

تم تحميل هذا الملف من موقع المناهج الإماراتية



## تجميع أسئلة الوحدة الثانية وفق الهيكل الوزاري منهج ريفيل

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← رياضيات ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:15:14 2024-11-13

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة  
رياضيات:

## التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الرابع والمادة رياضيات في الفصل الأول

تجميع أسئلة وفق الهيكل الوزاري منهج ريفيل

1

حل أسئلة الامتحان النهائي الورقي

2

حل مراجعة شاملة وفق الهيكل الوزاري منهج بريدج

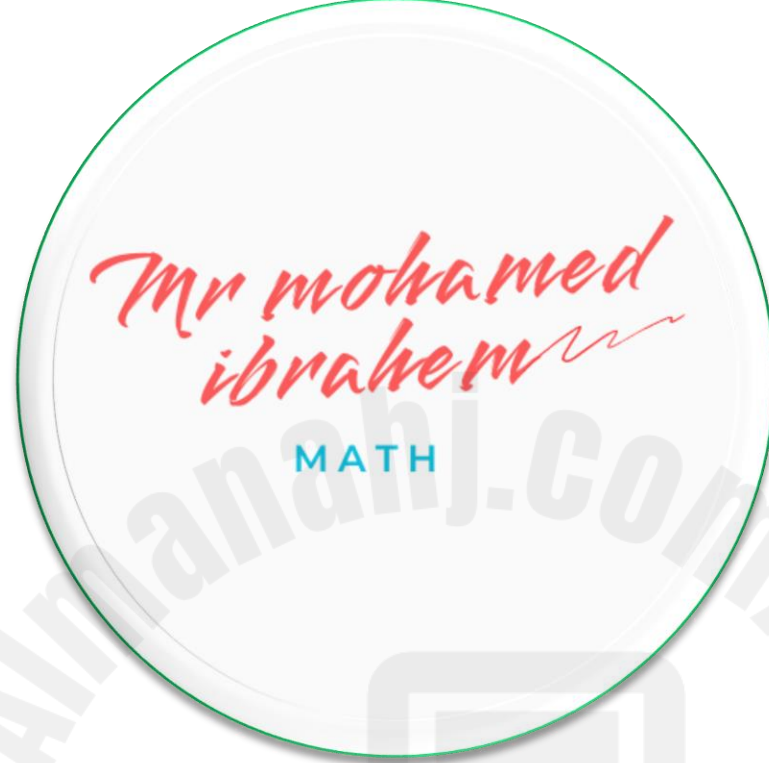
3

حل تمارين وفق الهيكل الوزاري منهج بريدج

4

تمارين وفق الهيكل الوزاري منهج بريدج

5



رابط مجموعة الصف الرابع

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أستاذ الرياضيات / محمد إبراهيم

# Unit 2

Mr Mohamed Ibrahim  
هذه الصفحة هي للتواصل



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أستاذ الرياضيات / محمد إبراهيم

1. 1,489

1: \_\_\_\_\_

4: \_\_\_\_\_

8: \_\_\_\_\_

9: \_\_\_\_\_

2. 98,124

1: \_\_\_\_\_

2: \_\_\_\_\_

4: \_\_\_\_\_

8: \_\_\_\_\_

9: \_\_\_\_\_



How can you describe the relationship between the values of the underlined digits?

3. 258 and 2,180

4. 16,852 and 14,674

5. 12,184 and 541,247

6. 453 and 1,333



**What is the greatest number and the least number you can create using the given digits? Use each digit only once. Do not use 0 as the first digit.**

**7. 3, 5, 8, and 9**

**8. 7, 1, 0, 6, 4**

9. Is the value of the digit in the hundreds place ten times the value of the digit in the tens place in the number 3,735? Explain.



# Part 2 Type Of Questions FRQ Marks per each Questions (6-11)Marks

## Q16 Read and Write Numbers to One Million (1-7) Page 39 L 2-2

How can you write the number in standard form?

1. Four hundred thousand, nine hundred thirty \_\_\_\_\_
2. Thirty-four thousand, nine hundred eighty-nine \_\_\_\_\_

How can you write the number in expanded form?

3. 530,879
4. 6,216



How can you write the number in word form?

5. 205,782

Two hundred five thousand, seven hundred eighty-two.

6. 1,108,308

One million, one hundred eight thousand, three hundred eight.

7. **STEM Connection** Poppy found a sticker on the sign showing the size of Olympic National Park. She knows the size is between one million and nine hundred thousand acres. She also knows that the value of the digit in the ten thousands place is 10 times greater than the value of the digit in the thousands place. What is the size of the park?





How can you compare the numbers? Complete with  $>$ ,  $<$ , or  $=$ .

1. 5,598  55,889

2. 123,710  123,711

3. 628,910  628,800

4. 709,103  709,130

5. 6,217  6,241

6. 43,829  43,598



Is the comparison true or false? Explain your reasoning.

7.  $1,780 < 11,780$

8.  $720,301 < 720,031$

9.  $34,646 > 321,446$

10.  $24,747 < 24,774$



11. Rebecca knows her number is greater than 15,724 by looking at the digits in the tens place. What could be Rebecca's number? Justify your answer.

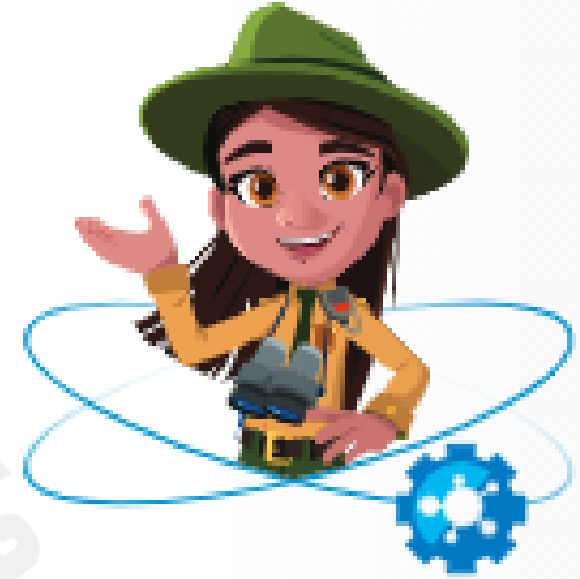


What is your estimate? Round the number as indicated.

1. 478,309 to the nearest thousand
2. 105,201 to the nearest hundred thousand
3. 95,550 to the nearest ten thousand
4. 132,847 to the nearest thousand



5. **STEM Connection** Denali National Park in Alaska has about 650,000 visitors each year. What could be the actual number of visitors in one year? Explain your reasoning.



6. Some astronauts will travel to the moon, which is 238,855 miles from the earth.

a. About how many miles will the astronauts travel there and back? Explain the reasoning for your estimate.

b. How accurate does the estimate need to be?



**8.** What is the relationship between the two 4 digits in the number 904,467? (Lesson 2-1)



11. What is the value of the digit 2 in 143,287? (Lesson 2-1)

A- 20

B- 200

C- 2,000

13. In which number does the digit 2 have a value that is ten times the value of the digit 2 in 12,738? Choose the correct answer. (Lesson 2-1)

2000

A. 26

B. 215

C. 2,387

D. 23,901

20000

15. What is the value of each digit in the number shown? (Lesson 2-1)

Thousands Period			Ones Period		
hundreds	tens	ones	hundreds	tens	ones
	3	4	4	5	6





9. Which number represents sixty-two thousand, four hundred ninety-five? Choose the correct answer. (Lesson 2-2)

- A. 620,495
- B. 624,95
- C. 62,495
- D. 62,400,095

12. What is the word form of 9,284?

(Lesson 2-2)

- A- nine thousand, two hundred eighty-four .
- B- ninety thousand, two hundred forty-eight.
- C- nine thousand, two hundred forty-eight.



**14.** Which of the following are different ways to represent the number 40,381? Choose all that apply. (Lesson 2-2)

- A.**  $4,000 + 300 + 80 + 1$
- B.** Forty thousand, three hundred eighty-one
- C.**  $40,000 + 300 + 80 + 1$
- D.** Four thousand, three hundred eighty-one
- E.**  $40,000 + 3,000 + 80 + 1$
- F.** Forty, three hundred eighty-one



18. Keisha has about \$3,000 in her savings account. What could be the exact amount in her savings account? Justify your answer.

(Lesson 2-4)

21. What is 392,483 rounded to the nearest thousand? (Lesson 2-4)

22. What is 392,483 rounded to the nearest hundred thousand?

(Lesson 2-4)

