

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



مراجعة شاملة مهمة للقراءة والكتابة

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← الملف

التواصل الاجتماعي بحسب الصف الرابع



روابط مواد الصف الرابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

أسئلة الامتحان النهائي	1
مراجعة عامة للامتحان النهائي	2
نموذج أسئلة وفق الهيكل الوزاري مع المفردات المهمة	3
تدريبات امتحانية على مواضيع الكتابة	4
مراجعة قراءة وقواعد استعداداً للامتحان	5



English booklet

Grade four

Semester 2 / Reading &

Writing Revision

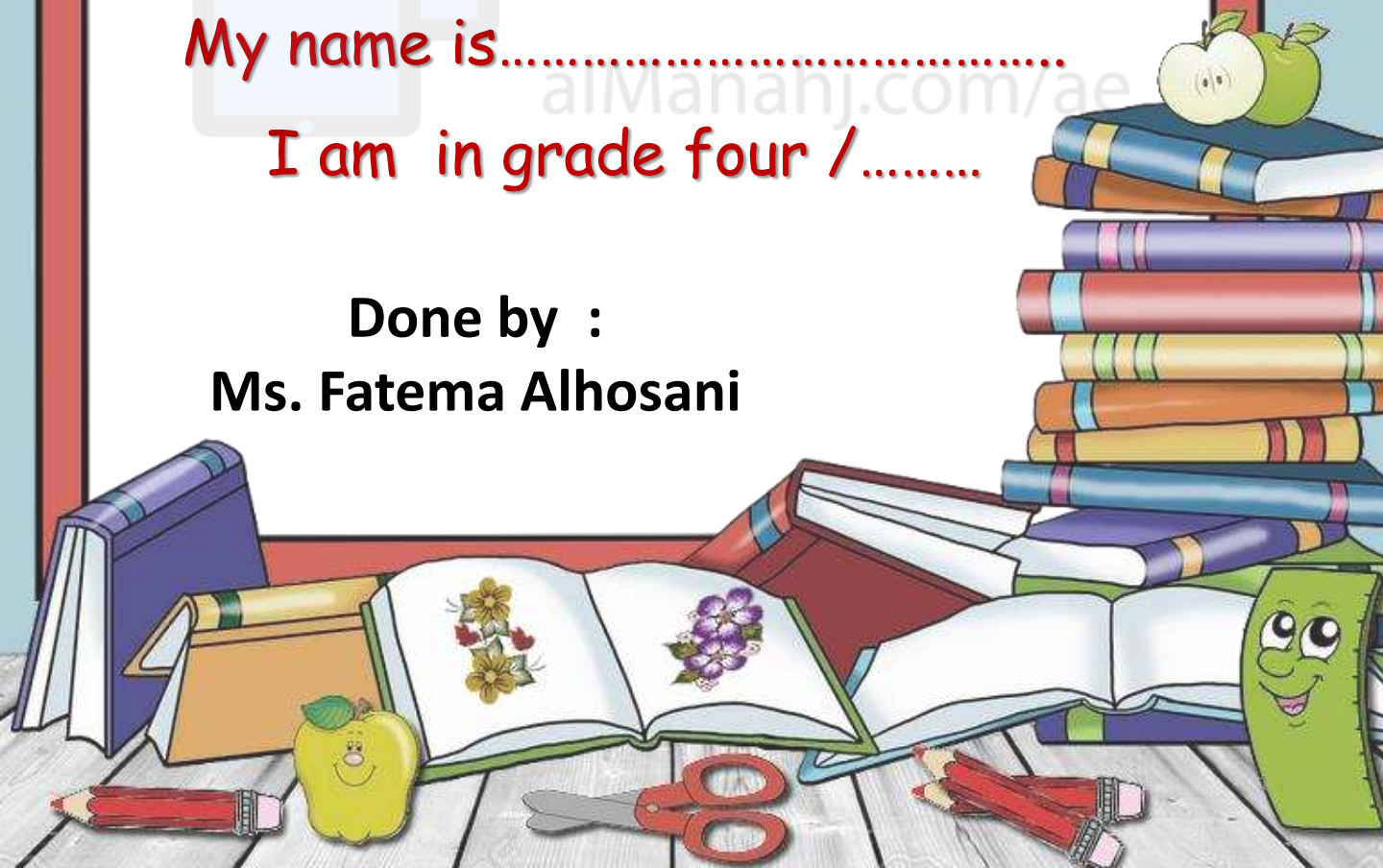
تم تحميل هذا الملف من
موقع المناهج الإماراتية

My name is.....

I am in grade four /

Done by :

Ms. Fatema Alhosani



ملاحظة عامة: الرجعة لا تغني عن الكتاب

Reading and Writing End of Term Exam Specifications

ECFE Alignment: Level 2.1 Bridge to Success 3, Grade 4 Access					Domains: Reading and Writing	
Section	Question Type	Assessment Focus	Number of Questions / Marks	Difficulty	Construct Limits / Coverage	
Part A1 below level 15% weight	Gap fill Write the missing letters from the alphabet. There is one example.	ENG.01.4.1.XX.001 Write correctly formed letters and words moving from left to right.	9 Questions	Easy	9 Letters missing from the alphabet to fill in. Capital or lower-case letters.	All Items drawn from content covered in Weeks 1 - 8 in the IP.
Part A2 below level 15% weight	Blending words Make words to match the pictures. Draw lines to join the correct sounds. There are six words and one example.	ENG.01.4.2.XX.001 Use phonological awareness and segmenting strategies to write short, simple words. ENG.01.2.1.XX.001 Decode short, simple words using phonemic awareness and blending strategies when reading.	6 questions	Easy	6 initial, median and final sounds to match together to form words that match images.	
Part B1 at level 25% weight	MCQs Gap Fill / One-word answers For each question choose a, b or c or write your answer on the line.	ENG.02.2.3.XX.002 Read and understand the overall meaning of short, simple texts on familiar topics ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics. ENG.02.4.2.XX.024 Write frequently encountered words with ease.	7 Questions	Medium	A short story based on topics in the curriculum using key lexis and grammar.	
Part B2 at level 25% weight	MAZE Read the text. Choose the correct word(s) to	ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	9 Questions	Medium	An informative text based on topics in the curriculum using	

الدليل الإرشادي للاختبار النهائي لمادة اللغة الإنجليزية (4-Access)

	complete the sentences. There is one example.			key lexis and grammar.
Part C above level 20% weight	Short Answer Questions Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.	<p>ENG.03.4.3.XX.025 Write short, simple texts on familiar topics.</p> <p>ENG.03.4.2.XX.025 Write sentences using correct punctuation.</p> <p>ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing.</p> <p>ENG.03.4.2.XX.010 Use basic language structures in writing</p>	<p>5 questions</p> <p>Marked as one using a writing rubric.</p>	<p>Difficult</p> <p>One Image and questions to be based around a topic from the curriculum.</p> <p>Word box vocabulary to be taken from weeks 1-8 on the IP. Word box should contain 10-12 words.</p>
Part B Bonus Question	Short Answer Question	<p>ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.</p> <p>ENG.02.4.2.XX.024 Write frequently encountered words with ease.</p>	<p>1 question</p>	<p>Question is from either the part B1 or part B2 text.</p> <p>Question needs a short sentence as the answer.</p>
Part C Bonus Question	Short Answer Question	<p>ENG.03.4.3.XX.025 Write short, simple texts on familiar topics.</p> <p>ENG.03.4.2.XX.025 Write sentences using correct punctuation.</p> <p>ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing.</p>	<p>1 question</p>	<p>This will be a higher order thinking question. For example, it could ask for reasons or about relationships between questions.</p>

نوعية أسئلة الاختبار النهائي لمادة اللغة الانجليزية

يتكون الاختبار من ثلاث أجزاء

الجزء الأول :

A1 كتابة الحرف الناقص إما حرف صغير أو كبير ويتكون من 9 أسئلة
A2 توصيل الحروف لتكوين كلمة صحيحة ويتكون من 6 أسئلة

الجزء الثاني

B1 (اختيار من متعدد) قراءة النص واختيار الإجابة الصحيحة (A , B, C)
ويتكون من 7 أسئلة

B2 (Maze task) اختيار من متعدد وعلى الطالب اختيار الإجابة الصحيحة
ويتكون من تسعة أسئلة.

الجزء الثالث

C يجيب الطالب على الأسئلة بجملة كاملة مستعينا بالصور والكلمات المساعدة
ويتكون من 5 أسئلة

ملاحظة يوجد 2 bonuc questions

في Part B1 وهو الإجابة عن سؤال بكلمة
و Part C الإجابة عن سؤال بجملة كاملة



Lexis

Science:

beak, tail, horn, spikes, sharp, teeth, long, short, big, small, arms, head, body, wings, eyes, meat, plants

Entertainment:

museum, fun, boring, good, bad, today, yesterday, ride, horse, excited, say, race, close your eyes

Looking back:

years ago, born, die, start school, learn to read, million

Environment:

forest, mountain, volcano, lake, river, boat, plane, car, flower, bee, road, house, farm, sound, food, smell, flowers, rain, music

Jobs:

bone, work, old, library, museum

Art:

colour, put, find, draw, under, next to

Animals:

large, little, tall, slow, fast, ears, legs, most, tallest, shortest, cute, elephant, giraffe

Numbers:

first, second, third, fourth, fifth

Measurement:

heavy, light, ruler, pencil case, bottle, crayon, young, old, date, orange, plane, car, more, less, minute, hour, day, week, more/less than

Education:

quiet, noisy, fun, boring, playground, children

Health and fitness:

hands, feet, easy, hard, between, sit, talk, study, read, play, jump, sleep

Feelings and emotions:

forest, run away, kind, mean, loud, quiet, cry, yawn, shout, laugh, toe

The body:

hair, eyes, blonde, age, years old, heart, lungs, ribs, skull, back, hurts, cut, hit, finger, knee, shall I..., sore head, sore tummy, sore tooth, a cold, feel sick, touch, hear, see, nose, mouth

Other:

Playing tennis, sweeping the floor, tidying her room, doing karate, reading books, visiting Grandma, playing football, play the piano, watch a movie, clean the kitchen, camp at the beach

القواعد المهمة التي يجب التركيز عليها في الاختبار النهائي

Key Grammar

NELCF Code	Grammatical structure
G.1.1	Adjectives (position)
G.6.2	Conjunctions (subordinating)
G.12.1	Prepositions (place)

تم تحميل هذا الملف من

موقع المناهج الإماراتية

It has a long tail.
The dinosaur has sharp spikes.

Grammatical structure	Adjectives: Position
Usage	Adjectives describe a noun (a person, place, or thing). Adjectives can come before the noun - I live in a big house. Adjectives can come after the noun - My house is big.
Other examples	The girl has a <u>red</u> coat. That is a <u>blue</u> ball. The dinosaur has a <u>small</u> , <u>sharp horn</u> on its beak.

القواعد المهمة التي يجب التركيز عليها في الاختبار النهائي

I like school because it is fun.
I am wearing a jacket because it is cold.

Grammatical structure	Conjunctions (subordinating)
Usage	Used to join two sentences together.
Other examples	School is fun <u>because</u> I see my friends. I am tired <u>because</u> I ran today.

The ball is on the table.
The tortoise is under the tree.

Grammatical structure	Prepositions (place)
Usage	To describe the position of something.
Other examples	The chair is <u>next to</u> the desk. The river is <u>under</u> the bridge.



تمرينات على نمط أسئلة الاختبار النهائي لمادة
اللغة الإنجليزية للصف الرابع Access
Term 2

Part A1

Write the missing letters from the alphabet:

A _	_ c	H _	_ i
B _	D _	E _	_ f
K _	_ n	P _	_ q
X _	J _	L _	_ m
R _	_ u	V _	_ y
O _	Z _	T _	W _
G _	S _		

Part A1

Write the missing letters from the alphabet:

a _____ c _____ e _____

g _____ i _____ k _____

m _____ p _____

r _____ u _____

w _____ z



Part A1

Write the missing letters from the alphabet:

A _____

E F

G _____

I _____

L

M _____

O _____

Q _____

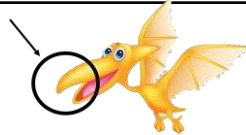









S _____

U _____











X _____











Make words to match the pictures. **Draw** lines to **join** the correct sounds.

No	Match Letters			Picture	Write the words
1	b	ai	k		_____
2	t	ea	l		_____
3	h	ik	rn		_____
4	sp	o	es		_____
5	sh	ee	p		_____
6	t	ar	th		_____
7	f	r	n		_____
8	bo	u	ing		_____
9	mu	r	um		_____
10	fo	se	est		_____

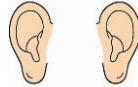









Make words to match the pictures. **Draw** lines to **join** the correct sounds.

No	Match Letters			Picture	Write the words
1	d	r	e		_____
2	bo	i	n		_____
3	mou	ca	ain		_____
4	vol	nt	no		_____
5	la	v	e		_____
6	ri	k	er		_____
7	bo	oa	e		_____
8	r	n	d		_____
9	b	oa	ne		_____
10	pl	a	t		_____











Make words to match the pictures. **Draw** lines to **join** the correct sounds.

No	Match Letters			Picture	Write the words
1	h	ra	se		_____
2	lib	ou	ry		_____
3	w	ea	gs		_____
4	h	in	d		_____
5	m	an	t		_____
6	pl	ea	ts		_____
7	bo	y	y		_____
8	e	d	es		_____
9	fa	ow	m		_____
10	fl	r	er		_____






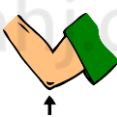

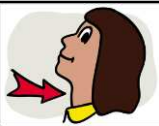


Make words to match the pictures. **Draw** lines to **join** the correct sounds.

No	Match Letters			Picture	Write the words
1	e	e	rs		_____
2	l	a	g		_____
3	li	r	le		_____
4	la	tt	ge		_____
5	bo	ra	le		_____
6	c	tt	yon		_____
7	ru	cil	er		_____
8	pen	l	case		_____
9	h	gh	vy		_____
10	li	ea	t		_____











Make words to match the pictures. **Draw** lines to **join** the correct sounds.

No	Match Letters			Picture	Write the words
1	qu	i	t		_____
2	no	ie	sy		_____
3	play	ld	nd		_____
4	chi	grou	ren		_____
5	h	nu	r		_____
6	mi	ou	tes		_____
7	k	ea	n		_____
8	m	in	d		_____
9	ha	ee	ds		_____
10	f	n	t		_____











Make words to match the pictures. **Draw** lines to **join** the correct sounds.

No	Match Letters			Picture	Write the words
1	h	on	r		_____
2	bl	ai	de		_____
3	tu	ng	er		_____
4	fi	mm	y		_____
5	k	b	ee		_____
6	el	n	ow		_____
7	th	roa	mb		_____
8	th	u	t		_____
9	sk	as	ter		_____
10	pl	u	ll		_____

Make words to match the pictures. **Draw** lines to **join** the correct sounds.

No	Match Letters			Picture	Write the words
1	h	un	rt		_____
2	l	ea	gs		_____
3	b	i	ck		_____
4	r	a	bs		_____
5	sore	i	th		_____
6	co	too	d		_____
7	feel	r	ck		_____
8	c	si	y		_____
9	ya	ou	t		_____
10	sh	w	n		_____

Make words to match the pictures. **Draw** lines to **join** the correct sounds.

No	Match Letters			Picture	Write the words
1	l	s	gh		_____
2	no	au	e		_____
3	so	ea	d		_____
4	h	un	r		_____
5	m	me	th		_____
6	s	ou	ll		_____
7	t	a	ch		_____
8	r	ou	ce		_____
9	ri	cit	e		_____
10	ex	d	ed		_____



Part B1

Read the text and answer the questions. **Choose** a, b or c or **write** your answer on the line.

This dinosaurs had a horn, a long tail and a big beak.

1- What did this dinosaurs has?

- A. spikes
- B. wings
- C. horn

2- It had a _____ beak.

Yesterday, I visited the museum and I saw old' fossils and huge bones.

3- When did you visit the museum?

- A. Today
- B. Yesterday

4- I saw some huge bones and some _____

The dinosaur has sharp spikes. It does not have wings or beak.

5- What is sharp on the dinosaur?

- A. tail
- B. beak
- C. spikes

6- The dinosaur does not have a beak and _____.

Millions years ago, there were no cars or planes. There were some volcanoes, mountains and forests.

7- What could you find millions years ago?

- A. Cars and planes
- B. Volcanoes

8- People didn't drive _____ in the past.

The elephant is heavy and the giraffe is the tallest animal.

9- This elephant is _____

- A. tall
- B. heavy
- C. giraffe

10- The giraffe is the _____ animal.

Ali has a big and green pencil case. There are a ruler, crayons, some pens and pencils.

11- What does Ali has in his pencil case?

- A. Bottle
- B. ruler
- C. big

12- Ali has a _____ pencil case.

Read the text and **choose** the correct word(s) to complete the sentences.

The giraffe is tall. It eats leaves from the **1. (mountain/ tree)**. It has a long **2. (hands / neck)** **3. (because / but)** it needs to reach the tree. It lives **4. (in / over)** the forest.

Last month, I visited the **5. (library / park)** to read some books about dinosaurs. The place was very **6. (quiet / loud)**. There was one noisy boy, who was **7. (shouting / eating)**.

I am feeling **8. (good / sick)** today. I can't go to the school. I have a high **9. (fever / cake)**. I also have a sore tummy, it **10. (cuts / hurts)**

Read the text and **choose** the correct word(s) to complete the sentences.

I can hear with my **1. (ears / nose)**. I can see with my **2. (eyes / mouth)**. I can smell with my **3. (nose/ears)**. I can feel thing with my **4. (hands/arms)**. I can taste food with my **5.(mouth/hands)**.

When I do some exercise, my **6. (heart/legs)** beat very fast. I also breathe fast from my **7. (lungs/ tummy)**. My head has a **8.(skull / ribs)**.

My favourite smell is **9.(oud/book)**. My favourite sound is **10. (rain / flowers)**. My favourite food to eat is **11. (chocolate / water)**.

Part C - Writing

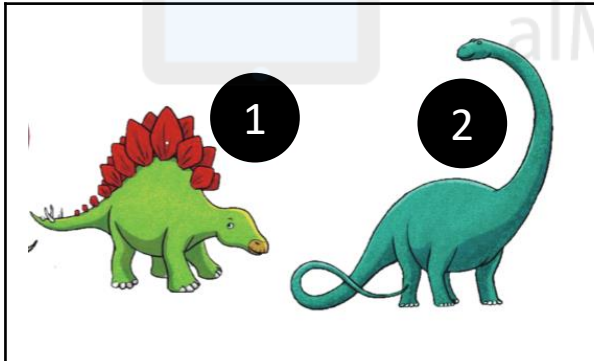
Look at the image. **Answer** the questions by writing complete sentences.



ruler, bottle, pencil case,
crayon, pencil, pen, fun,
quiet, noisy, busy, work

1. What is on your desk?

2. What do you like about your classroom?



Horn, spikes , tail , beak ,
legs , neck, big, long.

3. What does dinosaur 1 look like ?

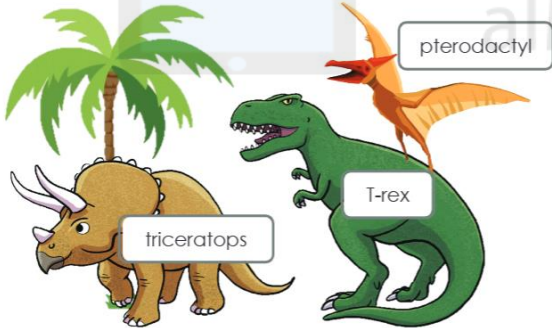
4. What does dinosaur 2 look like ?

Look at the image. **Answer** the questions by writing complete sentences.

	<p>Volcanoes , dinosaurs , cars , planes , millions years ago.</p>
-----------------------------------------------------------------------------------	--------------------------------------------------------------------

1. What things were there millions years ago ?

2. What things were not be there millions years ago ?

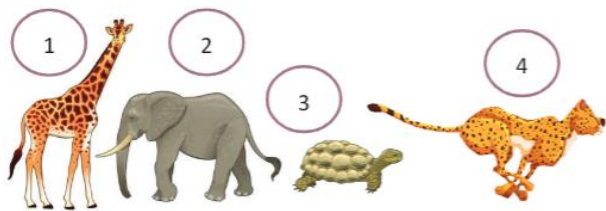
	<p>On , next , behind , between, under</p>
------------------------------------------------------------------------------------	--------------------------------------------

3. Where is the tree ?

4. Where is pterodactyl?

Part C - Writing

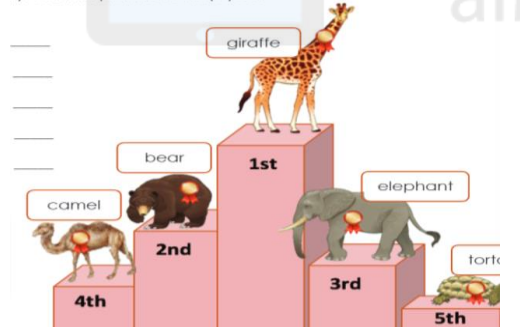
Look at the image. **Answer** the questions by writing complete sentences.

	<p>Fast, slow , large , long, elephant, turtle , giraffe, cheetah</p>
----------------------------------------------------------------------------------	-----------------------------------------------------------------------

1. Which Animal is the fastest?

2. Which animal is the longest?

3. Which animal is the slowest?

	<p>Giraffe , win, first, race, second , third, bear.</p>
-------------------------------------------------------------------------------------	----------------------------------------------------------

3. Who wins the race ?

4. Who was the second ?

Part C - Writing

Look at the image. **Answer** the questions by writing complete sentences.



Big school, small school,
boring, fun, quiet, fun
, loud

1. Describe the big school.

2. Describe the small school.



Cycling, football, easy,
hard, throw, ride, ball

3. Which is easy?

4. Which is hard ?

Part C - Writing

Look at the image. **Answer** the questions by writing complete sentences.

 <p>1</p> <p>2</p>	<p>Black , blonde, short , hair , curly, long</p>
-----------------------------------------------------------------------------------------------------	-------------------------------------------------------

1. Describe the girl No. 1 .

2. Describe the girl No. 2 .

 <p>1</p> <p>2</p>	<p>Hurts , sore tummy, sore head, sore tooth , feel sick</p>
------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------

3. What wrong with man No. 1 ?

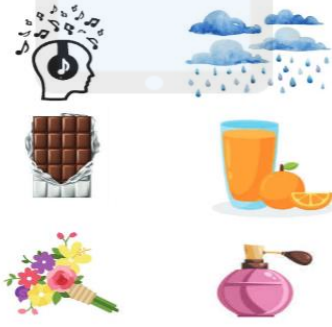
4. What wrong with man No. 2 ?

Look at the image. **Answer** the questions by writing complete sentences.

 <p>A</p> <p>B</p>	<p>Cry, laugh, baby, girl</p>
-----------------------------------------------------------------------------------------------------	-------------------------------

1. Describe the picture A.

2. Describe the picture B.

	<p>Rain , music , chocolate , orange juice , flowers , perfume , oud</p>
-------------------------------------------------------------------------------------	----------------------------------------------------------------------------------

3. What is your favourite smell?

4. What is your favourite food to taste?
