

تم تحميل هذا الملف من موقع المناهج الإماراتية



حل مراجعة امتحانية وفق الهيكل الوزاري منهج ريفيل

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← رياضيات ← الفصل الأول ← حلول ← الملف

تاريخ إضافة الملف على موقع المناهج: 00:05:40 2024-11-09

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
رياضيات:

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة رياضيات في الفصل الأول

مراجعة امتحانية وفق الهيكل الوزاري منهج ريفيل

1

الهيكل الوزاري الجديد المسار العام منهج ريفيل

2

حل تجميعية صفحات الكتاب وفق الهيكل الوزاري منهج بريدج

3

تجميعية أسئلة الكتاب وفق الهيكل الوزاري منهج بريدج

4

تجميعية صفحات الكتاب وفق الهيكل الوزاري منهج بريدج

5

GRADE 3 TERM 1 MATH
REVISION 1 MOCK EXAM 2024-2025 ANSWERS


	Student name
	School
	Class
MATH	Subject

Important instructions:

• This is only a resource book to help you review for the exam.	
• Students need to solve the questions on their own.	
• Read each question carefully and answer.	
PART A	15 Questions X 5 = 75marks
PART B	5 Questions X 5 = 25marks
Total	20 Questions X 5 = 100marks

Part 1

Circle the letter corresponding to the correct answer.

Question	1
Round 567 to the nearest hundred.	
	
A	570
B	600
C	500

Question	2
Choose the missing number	
$256 + 138 = \underline{\quad} + 256$	
A	138
B	256
C	394

Question	3
Here is the equations for partial sums. Which two numbers were in the original equation?	
$\underline{\quad} + \underline{\quad} = 679$ $200 + 400 = 600$ $30 + 20 = 70$ $6 + 3 = 9$ $600 + 70 + 9 = 679$	
A	$223 + 426$
B	$600 + 30 + 9$
C	$236 + 423$

Question	4	
Decompose to subtract. What is the missing number?		
$458 - 253 = 205$		
$458 - 200 = 258$		
$258 - \underline{\quad} = 208$		
$208 - 3 = 205$		
A		253
B		50
C		5

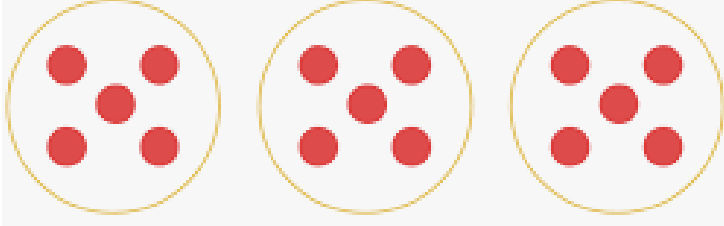
Question	5	
Adjust numbers to add		
$159 + 231 =$		
A		3810
B		380
C		390

Question	6	
Solve this two-step subtraction question		
Mr Khaled has 438 stickers. He gives Grade 4 a total of 212 stickers, then gives Grade 3 158 stickers.		
How many stickers does Mr Khaled have left?		
A		226
B		68
C		158

Question	7	
Which multiplication equation represents these equal groups?		
<input checked="" type="radio"/> A		$4 \times 6 = 24$
<input type="radio"/> B		$24 \times 4 = 6$
<input type="radio"/> C		$12 \div 6 = 4$

Question	8	
Zainab arranges her stars like this which equation is a representation of the stars.		
<input type="radio"/> A		$5 \times 5 = 30$
<input type="radio"/> B		$6 \div 5 = 30$
<input checked="" type="radio"/> C		$6 \times 5 = 30$

Question	9	
Which of the following show commutative properties?		
<input checked="" type="radio"/> A		$8 \times 4 = 4 \times 8$
<input type="radio"/> B		$8 \times 4 = 32$
<input type="radio"/> C		$32 \div 8 = 4$

Question	10
Rasha has 15 apples and 3 friends. She shares the apples between her 3 friends. Which equation represents the problem?	
	
A	$5 \div 3 = 15$
B	$15 \div 3 = 5$
C	$3 \div 5 = 15$

Question	11
Which of the following is correct	
A	$5 \times 2 = 2 + 2$
B	$5 \times 2 = 5 + 5 + 5 + 5 + 5$
C	$5 \times 2 = 5 + 5$

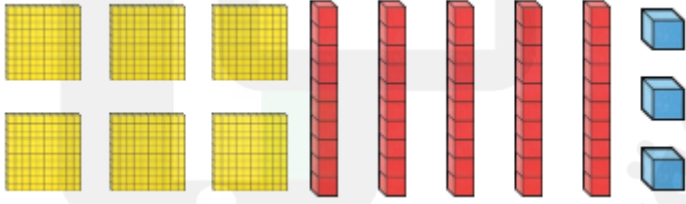
Question	12
Which of the following represent different products of multiples of 5	
A	60, 10, 15, 45, 90
B	10, 20, 75, 51, 59
C	12, 72, 15, 85, 53

Question	13
Choose the correct answer	
$3 \times 0 =$	
A	0
B	3
C	1

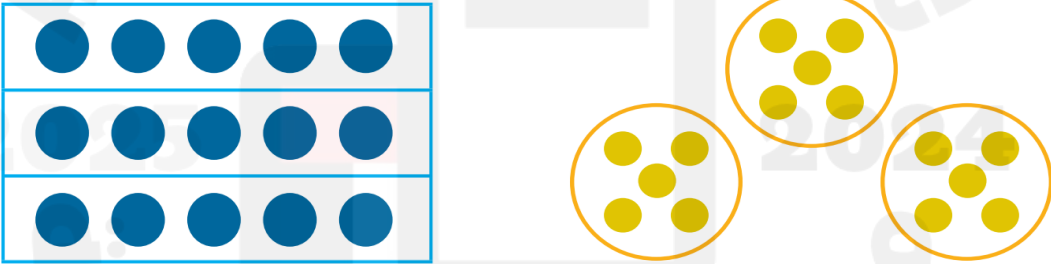
Question	14
Which of these correctly shows distributive properties	
$7 \times 8 =$	
A	$5 \times 8 + 7 \times 8 =$
B	$2 \times 8 + 5 \times 8 =$
C	$7 \times 5 + 7 \times 2 =$

Question	15
Which is equal to 9×4 ?	
A	$5 \times 2 + 4 \times 2$
B	$9 \times 4 + 9 \times 1$
C	$9 \times 2 + 9 \times 2$

PART 2

Question	16
	
Standard form: _____ 653 _____	
Expanded form: 600 + 50 + 3 _____	

Question	17
<p>Shaikha travelled 487 km on Monday and Tuesday. She travelled 123 km on Tuesday. How many miles could she have travelled on Monday?</p> <p><u>Estimate:</u> <u>490 - 120 = 370 km travelled on Monday</u></p>	

Question	18
<p>How can you show the following array and equal groups as a multiplication and division?</p>  <p>Multiplication: <u>3 x 5 = 15 or 5 x 3 = 15</u></p> <p>Division: <u>15 ÷ 3 = 5 or 15 ÷ 5 = 3</u></p>	

Question

19

a. Match the multiplication with the answer.

6×5	0
2×6	60
10×6	30
0×6	6
1×6	12

b. Rayan wants to find out how many biscuits she can share between 10 people, each person gets 6 biscuits. Which multiplication from above can be used to find out how many biscuits she had in total to begin with?

$$\underline{10 \times 6 = 60}$$

Question

20

Use distributive properties to complete the following steps to calculate 9×8 .

$$\begin{aligned} \underline{5} \times 9 &= 45 \\ 3 \times 9 &= \underline{27} \\ 45 + \underline{27} &= \underline{72} \\ 9 \times 8 &= \underline{72} \end{aligned}$$

END OF QUESTIONS