

## شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



## دليل تصحيح أسئلة الامتحان النهائي الورقي

[موقع المناهج](#) ⇨ [المناهج الإماراتية](#) ⇨ [الصف الثالث](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 07:07:59 2023-12-12

## التواصل الاجتماعي بحسب الصف الثالث



## روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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## المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

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مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT



United Arab Emirates

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## دليل تصحيح الامتحان Exam Marking Guidelines

1		الفصل / Term
4		الصف / Class
English Language	اللغة الإنجليزية	المادة / Subject
English Language Level 2.1		

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- على إدارت المدارس ولجان الامتحانات ومراكز التقدير مراعاة ذلك و رصد أي مخالفات والعمل على اتخاذ الإجراءات اللازمة.



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- School Administrations, Exam Committees and Marking Centers shall take this into account, monitor violations and take necessary measures.




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دليل تصحيح امتحان مادة اللغة الإنجليزية للصف الثالث للفصل الدراسي الأول  
Grade 4 End of Term 1 English Language Exam Marking Guidelines

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Item / رقم المفردة	1	2	3	4	5
Answer / رمز الإجابة				E	C
Item / رقم المفردة	6	7	8	9	10
Answer / رمز الإجابة	D	and	food	eat	are
Item / رقم المفردة	11	12	13	14	15
Answer / رمز الإجابة	they	classroom	weekend	the beach	family
Item / رقم المفردة	16	17	18	19	20
Answer / رمز الإجابة	draw	A	kind	B	wash
Item / رقم المفردة	21	22	23	24	25
Answer / رمز الإجابة	C	Pancakes/ breakfast	B	leaves	B
Item / رقم المفردة	26	27	28	29	30
Answer / رمز الإجابة	yes	yes	C	A	B
المجموع / Total		30			

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## Grading Guidelines / موجّهات التصحيح

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- Each question is worth 2 marks.
- A student earns 2 marks if he/she chooses the correct answer and 0 if not.
- No partial credit is to be given.

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- كل مفردة من 2 درجات.
- ينال الطالب 2 درجات لكل إجابة صحيحة و0 ما عدا ذلك.
- لا تعطى درجات فرعية.

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## Item Mapping - Term 1 (2023-2024)

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### Coverage

**Weeks 1 to 11 in the Grade 4 Access Term 1 IP**

### Outcomes

<b>Part 1</b>	<p>Understand the overall meaning of very short, simple texts on familiar topics with the help of pictures.</p> <p>Identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.</p> <p>Identify familiar words and set phrases in short, simple texts on familiar topics.</p>
<b>Part 2</b>	<p>Identify simple definitions of words and phrases in simple texts.</p> <p>Identify familiar words and set phrases in very short, simple texts on familiar topics.</p> <p>Understand the overall meaning of short, simple texts on familiar topics.</p>
<b>Part 3</b>	<p>Evaluate how effective a simple or complex, extended text is for a specific purpose.</p> <p>Identify the main idea of a section of simple texts when explicitly stated.</p> <p>Make connections in simple, and some complex extended texts.</p>
<b>Writing</b>	<p>Write short, simple texts on familiar topics.</p> <p>Write sentences using correct punctuation.</p> <p>Apply spelling rules and conventions when writing.</p>

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## Reading Part 1A

## Reading Text

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**Example:** Remember the class rules. Share your things and don't run with scissors!

1. I go on holiday to England. It is cold and rainy. The cold makes me happy.




2. I watch TV at the weekend with my family. My brother doesn't like watching TV.

3. Ahmed likes to play football with his friends. He runs fast.



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Question Number	Answer	Difficulty	Supplementary Syllabus Code	Grammar/Functional Language (Lexis)	Page number	Unit	Topic
1		Pre-requisite		Lexis weather	67,68	4	The UAE Desert
2			FL.9	Daily routine	25,26	2	Family circles
3				Lexis Education	18	1	Working Together

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## Reading Part 1A

Reading Text

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**Example.** When does your brother like to camp?

**F**

4. How many people are in your class?

5. Is Alia your teacher?

6. What sport do you enjoy?

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A. Her mum likes to ride horses.

B. There are ten books and sixteen tables in the classroom.

C. **No, she is a student.** She is fifteen years old.

D. **I like playing tennis and football.**

E. **There are 15 students** in my classroom.

F. He likes to go in winter when the weather is cool.

Question Number	Answer	Difficulty	Supplementary Syllabus Code	Grammar/Functional Language (Lexis)	Page number	Unit	Topic
4	E	At level	FL.5	Describing people Lexis People	9,10	1	Working Together
5	C		G.17.1	Questions (yes / no questions) Lexis People	9,10	1	Working Together
6	D		FL.9	Describing habits, routines, tasks, and jobs	27,26	2	Family circles

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Level  
12.1

Reading Part 1B

**MAZE Text**

**Eid Al Fitr**

Eid Al Fitr is **Example. (during / before / after)** Ramadan. We visit our family and friends **7.** **(but / and / or)** play games. My grandma makes nice **8. (sweet/ food / drink).** When we are hungry, we **9. (eats / ate / eat)** lots. There **10. (is / are / am)** dates and chocolate. We give gifts to my grandpa, **11. (it / they / them)** make him happy. What is your favourite gift?" asked grandpa.

Question Number	Answer	Difficulty	Supplementary Syllabus Code	Grammar/Functional Language (Lexis)	Page number	Unit	Topic
7	and	At level	G.6.1	Conjunctions (coordinating)	75,76	4	The UAE desert
8	food		G.9.1	Nouns (plurals – regular)	5,6	1	Working together
9	eat		G.13.1	Present Time (present simple (including verb 'to be'))	23,24	2	Family circles
10	are		G.13.1	Present Time (present simple (including verb 'to be'))	47,48	3	Family time
11	they		G.16.2	Pronouns (object pronouns)	63,64	4	The UAE desert

**Level 2:1**

**Reading Part 2A**

**Reading text**



<b>Example.</b> My sister Alia likes it when it is windy because she can fly her kite.	<i>Weather</i>
<b>12.</b> I have one computer and ten desks. Students sit here.	<i>Classroom</i>
<b>13.</b> On Saturday and Sunday, I play football at the park.	<i>Weekend</i>
<b>14.</b> Me and my friends swim here.	<i>The beach</i>
<b>15.</b> I have 2 sisters and 1 brother. They are kind.	<i>Family</i>

Question Number	Answer	Difficulty	Supplementary Syllabus Code	Grammar/Functional Language (Lexis)	Page number	Unit	Topic
12	classroom	Pre-requisite	FL.7	Describing objects Lexis: Education	5,6	1	Working together
13	weekend		FL.9	Describing habits, routines, tasks, and jobs Lexis: Daily routine	25,26	2	Family circles
14	the beach			Lexis Free Time	27,28	2	Family circles
15	family			Lexis: People	49,50	3	Family time

<b>Level 2.1</b>	<b>Reading Part 2B</b>	
	<b>Reading text</b>	
	<b>Text 1</b>	

We are a happy family. We like to play **table tennis**; my dad always wins. My grandpa draws with me and my sister. We like to **draw** our favourite animals.

**Text 2**

Sara is beautiful and likes to dance. Meera is **kind**. She is good at singing. They both like **helping people**. They **help** me when I am sad.

**Text 3**

I love to help at home. I **wash** the floor and the dishes too. I help my sister make her bed, or my brother with his homework. I make my bed in the morning.

**Text 4**

My mum and dad wake up at **5:00 o'clock** to pray. I help my mum make breakfast at **7:00 o'clock**. We like to make **pancakes**. My sister eats dates and drinks tea.

**Text 5**

Ghaff trees live in the **desert**. They are tall trees with long roots. The **leaves are green**, and it grows fruit. Some animals eat the fruit and leaves from the tree.

Question Number	Answer	Difficulty	Supplementary Syllabus Code	Grammar/Functional Language (Lexis)	Page number	Unit	Topic	
16	draw	At level		Lexis: Free time	71,72	4	The UAE desert	
17	A		FL.5	Describing people	3,4	1	Working together	
18	kind		FL.5	Describing people	35,36	2	Family circles	
19	B		FL.5	Describing people	35,36	2	Family circles	
20	wash			Lexis: Home	29,30	2	Family circles	
21	C			Lexis: Home	29,30	2	Family circles	
22	pancakes/ breakfast				Lexis: Free time	53,54	3	Family time
23	B		FL.4	Using numbers to express amount, quantity, number, and time	31,32	2	Family circles	
24	leaves		G.1.1	Adjectives (position)	69,70	4	The UAE desert	
25	B				Lexis: Environment	69,70	4	The UAE desert

## Reading Part 3

### Reading text

#### Level 2.1

#### Text 1

1. In the desert, you will see lots of animals. The **fox** can run fast and has large ears. The **Arabian wolf** is like the **fox** and also lives in the desert. It is brown and grey. It has big ears like the fox. They eat meat, like birds and insects.

2. Another animal that lives in the hot, dry desert is the oryx. It eats grass. They have long horns. The oryx is beautiful. Camels also eat grass, and they drink water. In the desert, there are snakes. Snakes are long.

#### Text 2

3. In winter my **family camps in the desert**. We see lots of different animals. We take a **tent, blankets**, and food. We drink tea by the fire. When we go camping, I like to ride camels and my brother likes to ride horses. He doesn't like riding camels because they have humps.

4. My mum makes pancakes for breakfast using the campfire. My dad brings the wood to make the fire. We like to camp with our cousins and grandma. I help my grandma make the hot tea. My grandma is kind.

Question Number	Answer	Difficulty	Grammar/Functional Language (Lexis)	Page number	Unit	Topic
26	Yes	At level	Lexis: Animals	61,62	4	The UAE desert
27	Yes		Lexis: Free time	75,76	2	Family time
28	C		Lexis: Family	53,54	2	Family time
29	A		Lexis: Animals	61,62	4	The UAE desert
30	B		Lexis: Free time	53,54	4	The UAE desert

## Writing

### Writing Text



33. What is in your **classroom**?
34. What is one of your class **rules**?
35. **Where do you play sports** at school?
36. **What is your teacher like**?
37. What do you do **after school**?

Question Number	Answer	Difficulty	Supplementary Syllabus Code	Grammar/Functional Language (Lexis)	Page number	Unit	Topic
31	See rubric	At level	FL.7	Describing objects Lexis: Education	5,6	1	Working Together
32				Lexis: Education	17,18	1	Working Together
33			FL.3	Expressing likes and dislikes Lexis: Free time	27,29	2	Family circles
34			FL.5	Describing people Lexis: People	35,36	2	Family circles
35			FL.4	Describing habits, routines, tasks, and jobs Lexis: Daily routine	31,32	2	Family circles

Band	Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting
8	Completes all questions with short, simple sentences - with possibly only one or two minor omissions.	Consistently uses accurate, high frequency words in response to each prompt.	Includes appropriate spacing, capitalisation and full stops throughout without any error.	Demonstrates generally accurate spelling, with minor errors that do not obscure meaning.	Uses clear and accurate handwriting throughout, with words and letters consistently formed accurately.
6	Completes 3 or 4 questions, using short, simple sentences with a few minor omissions.	Uses relevant high frequency lexis related to the prompt in most responses, with a few omissions.	Includes appropriate spacing, capitalisation and full stops in most responses, with the occasional omission or error, but does not obscure meaning.	Demonstrates some examples of accurate spelling of topic-specific words but makes some errors. Generally, these do not obscure meaning.	Uses mostly clear and accurate handwriting throughout, with the occasional error, but does not impede reading.
4	Completes 1 or 2 questions - using short, simple sentences with a some minor omissions.	Uses some relevant high frequency lexis related to the prompt in most responses, with some omissions.	Includes appropriate spacing, capitalisation and full stops in some responses, with some omissions or errors that may disrupt ease of reading.	Demonstrates occasional examples of accurate spelling of topic-specific words, but also makes consistent errors, that may obscure meaning.	Uses mostly clear and accurate handwriting throughout, though some slips or more frequent specific errors make some words a strain to read.
2	Shows little ability to address the questions relevantly and little to no ability to write short, simple sentences in response.	Uses little or no lexis related to the prompts and shows insufficient vocabulary to fully answer most prompts.	Includes little or no appropriate spacing, capitalisation and full stops, frequent errors or absence make reading a strain.	Demonstrates almost no control over spelling, making much of the response difficult to decipher.	Uses consistently inaccurate handwriting throughout, errors in letter and word formation makes much of the response very difficult to decipher.
0	Absent without excuse; clear evidence of cheating; nothing of meaning communicated				