖ What does your dad do at home?

My dad works on the computer.

❖ Can you catch a big ball?

Yes, I can.

❖ Can you speak English?

Yes, I can.

❖ Do you go to school by car?

Yes, I do.

❖ Do you like eggs?

Yes, I do.

❖ Do you watch TV with your family?

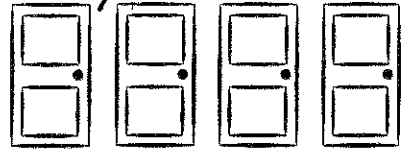
Yes, I do.

أى، إجابات منطوية مقبولة لكل الأسئلة

❖ What do you do with your family?

I watch TV with my family.

❖ How many doors are there?



There are four doors.

❖ How many people are there in your family?

There are _____ people in my family.

❖ How many windows are there?

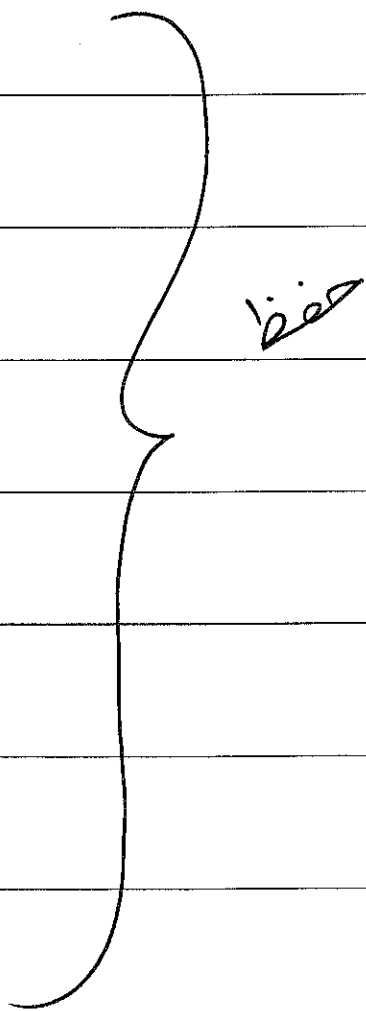


There is one window.

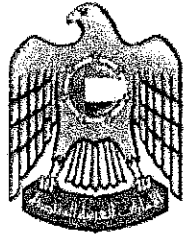
Study these verbs in the past: الأفعال من الماضي

<u>PRESENT</u>	<u>PAST</u>
watch	watched
travel	travelled
wave	waved
play	played
help	helped

brush	brushed
talk	talked
learn	learned
live	lived
make	made
think	thought
write	wrote
go	went
see	saw
give	gave
know	knew



was



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

Grade 3 Term 1

Sample Test

Name: _____

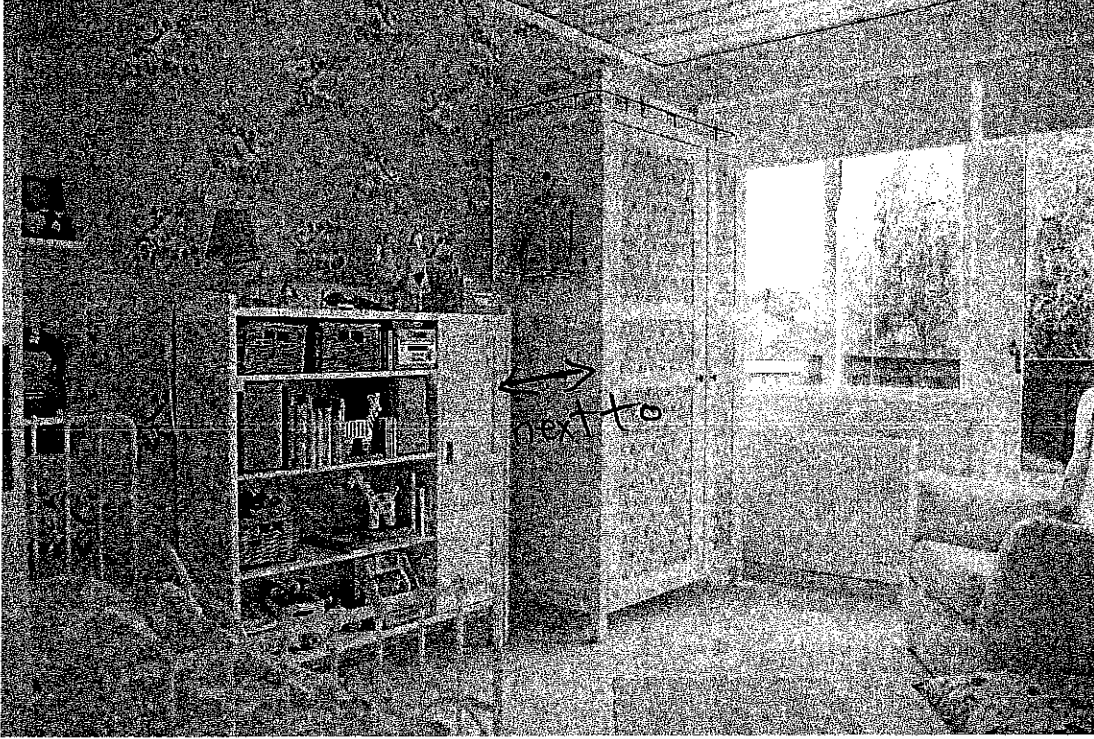
Class: _____

Date: _____

Part 1:

Read and **circle** the correct answers. The first one is done for you.

Meera's Room



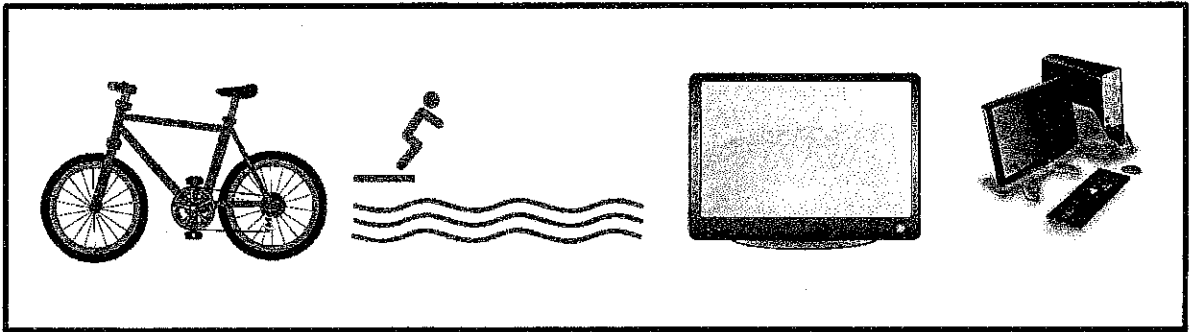
In Meera's room there **(is)** /are a white chair opposite the bed. The wall is blue and there **1. is/are** a lot of pink flowers on the wall. There is a bookcase **2. (next)** **(to/behind)** the cupboard. There are some books on the bookcase. They have green, white, and pink covers. There are many toys on the bookcase, too. They look fun. There is a jumper on the cupboard. The jumper is blue **3. (and)** or green.

ستكون المصورة ملونة بالإصباح

Part 2

Read the text.

My Friends



My name is Rashed and I have two friends. Their names are Saif and Ali. They are very friendly. We like riding bikes because it makes us feel excited. Saif and I like swimming. Ali doesn't like swimming because it makes him feel scared. He likes watching TV. He watches TV every day. It makes him feel happy. Yesterday, we played computer games in the afternoon. It was a lot of fun!

Draw a line to finish the sentences. The first one is done for you.

Example: Yesterday, Rashed

like riding bikes.

1. Ali and Saif

like swimming.

2. Ali doesn't

played computer games.

3. Rashed and his friends

are friendly.

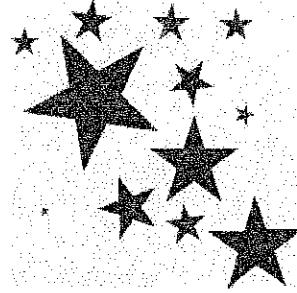
Part 1

Look at the pictures and write the words.

The first one is done for you.



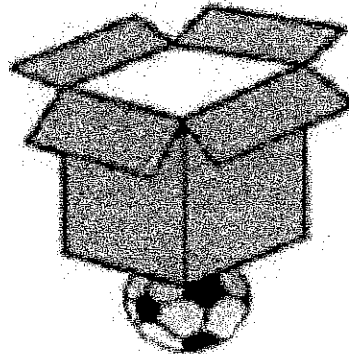
Example: j a c k e t



1. stars



2. claps



3. under

10

4. ten

Part 2

Complete the sentences using 1 word.

The first one is done for you.

Example: I am a clothes designer. I design clothes.

1. In the afternoon, my shadow is long.

2. We see the stars at night.

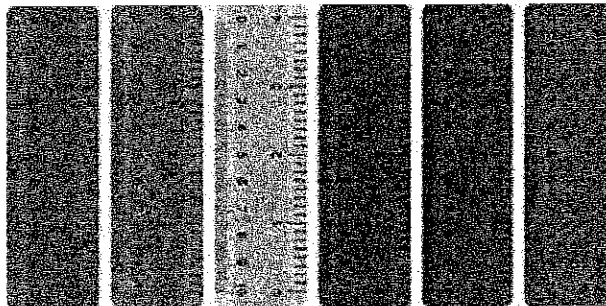
Answer the question.

The first one is done for you.



Example: What is he doing?

He is writing.



2. How many rulers are there?

There are six rulers.