

## شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



## مراجعة امتحانية مهمة وفق الهيكل الوزاري

[موقع المناهج](#) ⇨ [المناهج الإماراتية](#) ⇨ [الصف الرابع](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 20-11-2023 14:21:07 | اسم المدرس: Sayed El Amany

## التواصل الاجتماعي بحسب الصف الرابع



## روابط مواد الصف الرابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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## المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

|  |   |
|--|---|
| <a href="#">مراجعة امتحانية نهائية</a>                       | 1 |
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# Grade 4 BTS Revisions

## End of Term 1 Test

**According to the Coveradge  
2023-2024**

T/Amany El Sayed  
Coordinator \MS.Manal Ramadan

# End of Term Test

- The test: (Reading and Writing) يقيس الاختبار مهارتي القراءة والكتابة.
- It is paper based at the school. آلية الاختبار: اختبار ورقي في المدرسة.

| English Learning Continuum Phase 2 / ECFE Levels 2.1 and 2.2<br>Grades 3, 4 and 5 |                  |  |  |  | Domain: Reading  |               |
|---|------------------|--|--|--|--|---------------|
| Part  | Section          | Question Type  | Assessment Focus   | Number of Questions / Marks                        | Construct Limits   | Coverage      |
| 1<br>40%  | A<br>below level | Matching<br>Match the sentences to the pictures. There are 2 pictures you do not need.   | 3 x<br><b>ENG.01.2.3.XX.001</b><br>Understand the overall meaning of very short, simple texts on familiar topics with the help of pictures.          | 3 questions and an example.<br>1 mark each.        | 3 short very simple texts<br>5 pictures<br>(2 distractors) | Up to week 11 |
|   |                  | Matching<br>Match the questions to the answers. There are 2 answers you do not need.     | 3 x<br><b>ENG.01.2.3.XX.051</b><br>Identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures. | 3 questions and an example.<br>1 mark each         | 3 questions with 5 answers<br>(2 distractors)              | Up to week 11 |
|   | B<br>at level    | Grammar MAZE<br>Read the text and choose the correct word (s) to complete the sentences. | 6 x <b>ENG.01.2.3.XX.051</b><br>Identify familiar words and set phrases in short, simple texts on familiar topics.                                   | 6 grammar questions and an example.<br>1 mark each | 1 MAZE<br>3 answer choices                                 | Up to week 11 |

| English Learning Continuum Phase 2 / ECFE Levels 2.1 and 2.2<br>Grades 3, 4 and 5   |                         |  |  |   | Domain: Reading  |               |
|---|-------------------------|--|--|---|--|---------------|
| Part  | Section                 | Question Type  | Assessment Focus   | Number of Questions / Marks                     | Construct Limits   | Coverage      |
| 2<br>Application and Analysis<br>50%  | A<br>below level        | Choose the correct word for each sentence<br>Match the sentences to the words they are about. Use one word for each sentence. There are 2 words you do not need. | 5 x <b>LL2.R.1.3</b><br>Identify simple definitions of words and phrases in simple texts.                              | 5 questions and an example<br>1 mark each       | 5 sentences with 8 words in a word box. 1 word for the example and 2 words are not needed.                         | Up to week 11 |
|   | B<br>at level           | Gap fill<br>Read the text and <b>write your answer on the line</b> to complete the sentence.   | 5 x <b>ENG.02.2.3.XX.003</b><br>Identify familiar words and set phrases in very short, simple texts on familiar topics | 5 questions and an example<br>1 mark each       | 6 texts (4-5 sentences each)   | Up to week 11 |
|   | D<br>at level difficult | Multiple choice questions.<br>Choose the correct title for the text <b>A, B</b> or <b>C</b> .  | 5 x <b>ENG.02.2.3.XX.002</b><br>Understand the overall meaning of short, simple texts on familiar topics.              | 5 questions and an example<br>1 mark each       |  |               |
| 3<br>Higher order<br>10%  | C<br>above level        | Yes/No Questions<br>Read the texts and answer the questions. Choose <b>Yes</b> or <b>No</b> .  | 2 x <b>LL2.R.M.3</b><br>Evaluate how effective a simple or complex, extended text is for a specific purpose.           | 5 questions and a yes/no example<br>1 mark each | 2 <b>informative</b> texts with 2 numbered paragraphs in each text.<br>(1,2,3,4)<br>(4-6- sentences per paragraph) | Up to week 11 |
| Multiple choice questions<br>Choose the correct paragraph<br>Read the texts and answer the questions. Choose the correct answer <b>A, B</b> or <b>C</b> |                         | 2 x <b>LL2.R.M.2</b><br>Identify the main idea of a section of simple texts when explicitly stated.  |  |   |  |               |
| Multiple choice question<br>Read the texts and answer the question. Choose the correct answer <b>A, B</b> or <b>C</b> .                                 |                         | 1 x <b>LL2.R.C.3</b><br>Make connections in simple, and some complex extended texts.   |  |   |  |               |

## Key Grammar

**I play** football every day.  
**I live** in a flat.  
 The pictures **are** next to the table.

|                       |   |
|-----------------------|---|
| Grammatical structure | Present simple tense, including the verb 'to be'  |
| Usage                 | It is used to describe habits and routines and to tell facts about things.                              |
| Other examples        | Alia <u>has</u> two aunts and four cousins.<br>We <u>don't like</u> small houses.<br>I <u>am</u> happy. |

**There are** camels.  
**There is** a fox.

|                       |  |
|-----------------------|--|
| Grammatical structure | Nouns (countable)                                    |
| Usage                 | Countable nouns can be counted.                      |
| Other examples        | I see dogs.<br>There are bottles.<br>I can see cats. |

**Is she** a doctor?  
**Are you** a student?  
**Do you** have a pen?

|                       |  |
|-----------------------|--|
| Grammatical structure | Questions – yes and no   |
| Usage                 | <b>Yes / No questions</b> are also called closed <b>questions</b> because there are only two possible responses: <b>Yes</b> or <b>No</b> . |
| Other examples        | Do you wash the dishes?<br>Are you going to school today?<br>Is your sweet from the shop?  |

**There are ten** students.  
**There are 4** dogs.  
**There are lot's of** boxes.

|                       |  |
|-----------------------|--|
| Grammatical structure | Nouns (plural - regular)   |
| Usage                 | More than one noun.  |
| Other examples        | There are three bags.<br>He has 2 pens.<br>I have lots of friends.<br>My borther has 5 cups. |

## Reading

Read the texts. Draw a line to the correct picture.

1- Al Ayallah routine is from UAE. It is a traditional dance.

2- There are a lot of students in my class. There are desks and chairs.

3- The camel lives in the desert. It has a hump. It eats grass and drinks water.

4- I feel sleepy when I go to bed.

5- Ghaf trees live in the desert. They are tall and have fruits.

6- My favorite animal is a fox. It has big ears and it runs fast.

A



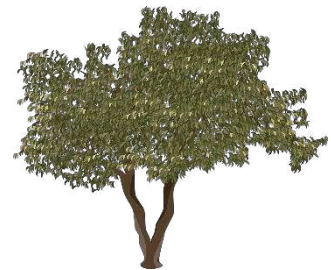
B



C



D



E



## Reading

### Match the questions to the correct answers

1-Do you like camping?

A- I eat rice with meat.

2-Where do you go camping?

B-No, I don't.

3-When do you go camping?

C-I go with my family.

4-Who go camping with you?

D-I go to the mountains.

5-What do you eat?

E-I go in winter.

6-What do you play?

F-I play football.

G- Yes, she does.

## MAZE Task

Complete the text by choosing the correct word:

There 1 (a.is b.are c.am) fifteen students in my classroom. There is a 2 (a.door b.doors c.doors).

I 3 (a.has b.have c.had) two friends. We 4 (a.play b.plays c.playing) football every day. My best friend is Ahmed. 5 (a.He b.She c.They) lives in the UAE.

1 (a.I b.My c.Me) name is Sara. I 2 (a.lives b.live c.living) in the UAE. I 3 (a.has b.have c.had) two brothers. We 4 (a.play b.plays c.playing) tennis at the weekend. My father 5 (a.is b.are c.am) a doctor.

We go camping in 1 (a.summer b.winter c.spring). My mother 2 (a.cooks b.cook c.cooking) delicious food. My father makes 3 (a.campfire b.play c.read). We 4 (a.sleeps b.sleep c.sleeping) in the tent. I feel 5 (a.sad b.angry c.happy).

## MAZE Task

Complete the text by choosing the correct word:

Hello,1 (a-I'm b-am c-Me ) Mariam.

I 2 ( a-live b- lives c- lived ) in UAE. I like playing football and swimming. My brother is Ahmad. He

3( a-likes b-like c-liked ) playing with my family. Ahmad

4( a-are b- is c-am ) clever. He

5( a- go b-goes c- going ) to bed

6( a- in b- on c- at ) 9:00 every night. He can play football but 7(a- can b- can't c- do ) play

tennis. I love 8( a- he b- him c- her ).

In Eid Al fitr , we 1( a-visit b- visits c-visited) my grandparents. They 2( a- gives b- give c- gave )

me money. 3( a- We b- He c- I )play

hand ball together. My 4(a-favorite b- funny c- cook )

sport is swimming. 5 I ( a- felt b- feel c- feels ) happy in Eid Al fitr.



## Reading

- Read the text then answer the questions:

My name is Sara. I'm 11 years old. I'm from the UAE. I have twin sisters and one brother. My father is a teacher. My mum is a doctor. My brother Sami is in grade 10.

### Read and answer yes or no

She is twelve years old.

She is from UAE.

Her father is a teacher.

Her mum is a student.

I'm Fatima. Every day, I wake up at 6 o'clock. I get dressed. I eat breakfast. I go to school at 7:30 by bus. I study in class. There are 20 students in my class. There are 20 chairs and desks. There is one computer.

### Read and answer yes or no

She wakes up at 6 o'clock

She goes to school at eight o'clock.

There are ten students in her class.

There is a computer in her class.

• Read the text then answer the questions:

My name is Ali. Me and my family like sports. My favorite sport is football. I play football every day in the park with my friends. My father likes to go diving. My sisters like swimming. My mum likes horse riding.

Read and answer yes or no

Ali likes horse riding

They don't like sports.

His father likes diving.

His sisters like swimming.

Al Ayyalah routine is a dance. It is from UAE. There is one big drum and three small drums. Men hold sticks and move them up and down. They also tap their feet.

Read and answer yes or no

Al Ayyalah routine is a dance .

It is from Kuwait.

Men hold sticks and move them up and down .

They also jump when they dance.

Read the text and fill in the gap from the words in the list

grandparents – money - happy – can - sweet – play

On Eid Al Fitr, I feel 1..... We visit my 2.....  
My grandpa gives us 3..... My grandma makes  
delicious 4..... We talk and 5..... together.

food – desert - mountains – tents – family- wood

In Winter, we go camping. I go with my 1..... We  
camp on 2..... like Jebel Jais. We also camp in the  
3..... We sleep in 4..... and make a campfire.  
We eat lots of 5.....

small – tall - roots – green - blue - desert

Ghaf trees live in the 1..... They are 2.....  
The trunk is brown. The 3 .....are long.  
The leaves are 4..... The ghaf tree has  
fruits. The fruits are 5.....

## Reading

• Choose the correct answer A, B, or C:

1. Sara is ..... She is from the UAE.  
A. British                      B. Egyptian                      C. Emirati
  
2. Her father works in the school. He is a .....  
A. chef                      B. teacher                      C. doctor
  
3. Her mum's favorite sport is .....  
A. drawing                      B. football                      C. writing
  
4. On Eid Al Fitr, Sara is .....  
A. money                      B. fire                      C. happy
  
5. Her grandpa gives them .....  
A. sad                      B. money                      C. angry
  
6. They go camping in .....  
A. tent                      B. Winter                      C. blanket
  
7. Ghaf trees live in the -----.  
A. school                      B. desert                      C. classroom
  
8. The trunk of Ghaf trees are -----.  
A. blue                      B. brown                      C. green

## Reading

- Read the text then choose the correct title:

1- My name is Ali. I'm 10 years old. I'm from Egypt. I have one brother. My father works in a hospital. My mum is a teacher. My brother Ahmed is a student.

2- Every day I wake up at 6:30. I eat breakfast. I go to school at 7 o'clock by bus. I study in class. There are 25 students in my class. I watch TV at 5 o'clock. I sleep early at 7 o'clock.

3- We like different sports. My favorite sport is basketball. I play football in the park with my friends at the weekends. My father likes diving. My mum likes tennis.

4- On Eid Al Fitr, all my family visit my grandparents. My grandma makes delicious sweets. We talk and play together. I feel happy.

5- When the weather is cold, we go camping. I go with my family. We camp on mountains. We sleep in tents and make a campfire. We eat lots of food. I play with cousins.

### The title:

A- Camping Trip

B- Favourite Sports

C- Eid Al Fitr

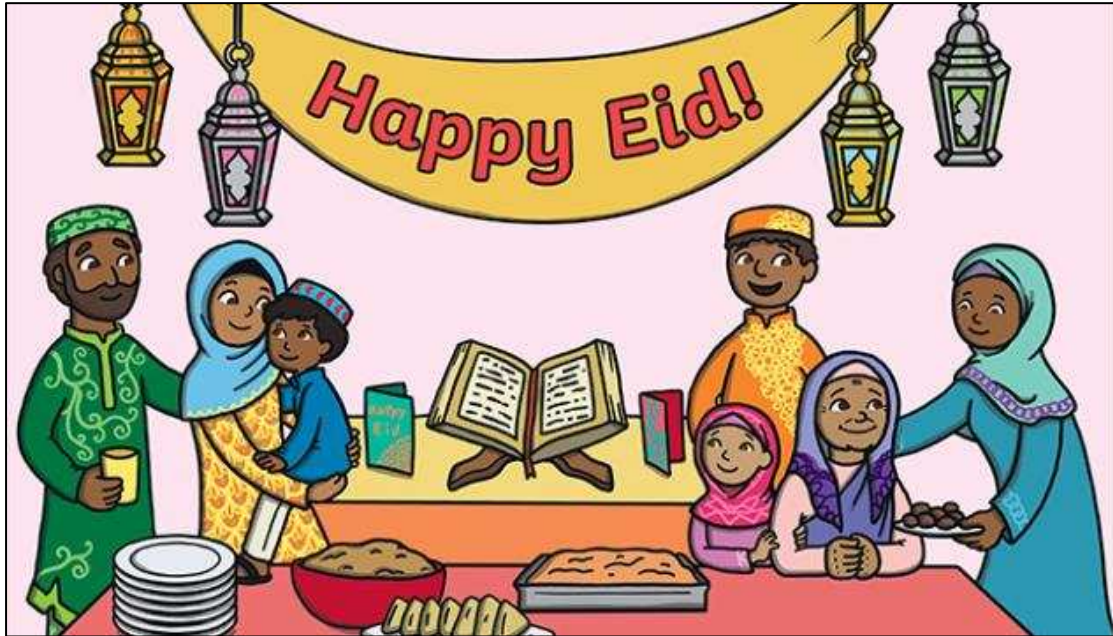
D- About me

E- Daily Activities

F- Favourite Colour

## Writing Task

- Look at the picture. Answer the questions. Write full sentences:



1. Where do you go in Eid Al Fitr?

-----

2. Who do you visit?

-----

3. What do you eat?

-----

4. What do you do?

-----

5. How do you feel?

-----

# Writing Task

- Look at the picture. Answer the questions. Write full sentences:



1. When do you get up?

-----

2. What do you do at school?

-----

3. What do you do after school?

-----

4. When do you eat dinner?

-----

5. When do you go to bed?

-----

## Writing Task

- Look at the picture. Answer the questions. Write full sentences:



1. What is your name?

-----

2. Where do you live?

-----

3. What is your favourite colour?

-----

4. Who is your favourite person?

-----

5. What is your favourite sport?

-----



## Writing task - Term 1

1- How many children are there?  
.....

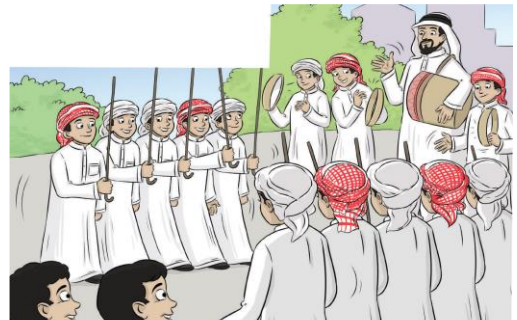
2- How many drums are there?  
.....

3- What are the children holding?  
.....

4- How are they feeling?  
.....

5- Do you like this dance / routine? Why?  
.....

6- Describe Al Ayyalah routine.  
.....



1- How many people play the game?  
.....

2- What do they do?  
.....

3- How are they feeling?  
.....

5- Do you play this game?  
.....

6- Describe a game.  
.....



1- How many people are there?  
.....

2- How are they feeling?  
.....

3- Do you have a big family?  
.....

4- How many aunts, uncles and cousins do you have?  
.....

5- Who is your favourite person in your family?  
.....

6- Describe your mum.  
.....



1-What is your favourite sport?

.....

2- How many sports can you see?

.....

3- Do you play tennis?

.....

4- Describe a sport you play with your family.

.....

5- When do you play sport?

.....

6- Where do you play sports?

.....



1- How many people are there in this family?

.....

2- What do they do?

.....

3- Where are the parents standing?

.....

4- Do you eat lunch with your family?

.....

5- What is favourite food?

.....



1- Do you have a big family?

.....

2- How many aunts, uncles and cousins do you have?

.....

3- Where do you celebrate Eid Al Fitr?

.....

4- What food do you eat with your family?

.....

5- What food do you eat during Eid celebrations?

.....



1- What do the people do?  
.....

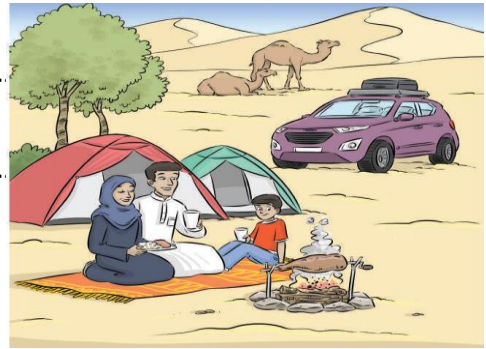
2- Where do they go camping?  
.....

3- What food do you eat with your family?  
.....

4- What do people do in the desert?  
.....

5- Do you go camping?  
.....

6- How do you feel?  
.....



1- Do you have bag?  
.....

2- How many pencils do you have in your class?  
.....

3- Where do you study in your school?  
.....

4- What food do you eat in the breakfast?  
.....

5- What subjects do you study at the school?  
.....

6- Describe your class.  
.....



1- Where are they?  
.....

2- How many people can you see?  
.....

3- Do you see a bus in the picture?  
.....

4- What is your favourite subject?  
.....

5- What sports do you do at the school?  
.....

6- Look at the students in picture A. Describe them.  
.....

