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My little brother, Pat, loves his teddy bear. He drags it around with him everywhere. One day Pat dropped his teddy bear in the store and lost it. He was so upset and would not stop crying. Our mom looked all over for the bear and finally found it on a shelf. Pat was so happy to have his bear back.



Day 1

1. Who is the main character? _____
2. What is the problem in the story? _____

Day 2

Let's Visualize!

Close your eyes while your teacher reads the story. Draw a picture of what you think Pat looked like when he lost his bear.

DAY 3

Draw a picture to show what happens in the beginning, middle, and end of the story.

Beginning

Middle

End

Day 4

Vocabulary

Focus

Draw a line to match the words that mean about the same thing.

drag

upset

crying

sad

sobbing

pull

Day 5

Text-to-Self Connection

Think about a time when you lost something. What did you lose and how did you find it?





Maggie liked to play dress up. She always put on long, fancy dresses and her high heels. She would find glasses, scarves, and jewelry to wear, too. Maggie thought it was so much fun. One day, Maggie saw that her favorite purple dress was torn. Maggie was worried that she wouldn't be able to wear it, but her mom was able to fix the dress. Maggie was so happy.

Day 1

1. Who is the main character? _____

2. What does she like to do? _____

Day 2

Let's Visualize!

Close your eyes while your teacher reads the story.

Draw a picture of what you think Maggie looks like when she's all dressed up.

Day 3



Problem and Solution	<u>PROBLEM</u>	<u>SOLUTION</u>
<p>Write or draw the problem in the first box.</p> <p>Write or draw the solution in the second box.</p>		

Day 4



Vocabulary Focus	
<p>Fill in the sentences with the correct word from below.</p> <p>worried fancy torn</p>	<p>1. The necklace is very _____.</p> <p>2. My paper is _____.</p> <p>3. I am _____ because my dog ran away.</p>

Day 5



Text-to-Self Connection
<p>What is something that you have broken? How did it happen? Did you get it fixed?</p> <hr/> <hr/> <hr/>



Giraffes are the tallest land animals in the world. Their height helps them to eat leaves from tall trees. It also helps them to see far away so they know if a lion is coming to attack them. Giraffes can knock a lion down with their front legs. Giraffes have small horns on their heads that grow about five inches long.



Day 1

List three things you know about giraffes.

1. _____
2. _____
3. _____

Day 2

Let's Visualize!

Close your eyes and imagine what it looks like when giraffes knock down lions with their front paws.

Draw a picture.

Day 3

Fill in the blanks.

Giraffes can use their _____ legs to knock down a lion.

Giraffes are the _____ land animal in the world.

Giraffes have small _____ on their heads.

Day 4

Vocabulary

Focus

Circle the words in the box that mean about the same as tall.

giant

short

little

huge

small

big

Day 5

Author's Purpose

Why do you think the author wrote this story?





Sammy the Scarecrow was sad. He was put out in the cornfield to scare off all of the crows, but he wasn't doing a very good job. The crows would fly over and land on Sammy every day. Sammy tried making mean and scary faces, but it just did not work. Finally, Sammy gave up. He stopped trying to be mean and decided to become friends with the crows instead.

Day 1

1. Who is the main character? _____

2. What is the setting in the story? _____

Day 2

Character Analysis

Draw a picture of how Sammy felt at the beginning of the story and at the end of the story.

Beginning

End

Day 3

<p>Problem and Solution</p> <p>Write or draw the problem in the first box.</p> <p>Write or draw the solution in the second box.</p>	<p><u>PROBLEM</u></p>	<p><u>SOLUTION</u></p>

Day 4

<p>Vocabulary Focus</p> <p>Draw a line to match the words to make a compound word.</p>	<p>corn</p> <p>scare</p> <p>be</p>	<p>crow</p> <p>come</p> <p>field</p>

Day 5

Text-to-Self Connection

Do you think it was a good idea for Sammy to become friends with the crows? Why or why not?



Lila's mom dropped her off at her grandparents' house for the weekend. She was so excited to visit them. Her grandparents played all kinds of games with her. They let her ride her bike and play outside all day. In the evenings, Lila's grandparents took her to get ice cream and let her stay up late to watch movies. Lila had such a great time during her visit.



Day 1

1. Who is the main character? _____
2. What is the setting in the story? _____

Day 2

Main Idea	Detail	Detail

Day 3

True or False

1. _____ Lila loved going to her grandparents' house.
2. _____ Lila had to stay inside all day.
3. _____ Lila got to stay up late to watch movies.

Day 4

Vocabulary

Focus

Fill in the sentences with the correct word from below.

evening **visit** **excited**

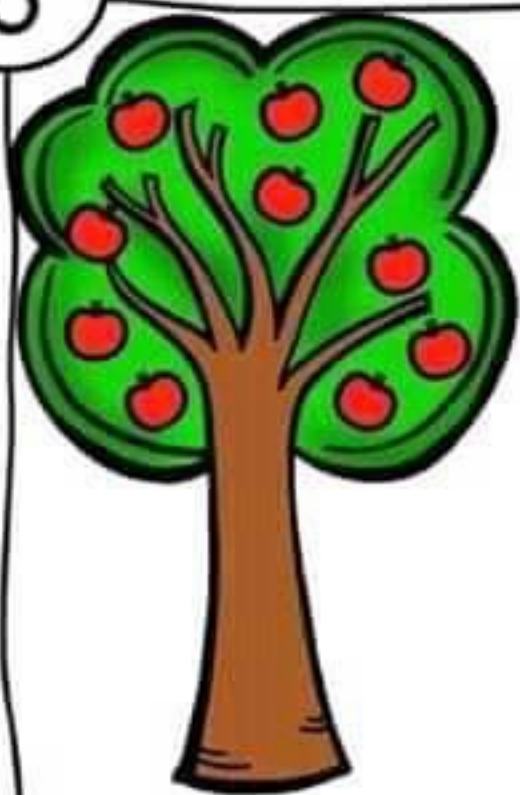
1. I am _____ to go to the park.
2. I eat dinner in the _____.
3. I love to _____ my grandparents.

Day 5

Text-to-Self Connection

Where is somewhere great that you have visited? What did you do there?





Apples grow on trees. Apple trees have flowers that bloom in the spring. The flowers are called apple blossoms. Small green apples begin to grow in the summer where the flowers were in the spring. In the fall, the apples are ripe and ready to pick off the apple trees. Do you like apples?

Day 1

What is something you know about apple trees?

Day 2

Let's Visualize!

Draw a picture of what you think an apple tree looks like in the spring.

Day 3

Fill in the blanks.

Apple trees have flowers called apple _____.

Apples are _____ and ready to pick in the fall.

Apple trees have flowers that _____ in the spring.

Day 4

Vocabulary Focus

What does it mean when a fruit is ripe?

Day 5

Write About It.

What have you eaten that was made from apples? Which one is your favorite?





Max and Lucy wanted to have a lemonade stand. They got up early on Saturday morning and had their parents help them make ten pitchers of lemonade. Max and Lucy set up their lemonade stand in front of Lucy's house and customers started coming right away. They sold fifty glasses of lemonade and made twenty five dollars each!

Day 1

1. Who were the main characters? _____
2. What were they doing in the story? _____

Day 2

Cause and Effect

Write the effect to match the cause from the story.

Cause: Max and Lucy had a lemonade stand.

Effect: _____

Day 3

Draw a picture to show what happens in the beginning, middle, and end of the story.

Beginning

Middle

End

Day 4

Vocabulary
Focus

List places where you see customers.

Day 5

Text-to-Self Connection

Would you like to have a lemonade stand? Why or why not?



Mr. Page was a fantastic teacher. He was always so nice and had fun things for his students to do. He smiled all of the time and his jokes were really funny. Mr. Page was really smart and creative. He read the best books and told great stories. All of his students loved having Mr. Page as a teacher!



Day 1

Main Idea	Detail	Detail	Detail

Day 2

Let's Infer!

You make an inference by using what you already know along with what you read in the text to answer questions.

Do you think Mr. Page's students liked coming to school? Why or why not?
