شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية





نموذج الهيكل الوزاري ريفيل المسار العام

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← رياضيات ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 13:28:49 2024-02-19

التواصل الاجتماعي بحسب الصف الرابع









روابط مواد الصف الرابع على تلغرام

التربية الاسلامية اللغة العربية العربية الانجليزية الرياضيات

المزيد من الملفات بحسب الصف الرابع والمادة رياضيات في الفصل الثاني		
نموذج الهيكل الوزاري بريدج المسار العام	1	
مراجعة ثانية على الوحدة الثامنة الكسور	2	
مراجعة أولى على الوحدة الثامنة الكسور	3	
أوراق عمل الوحدة الثامنة	4	
حل مراجعة الوحدة السابعة الأنماط والمتتاليات	5	

Academic Year	2023/2024			
العام الدراسي				
Term	2			
الفصل	2			
Subject	Mathematics/Reveal			
المادة	الرياضيات/ريفيل			
	0.57-175			
Grade				
Grade الصف	4			
الصف				
Stream	General			
المسار	العام			
Number of MCQ عدد الأسئلة الموضوعية	15			
Marks of MCQ درجة الأسئلة الموضوعية	4			
Number of FRQ	5			
عدد الأسئلة المقالية	,			
Marks per FRQ الدرجات للأسئلة المقالية	(5-10)			
Type of All Questions	الأسئلة الموضوعية /MCQ			
نوع كافة الأسئلة	الأسئلة المقالية /FRQ			
Maximum Overall Grade	100			
الدرجة القصوى الممكنة	100			
مدة الامتحان - Exam Duration	120 minutes			
ريقة التطبيق- Aode of Implementation	Paper-Based			
Calculator	Not Allowed			
الآلة الحاسبة	غير مسموحة			
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The control of the problem of the	Question*		Learning Outcome/Performance Criteria**	Reference(s) in the Student Book (English Version)	
1 Use basic division facts, the relationship between multiplication and division. (1.4) 200					
1 Use basic division focts, the relationship between multiplication and division, (1-4) 200	*,	السؤال	ناتج التعلم/ معاييرالأداء**		
and piace value to divide multiples of 10, 180, or 1,000 2 Use the equal share meaning of division to divide 2-digit dividends by 1-digit divisors (7.A) 222 3 Use purtied questions to divide 3-digit dividends by 1-digit divisors (8.42) 222 4 Use purtied questions to divide 3-digit dividends by 1-digit divisors (8.42) 222 4 Use purtied questions to divide 3-digit dividends by 1-digit divisors (8.43) 223 5 Destination how to interpret the remainder of a dividine squadient 6 (4.4) 223 6 Use purtied questions to divide 4-digit dividend by 1-digit divisors (8.4) 223 7 Use number line expressedations with different interiors and explain their equivalence by 6 contact purpose of the following production fractions and explain their equivalence by 7 Use number line expressedations with different interiors and explain their equivalence by 8 Use representations to divide to description fractions and explain their equivalence by 9 Add fractions with list demonstrates (8.4) 39 10 Use representations to divide the sum of fractions with lithe demonstration and by a divident to guestion to show that the sum of fractions with lithe demonstrates on the divident by a divide				متال/بمرين	الصفحة
The partial quotients to divide multiples of \$1, 190, or 1,000 2 Use the agout share making of division to divide 2 - digit dividends by 1-digit dividends (7,8) 227 3 Use partial quotients to divide 3 - digit dividends by 1-digit dividends (9,1) 222 4 Use partial quotients to divide 3 - digit dividends by 1-digit dividends 5 Determine how to interpret the remainder of a dividion requirition (1-0) 223 5 Determine how to interpret the remainder of a dividion requirition (1-0) 223 5 Determine how to interpret the remainder of a dividion requirition (1-0) 223 6 Partial models to receptive equivalent fractions and against their equivalence by (1-0) 15 Section models to receptive equivalent fractions and use multiplication and (1-0) 15 Section models to decompose fractions into suns of fractions with the same (1-1) 23 Section models to decompose fractions into suns of fractions with the same (1-1) 23 Section models to decompose fractions into suns of fractions with the same (1-1) 23 Section models to information on the suns of fractions with the same (1-1) 24 Section models to information on the suns of fractions with the same (1-1) 25 Section models to information on the suns of fractions with the same (1-1) 25 Section models to information on the suns of fractions with the same (1-1) 25 Section models to information with like denominations the same (1-1) 25 Section models to information with like denominations the same (1-1) 3 Section models to information with like denominations the same (1-1) 4 Section models to information with like denominations the same (1-1) 4 Section models to information with like denominations the same (1-1) 4 Section models to information with like denominations the same (1-1) 4 Section models to information with like denominations the same (1-1) 5 Section models to information with like denominations with like denominations the same (1-1) 6 Section models to information with like denominations with like denominations with like denominations with like denomina			Use basic division facts, the relationship between multiplication and division,	(5.5)	
2 Use the equal share meaning of district to divide 2-digit dividents by 1-digit dividents (9.42) 2.24		1	and place value to divide multiples of 10, 100, or 1,000	(1-6)	209
2 Use the equal share meaning of district to divide 2-digit dividents by 1-digit dividents (9.42) 2.24					
1 Use partial quotients to divide 3-digit dividends by 1-digit dividends 1221 1222		2	Use the equal share meaning of division to divide 2-digit dividends by 1-digit divisors		
3 Use partial quotients to divide 4 eligit dividends by 1 eligit divitors (1-4) 225				(9-12)	218
3 Use partial quotients to divide 4 eligit dividends by 1 eligit divitors (1-4) 225				(7.8)	221
Determine how to interpret the remainder of a division equation 1-40 233 1-40 1-40 233 1-40 1-40 1-40 1-40 1-40 1-40 1-40 1-40 1-40		3	Use partial quotients to divide 3-digit dividends by 1-digit divisors		222
Determine how to interpret the remainder of a division equation 1-40 233 1-40 1-40 233 1-40 1-40 1-40 1-40 1-40 1-40 1-40 1-40 1-40					
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B Use fraction models to decompose fractions into sums of fractions with the same (1.4) 35 60 60 60 60 60 60 60 60 60 60 60 60 60		7		learn+Work Together	12
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15 61			Use fraction models to understand subtraction of fractions as separating parts that	(6-9)	47
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کها وردت في کتاب الطالب و LMS .	**	As it appear	s in the textbook, and LMS.		
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