

تم تحميل هذا الملف من موقع المناهج الإماراتية



حل تجميعية أسئلة الوحدة الثانية وفق الهيكل الوزاري منهج ريفيل

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← رياضيات ← الفصل الأول ← حلول ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:19:03 2024-11-13

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات حلول عروض بوربوينت أوراق عمل
منهج انجليزي ملخصات وتقارير مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
رياضيات:

إعداد: Ibrahim Mohameed

التواصل الاجتماعي بحسب الصف الرابع



الرياضيات



اللغة الانجليزية



اللغة العربية



التربية الاسلامية



المواد على تلغرام

صفحة المناهج
الإماراتية على
فيسبوك

المزيد من الملفات بحسب الصف الرابع والمادة رياضيات في الفصل الأول

تجميعية أسئلة الوحدة الثانية وفق الهيكل الوزاري منهج ريفيل

1

تجميعية أسئلة وفق الهيكل الوزاري منهج ريفيل

2

حل أسئلة الامتحان النهائي الورقي

3

حل مراجعة شاملة وفق الهيكل الوزاري منهج بريدج

4

حل تمارين وفق الهيكل الوزاري منهج بريدج

5



رابط مجموعة الصف الرابع

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أستاذ الرياضيات / محمد إبراهيم

Unit 2

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أستاذ الرياضيات / محمد إبراهيم

1. 1,489

1: 1,000

4: 400

8: 80

9: 9

2. 98,124

1: 100

2: 20

4: 4

8: 8,000

9: 90,000



How can you describe the relationship between the values of the underlined digits?

3. 258 and 2,180

200 **2,000**

2,000 is 10 times as much as 200.

4. 16,852 and 14,674

6,000 **600**

6,000 is 10 times as much as 600.

5. 12,184 and 541,247

10,000 **1,000**

10,000 is 10 times as much as 1,000.

6. 453 and 1,333

3 **30**

30 is 10 times as much as 3.



What is the greatest number and the least number you can create using the given digits? Use each digit only once. Do not use 0 as the first digit.

7. 3, 5, 8, and 9

9,853

3,589

8. 7, 1, 0, 6, 4

76,410

10,467

9. Is the value of the digit in the hundreds place ten times the value of the digit in the tens place in the number 3,735? Explain.

No

700 is not ten times 30. $30 \times 10 = 300$



Part 2 Type Of Questions FRQ Marks per each Questions (6-11)Marks

Q16 Read and Write Numbers to One Million (1-7) Page 39 L 2-2

How can you write the number in standard form?

1. Four hundred thousand, nine hundred thirty 400,930

2. Thirty-four thousand, nine hundred eighty-nine 34,989

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أستاذ الرياضيات / محمد إبراهيم

How can you write the number in expanded form?

3. 530,879

$$500,000 + 30,000 + 800 + 70 + 9$$

4. 6,216

$$6000 + 200 + 10 + 6$$

How can you write the number in word form?

5. 205,782

Two hundred five thousand, seven hundred eighty-two.

6. 1,108,308

One million, one hundred eight thousand, three hundred eight.

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أستاذ الرياضيات / محمد إبراهيم

7. **STEM Connection** Poppy found a sticker on the sign showing the size of Olympic National Park. She knows the size is between one million and nine hundred thousand acres. She also knows that the value of the digit in the ten thousands place is 10 times greater than the value of the digit in the thousands place. What is the size of the park?



How can you compare the numbers? Complete with $>$, $<$, or $=$.

1. $5,598 < 55,889$

2. $123,710 < 123,711$

3. $628,910 > 628,800$

4. $709,103 < 709,130$

5. $6,217 < 6,241$

6. $43,829 > 43,598$



Is the comparison true or false? Explain your reasoning.

7. $1,780 < 11,780$

True, 1, 000 is smaller than 11,000

8. $720,301 < 720,031$

False, 301 is bigger than 31

9. $34,646 > 321,446$

False, 30,000 is smaller than 300,00

10. $24,747 < 24,774$

True, 40 is smaller than 70



11. Rebecca knows her number is greater than 15,724 by looking at the digits in the tens place. What could be Rebecca's number? Justify your answer.

15,734

15,744

15,754

15,764

15,774

15,784

15,794



What is your estimate? Round the number as indicated.

1. 478,309 to the
nearest thousand

478,000

3. 95,550 to the nearest
ten thousand

100,000

2. 105,201 to the nearest
hundred thousand

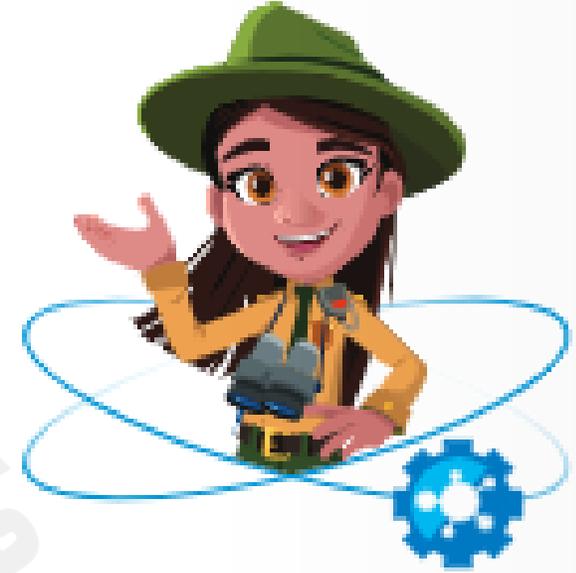
100,000

4. 132,847 to the
nearest thousand

133,000



5. **STEM Connection** Denali National Park in Alaska has about 650,000 visitors each year. What could be the actual number of visitors in one year? Explain your reasoning.



6. Some astronauts will travel to the moon, which is 238,855 miles from the earth.

a. **About** how many miles will the astronauts travel there and back? Explain the reasoning for your estimate.

$$\text{About } 240,000 + 240,000 = 480,000$$

Rounded to the nearest ten thousand

b. How accurate does the estimate need to be?

Rounding to the nearest ten thousand

gives me a closer estimate .



8. What is the relationship between the two 4 digits in the number 904,467? (Lesson 2-1)

4,000

400

4,000 is 10 times 400



11. What is the value of the digit 2 in 143,287? (Lesson 2-1)

B- 200

13. In which number does the digit 2 have a value that is ten times the value of the digit 2 in 12,738? Choose the correct answer. (Lesson 2-1)

2000

A. 26

B. 215

C. 2,387

D. 23,901

20000

15. What is the value of each digit in the number shown? (Lesson 2-1)

| Thousands Period | | | Ones Period | | |
|------------------|------|------|-------------|------|------|
| hundreds | tens | ones | hundreds | tens | ones |
| | 3 | 4 | 4 | 5 | 6 |

30,000

4,000

400

50

6



9. Which number represents sixty-two thousand, four hundred ninety-five? Choose the correct answer. (Lesson 2-2)

A. 620,495

B. 624,95

C. 62,495

D. 62,400,095

12. What is the word form of 9,284?

(Lesson 2-2)

A- nine thousand, two hundred eighty-four .



14. Which of the following are different ways to represent the number 40,381? Choose all that apply. (Lesson 2-2)

A. $4,000 + 300 + 80 + 1$

B. Forty thousand, three hundred eighty-one

C. $40,000 + 300 + 80 + 1$

D. Four thousand, three hundred eighty-one

E. $40,000 + 3,000 + 80 + 1$

F. Forty, three hundred eighty-one



18. Keisha has about \$3,000 in her savings account. What could be the exact amount in her savings account? Justify your answer.

(Lesson 2-4)

2,950

3,000

21. What is 392,483 rounded to the nearest thousand? (Lesson 2-4)

392,483

392,000

22. What is 392,483 rounded to the nearest hundred thousand?

(Lesson 2-4)

392,483

400,000

