

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



الدليل الإرشادي للاختبار النهائي وفق الهيكل الوزاري Access أكسس

[موقع المناهج](#) ⇨ [المناهج الإماراتية](#) ⇨ [الصف الرابع](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 2024-03-04 17:51:48 | اسم المدرس: مريم الزعابي

التواصل الاجتماعي بحسب الصف الرابع



روابط مواد الصف الرابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

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الاختبار النهائي لمادة اللغة الإنجليزية
الفصل الدراسي الثاني
2023-2024

الدليل الإرشادي لاختبار مادة اللغة الإنجليزية

منهج 4 ACCESS BOOK

الفصل الدراسي الثاني
2023-2024



اعداد المعلمة **مريم هلال الزعابي**
مدرسة عمير بن أبي وقاص ح 1

عمير بن أبي وقاص للتعليم الأساسي ح 1



الهيكل الوزاري لمادة اللغة الإنجليزية اختبار نهاية الفصل الدراسي الثاني

المفردات المهمة

الرجاء التركيز على الكلمات التالية :

Science	The body:	Environment
plants	hair	river
eyes	back	boat
small	cut	car
teeth	finger	plane
long	mouth	flower
short	tummy	road
big	tooth	house
head	feel	farm
body	nose	mountain
meat	see	rain



القواعد اللغوية المهمة

Adjectives: position	Prepositions of Place	Present continuous
Past time (including the verb 'to be')	Present time; present simple (including the verb 'to be')	Modals (present)

عمير بن أبي وقاص للتعليم الأساسي ح 1



الهيكل الوزاري اختبار نهاية الفصل الدراسي الثاني

سيكون الاختبار في مهارتي القراءة والكتابة
ومقسم 3 أقسام كالتالي :



القسم الاول: مقسم إلى قسمين كالتالي:

Part 1 A

English Learning Continuum Phase 2 / ECFE Levels 2.1 and 2.2 Grades 3, 4 and 5				Domain: Reading	
Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits	Coverage
A below level	Matching Match the sentences to the pictures. There are 2 pictures you do not need.	3 x ENG.01.2.3.XX.001 Understand the overall meaning of very short, simple texts on familiar topics with the help of pictures.	3 questions and an example. 1 mark each.	3 short very simple texts 5 pictures (2 distractors)	Up to week 11
	Matching Match the questions to the answers. There are 2 answers you do not need.	3 x ENG.01.2.3.XX.051 Identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.	3 questions and an example. 1 mark each	3 questions with 5 answers (2 distractors)	Up to week 11

Part 1 B

B at level	Grammar MAZE Read the text and choose the correct word (s) to complete the sentences.	6 x ENG.01.2.3.XX.051 Identify familiar words and set phrases in short, simple texts on familiar topics.	6 grammar questions and an example. 1 mark each	1 MAZE 3 answer choices	Up to week 11
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القسم الثاني: مقسم إلى قسمين كالتالي:

Part 2 A + Part 2B/D

English Learning Continuum Phase 2 / ECFE Levels 2.1 and 2.2 Grades 3, 4 and 5				Domain: Reading	
Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits	Coverage
A below level	Choose the correct word for each sentence Match the sentences to the words they are about. Use one word for each sentence. There are 2 words you do not need.	5 x LL2.R.1.3 Identify simple definitions of words and phrases in simple texts.	5 questions and an example 1 mark each	5 sentences with 8 words in a word box. 1 word for the example and 2 words are not needed.	Up to week 11
B at level	Gap fill Read the text and write your answer on the line to complete the sentence.	5 x ENG.02.2.3.XX.003 Identify familiar words and set phrases in very short, simple texts on familiar topics	5 questions and an example 1 mark each	6 texts (4-5 sentences each)	Up to week 11
D at level difficult	Multiple choice questions. Choose the correct title for the text A, B or C .	5 x ENG.02.2.3.XX.002 Understand the overall meaning of short, simple texts on familiar topics.	5 questions and an example 1 mark each		

Part 3

C above level	Yes/No Questions Read the texts and answer the questions. Choose Yes or No .	2 x LL2.R.M.3 Evaluate how effective a simple or complex, extended text is for a specific purpose.	5 questions and a yes/no example 1 mark each	2 informative texts with 2 numbered paragraphs in each text. (1,2,3,4) (4-6- sentences per paragraph)	Up to week 11
	Multiple choice questions Choose the correct paragraph Read the texts and answer the questions. Choose the correct answer A, B or C	2 x LL2.R.M.2 Identify the main idea of a section of simple texts when explicitly stated.			
	Multiple choice question Read the texts and answer the question. Choose the correct answer A, B or C .	1 x LL2.R.C.3 Make connections in simple, and some complex extended texts.			



القسم الثالث : كتابي

يجب على الطالب كتابة جمل كاملة وصحيحة وفقا للصور المرفقة في الاختبار
(مرفق في الاختبار صور وكلمات مساعدة)

Writing

English Learning Continuum Phase 2 / ECFE Levels 2.1 and 2.2 Grades 3, 4 and 5				Domain: Writing	
Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits	Coverage
Writing	short-answer questions at level	<p>ENG.02.4.3.XX.002 Write short, simple texts on familiar topics.</p> <p>ENG.02.4.2.XX.005 Write sentences using correct punctuation.</p> <p>ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.</p>	<p>G3/4 5 Short answer questions</p> <p>G5 4 short answer and 1 longer (3/4 sentences) answer questions</p> <p>20 marks</p> <p>Marked as one using the writing rubric</p>	<p>One Image and questions to be based around a topic from the curriculum.</p> <p>Word box vocabulary to be taken from weeks 1-11 on the IP. Word box should contain 12-15 words. These can be nouns, verbs, adjectives and be in present or past tense.</p> <p>The tense may be decided by the format of the questions.</p> <p>The questions should elicit personal experiences and ideas from the students.</p>	Up to week 11



الاختبار النهائي لمادة اللغة الإنجليزية
الفصل الدراسي الثاني
2023-2024

تدريبات على أسئلة الاختبار النهائي



Part 1 A

Read the texts **(1-3)**. **Draw** a line to the **correct** picture. **Each** picture can only be used **once**. There are **two** pictures you do not need. There is **one** example.

Example. I don't feel well. I fell and hurt my knee.

1. I have blonde hair and I have brown eyes.

2. I don't feel well. My head hurts.

3. I smell with my nose.



Example. I have a sore tummy.

1. I don't feel well. I cut my finger.

2. A girl is jumping..

3. A boy is sleeping.



Part 1 A

Match the questions to the answers **(1-3)**. **Write** the correct letter in the box. Each letter can only be used **once**. There is **one** example.

Example. When did you learn to write?

1. When were you born?

2. When did you start school?

3. When did you learn to read?

A. I learnt to read 5 years ago.

B. There were dinosaurs.

C. I was born nine years ago.

D. I started school five years ago.

E. There were no cars.

F. I learnt to write six years ago,

Example. What does a scientist do?

1. Where can you see a dinosaur skeleton?

2. How many days in a week?

3. How many seconds in a minute ?

A. I can see dinosaur skeleton at the museum.

B. He studies dinosaurs.

C. He cooks food.

D. There are seven days in a week..

E. There are sixty seconds in a minute.

F. I play at the park.

Part 1 A

Match the questions to the answers **(1-3)**. **Write** the correct letter in the box. Each letter can only be used **once**. There is **one** example.

Example. Which animal is the tallest?

B

1. Where can you see a ruler?

2. Which animal is the heaviest?

3. Do you like big school?

A. I can see a ruler in the classroom.

B. The giraffe is the tallest animal.

C. No, I don't like small school.

D. The elephant is the heaviest.

E. There are animals at the zoo.

F. Yes, I like big school.

Example. Do you like school?

A

1. Why do you like school?

2. How many people in your class?

3. Why are you sad?

A. Yes, I do.

B. He studies dinosaurs.

C. Because it is fun and I have a lot of friends .

D. There are twenty six people..

E. Because I hurt my toe.

F. I go to school everyday.

Part 1 B

Read the **text** and **choose** the **correct word(s)** to **complete** the sentences. There is **one** example.

My friend's Family

My friend's name **Example. (is / are / am)** Sara. She **1. (live/ lives/ living)** in America. **2. (Her/ His / Them)** father is a police officer and her mother is a **3. (teacher/ library / mall)**. They **4. (has / have / had)** a dog. **5. (Him/ It / His)** is called Bobby.

The UAE Desert

The desert in the UAE **1. (is / are / aren't)** big and it is very **2. (weather / hot / winter)**. Many animals live there. A camel can **3. (step / climb / carry)** people. **4. (It / They / Them)** usually has a fat **5. (hump / teeth / feather)** because camels drink and eat a lot

My Favorite Things

Example. (My / Me / I) name is Sara. I like many things. My **1. (favorite / like / love)** smell is oud. It smell very **2. (fun / boring / good)**. Pizza is my best **3. (drink / food / game)**. I like **4. (play / to play / plays)** many games. The **5. (easy / easiest / more easy)** game is balloon jump.

Part 2 A

Choose the correct word for each sentence.

Use **one** word for each sentence. There are **3** words you do not need.

There is **one** example.

dinosaurs	classroom	family	weekend
five senses	weather	museum	sore throat

Example. My sister likes it when cold because she can drink tea.	weather
1. On Saturday and Sunday , I play tennis at the park.	
2. I have three sisters and one brother. They are kind	
3. We can smell, touch, taste, hear and see.	
4. There are many books , pens and pencil cases.	

elephant	dinosaurs	Cars	sick
light	Cheetah	tall	bag

Example. She doesn't feel well.	sick
1. It is bigger than camel.	
2. It is faster than cat.	
3. Million years ago, there were them.	
4. Million years ago, there were no them..	

Part 2B/D

Read the text and **write your answer on the line** to complete the sentence. Then, choose the correct title for the text **A, B** or **C**.
There is **one** example.

Example.

Ahmed doesn't like pizza, but his favourite taste is ice cream. His favourite smell is flower. His brother, Ali, doesn't like music. Ali likes the sound of the rain, like his father.

Ali likes the sound of the rain.

Choose the correct title for the text A, B or C.

- A. Sports
- B. Animals
- C. Favourite things

Text 1

The dinosaurs had horns , along tail. and big beak. They had big body so they walked slowly.

The dinosaurs had a tail.

Choose the correct title for the text A, B or C.

- A. Family
- B. Dinosaurs
- C. weekend

Text 2

My name is Alia and I'm a scientist. I work at the museum. I study dinosaurs. I find fossils from millions of years ago.

Alia is a

Choose the correct title for the text A, B or C.

- A. school
- B. scientist
- C. Senses

Text 3

There are twenty six students in the classroom. Ali has a big and green pencil case. There are a ruler, crayons, some pens and pencils.

Ali has a pencil case..

Choose the correct title for the text A, B or C.

- A. Family
- B. Classroom
- C. weekend

Text 4

Dear teacher,

I can't come to school today. I feel sick and I have sore throat.

Yesterday, my head hurt. Today, I have a cold.

Sara

Sara feels.....

Choose the correct title for the text A, B or C.

- A. Sick note
- B. Senses
- C. Part of body

Text 5

Mariam went to the zoo with her family. She saw a lot of animals like an elephant, a fox and a giraffe. The elephant was the heaviest and the giraffe was the tallest.

The elephant was.....

Choose the correct title for the text A, B or C.

- A. animals
- B. people
- C. plants

Part 3

Read the text and answer the questions.

Text 1

1. My name is Meera. I am in grade 4. My favourite sport is football. I have one sister. Her name is Mouza. She likes to play tennis.

2. We go to the sports club on Fridays. On Saturday, I study and do my homework. Then I play football with my friends at the park.

Text 2

1. Meera's sister, Mouza, likes green. She has a green kite. When it's windy, she goes outside to fly it. She doesn't like grey .

2. She made her kite. She used green paper to make it. First, she drew a square , Second, she cut the square. Third, she used stripe to fly a kite.

Example. Ali is writing a text about his self. Can he use Text 1?

Yes/No

1, Ahmad is writing text about activities in a week. Can he use Text 2?

Yes/No

2. Muna is going making a kite and wants to know how to make it. Can she use Text 2?

Yes/No

Part 3

Read the text and answer the questions.

3. Choose the correct paragraph that describes the favourite sports.

- A. 1
- B. 2
- C. 4

4. Choose the correct paragraph that describes making a kite.

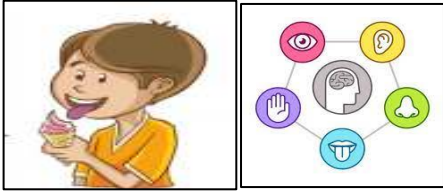
- A. 1
- B. 2
- C. 4

5. The texts are about.....?

- A. About me and my sister
- B. Dinosaurs
- C. Five senses

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.

**Word Bank**

five senses	ice cream	smell
oud	favourite	taste
nose	mouth	tongue

1. What is your favourite food?

2. How do you taste?

3. How many senses do you have?

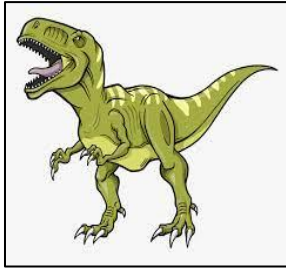
4. What is your favourite smell?

5. How do you smell?

Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting	Total
		T.Mariam Hilal Alzaabi			16

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.

**Word Bank**

T-Rex	tail	beak
had	wings	ate meat
ate plants	sharp teeth	big body

1. What is your favourite dinosaur?

2. What is your dinosaur like?

3. What does it eat?

4. Does it have wings?

5. Are there any dinosaurs today ?

Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting	Total
		T.Mariam Hilal Alzaabi			17

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.

Word Bank		
fun	Monday	Friday
watch TV	visit family	play
mall	park	do homework

1. Where were you on Monday?

2. What did you do on Friday?

3. How was your last week?

4. What is your favourite day?

5. Did you go to school on Sunday?



Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting	Total
		T.Mariam Hilal Alzaabi			18

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.

Word Bank		
sore tooth	feel sick	sore tummy
plaster	ice	water
shall I	a cold	teacher

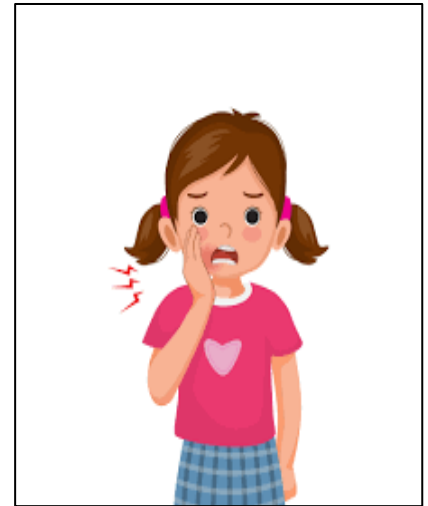
1. How does she feel?

2. What does she have?

3. How can you help her?

4. Where do you go if you feel sick?

5. Did you go to hospital before? Why?



Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting	Total
		T.Mariam Hilal Alzaabi			19