تم تحميل هذا الملف من موقع المناهج الإماراتية





الملف الخطة الأسبوعية للأسبوع الخامس الحلقة الثانية في مدرسة أبو أيوب الأنصاري

موقع المناهج ← المناهج الإماراتية ← ملفات مدرسية ← المدارس ← الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب ملفات مدرسية









روابط مواد ملفات مدرسية على تلغرام

التربية الاسلامية اللغة العربية العربية العربية الانجليزية الرياضيات

المزيد من الملفات بحسب ملفات مدرسية والمادة المدارس في الفصل الأول		
توجيهات بدء الدراسة للعام الدراسي الجديد	1	
امتحانات منتصف الفصل الأول للصفين الحادي عشر والثاني عشر في مدرسة الشعلة الخاصة	2	
امتحانات منتصف الفصل الأول للصفين التاسع والعاشر في مدرسة الشعلة الخاصة	3	
امتحانات منتصف الفصل الأول للصفوف الخامس حتى الثامن في مدرسة الشعلة الخاصة	4	
امتحانات منتصف الفصل الأول للصفوف الأول حتى الرابع في مدرسة الشعلة الخاصة	5	

Vision: Innovative Education for a Knowledge Pioneering Society



مدرسة عجمان الخاصة ترخيص وزارة التربية و التعليم رقم <mark>210</mark> المدرسة حاصلة على الأيزو 9001

الرؤية: تعليم ابتكاري لمجتمع ريادي معرفي

Worksheet (Unit 9)

Name /	Grade/

April-Week 3 / Developing reading skills

Expected outcomes/ To read and answer questions

Read and answer:

Hi. I'm Tariq. There are 800 children at my school. My school has got a large playground. So there's lots of space to run around and play ball.

I like my school because there are lots of different kids to work and play with. My school can be very noisy when we are all having our lunch at the same time.

1- There are	erchildren at Tariq's school		
a. 80	b. 800	c. 8000	
2- The playgro	und is		
a. small	b. tiny	c. large	
3- Tariq loves	his school bed	cause	
a. it has a sn	nall playgrour	nd	
b. it's noisy			
c. There are	lots of kids to	play with	

Name /----

April-Week 3 / Developing writing Skills

Vision: Innovative Education for a Knowledge Pioneering Society



مدرسة عجمان الخاصة ترخيص وزارة التربية و التعليم رقم <mark>210</mark> المدرسة حاصلة على الأيزو 9001

Grade/----

الرؤية: تعليم ابتكاري لمجتمع ريادي معرفي

Worksheet (Unit 9)

Expected outcomes/ To write sentences by answering questions
Answer the following questions:
1- Do you go to a big or a small school?
I go to a big school
2- What do you like about your school?
I like my school because there is a big playground
3- What don't you like about your school? At my school I don't like
·····it·is·so·noisy.
4- When can your school be noisy?
It can be noisy at break time.
5- What do you like better big school or small school? I like better a big school.

Vision: Innovative Education for a Knowledge Pioneering Society



مدرسة عجمان الخاصة ترخيص وزارة التربية و التعليم رقم 210 المدرسة حاصلة على الأيزو 9001

الرؤية: تعليم ابتكاري لمجتمع ريادي معرفي

Unit 9: Big and small

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



big	small	break time
quiet	math	best
English	noisy	Arabic

1. What is your school name?
My school is Ajman Private School.
2. Why do you like your school? I like my school because it is friendly and big.
3. What subjects do you study? I study English ,Arabic ,Math ,science and art.
4. When do you play with your friends in the school? I play with my friends at break time.
5. How is your school? My school is very big and friendly.
wry school is very big and intendry.

Vision: Innovative Education for a Knowledge Pioneering Society



مدرسة عجمان الخاصة ترخيص وزارة التربية و التعليم رقم 210 المدرسة حاصلة على الأيزو 9001

الرؤية: تعليم ابتكاري لمجتمع ريادي معرفي

Worksheet (Unit 9)

Name /----

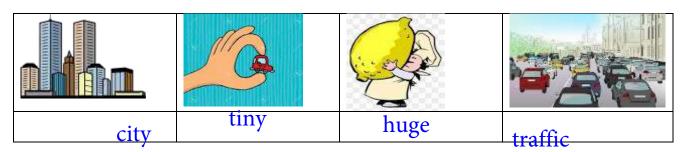
Grade/----

April-Week 4 / Developing writing Skills

Expected outcomes/ To write words &sentences

Write the word under the picture

huge - tiny - town , city , cinemas , fresh air, cafes , traffic



cafe fresh air cinema town

What can you do in the city?

I can go to the cinema.

What do you like about the small town?

I like fresh air

Where can you see more trees?

I can see more trees in the town.

Vision: Innovative Education for a Knowledge Pioneering Society



مدرسة عجمان الخاصة <mark>ترخيص وزارة ال</mark>تربية و التعليم رقم <mark>210</mark> المدرسة حاصلة على الأيزو **900**1

الرؤية: تعليم ابتكاري لمجتمع ريادي معرفي

Worksheet (Unit 9)

	Worksheet (Onli 9)	
١	Vame /	Grade/
Аp	oril-Week 4 / Developing reading Skills	
Ex	spected outcomes/ To read and answer questions	
	Robots	
	Robots can go to places where it is hard for	people to go. They
	can measure things and collect things for sc	ientists to study.
	They can go to dangerous places, like burning	g buildings or
	buildings that have fallen down. They also co	in help doctors in
	their work. The robot arms hold tiny tools a	nd light. The tiny
	tools can reach places that doctor's hands c	an't reach like a
	patient's brain.	
	1- Robots can collect things fora. Students b. boy c. scientists	
	2- The opposite of" tiny" isa. small b. old c. big	_
	3- Tiny tools can reach to patient's a. Foot b. Hair c. brain	
	b. Write "true" or "false" :	
	 1- Robots can go to places where it easy for pe 2- Robots hold very small tools on their hands. 3- Robots can help doctors and women at home 	(_T)

Vision: Innovative Education for a Knowledge Pioneering Society



مدرسة عجمان الخاصة ترخيص وزارة التربية و التعليم رقم <mark>210</mark> المدرسة حاصلة على الأيزو 9001

الرؤية: تعليم ابتكاري لمجتمع ريادي معرفي

Robobees

Scientists have invented tiny flying robots called "robobees".

Scientists hope that, in the future, robobees will be able to do many things. Just like real bees, robobees will carry pollen (yellow powder) from flower to flower on farms. The flowers need the pollen so that fruit and vegetables can grow. Robobees will also fly through tiny holes in dangerous places, taking photographs for scientists. And they will help find people who are trapped in fallen buildings.

- 1. The text talks about:
- a. The buildings
- b. The flowers
- c. A robot
- 2. The Robobee will be able to:
- a. Swim in the ocean
- b. Carry pollen from one flower to another.
- c. Will hide the people.
- 3. Why does the flower need the pollen?
- a. To drink water
- b. So fruit can grow
- c. To fly very fast
- 4. Why they need the Robobees to fly through the holes?
- a. Fall the building
- b. Trapping the people
- c. Finding the people



Vision: Innovative Education for a Knowledge Pioneering Society



مدرسة عجمان الخاصة ترخيص وزارة التربية و التعليم رقم <mark>210</mark> المدرسة حاصلة على الأيزو 9001

الرؤية: تعليم ابتكاري لمجتمع ريادي معرفي

Worksheet (Unit 9)

Name:----- Grade:---

April-Week 4 / Developing grammar

Expected outcomes/ To use comparative & superlative

COMPARING ADVERBS & ADJECTIVES







The most common way to compare things is to add—er or —est to the adjective or adverb.

EXCEPTION: Use more or most when comparing

- adjectives with three or more syllables (more responsible, most responsible)
- adverbs that end in —ly (more loudly, most loudly)

Positive	Comparative	Superlative
new	newer	Newest
funny	funnier	Funniest
smoothly	more smoothly	most smoothly
late	later	latest (a

MEMORIZE THESE: good, better, best

bad, worse, worsi

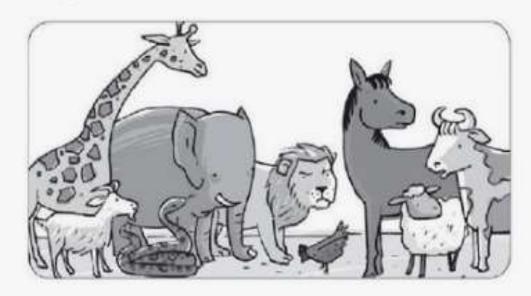
Vision: Innovative Education for a Knowledge Pioneering Society



مدرسة عجمان الخاصة ترخيص وزارة التربية و التعليم رقم 210 المدرسة حاصلة على الأيزو 9001

الرؤية: تعليم ابتكاري لمجتمع ريادي معرفي

Comparative adjectives.



Giraffes are taller than horses. (tall) Elephants are bigger than cows. (big) more beautiful than snakes. Giraffes are (beautiful) fatter than Sheep are ____ goats. (fat) more dangerous than Snakes are hens. (dangerous) slower than lions. Cows are (slow) louder than giraffes. Horses are (loud)

Vision: Innovative Education for a Knowledge **Pioneering Society**



مدرسة عجمان الخاصة ترخيص وزارة التربية و التعليم رقم 210 المدرسة حاصلة على الأبزو 9001

الرؤية: تعليم ابتكاري لمجتمع ريادي معرفي

Choose the correct answers:

1- Ahmad isthan Ali. (tall-taller-tallest) 2- My mother isthan my father. (young - younger - youngest) 3- My friend isthan me. (old-older-oldest) 4- Rashid's car isthan your car. (fast - faster - fastest)

Correct the adjectives:

- 1- Majid is (short) than Saleh.shorter..........
- 2- His car is (slow) than my car.slower
- 3- The elephant is (big) than the cat.bigger...
- 4- Her neck is (long) than my neck.longer

Read and circle the answer:

1- The desert is the land in the U.A.E.

(dry - drier - driest)

2- A frog isthan a dog.

(small - smaller - smallest)

3- English test is the test.

(easy - easier - easiest)

4- The film tonight isthan yesterday's film.

(scary - scarier - the scariest)

5- Mr. Ben is the Person.

(funnier - funny - funniest)

Complete the sentences using the superlative adjectives:

- 1- My sister is theshortestperson in my family. (short)
- 2- The lion is the ..most.dangerous.. animal in the forest. (dangerous)

- 5- Burj Khalifa is thetallest..... building in the U.A.E. (tall)

Vision: Innovative Education for a Knowledge Pioneering Society



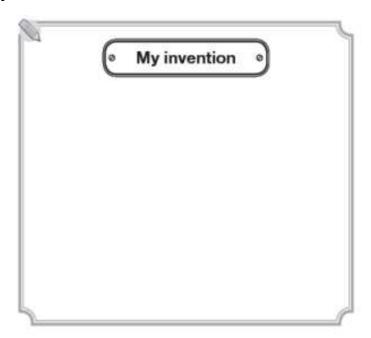
مدرسة عجمان الخاصة ترخيص وزارة التربية و التعليم رقم 210 المدرسة حاصلة على الأيزو 9001

الرؤية: تعليم ابتكاري لمجتمع ريادي معرفي

Worksheet (Unit 9)

Name /	Grade/
May-Week 1/Developing writing Skills	
Expected outcomes/ To write sentences & a short	paragraph .

Write about an invention that you would invent to help people. Draw a picture of your invention.



I would invent a	robot	It is
big	It has2.legs	
	help people at home	
My invention helps	s people and makes their l	ife .easier
.,		Casici

Vision: Innovative Education for a Knowledge Pioneering Society



مدرسة عجمان الخاصة ترخيص وزارة التربية و التعليم رقم <mark>210</mark> المدرسة حاصلة على الأيزو 9001

الرؤية: تعليم ابتكاري لمجتمع ريادي معرفي

Unit 9: Big and small

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



cook	father	smart
invent	clean	father
home	mother	years old

1. How old is Adeeb Albloushi?

He is 12 years old.

2. What did he invent for his father?

he invented an artificial leg for his father

3. What did he invent for his mother?

He invented a robot.

4. How big is the robot?

It is very small.

5. Why did Adeeb invent things?

He invented things to help people.