شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية





حل أسئلة اختبار وفق الهيكل الوزاري ريفيل

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← رياضيات ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 33-12-202 14:34:25 ااسم المدرس: Shehhi Al Mashael

التواصل الاجتماعي بحسب الصف الرابع









روابط مواد الصف الرابع على تلغرام

التربية الاسلامية اللغة العربية الانجليزية الرياضيات

| المزيد من الملفات بحسب الصف الرابع والمادة رياضيات في الفصل الأول | | | |
|---|---|--|--|
| أسئلة اختبار وفق الهيكل الوزاري ريفيل | 1 | | |
| تجميعة أسئلة وفق الهيكل الوزاري | 2 | | |
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Part A القسم الأول من الاختبار، اختيار من متعدد، 4 درجات لكل سؤال.

| Question 1 | | 1 | من احتمالات السؤال الأول في الاختبار |
|----------------------------------|--|--------|--------------------------------------|
| How can you compare the numbers? | | | |
| 5,598 ()55,889 | | 55,889 | |
| A < | | | |
| B > | | | |
| C = | | | |

| Ques | stion | 1 | من احتمالات السؤال الأول في الاختبار |
|----------------------------------|-------|---|--------------------------------------|
| How can you compare the numbers? | | | |
| 123,710 () 123,711 | | | |
| A < | | | |
| B > | | | |
| <i>C</i> = | | | |

| Que | stion | 1 | من احتمالات السؤال الأول في الاختبار |
|----------------------------------|-------|---------|--------------------------------------|
| How can you compare the numbers? | | | |
| 628,910 (628,800) | | 628,800 | |
| Α | < | | |
| В | > | | |
| С | = | | |

| Question 1 | | 1 | من احتمالات السؤال الأول في الاختبار |
|----------------------------------|-----|---|--------------------------------------|
| How can you compare the numbers? | | | |
| 709,103 | | | 709,130 |
| Α | A < | | |
| В | > | | |
| С | = | | |

| Question 1 | | 1 | من احتمالات السؤال الأول في الاختبار |
|----------------------------------|---|---|--------------------------------------|
| How can you compare the numbers? | | | |
| 6,217 (6,241 | | | 6,241 |
| Α | < | | |
| В | > | | |
| С | = | | |

| Question 1 | | 1 | من احتمالات السؤال الأول في الاختبار |
|----------------------------------|---|---|--------------------------------------|
| How can you compare the numbers? | | | |
| 43,829 (43,598 | | | 43,598 |
| Α | < | | |
| В | > | | |
| С | = | | |

Question1الأول في الاختبارIs the comparison true or false? Explain your reasoning.1,780 < 11,780</td>ATrueBFalse

| Ques | stion | 1 | من احتمالات السؤال الأول في الاختبار |
|--|-------------------|---|--------------------------------------|
| Is the comparison true or false? Explain your reasoning. | | | |
| | 720,301 < 720,031 | | |
| A True | | | |
| B False | | | |

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| Ques | stion | 1 | من احتمالات السؤال الأول في الاختبار |
|--|---------|---|--------------------------------------|
| Is the comparison true or false? Explain your reasoning. | | | |
| 34,464 > 321,446 | | | |
| A True | | | |
| В | B False | | |

| Question 1 | | 1 | من احتمالات السؤال الأول في الاختبار |
|--|--|---|--------------------------------------|
| Is the comparison true or false? Explain your reasoning. | | | |
| 24,747 < 24,774 | | | |
| A True | | | |
| B False | | | |

 Question
 1
 Jimel Which statement are true? Choose all that apply.

 Which statement are true? Choose all that apply.

 A
 2,315 > 1,319

 B
 2,315 < 1,319</th>

 C
 1,319 > 2,315

 D
 2,315 = 1,319

 E
 1,319 < 2,315</th>

| Ques | stion | 2 | من احتمالات السؤال الثاني في الاختبار | |
|--|-------|---------|---------------------------------------|--|
| Round 478,309 to the nearest thousand. | | | | |
| Α | 478,0 | 478,000 | | |
| В | 479,0 | 479,000 | | |
| С | 477,0 | 00 | | |

| Ques | stion | 2 | من احتمالات السؤال الثاني في الاختبار | |
|--|--------|---------|---------------------------------------|--|
| Round 105,201 to the nearest hundred thousand. | | | | |
| Α | 200,0 | 200,000 | | |
| В | 100,00 | 100,000 | | |
| С | 300,0 | 00 | | |

 Question
 2

 Round 95,550 to the nearest ten thousand.

 A
 80,000

 B
 90,000

 C
 100,000

| Question | | 2 | من احتمالات السؤال الثاني في الاختبار | |
|--|--------|---------|---------------------------------------|--|
| Round 132,847 to the nearest thousand. | | | | |
| Α | 131,00 | 131,000 | | |
| В | 132,00 | 132,000 | | |
| С | 133,00 | 00 | | |

| Question | | 2 | من احتمالات السؤال الثاني في الاختبار | |
|--|--------|---------|---------------------------------------|--|
| Round 392,483 to the nearest thousand. | | | | |
| Α | 392,0 | 392,000 | | |
| В | 391,00 | 391,000 | | |
| С | 390,0 | 390,000 | | |

| Question | | 2 | من احتمالات السؤال الثاني في الاختبار | |
|--|--------|---------|---------------------------------------|--|
| Round 392,483 to the nearest hundred thousand. | | | | |
| Α | 100,00 | 100,000 | | |
| В | 200,0 | 200,000 | | |
| С | 400,0 | 400,000 | | |

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| Question | | 3 | من احتمالات السؤال الثالث في الاختبار |
|------------------------------|-------|---|---------------------------------------|
| Estimate Sum 12,258 + 14,920 | | | |
| Α | 27,00 | 0 | |
| В | 28,00 | 0 | |
| С | 29,00 | 0 | |

| Question | | 3 | من احتمالات السؤال الثالث في الاختبار | |
|----------------------------------|-------|-------|---------------------------------------|--|
| Estimate Difference 5,246 - 392= | | | 2= | |
| Α | 3,700 | 3,700 | | |
| В | 4,800 | | | |
| С | 4,900 | | | |

| Question | | 3 | من احتمالات السؤال الثالث في الاختبار | |
|-------------------------------------|-------|-------|---------------------------------------|--|
| Estimate Difference 8,303 - 2,789 = | | | 789 = | |
| Α | 5,400 | 5,400 | | |
| В | 5,500 | | | |
| С | 5,600 | | | |

| Question 3 | | 3 | من احتمالات السؤال الثالث في الاختبار |
|---------------------------|-------|---|---------------------------------------|
| Estimate Sum 3,783+1,416= | | | |
| Α | 5,000 | | |
| В | 6,000 | | |
| С | 7,000 | | |

| Ques | Question 3 | | من احتمالات السؤال الثالث في الاختبار |
|-----------------------------|------------|--|---------------------------------------|
| Estimate Sum 3,155 + 2,205= | | | |
| Α | 5,200 | | |
| В | 5,300 | | |
| С | 5,400 | | |

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| Question | | 3 | من احتمالات السؤال الثالث في الاختبار | |
|------------------------------------|-------|-------|---------------------------------------|--|
| Estimate difference 9,875 - 4,968= | | | 968= | |
| Α | 6,000 | 6,000 | | |
| В | 5,000 | | | |
| С | 4,000 | | | |

| Question | | 3 | من احتمالات السؤال الثالث في الاختبار | |
|----------------------------|-------|-------|---------------------------------------|--|
| Estimate sum 4,228 + 986 = | | | | |
| Α | 5,400 | 5,400 | | |
| В | 5,000 | | | |
| С | 5,200 | | | |

| Question | | 4 | من احتمالات السؤال الرابع في الاختبار |
|----------------------------------|-------|---|---------------------------------------|
| What is the Sum of 4,380 + 612 = | | | = |
| Α | 4,992 | | |
| В | 3,958 | | |
| С | 6,845 | | |

| Question 4 | | 4 | من احتمالات السؤال الرابع في الاختبار | |
|------------------------------------|--------|--------|---------------------------------------|--|
| What is the Sum of 12,943 + 4,036= | | | | |
| Α | 12,459 | 12,459 | | |
| В | 16,97 | 16,979 | | |
| С | 49,66 | 49,664 | | |

| Question | | 4 | من احتمالات السؤال الرابع في الاختبار | |
|-------------------------------------|-------|--------|---------------------------------------|--|
| What is the Sum of 42,818 + 7,120 = | | | | |
| Α | 49,99 | 49,998 | | |
| В | 40,99 | 40,996 | | |
| С | 44,99 | 44.998 | | |

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| Question | | 4 | من احتمالات السؤال الرابع في الاختبار | |
|------------------------------------|-------|-------|---------------------------------------|--|
| What is the Sum of 8,405 + 1,571 = | | | | |
| Α | 4,452 | 4,452 | | |
| В | 9,976 | | | |
| С | 4,213 | 4,213 | | |

| Question | | 4 | من احتمالات السؤال الرابع في الاختبار | |
|-----------------------------------|-------|-------|---------------------------------------|--|
| What is the Sum of 7,364 + 2,321= | | | 21= | |
| Α | 6,123 | 6,123 | | |
| В | 9,685 | | | |
| С | 6,659 | | | |

| Question | | 4 | من احتمالات السؤال الرابع في الاختبار | |
|------------------------------------|-------|-------------------|---------------------------------------|--|
| What is the Sum of 4,129 + 2,530 = | | | | |
| Α | 4,311 | 1 ,311 | | |
| В | 6,659 | | | |
| С | 6,661 | | | |

| Question | 4 | من احتمالات السؤال الرابع في الاختبار |
|----------|---|---------------------------------------|
|----------|---|---------------------------------------|

A business purchased a copier for \$1,217 and a laptop for \$761. How much did the business spend on both items? Use an algorithm to solve.

| Α | 4,311 | |
|---|-------|--|
| В | 6,659 | |
| С | 1,978 | |

| Question | | 5 | من احتمالات السؤال الخامس في الاختبار |
|----------------------------------|-------|---|---------------------------------------|
| What is the Sum of 1,458 + 926 = | | | = |
| Α | 2,384 | | |
| В | 2,302 | | |
| С | 2,785 | | |

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| Que | stion | 5 | من احتمالات السؤال الخامس في الاختبار |
|-----------------|---------|------------------|---------------------------------------|
| What is the Sum | | n of 4,239 + 76! | ō = |
| Α | 2,002 | l | |
| В | 5,004 | 4 | |
| С | 4,05 | 7 | |
| | | | |
| Ques | stion | 5 | من احتمالات السؤال الخامس في الاختبار |
| What is | the Sur | n of 2,744 + 1,3 | 06 = |
| Α | 4,050 |) | |
| В | 4,030 |) | |
| С | 4,850 | 6 | |
| Ques | stion | 5 | من احتمالات السؤال الخامس في الاختبار |
| What is | the Sur | n of 4,827 + 3,5 | 05 = |
| Α | 8,332 | 2 | |
| В | 7,336 | 6 | |
| С | 3,00 | <u> </u> | |
| Question | | 5 | من احتمالات السؤال الخامس في الاختبار |
| • | | _ | " |
| What is the Sum | | | 00 - |
| Α | 14,23 | 36 | |
| В | 16,75 | 55 | |
| С | 12,89 | 96 | |

| Question | | 5 | من احتمالات السؤال الخامس في الاختبار | |
|-------------------------------------|--------|--------|---------------------------------------|--|
| What is the Sum of 12,058 + 4,867 = | | | 367 = | |
| Α | 12,369 | 12,369 | | |
| В | 16,92! | 16,925 | | |
| С | 14,64 | 5 | | |

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| Ques | stion | 5 | لاختبار | من احتمالات السؤال الخامس في الا |
|---------|-----------|---|---|----------------------------------|
| What ar | e the mis | ssing digits? | + | 2 |
| Α | + | | 9 4 5 0 4 | |
| В | + | 2 <mark>2</mark> , 1 8 2 2 , 9 | 4 94 50 4 | |
| С | | 2 0, 1 8 | 3 9 4 L 0 4 | |

| Question | | 6 | من احتمالات السؤال السادس في الاختبار | | |
|--|---|-----------------|---------------------------------------|--|--|
| The first night of a play 3,568 tickets were sold. The | | | | | |
| second | second night 2,984 tickets were sold. How many more | | | | |
| tickets | were so | old on the firs | st night? | | |
| Α | A 4,311 | | | | |
| В | 6,659 | 6,659 | | | |
| С | 584 | 584 | | | |

| Question 6 | | 6 | من احتمالات السؤال السادس في الاختبار | | | |
|------------------|---|------------|---------------------------------------|--|--|--|
| What t | What two different strategies can you use to find | | | | | |
| the dif | the difference? How are the two strategies similar? | | | | | |
| How ar | e they c | lifferent? | _ | | | |
| 15,736 - 10,302= | | | | | | |
| Α | 5,434 | | | | | |
| В | 2,325 | 2,325 | | | | |
| С | 1.796 | 1.796 | | | | |

| Ques | stion | 6 | من احتمالات السؤال السادس في الاختبار | | |
|--------|---|---|--|--|--|
| Rafael | and Sad | lia solved a p | roblem by adjusting. | | |
| Which | student | solved corre | ectly? Explain your answer. | | |
| Rafa | 9,800 – | 6,098 = ? S 6,096 = 3,704 | Sadia: $9,798 - 6,098 = ?$ $+2 +2$ $9,800 - 6,100 = 3,700$ | | |
| Α | 0.000.00 | | ause she added 2 to each | | |
| | number. So, the difference between the adjusted | | | | |
| | numbe | numbers is the same as the original numbers. | | | |
| В | Rafae | Rafael is correct because she added 2 to one | | | |
| | numbe | number and minus 2 to one number. So she make | | | |
| | baland | e in her adjus | ted. | | |

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| Que | estion 7 | | من احتمالات السؤال السابع في الاختبار | | | | |
|--|--|-------|---------------------------------------|--|--|--|--|
| Jamar needs sequins for costumes for a school play. The king's costume needs 3,250 sequins. The queen's costume needs 1,750 more sequins than the king's costume. The jester's costume needs 750 fewer sequins | | | | | | | |
| than the | than the queen's costume. How many sequins does Jamar need for all three costumes? | | | | | | |
| Α | 5,000 | 5,000 | | | | | |
| В | 4,250 | 4,250 | | | | | |
| C | 12,500 |) | | | | | |

| Ques | stion | 7 | ع في الاختبار | من احتمالات السؤال الساب |
|--|-----------------------|------------------|-------------------|--------------------------|
| eating lu | re 550 s unch in f | our | Picnic Area | Number of Students |
| different picnic areas of the zoo. How many | | | Giraffe Jump | 217 |
| students are eating lunch at Flamingo Feast? | | Manatee Munch | 138 | |
| | | | Gorilla Garden | 97 |
| | | | Flamingo Feast | ? |
| Α | 452 | | | 1 |
| В | 98 | | | |
| С | 550 | | | |

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| Ques | stion | 7 | من احتمالات السؤال السابع في الاختبار | | | |
|-----------|--|---------------|---------------------------------------|--|--|--|
| An art t | An art teacher had 140 jars of paint. In the first half of the | | | | | |
| year, he | r studer | nts used 95 j | ars of paint. The teacher bought | | | |
| 35 more | e jars of | paint. At th | e end of the year, she had 15 | | | |
| unused | unused jars of paint. How many jars of paint did her students | | | | | |
| use in th | ne secon | d half of the | year? | | | |
| Α | 45 | | | | | |
| В | 80 | | | | | |
| С | 65 | | | | | |

| Ques | stion | 7 | من احتمالات السؤال السابع في الاختبار |
|----------|-----------|---------------|---------------------------------------|
| | | | |
| The caf | eteria di | stributed 94 | 10 cartons of milk at breakfast |
| and 1,67 | 70 cartor | ns of milk at | lunch. The cafeteria had 7,036 |
| cartons | of milk | at the end of | the day. How many cartons of |
| milk did | the cafe | eteria have a | it the beginning of the day? |
| Α | 1,670 | | |
| В | 940 | | |
| С | 9,646 |) | |

| Question 8 | | 8 | من احتمالات السؤال الثامن في الاختبار | | | |
|------------|---|----------------------------|---------------------------------------|--|--|--|
| What st | What statement can be represented by the equation | | | | | |
| 3 x 9 = | 3 x 9 = 27 | | | | | |
| Α | 27 is | 27 is 3 times as much as 9 | | | | |
| В | 9 is 2 | 9 is 27 times as much as 3 | | | | |
| С | 3 is 2 | 3 is 27 times as much as 9 | | | | |

| Ques | Question 8 | | من احتمالات السؤال الثامن في الاختبار | | | |
|---------|--|----------------------------|---------------------------------------|--|--|--|
| Which o | Which comparison statement represents the equation | | | | | |
| 5 x 3 = | $5 \times 3 = 15$ | | | | | |
| Α | 15 is | 15 is 5 times as much as 3 | | | | |
| В | 3 is 1 | 3 is 15 times as much as 5 | | | | |
| С | 5 is 1 | 5 is 15 times as much as 3 | | | | |

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| Question | | 9 | من احتمالات السؤال التاسع في الاختبار | |
|--------------------------|-------------|-------------|---------------------------------------|--|
| 56 is ? 1 | times as | much as 7 | | |
| Α | 5 | | | |
| В | 8 | | | |
| С | 3 | | | |
| | | | | |
| Ques | stion | 9 | من احتمالات السؤال التاسع في الاختبار | |
| 35 is 7 | times as | s much as ? | | |
| Α | 5 | | | |
| В | 8 | | | |
| С | 3 | | | |
| | | | | |
| Ques | stion | 9 | من احتمالات السؤال التاسع في الاختبار | |
| 24 is 8 times as much as | | | | |
| Α | 5 | | | |
| В | 8 | | | |
| С | 3 | | | |
| | | T | | |
| Ques | stion | 9 | من احتمالات السؤال التاسع في الاختبار | |
| 45 is? | times as | much as 9 | | |
| Α | 5 | | | |
| В | 9 | | | |
| С | 3 | | | |
| | | | | |
| • | Question 10 | | من احتمالات السؤال العاشر في الاختبار | |
| 24 15 8 | Times a | s much as ? | | |
| Α | 5 | | | |
| В | 9 | | | |

| Ques | stion | 10 | من احتمالات السؤال العاشر في الاختبار | | |
|-----------------------------------|----------------|--------------|---|--|--|
| 20 is ? | times | as much as 5 | | | |
| Α | 2 | | | | |
| В | 4 | | | | |
| С | 3 | | | | |
| Oug | 1 t ion | 10 | من احتمالات السؤال العاشر في الاختبار | | |
| Ques | | _ | من احتمالات السوال العاشر في الاحتبار | | |
| _ | | as much as 6 | | | |
| A | 2 | | | | |
| В <i>С</i> | 3 | | | | |
| C | 3 | | | | |
| Ques | stion | 10 | من احتمالات السؤال العاشر في الاختبار | | |
| 16 is 4 | times | as much as ? | | | |
| Α | 2 | | | | |
| В | 4 | | | | |
| С | 3 | | | | |
| | | | | | |
| Ques | stion | 11 | من احتمالات السؤال الحادي عشر في الاختبار | | |
| 3 is prin | ne or o | composite | | | |
| Α | Pr | me | | | |
| В | Cor | nposite | | | |
| Ques | stion | 11 | من احتمالات السؤال الحادي عشر في الاختبار | | |
| | | | J G J G G | | |
| 24 is prime or composite A Prime | | | | | |
| В | | Composite | | | |
| Composite | | | | | |
| ونتبار Question 11 | | | من احتمالات السؤال الحادي عشر في الاختبار | | |
| 15 is pri | ime or | composite | | | |
| Α | Pr | Prime | | | |
| В | Cor | Composite | | | |

| Ques | stion | 11 | من احتمالات السؤال الحادي عشر في الاختبار | | |
|-------------|----------------------------|---------------|--|--|--|
| 31 is pri | 31 is prime or composite | | | | |
| Α | Prime | 2 | | | |
| В | Comp | osite | | | |
| | | | | | |
| Ques | stion | 11 | من احتمالات السؤال الحادي عشر في الاختبار | | |
| 2 is prin | ne or cor | nposite | | | |
| Α | Prime | 2 | | | |
| В | Comp | osite | | | |
| | | 44 | 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | |
| Ques | | 11 | من احتمالات السؤال الحادي عشر في الاختبار | | |
| All even | number: | s greater the | an 2 are composite. | | |
| Α | True | | | | |
| В | False | | | | |
| 0 | 1 ±: - :- | 11 | من احتمالات السؤال الحادي عشر في الاختبار | | |
| Ques | | 11 | من الحتمالات الشنوان الحادي عشر في الالحتبار | | |
| 1 is prim | ne numbe | er | | | |
| A | True | | | | |
| В | False | | | | |
| | | 4.4 | 1 | | |
| Ques | | 11 | من احتمالات السؤال الحادي عشر في الاختبار | | |
| All odd | numbers | are prime | | | |
| Α | True | | | | |
| В | False | | | | |
| Question 11 | | 11 | من احتمالات السؤال الحادي عشر في الاختبار | | |
| • | All prime numbers are odd. | | | | |
| A | True | | | | |
| 71 | | | | | |

••

| Ques | stion 11 | | من احتمالات السؤال الحادي عشر في الاختبار | | |
|--------------------------------------|----------|--|---|--|--|
| Find a prime number greater than 50. | | | | | |
| Α | 53 | | | | |
| В | 55 | | | | |
| С | 56 | | | | |

| Ques | Question 12 | | من احتمالات السؤال الثاني عشر في الاختبار | |
|-----------------------------------|-------------|-----------------|---|--|
| The next five multiples of 4 are. | | | | |
| Α | 4,5,6 | 4,5,6,7,8,9 | | |
| В | 4,8,12 | 4,8,12,16,20,24 | | |
| С | 4,8,12 | 4,8,12,16 | | |

| Question 12 | | 12 | من احتمالات السؤال الثاني عشر في الاختبار | |
|-----------------------------------|--------|------------------|---|--|
| The next five multiples of 7 are. | | | | |
| Α | 7,14, | 7,14,21,28,35,42 | | |
| В | 4,8,12 | 4,8,12,16,20,24 | | |
| С | 7,6,7 | 7,6,7,6,7 | | |

| Question 12 | | 12 | من احتمالات السؤال الثاني عشر في الاختبار | |
|------------------------------------|--------|-------------------|---|--|
| The next five multiples of 12 are. | | | | |
| Α | 12,2,1 | 12,2,12,2,12,2 | | |
| В | 12,24 | 12,24,36,48,60,72 | | |
| С | 12,2,2 | 12,2,2,12,2,2 | | |

| Question 12 | | 12 | من احتمالات السؤال الثاني عشر في الاختبار | |
|------------------------------------|-------|-------------------|---|--|
| The next five multiples of 15 are. | | | | |
| Α | 15,16 | 15,16,17,18,19,20 | | |
| В | 15,30 | 15,30,45,60,75,90 | | |
| С | 15,10 | 15,10,5,5,10,15 | | |

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| Ques | stion | 12 | من احتمالات السؤال الثاني عشر في الاختبار | |
|---|-------|----|---|--|
| Which numbers are multiples of 4? Choose all that apply | | | | |
| Α | 14 | | | |
| В | 16 | | | |
| С | 34 | | | |
| D | 64 | | | |

| Ques | stion 12 | | من احتمالات السؤال الثاني عشر في الاختبار | |
|---|----------|--|---|--|
| Which numbers are multiples of 9? Choose all that apply | | | | |
| Α | 91 | | | |
| В | 89 | | | |
| С | 45 | | | |
| D | 18 | | | |

| Question | | 12 | من احتمالات السؤال الثاني عشر في الاختبار | |
|---------------------------------|--------|------------------|---|--|
| What are the missing multiples? | | | | |
| , 12,18,, | | | | |
| Α | 6,12,1 | 6,12,18,24,30,36 | | |
| В | 6,12,1 | 6,12,18,19,20,21 | | |
| С | 6,12,1 | 6,12,18,20,30,40 | | |

| Question | | 12 | من احتمالات السؤال الثاني عشر في الاختبار | |
|---------------------------------|--------|---------------|---|--|
| What are the missing multiples? | | | | |
| , 10,, | | | | |
| Α | 5,10,1 | 5,10,15,20,25 | | |
| В | 5,10,1 | 12,15,20 | | |
| С | 5,10,1 | 15,16,25 | | |

| Ques | stion | من احتمالات السؤال التاني عشر في الاختبار 12 n | | |
|---|--------|--|----------------------|--|
| What is the pattern in the products of 5? | | | | |
| Α | All ho | All have the digit 0 or 5 in the ones place. | | |
| В | All ho | All have the digit 0 the ones place. | | |
| С | All ho | ive the digit | 5 in the ones place. | |

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| Question 13 الثالث عشر في الاختبار 6,12,24,48,96 Select if this is a pattern unit or rule. A Unit B Rule Question 13 المختبار عشر في الاختبار 4,8,10,4,8,10 Select if this is a pattern unit or rule. A Unit B Rule Question 13 المختبار عشر في الاختبار 5 Select if this is a pattern unit or rule. A Unit B Rule Question 13 المختبار 6,12,24,48,96 Question 13 المختبار 6,12,24,48,96 A Unit B Rule A Unit B Rule A Unit B Rule | | | | |
|---|--|--|--|--|
| Select if this is a pattern unit or rule. A Unit B Rule Question 13 الاختبار 4,8,10,4,8,10 Select if this is a pattern unit or rule. A Unit B Rule Question 13 من احتمالات السؤال الثالث عشر في الاختبار 5 Select if this is a pattern unit or rule. | | | | |
| A Unit B Rule Question 13 الختبار 4,8,10,4,8,10 4,8,10,4,8,10 Select if this is a pattern unit or rule. A Unit B Rule Question 13 الختبار 2 Question 13 Select if this is a pattern unit or rule. | | | | |
| Rule Question 13 من احتمالات السؤال الثالث عشر في الاختبار 4,8,10,4,8,10 Select if this is a pattern unit or rule. A Unit B Rule Question 13 من احتمالات السؤال الثالث عشر في الاختبار Select if this is a pattern unit or rule. | | | | |
| Rule Question 13 من احتمالات السؤال الثالث عشر في الاختبار 4,8,10,4,8,10 Select if this is a pattern unit or rule. A Unit B Rule Question 13 من احتمالات السؤال الثالث عشر في الاختبار Select if this is a pattern unit or rule. | | | | |
| Question 13 4,8,10,4,8,10 Select if this is a pattern unit or rule. A Unit B Rule Question 13 Question 13 Select if this is a pattern unit or rule. Question this is a pattern unit or rule. A Unit Uni | | | | |
| 4,8,10,4,8,10 Select if this is a pattern unit or rule. A Unit B Rule Question 13 المنالث عشر في الاختبار Select if this is a pattern unit or rule. | | | | |
| 4,8,10,4,8,10 Select if this is a pattern unit or rule. A Unit B Rule Question 13 المنالث عشر في الاختبار Select if this is a pattern unit or rule. | | | | |
| Select if this is a pattern unit or rule. A Unit B Rule Question 13 الختبار Select if this is a pattern unit or rule. Select if this is a pattern unit or rule. A Unit | | | | |
| A Unit B Rule Question 13 المنالث عشر في الاختبار Select if this is a pattern unit or rule. A Unit | | | | |
| Rule Question 13 الاختبار Select if this is a pattern unit or rule. A Unit | | | | |
| Rule Question 13 الاختبار Select if this is a pattern unit or rule. A Unit | | | | |
| Question 13 National Property of the property | | | | |
| Select if this is a pattern unit or rule. A Unit | | | | |
| A Unit | | | | |
| A Unit | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| B Ruie . | | | | |
| • | | | | |
| | | | | |
| من احتمالات السؤال الثالث عشر في الاختبار Question 13 | | | | |
| Select if this is a pattern unit or rule. | | | | |
| | | | | |
| | | | | |
| A Unit | | | | |
| B Rule | | | | |
| B Rule | | | | |
| من احتمالات السؤال الثالث عشر في الاختبار 13 Question | | | | |
| 12,20,28,36,44 | | | | |
| Select if this is a pattern unit or rule. | | | | |
| 20.00, a partor a or 1 a.o. | | | | |
| A Unit | | | | |
| | | | | |

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| Question 13 | | | من احتمالات السؤال الثالث عشر في الاختبار | | |
|------------------|--|--------------------------|---|--|--|
| 36,30,24,18,12,6 | | | | | |
| Select i | Select if this is a pattern unit or rule. And why? | | | | |
| | · | | | | |
| Α | Unit, | Unit, repeat the numbers | | | |
| В | Rule, | ule, -6 | | | |
| С | Rule, | ule, -2 | | | |

| Ques | stion | 13 | من احتمالات السؤال الثالث عشر في الاختبار | |
|--------|----------|--------------|---|--|
| Choose | the corr | ect complete | e pattern. | |
| | | | | |
| Α | | | | |
| | | | | |
| В | | | | |
| С | | | | |

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| Question 13 | | 13 | من احتمالات السؤال الثالث عشر في الاختبار | | |
|----------------------|--|--------------------------|---|--|--|
| 11,23,35,47,59,71,84 | | | | | |
| Select i | Select if this is a pattern unit or rule. And why? | | | | |
| | | | | | |
| Α | Unit, | Unit, repeat the numbers | | | |
| В | Rule, | +12 | | | |
| С | Rule, | , x2 | | | |

| Question | | 14 | من احتمالات السؤال الرابع عشر في الاختبار | |
|----------------------|-------|----|---|--|
| What is the product. | | | | |
| 4 × 40 = | | | | |
| Α | 16 | 16 | | |
| В | 160 | | | |
| С | 1,600 | | | |

| Question 14 | | 14 | من احتمالات السؤال الرابع عشر في الاختبار | |
|----------------------|-------|-------|---|--|
| What is the product. | | | | |
| 4 × 400 = | | | | |
| Α | 16 | 16 | | |
| В | 160 | 160 | | |
| С | 1,600 | 1,600 | | |

| Question 14 | | 14 | من احتمالات السؤال الرابع عشر في الاختبار | | |
|-------------|---------|-------|---|--|--|
| What is | the pro | duct. | | | |
| 6 × 600 = | | | | | |
| Α | 36 | 36 | | | |
| В | 360 | 360 | | | |
| С | 3,600 |) | | | |

| Question | | 14 | من احتمالات السؤال الرابع عشر في الاختبار | | |
|----------------------|-------|-------|---|--|--|
| What is the product. | | | | | |
| 6 x 6,00 | 00 = | | | | |
| | | | | | |
| Α | 36 | 36 | | | |
| В | 3,600 | 3,600 | | | |
| С | 36,00 | 00 | | | |

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| Ques | stion | 14 | من احتمالات السؤال الرابع عشر في الاختبار | | |
|--|--|-------|---|--|--|
| What is | What is the product. | | | | |
| 4 × 20 = | · : | | | | |
| Α | 8 | | | | |
| В | 80 | | | | |
| С | 800 | | | | |
| | 1 | | | | |
| Ques | stion | 14 | من احتمالات السؤال الرابع عشر في الاختبار | | |
| What is | the pro | duct. | | | |
| 4 x 200 | = | | | | |
| Α | 8 | | | | |
| В | 80 | | | | |
| С | 800 | | | | |
| Ques | ن احتمالات السؤال الرابع عشر في الاختبار Question 14 | | | | |
| What is | the pro | duct. | | | |
| 7 × 300 | = | | | | |
| Α | 21 | | | | |
| В | 210 | | | | |
| С | 2,100 | | | | |
| Ques | stion | 14 | من احتمالات السؤال الرابع عشر في الاختبار | | |
| What is | the pro | duct. | | | |
| 2 × 900 | = | | | | |
| Α | 1,800 | 1,800 | | | |
| В | 180 | | | | |
| С | 18 | 18 | | | |
| احتمالات السؤال الرابع عشر في الاختبار Question 14 | | | | | |
| What is the product. | | | | | |
| 8 × 80 = | 8 × 80 = | | | | |
| Α | 64 | | | | |
| В | 640 | | | | |
| С | 6,400 |) | | | |

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| Question 14 | | 14 | من احتمالات السؤال الرابع عشر في الاختبار | |
|-------------|---------|-------|---|--|
| What is | the pro | duct. | | |
| 9 x 7,000 = | | | | |
| Α | 63 | 63 | | |
| В | 630 | 630 | | |
| С | 63,00 | 00 | | |

| Question 14 | | 14 | من احتمالات السؤال الرابع عشر في الاختبار | |
|----------------------|-------|-------|---|--|
| What is the product. | | | | |
| 700 x 8 = | | | | |
| Α | 56 | 56 | | |
| В | 560 | 560 | | |
| С | 5,600 | 5,600 | | |

| Question | | 14 | من احتمالات السؤال الرابع عشر في الاختبار | |
|-------------|---------|-------|---|--|
| What is | the pro | duct. | | |
| 4 × 6,000 = | | | | |
| Α | 24 | 24 | | |
| В | 2400 | 100 | | |
| С | 24,00 | 0 | | |

| Question | | 15 | من احتمالات السؤال الخامس عشر في الاختبار | |
|--|------|----------------------------|---|--|
| Use the distributive property to find the product. | | | | |
| 5 × 13 = | | | | |
| Α | (5 x | 5 × 10) + (5 × 3) = 65 | | |
| В | (5 x | 5 × 10) × (5 × 3) = 750 | | |
| С | (5+1 | + 10) x (5 + 3) = 120 | | |

| Question | | 15 | من احتمالات السؤال الخامس عشر في الاختبار | | |
|----------|--|---|---|--|--|
| Use the | Use the distributive property to find the product. | | | | |
| 4 × 15 = | | | | | |
| Α | (4+ | (4+10) x (4+5) = 360 | | | |
| В | (4 x | $(4 \times 10) \times (4 \times 5) = 800$ | | | |
| С | (4 x | (4 × 10) + (4 × 5) = 60 | | | |

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| Ques | stion | 15 | من احتمالات السؤال الخامس عشر في الاختبار | |
|--|--|------------------------|---|--|
| Use the distributive property to find the product. | | | | |
| 7 × 9 = | | | | |
| Α | (7+3 | $3) \times (7+6)$ |) = 7 × 9 | |
| В | $(7 \times 3) + (7 \times 6) = 7 \times 9$ | |) = 7 × 9 | |
| С | (7+: | $(7+3)+(7+6)=7\times9$ | | |

| Ques | stion | 15 | من احتمالات السؤال الخامس عشر في الاختبار | |
|--|-------|---------------------------|---|--|
| Use the distributive property to find the product. | | | | |
| 8 × 6 = | | | | |
| Α | (4+ | (4+3)×(4+3)=8×6 | | |
| В | (4 x | x 6) + (4 x 6) = 8 x 6 | | |
| С | (4+ | 6)+(4+6)=8×6 | | |

تم الانتهاء من القسم الأول

Part B القسم الثاني من الاختبار، كتابي مع توضيح خطوات الحل، 7-10 درجات لكل سؤال.

| Ques | stion | 16 | من احتمالات السؤال السادس عشر في الاختبار | | |
|--|-------|---------------|---|--|--|
| What is the value of the digits in the number 1,489? | | | | | |
| Show | | 1: 1,000 | | | |
| your | | 4: 400 | | | |
| work | | 8: | 80 | | |
| here. | | 9: | 9_ | | |
| | | | | | |

| Ques | stion | 16 | من احتمالات السؤال السادس عشر في الاختبار | | | |
|---------|--|---|---|--|--|--|
| What is | nat is the value of the digits in the number 98,124? | | | | | |
| Show | | 1: | 100 | | | |
| your | | 2: 20 4: 4 8: 8 ,000 | | | | |
| work | | | | | | |
| here. | | 9:_ | 90,000 | | | |
| | | | | | | |

| Ques | stion | 16 | من احتمالات السؤال السادس عشر في الاختبار | | | | |
|----------|--|------|---|--|--|--|--|
| What is | What is the relationship between the values of the | | | | | | |
| underlin | underlined digits? 258 and 2,180 | | | | | | |
| Show | | | | | | | |
| your | | | | | | | |
| work | 200 | 2000 | | | | | |
| here. | | | | | | | |
| | | | | | | | |

| Ques | stion | 16 | من احتمالات السؤال السادس عشر في الاختبار | | |
|--|------------|--------------------|---|--|--|
| What is the relationship between the values of the | | | | | |
| underlir | ned digits | s? 1 <u>6</u> ,852 | 2 and 14 <u>,6</u> 74 | | |
| Show | | | | | |
| your | | | | | |
| work | 6,000 | 600 | | | |
| here. | | | | | |
| | | | | | |

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| | | 4./ | Lockie in the tracking to | |
|--|--|--|---|--|
| Ques | | 16 | من احتمالات السؤال السادس عشر في الاختبار | |
| What is the relationship between the values of the underlined digits? 12,184 and 541,247 | | | | |
| | iea aigits | <u>1</u> 2,184 | and 54 <u>1,</u> 24/ | |
| Show | | | | |
| your | 10.00 | | 1.000 | |
| work | 10,00 | O | 1,000 | |
| here. | | | | |
| | | | | |
| Ques | stion | 16 | من احتمالات السؤال السادس عشر في الاختبار | |
| What is | the rela | itionship bet | ween the values of the | |
| underlin | ed digits | s? 45 <u>3</u> ar | nd 1,3 <u>3</u> 3 | |
| Show | | | | |
| your | | | | |
| work | 3 3 | 80 | | |
| here. | | | | |
| | | | | |
| من احتمالات السؤال السادس عشر في الاختبار 16 Question | | | | |
| What is the greatest numbe | | | and the least number you can | |
| create using the given digits? | | | | |
| 3, 5, 8, and 9 | | | | |
| | ising the | • | | |
| Show | ising me | • | | |
| Show your | | • | | |
| | Grea | 3, 5, | | |
| your | Grea | 3, 5, ter 9,853 | | |
| your work | Grea | 3, 5, ter 9,853 | | |
| your work | Grea Leas | 3, 5, ter 9,853 | | |
| your work here. Ques | Grea Leas: | 3, 5, ter 9,853 t 3,589 | , 8, and 9 | |
| your work here. Ques What is | Grea Leas: stion the grea | 3, 5, ter 9,853 t 3,589 | , 8, and 9 من احتمالات السؤال السادس عشر في الاختبار and the least number you can | |
| your work here. Ques What is | Grea Leas: stion the grea | 3, 5, ter 9,853 t 3,589 16 atest number given digits: | , 8, and 9 من احتمالات السؤال السادس عشر في الاختبار and the least number you can | |
| your work here. Ques What is | Grea Leas: stion the grea | 3, 5, ter 9,853 t 3,589 16 atest number given digits: | , 8, and 9 من احتمالات السؤال السادس عشر في الاختبار and the least number you can | |
| your work here. Ques What is create u | Grea Leas stion the greating the | 3, 5, ter 9,853 t 3,589 16 atest number given digits: | , 8, and 9 من احتمالات السؤال السادس عشر في الاختبار and the least number you can | |
| your work here. Ques What is create to | Grea Least Stion the greating the | 3, 5, ter 9,853 t 3,589 16 atest number given digits: 7, 1 | , 8, and 9 من احتمالات السؤال السادس عشر في الاختبار and the least number you can | |
| your work here. Ques What is create to | Grea Least Stion the greating the | 3, 5, ter 9,853 t 3,589 16 atest number given digits; 7, 1 | , 8, and 9 من احتمالات السؤال السادس عشر في الاختبار and the least number you can | |

.

| Ques | stion 16 | | من احتمالات السؤال السادس عشر في الاختبار | | | | |
|------------------------------------|---|-----|---|--|--|--|--|
| Write the number in standard form. | | | | | | | |
| Four hu | Four hundred thousand, nine hundred thirty. | | | | | | |
| Show | | | | | | | |
| your | 400,9 | 930 | | | | | |
| work | | | | | | | |
| here. | | | | | | | |

| Question | | 16 | من احتمالات السؤال السادس عشر في الاختبار | | | |
|---|-------|----|---|--|--|--|
| Write the number in standard form. | | | | | | |
| Thirty-four thousand, nine hundred eighty-nine. | | | | | | |
| Show | | | | | | |
| your | 34,98 | 39 | | | | |
| work | | | | | | |
| here. | | | | | | |

| Ques | stion | 16 | من احتمالات السؤال السادس عشر في الاختبار | | | |
|------------------------------------|-------|--------------------------------|---|--|--|--|
| Write the number in expanded form. | | | | | | |
| 530,879 | | | | | | |
| Show | | | | | | |
| your | 500,0 | 500,000 + 30,000 + 800 + 70 +9 | | | | |
| work | | | | | | |
| here. | | | | | | |

| Ques | stion | 16 | من احتمالات السؤال السادس عشر في الاختبار | | | | |
|------------------------------------|-------|--------------|---|--|--|--|--|
| Write the number in expanded form. | | | | | | | |
| 6,216 | 6,216 | | | | | | |
| Show | | | | | | | |
| your | 6,000 | + 200 + 10 + | - 6 | | | | |
| work | | | | | | | |
| here. | | | | | | | |

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| Question | | 16 | من احتمالات السؤال السادس عشر في الاختبار | | |
|----------|---------|--|---|--|--|
| Write t | he numb | er in word fo | erm. | | |
| 205,782 | | | | | |
| Show | | | | | |
| your | Two | Two hundred five thousand, seven hundred | | | |
| work | eight | eighty-two | | | |
| here. | | | | | |

| Question | | 16 | من احتمالات السؤال السادس عشر في الاختبار | | | |
|----------|-----------|--|---|--|--|--|
| Write t | he numb | er in word fo | orm. | | | |
| | 1,108,308 | | | | | |
| Show | One I | One million, one hundred eight thousand, three | | | | |
| your | hundr | red eight. | | | | |
| work | | | | | | |
| here. | | | | | | |

| Ques | stion | 17 | من احتمالات السؤال السابع عشر في الاختبار | | | |
|----------|---|----|---|--|--|--|
| The ind | indoor water park had 10,242 visitors in January and | | | | | |
| 11,495 v | 5 visitors in February. What was the total attendance | | | | | |
| for the | for the two months? | | | | | |
| Show | | | 1 | | | |
| your | | | 10,242 11,495 | | | |
| work | | | | | | |
| here. | | | 21 ,73 7 | | | |

| Ques | stion | 17 | فتبار | من احتمالات السؤال السابع عشر في الا | | | |
|----------|---|------------|-----------|--------------------------------------|--|--|--|
| The boo | The book bank collected 13,962 books last year. This year it | | | | | | |
| collecte | d 15,158 | books. The | book bank | expects to collect | | | |
| about tl | about the same number of books next year as it did this year. | | | | | | |
| About h | About how many books will be collected all three years? | | | | | | |
| Show | | | 13,962 | | | | |
| VOLID | | | 15,702 | | | | |

your work here.

•

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| Ques | stion | من احتمالات السؤال السابع عشر في الاختبار | | | |
|--|-----------|---|--------------|--|--|
| How can you add 11,864 + 9,599 by adjusting the addends? | | | | | |
| Show yo | our strat | egy. | | | |
| Show | | 11 1 | 1 1 | | |
| your | | _ 11,8 | ,864 ,599 | | |
| work | | | | | |
| here. | | 21,4 | ,463 | | |

| Ques | stion | 17 | | من احتمالات السؤال السابع عشر في الاختبار | | |
|-----------|---|---------------|----|---|-------------|--|
| | The weight of a Stellar Sea Lion and a California Sea Lion | | | Animal | Weight | |
| | • | | | | (kilograms) | |
| are show | vn in the | : table. What | | Stellar Sea Lion | 1,026 | |
| is the to | is the total weight of the two | | | California Sea | 395 | |
| sea lions | sea lions? | | | Lion | | |
| Show | | 1 1 | | | | |
| your | | 1,02 | 26 | | | |
| work | | + 39 | _ | | | |
| here. | | 1.42 | 2 | | | |

| Ques | stion | 18 | من احتمالات السؤال الثامن عشر في الاختبار | | | | |
|-----------|---|-----------------------------|---|--|--|--|--|
| Elliot so | Elliot scored 9 points in a basketball game. Michael scored 2 | | | | | | |
| times as | s many po | oints as Ellio [.] | t, and Deanna scored 6 more | | | | |
| points t | han Ellio | t. How many | points did Michael and Deanna | | | | |
| score? | Jse equa | tions to repr | resent the problem | | | | |
| Show | | | | | | | |
| your | Micho | Michael 2×9=18 points | | | | | |
| work | Dean | Deanna 6+9=15 points | | | | | |

.

here.

Term 1 – Mathematics test for grade 4 – 2023-2024

| Ques | stion | من احتمالات السؤال الثامن عشر في الاختبار | | |
|---------|--|---|-----------|--|
| | What equation can you write to represent and solve the | | | |
| compari | son? | | | |
| | | 8 mo | re than 4 | |
| Show | | | | |
| your | 8 + 4 | 4 = 12 | | |
| work | | | | |
| here. | | | | |

| Ques | stion | 18 | من احتمالات السؤال الثامن عشر في الاختبار | | |
|-------|--|---------|---|--|--|
| | What equation can you write to represent and solve the comparison? | | | | |
| | | 3 times | as many as 5 | | |
| Show | | | | | |
| your | 3 x 5 | i = 15 | | | |
| work | | | | | |
| here. | | | | | |

| Ques | stion | 18 | من احتمالات السؤال التامن عشر في الاختبار | | | | |
|---------|--|------------|---|--|--|--|--|
| What e | What equation can you write to represent and solve the | | | | | | |
| compari | comparison? | | | | | | |
| | | 2 times as | long as 9 feet | | | | |
| Show | | | | | | | |
| your | 2 x 9 |) = 18 | | | | | |
| work | | | | | | | |
| here | | | | | | | |

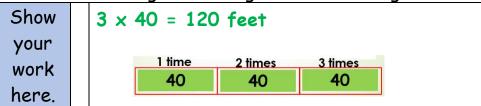
| Ques | stion | 18 | من احتمالات السؤال الثامن عشر في الاختبار | |
|--|---------------|------------|---|--|
| What equation can you write to represent and solve the comparison? | | | | |
| Compan | 5011 <i>?</i> | E 45 | Comment 10 million | |
| | | 5 times as | far as 10 miles | |
| Show | | | | |
| your | 5 x | 10 = 50 | | |
| work | | | | |
| here. | | | | |

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من احتمالات السؤال الثامن عشر في الاختبار 18 Question

How can you represent the problem? Draw a bar diagram and write an equation to solve.

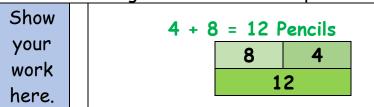
A small bridge is 40 feet long. A new bridge is 3 times as long as the small bridge. How long is the new bridge?



من احتمالات السؤال الثامن عشر في الاختبار 18

Raya has 8 pencils in her school box. Miranda has 4 more pencils than Raya. How many pencils does Miranda have?

Draw a bar diagram and write an equation to solve.



من احتمالات السؤال الثامن عشر في الاختبار 18 Question

Louisa is 5 feet tall. The tree in her backyard is 4 times as tall as Louisa. How tall is the tree?

Show
your
work
here.

_

Term 1 – Mathematics test for grade 4 – 2023-2024

| Ques | stion | 18 | من احتمالات السؤال الثامن عشر في الاختبار | | |
|----------|--|---------------|---|--|--|
| Ameer | Ameer planted 6 plants. David planted 5 times as many. How | | | | |
| many pla | ants did | David plant? | Write an equation to represent | | |
| the prol | the problem. | | | | |
| Show | | | | | |
| your | 6 x 5 | i = 30 plants | 5 | | |
| work | | • | | | |
| here. | | | | | |

| Ques | stion | 18 | من احتمالات السؤال الثامن عشر في الاختبار | |
|--|----------|--------------|---|--|
| Rosa and her brother are playing a game. Rosa scored 8 | | | | |
| points a | nd her b | rother score | ed 2 points. What are two | |
| comparison statements you can make about their scores? | | | | |
| Show | D | Consort A A | in a second second second second second | |
| your | 1 1 | | imes as many as her brother. | |
| work | Rosa, | Scored 6 n | nore than her brother. | |
| here. | | | | |

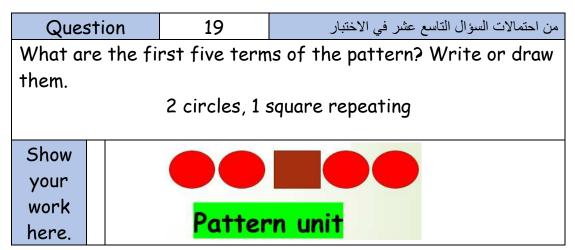
| Ques | stion | ion 18 من احتمالات السؤال الثامن عشر في الاختبار | | | | |
|----------|--|--|----|--|--|--|
| A cat's | A cat's tail can be 10 inches long. A lion's tail can be 3 times | | | | | |
| as long. | as long. How long can a lion's tail be? Write an equation to | | | | | |
| represe | represent the problem. | | | | | |
| Show | | | | | | |
| your | 10 x | 3 = 30 inch | es | | | |
| work | | | | | | |
| here. | | | | | | |

| Ques | stion | 19 | من احتمالات السؤال التاسع عشر في الاختبار | |
|---|-----------|--|---|--|
| Adrian | arranges | 12 flowers. | He puts the same number of | |
| flowers | in each v | vase and can | use up to 6 vases. | |
| What are two other ways to arrange the flowers? | | | | |
| Show | 4 and | 4 and 3 | | |
| your | 6 an | 6 and 2 | | |
| work | But 1 | But 12 and 1 are not accepted, because there | | |
| here. | are o | are only 6 vases. | | |
| | | | | |

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| Que | stion | 19 | ِ في الاختبار | من احتمالات السؤال التاسع عشر | | | | | |
|---------|--|---|---------------|-------------------------------|--|--|--|--|--|
| Setsuko | Setsuko is organizing 36 books in her bookcase. She wants | | | | | | | | |
| the sam | the same number of books on each shelf and can use up to 3 | | | | | | | | |
| shelves | shelves. What are three different ways she can arrange her | | | | | | | | |
| books? | books? | | | | | | | | |
| Show | 1 | 1 24 / | 2 and 10 | / 2 and 12 | | | | | |
| your | | 1 and 36 / 2 and 18 / 3 and 12 | | | | | | | |
| work | | But not 6 and 6 or 4 and 9, because there are only 3 shelves. | | | | | | | |
| here. | only . | o sheives. | | | | | | | |

| Ques | Question 19 | | من احتمالات السؤال التاسع عشر في الاختبار | | | |
|------------------------------|------------------|--------------|---|--|--|--|
| What are the first five term | | | ns of the pattern? Write or draw | | | |
| them. | | | | | | |
| | | Starting wit | h 40, subtract 4 | | | |
| | | | | | | |
| Show | | | | | | |
| your | 40, 36, 32,28,24 | | | | | |
| work | Patte | ttern rule | | | | |
| here. | | | | | | |



Term 1 – Mathematics test for grade 4 – 2023-2024

| Question | | 19 | من احتمالات السؤال التاسع عشر في الاختبار | | | |
|---|---------------------------------|---------------------------|---|--|--|--|
| What are the first five terms of the pattern? Write or di | | | | | | |
| them. | | | | | | |
| | Starting with 14 dots in a row, | | | | | |
| | 5 | subtract 2 da | ots from each row. | | | |
| Show | | •••••••• | | | | |
| your | | •••••• | | | | |
| work | | ••••• | | | | |
| here. | | Pattern <mark>rule</mark> | | | | |

| Ques | stion | 19 | من احتمالات السؤال التاسع عشر في الاختبار | | | |
|------------------------------|------------------------|--------------|---|--|--|--|
| What are the first five term | | | ns of the pattern? Write or draw | | | |
| them. | | | | | | |
| | Starting with 3, add 6 | | | | | |
| Show | | | | | | |
| your | 3,9,1 | 5,21,27 | | | | |
| work | Patte | Pattern rule | | | | |
| here. | | | | | | |

| Ques | stion | 19 | | ختبار | التاسع عشر في الا | حتمالات السؤال | من ا |
|--|---|--------------|---|--------------------|-------------------|------------------|------|
| Hector | puts 3 pl | notos on the | | Page | Rule | Number of photos | |
| first page of his scrapbook. He increases the number of | | | | 2 | (1 × 3) + 3 | 6 | |
| photos on each page by 3. | | | 8 | 4 | | | |
| How many photos are on the | | | | 6 | | | |
| pages in | pages indicated? | | | | | | |
| Show | 3,6, <mark>12</mark> ,15, <mark>18</mark> | | | Page | Rule | Number | |
| your | | | | | | of photos | |
| work | | | 2 | $(1 \times 3) + 3$ | 6 | | |
| here. | | | | 4 | (3x3) +3 | 12 | |
| Hele. | | | | 6 | (5x3) +3 | 18 | |

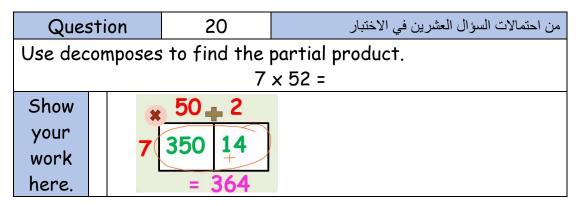
Term 1 – Mathematics test for grade 4 – 2023-2024

| Que | stion | ion 19 | | | سع عشر في الاختبا | الات السؤال التا | من احتم |
|----------|----------------------------|-------------------|----------------|-----|--------------------|------------------|---------|
| An ampl | hitheate | r has 5 sea | ts | | | | |
| in the f | loor rows | s. Each stai | r | Row | Rule | Number | |
| row has | two mor | re seats on | | | | of seats | |
| | الحاد عاد الحاد | | | 6 | | | |
| each en | each end than the previous | | | | $(8 \times 4) + 5$ | 37 | ĺ |
| row. Ho | row. How many seats are in | | | | | | İ |
| the stai | r rows ir | ndicated? | | | X | | 1 |
| Show | | S 11 15 | lk | | | | |
| | | Row Rule | Numb of sea | | | | |
| your | | 6 (6x4) +5 | 29 | | | | |
| work | - | 8 (8 × 4) + 5 | 37 | | | | |
| | - | 10 (10×4)+5 | 54 | | | | |
| here. | L | 10 (20X4)13 | JT | - | | | |

من احتمالات السؤال التاسع عشر في الاختبار 19 Question Carton number 1 has 3 pairs Rule Carton Number of socks. Each carton has of socks double the amount as the 1 x 3 1 previous carton. How many 2 3 4 × 3 socks are in each of the 4 cartons? Number of socks Show 1 × 3 3,6,12,24 your 2×3 pattern rule: start with 3, work 4 × 3 8×3 then multiply by 2 here.

| Ques | stion | 19 | من احتمالات السؤال التاسع عشر في الاختبار | | | | | |
|---|--------|---|---|--|--|--|--|--|
| Create a pattern with terms. Describe the rule your pattern | | | | | | | | |
| follows. | | | | | | | | |
| Show | | | | | | | | |
| your | • | Many answers accepted, for example, 5,10,15,20,25 Pattern rule +5 | | | | | | |
| work | tor ex | | | | | | | |
| here. | | | | | | | | |

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| Question | | 20 | من احتمالات السؤال العشرين في الاختبار | | | |
|----------|----------|-------------|--|--|--|--|
| Use dec | omposes | to find the | partial product. | | | |
| | 4 × 96 = | | | | | |
| Show | 6 | 90 4 6 | | | | |
| your | 4 | 360 24 | | | | |
| work | 4 | 300 24 | | | | |
| here. | | = 384 | | | | |

| Ques | stion | 20 | من احتمالات السؤال العشرين في الاختبار | | | |
|---|----------|---------------------|--|--|--|--|
| Use decomposes to find the partial product. | | | | | | |
| | 5 × 47 = | | | | | |
| Show | | × 40 ₊ 7 | | | | |
| your | | 5 200 35 | | | | |
| work | | 5 200 33 | ₫ | | | |
| here. | | = 235 | | | | |

| Ques | stion | 20 | من احتمالات السؤال العشرين في الاختبار | | | |
|---|----------|---------|--|--|--|--|
| Use decomposes to find the partial product. | | | | | | |
| | 3 × 29 = | | | | | |
| Show | | 20 4 9 | | | | |
| your | | 2 60 27 | | | | |
| work | | 3 80 27 | | | | |
| here. | | = 87 | | | | |

تم الانتهاء من القسم الثاني