

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



نموذج الهيكل الوزاري القراءة والكتابة

[موقع المناهج](#) ← [المناهج الإماراتية](#) ← [الصف الرابع](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#) ← [الملف](#)

التواصل الاجتماعي بحسب الصف الرابع



روابط مواد الصف الرابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

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مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT



Grade 4 Bridge to Success

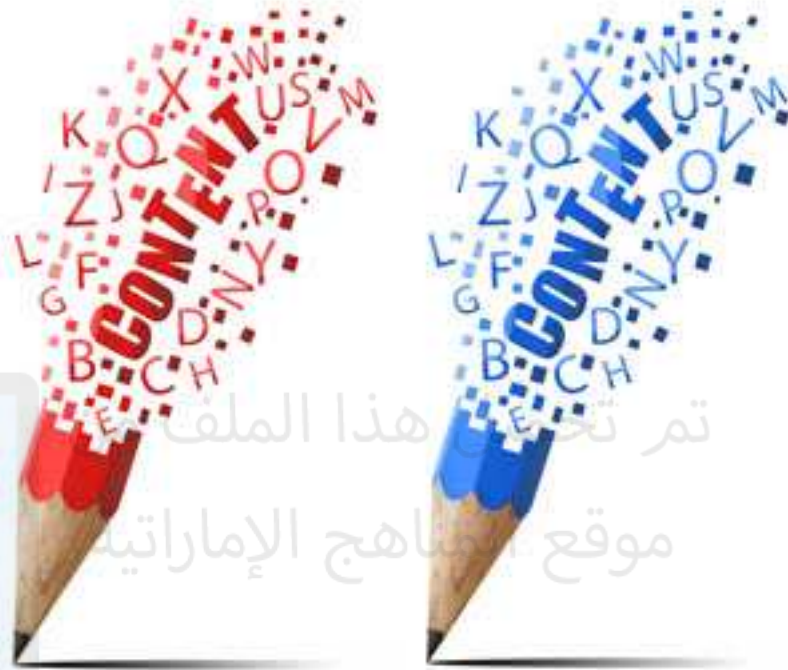
Reading and Writing End of Term Exam

تم تحميل هذا الملف من
موقع المناهج الإماراتية

Term 2

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2022 - 2023



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1. Lexis
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Key Lexis

dinosaurs	opposite
teeth	between
knee	flower
head	spots
tummy	stripes
to hurt	centre
to not feel well	fast
to be healthy	plaster
next to	ice pack



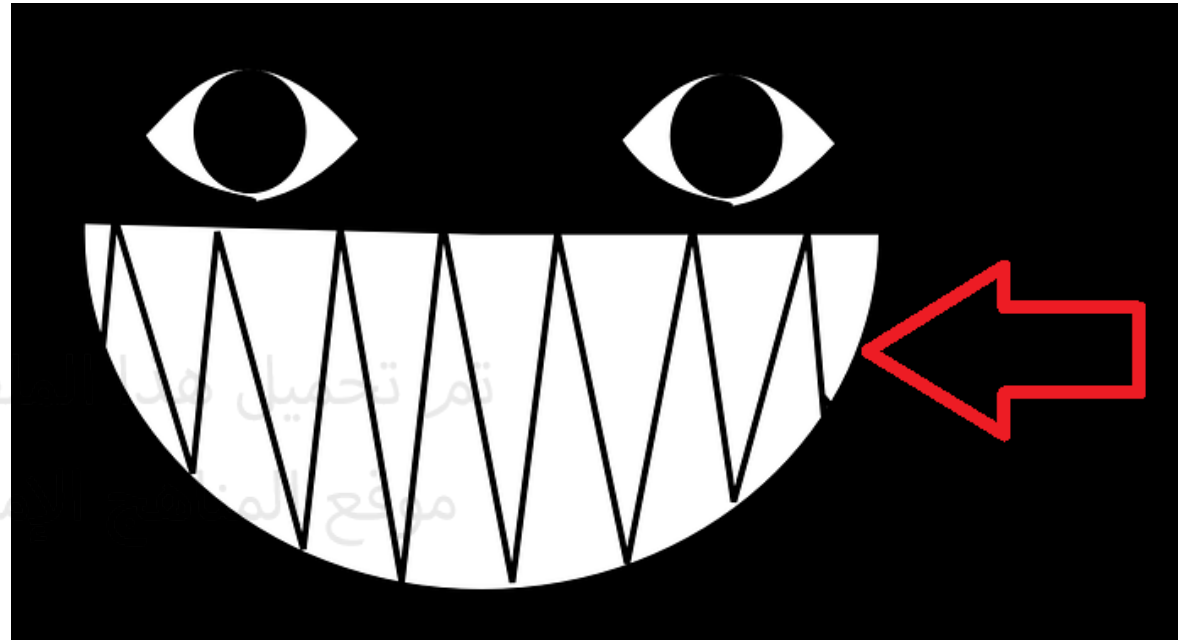
dinosaurs



a group of animals that lived a very long time ago



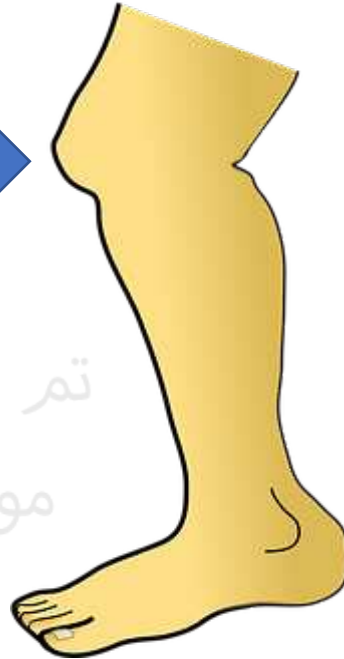
teeth



a part of your body that cuts food into small pieces



knee



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the part of your leg that bends



head



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the part of your body which is on top



tummy



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the part of your body in the middle,
where your food goes



to hurt



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to feel pain in your body



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to be healthy



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When you are strong and your body feels good

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to not feel well



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When your body hurts and you need help.

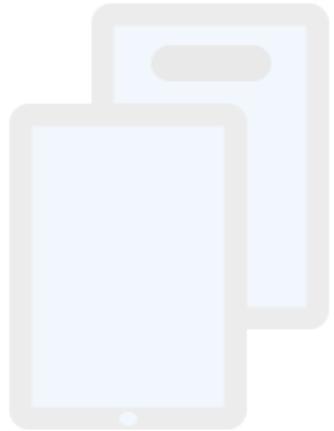
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next to



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Ali is next to Saif



opposite



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Ali is opposite Saif



between



Ali is between Saif and Saudi.



flower



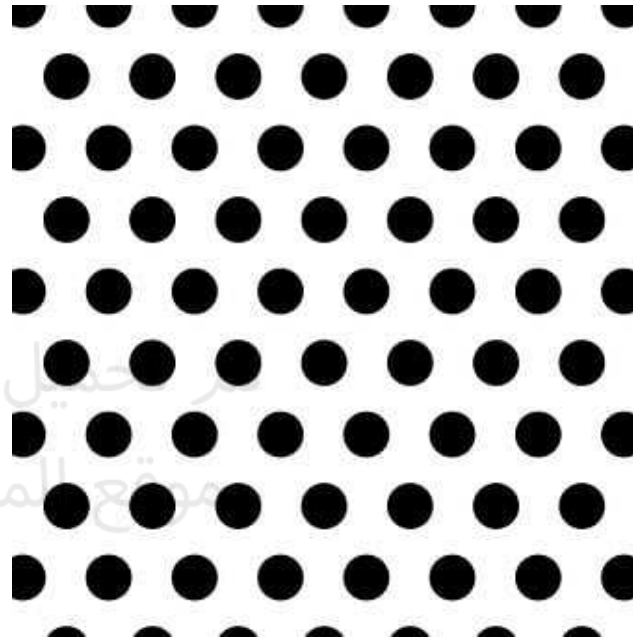
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the colourful part of a plant



spots

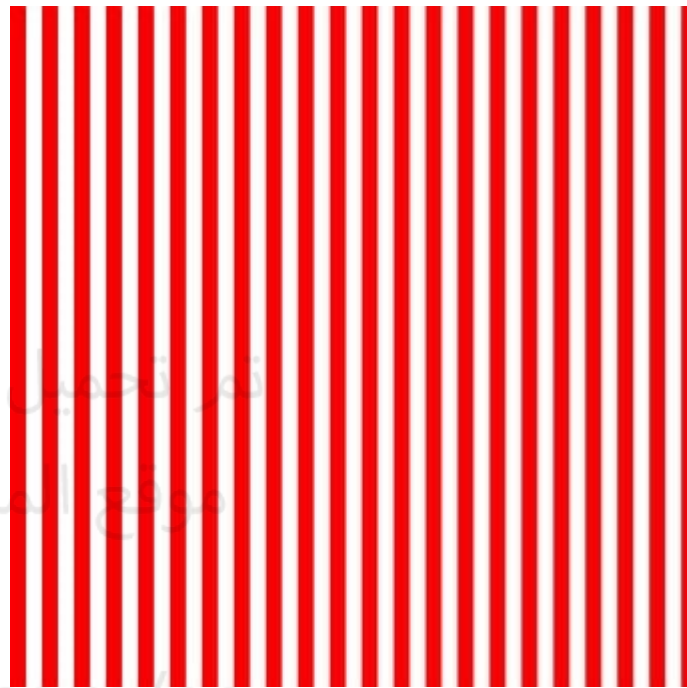


lots of circles together

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stripes



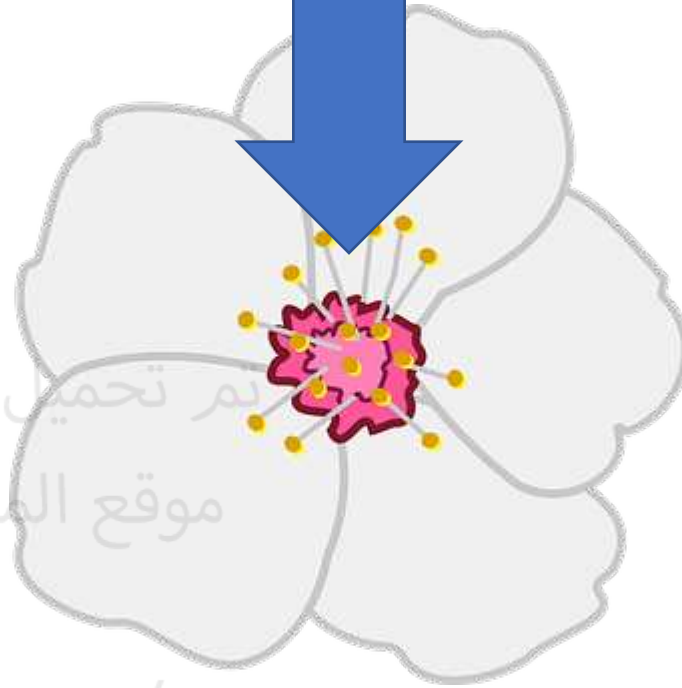
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many long lines that are next to each other



centre



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the middle of something



fast



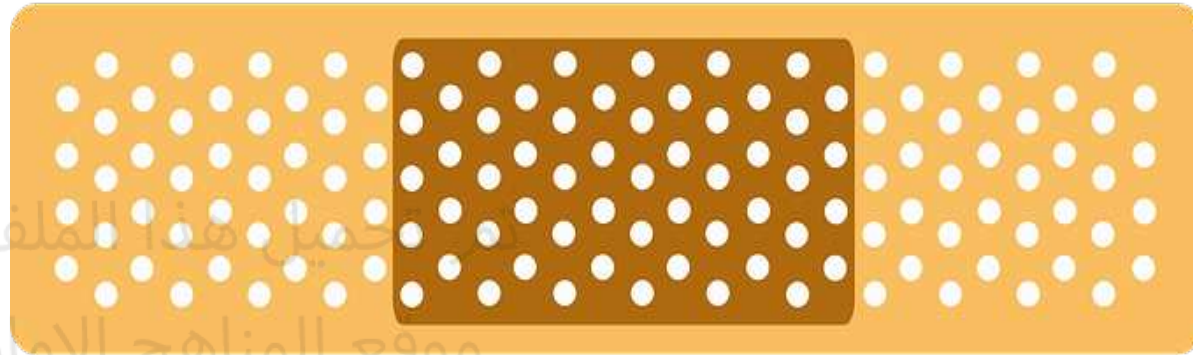
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able to move quickly



plaster



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you put it on your skin after you hurt yourself



ice pack



a small bag full of ice

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Key Grammar

NELCF Code	Grammatical structure
G.1.1	Adjectives (position)
G.8.1	Modals (present)
G.14.1	Past time (past simple including the verb 'to be')
G.16.2	Pronouns (object pronouns)



It is a big, white house.
Ali saw two green, long snakes.
I have four big, red apples.

Grammatical
structure

Adjectives (position)

Usage

Used to put adjectives in a set order when they describe the same noun:
number colour, size noun.

Other examples

Maitha has three small, black cats.
The teacher has many little, colourful pieces of paper.
I have big, red flowers in my garden.



I can't run fast.
Shall I help you?
My brother can swim.

Grammatical
structure

Modals; present modals

Usage

Used to describe abilities and to ask polite questions.

Other examples

Shall I call your mother?
Can you say it again, please?
Students can read and write.



We were at home last night.
I went to school yesterday.
I saw a camel in the desert.

Grammatical
structure

Past time (past simple including the verb 'to be')

Usage

Used to talk about actions that happened in the past.

Other examples

We played with our cousins.
She wasn't at school yesterday.
They didn't do homework.



<p>I like this book. → I like <u>it</u>. My mother is giving the children toys. → My mother is giving <u>them</u> toys. He saw the girl on the street. → He saw <u>her</u> on the street.</p>	
Grammatical structure	Pronouns (object pronouns)
Usage	Used in place of a proper noun or a noun to describe who or what is acted upon by the subject of the sentence.
Other examples	Can you ask Ahmed? → Can you ask <u>him</u> ? My brother is doing homework. → My brother is doing <u>it</u> . I know Aisha. → I know <u>her</u> . I will call my mother and father. → I will call <u>them</u> .



Part A1

Read the texts and **answer** the questions. **Choose** true or false.

Asma's head hurt at school yesterday. She didn't want to see the nurse or ask a teacher for help. She wanted to go home and see her mother.

1. Asma was at school yesterday.

A. true

B. false





Read the texts and **answer** the questions. **Write** your answer on the line.

Asma's head hurt at school yesterday. She didn't want to see the nurse or ask a teacher for help. She wanted to go home and see her mother.



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2. Asma was not well because her
 hurt.



Part A2

Make words to **match** the pictures. **Draw** lines to **join** the correct sounds.

3	t	oa	t	
4	b	ee	th	



Part B1

Read the text and **answer** the questions.
Choose a, b or c or **write** your answer on the line.

Rashid's family went on a camping trip. They slept in tents under a gharf tree, the tallest tree in the desert. Rashid couldn't climb the tree. It was cold at night, so they made a campfire.

5. Where did Rashid sleep?

- a. in a tree
- b. in a tent
- c. in a campfire

6. At night, it was _____.



Part B2

Read the text and **choose** the correct word (s) to complete the sentences.

Dinosaurs 7. (**live / lived / living**) many years ago. There
8. (**were / was / did**) many different dinosaurs. Some dinosaurs
could 9. (**read / sleep / climb**) trees and some had 10. (**sharp /
tall / fast**) teeth.



Part C

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



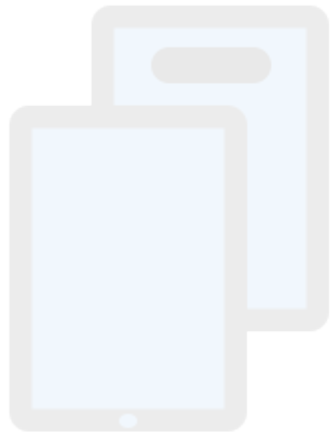
**holiday, mother, family, summer, last
month, grandmother**

11. When did you travel?

12. Who did you travel with?

Writing rubric for paper-based exams

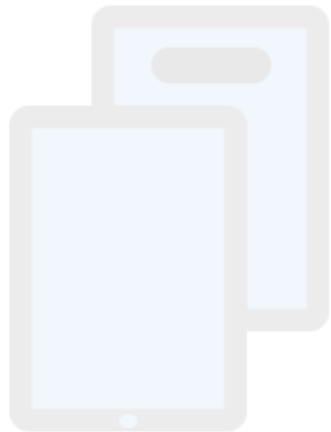
Band	Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting
4	Completes all questions, with short, simple sentences - with possibly only one or two minor omissions.	Consistently uses accurate high frequency words in response to each prompt.	Includes appropriate spacing, capitalisation and full stops throughout without any error.	Demonstrates generally accurate spelling, with minor errors that do not obscure meaning.	Uses clear and accurate handwriting throughout, with words and letters consistently formed accurately.
3	Completes 3 or 4 questions, using short, simple sentences with a few minor omissions.	Uses relevant high frequency lexis related to the prompt in most responses, with a few omissions.	Includes appropriate spacing, capitalisation and full stops in most responses, with the occasional omission or error, but does not obscure meaning.	Demonstrates some examples of accurate spelling of topic-specific words but makes some errors. Generally, these do not obscure meaning.	Uses mostly clear and accurate handwriting throughout, with the occasional error, but does not impede reading.
2	Completes 1 or 2 questions - using short, simple sentences with a some minor omissions.	Uses some relevant high frequency lexis related to the prompt in most responses with some omissions.	Includes appropriate spacing, capitalisation and full stops in some responses, with some omissions or errors that may disrupt ease of reading.	Demonstrates occasional examples of accurate spelling of topic-specific words, but also makes consistent errors, that may obscure meaning.	Uses mostly clear and accurate handwriting throughout, though some slips or more frequent specific errors make some words a strain to read.
1	Shows little ability to address the questions relevantly and little to no ability to write short, simple sentences in response.	Uses little or no lexis related to the prompts and shows insufficient vocabulary to fully answer most prompts.	Includes little or no appropriate spacing, capitalisation and full stops, frequent errors or absence make reading a strain.	Demonstrates almost no control over spelling, making much of the response difficult to decipher.	Uses consistently inaccurate handwriting throughout, errors in letter and word formation makes much of the response very difficult to decipher.
0	Absent without excuse; clear evidence of cheating; nothing of meaning communicated				



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**Writing rubric for
Bonus Question
only**



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Band	Writing BONUS question ONLY
5	Answers the prompt in full sentences, using correct grammar, spelling and punctuation. Answer is supported by sound reasoning.
3	Answers the prompt in full sentences. The answer has some grammar, spelling or punctuation errors. Answer has some reasoning, but it may not be relevant.
1	The prompt is not answered in full sentences. There may be many grammar, punctuation and/or spelling errors, making it hard to understand. There is little or no reasoning.
0	Absent without excuse; clear evidence of cheating; nothing of meaning communicated



Sample Question Answers

1. T
2. head
3. boat
4. teeth
5. b
6. cold
7. lived
8. were
9. climb
10. sharp
11. Marked according to the rubric.
12. Marked according to the rubric.

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