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# English Booklet

## Grade 5

## Semester 3



**My Name:**.....

**Grade 5 /.....**

## Read and match



road

office building



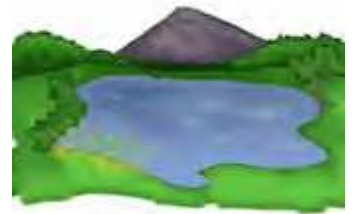
village

path



pavement

lake



forest

mountain



field



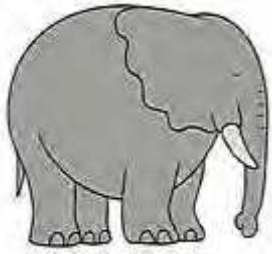
## Comparative

إلى الصفة الموجودة تم تتبعها بكلمة **er** عند المقارنة بين شخصين أو شيئين نضيف )  
مثال:

Moza is **taller than** Reem

### Write the adjective under the correct picture

clean – pretty – hot – noisy-good-cheap-dirty –  
fast- big& large- cold - old- small

























❖ Complete the chart:

Words	Comparative "er"
clean	
pretty	
hot	
noisy	
good	
cheap	
dirty	
fast	
big	
large	
cold	
old	
small	

## Write the adjective under the correct picture

peaceful – colorful – amazing – popular – modern – ancient –  
humid - beautiful












### ❖ Complete the chart:

Words	Comparative "more"
peaceful	
colorful	
amazing	
popular	
modern	
ancient	
humid	
beautiful	

compare between city and country

**City**



**Country**



Four horizontal dashed lines for writing, located below the city illustration.

Four horizontal dashed lines for writing, located below the country illustration.

The country is cleaner than the city .

The country is \_\_\_\_\_ than the city.

The city is \_\_\_\_\_ than the country.

Three horizontal solid lines for writing, located at the bottom of the page.







Superlative

( إلى الصفة الموجودة مثال: est عند المقارنة بين مجموعة نضيف )

Omar is the shortest in the class



 <p>big      <u>bigger</u>      <u>the biggest</u></p>	 <p>high - <u>higher</u> - <u>the highest</u></p>
 <p>\$50 expensive      \$100 <u>more expensive</u>      \$200 <u>the most expensive</u></p>	 <p>young - <u>younger</u> - <u>the youngest</u></p>

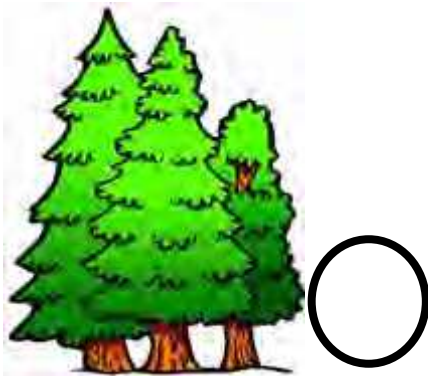
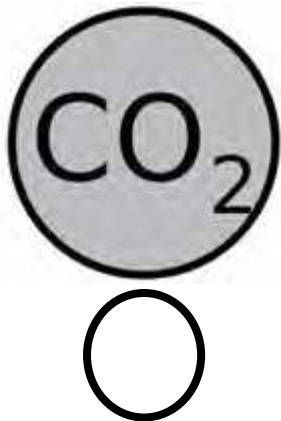
❖ Complete the chart:

Words	<u>Comparative</u> add "er or more"	<u>Superlative</u> add "est or most "
long		
high		
old		
humid		
beautiful		



Words	Comparative add "er or more"	Superlative add "est or most "
old		
colorful		
amazing		
fast		
modern		
ancient		
hot		
beautiful		
clean		
pretty		
humid		
noisy		
good		
cheap		
dirty		
popular		
big		
large		
cold		
peaceful		
small		

Read and match



- 1. produce
- 2. oxygen
- 3. reduce
- 4. carbon dioxide
- 5. plant
- 6. release
- 7. environment
- 8. forest





## Past simple

### Regular verbs

	present	past
Most regular verbs + -ed	check	checked
	open	opened
	play	played
	want	wanted
	rain	rained
	watch	watched
	walk	walked
	visit	visited
Ending in -e: add -d	arrive	arrived
	practise	practised
	like	liked
	close	closed
	change	changed
Ending in consonant+vowel+consonant Double last letter and add -ed	grab	grabbed
	stop	stopped
Ending in -y: "erase" -y and add -ied	travel	travelled
	try	tried
	cry	cried
	study	studied

### Irregular verbs

PRESENT	PAST
be	was/were
bite	bit
break	broke
bring	brought
buy	bought
can	could
come	came
do	did
draw	drew
drink	drank
eat	ate
fall	fell
feel	felt
find	found
fly	flew
forget	forgot
get	got
give	gave
go	went
have	had
know	knew
learn	learnt
leave	left
lose	lost
make	made
pay	paid
put	put
read	read
run	ran
say	said
see	saw
sit	sat
sleep	slept
speak	spoke
steal	stole
swim	swam
take	took
tell	told
think	thought
understand	understood
wake	woke
win	won
write	wrote

### Past simple negative

#### REMEMBER!

*didn't + present*

I *didn't take* the dog for a walk.  
She *didn't practise* for the test

NOT : I *didn't took* the dog for a walk.  
She *didn't practised* for the test.



# PAST SIMPLE: Regular



I		
You		
He		
She	played	tennis.
It		
We		
They		

I			
You			
He			
She	didn't	play	tennis.
It			
We			
They			

didn't = did not

	I		
	you		
	he		
Did	she	play	tennis?
	it		
	we		
	they		

		Yes,		No,	
I				I	
you				you	
he				he	
she	did.			she	didn't.
it				it	
we				we	
they				they	

- Fill in the blanks below to complete the sentences. Study the boxes above.

- I (wait) waited ten minutes for the bus.
- He usually walks to work, but he (not / walk) \_\_\_\_\_ to work yesterday.
- I was really (surprise) \_\_\_\_\_ when my friend (cook) \_\_\_\_\_ dinner.
- A: \_\_\_\_\_ you (order) \_\_\_\_\_ your food? B: Yes, we \_\_\_\_\_.
- My friends (not / play) \_\_\_\_\_ tennis because it was too hot outside.
- Troy (want) \_\_\_\_\_ to (study) \_\_\_\_\_ for the final exam.
- First, we (boil) \_\_\_\_\_ the water, and then we (pour) \_\_\_\_\_ it into a cup.
- A: \_\_\_\_\_ they (laugh) \_\_\_\_\_ at your joke? B: No, they \_\_\_\_\_.
- What time (do) \_\_\_\_\_ you (arrive) \_\_\_\_\_ at school this morning?
- Neil Armstrong and Buzz Aldrin (land) \_\_\_\_\_ on the moon in July, 1969.
- What \_\_\_\_\_ you (do) \_\_\_\_\_ last Saturday?
- When I was a baby, I (cry) \_\_\_\_\_ a lot.
- A: \_\_\_\_\_ you (fix) \_\_\_\_\_ your bicycle? B: No, I \_\_\_\_\_.
- The bag was very heavy, so I didn't (carry) \_\_\_\_\_ it to the truck.
- How many times (do) \_\_\_\_\_ you (text) \_\_\_\_\_ your friend yesterday?



# PAST SIMPLE: Irregular



I		
You		
He		
She	<b>ate</b>	dinner.
It		
We		
They		

I			
You			
He			
She	<b>didn't</b>	eat	dinner.
It			
We			
They			

didn't = did not

	I		
	you		
	he		
<b>Did</b>	she	eat	dinner?
	it		
	we		
	they		

		<b>Yes,</b>	<b>No,</b>
I			
you			
he			
she	<b>did.</b>	I	
it		you	
we		he	
they		she	<b>didn't.</b>
		it	
		we	
		they	

- Fill in the blanks below to complete the sentences. Study the boxes above.

- I (eat) **ate** dinner at six o'clock yesterday.
- A: \_\_\_\_\_ Helen (drive) \_\_\_\_\_ to work? B: Yes, she \_\_\_\_\_.
- My neighbor (buy) \_\_\_\_\_ a new car last week.
- They (go) \_\_\_\_\_ to Italy on their last summer holiday.
- A: \_\_\_\_\_ they (swim) \_\_\_\_\_ at the beach? B: No, they \_\_\_\_\_.
- My family and I (see) \_\_\_\_\_ a comedy movie last night.
- First, we (do) \_\_\_\_\_ exercise, and then we (drink) \_\_\_\_\_ some water.
- Suddenly, the animal jumped and (bite) \_\_\_\_\_ my hand.
- What time (do) \_\_\_\_\_ you (get up) \_\_\_\_\_ this morning?
- The Wright brothers (fly) \_\_\_\_\_ the first airplane in 1903.
- I think I (hear) \_\_\_\_\_ a strange sound outside the door one minute ago.
- When I was ten years old, I (break) \_\_\_\_\_ my arm. It really (hurt) \_\_\_\_\_.
- The police (catch) \_\_\_\_\_ all three of the bank robbers last week.
- How many times (do) \_\_\_\_\_ you (read) \_\_\_\_\_ that book?
- Unfortunately, I (forget) \_\_\_\_\_ to (bring) \_\_\_\_\_ my money.

What is your favorite place?



My favorite place is



Wahiba sand  
 Burj Khalifa  
 albadyyah mosque  
 pyramid  
 \_\_\_\_\_  
 \_\_\_\_\_

because.....



old  
 ancient  
 huge  
 strange  
 mysterious  
 colorful  
 exciting  
 exotic  
 modern  
 \_\_\_\_\_

-----  
 -----  
 -----  
 -----  
 -----  
 -----  
 -----  
 -----

## Read and answer

### My favourite place

1 \_\_\_\_\_

This is the most famous castle in Scotland. It is used in lots of films and posters as well as on biscuit tins. The castle is on a lush, green island, surrounded by water and huge mountains. To get to the castle you must use the bridge. The area is famous for its beautiful scenery and interesting animals.



2 \_\_\_\_\_

The castle is very popular with tourists. It is smaller than Edinburgh castle, but it is more beautiful. Some of the local animals are very interesting. There are large deer on the hills and lots of colourful birds. There are also dolphins and otters in the water. If you are lucky, you may see the Northern Lights, which are very colourful and turn the sky green and purple and orange.

3 \_\_\_\_\_

I think this is the most beautiful place I've ever seen. I'm not very keen on the animals, but I would like to walk on the mountains, sleep in the castle and hopefully see the Northern Lights. I think it would be very exciting.

Match these headings to paragraphs (1–3):

- a Description
- b Opinion
- c Location

## Read and complete the sentences

1. The castle is on a \_\_\_\_\_, green island.
2. Surrounding by water and \_\_\_\_\_ mountains.
3. The area is \_\_\_\_\_ for its beautiful scenery.
4. Some of the local animals are very \_\_\_\_\_.
5. There are \_\_\_\_\_ deer on the hills and a lots of \_\_\_\_\_ birds.
6. I think it would be very \_\_\_\_\_.

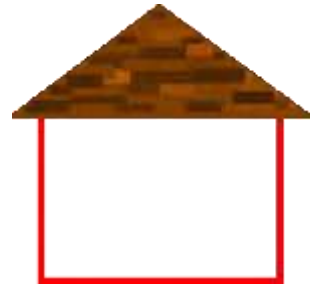
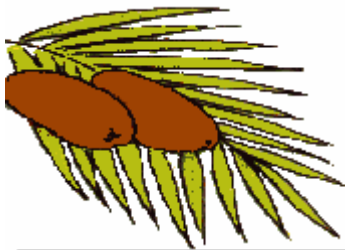
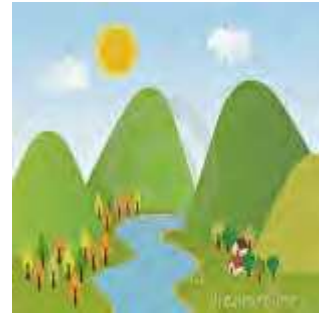
Find examples in the text of adjectives used to describe the scenery and the animals.

Scenery	Animals
beautiful	interesting



Read and write the words under the correct pictures

valley – wonderful – surprise – dates – hungry – roar – roof - step



read and match



drum

gold

reach

chirp



whisper

reward

hit

silver



# Unit 10

All about science

SCIENCE

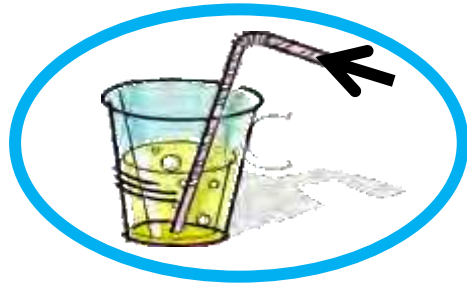


Write:

straw - scissors - cut - push - blow



.....



.....



.....



.....

Use the permission, offer and request: Can I/you

1. .... squash the straw?

2. .... cut the paper?

3. .... read the book?

4. .... push the box?

Circle a,b:

1. I play with my friend ..... lives near us.

- a) who
- b) which

2. He put my food in the fridge ..... is very big.

- a) which
- b) who

3. Boys read the book ..... he buy from Dubai.

- a) who
- b) which

4. They invent many machines ..... is very useful.

- a) which
- b) who

5. The book ..... Ali read is very funny.

- a) that
- b) who

We use who when we talk about people.  
We use which + that when we talk about thing.



Match:

engineer   plant scientist   microscope   earth scientist



Answer using the words into the box:

- 1) ..... do you live?
- 2) ..... is your best friend?
- 3) ..... you will go to Dubai Mall?
- 4) ..... they invent the car?
- 5) ..... is your favorite invention?

Where → place  
Who → people  
When → time  
Why → reason  
What → action or object

<p><b>Who</b> is a person</p> 	<p><b>What</b> is a thing or an action</p> 	<p><b>When</b> is a time</p> 
<p><b>Where</b> is a place</p> 	<p><b>Why</b> is the reason something happened</p> 	<p><b>How</b> is a number or a the way something is done</p> <p>2 or</p> 

**Write:**

who	what	when	where
why	how	is	does

1. \_\_\_\_\_ old are you?
2. \_\_\_\_\_ this your pencil?
3. \_\_\_\_\_ sits at your table?
4. \_\_\_\_\_ do you live?
5. \_\_\_\_\_ is your birthday?
6. \_\_\_\_\_ your friend want to play?
7. \_\_\_\_\_ do you want to eat for lunch?
8. \_\_\_\_\_ are you crying?



# Unit 11

## Famous People



$$E = mc^2$$



## Read and Complete the sentences

artist - writer - film director - mountain climber - explorer -  
scientist - inventor - business person -

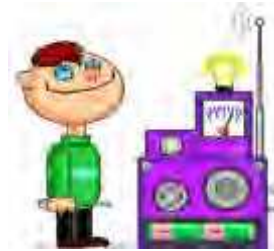


He is a  
astronaut.



He is a  
\_\_\_\_\_

\_\_\_\_\_



He is a  
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

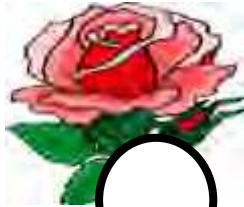
\_\_\_\_\_



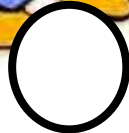
\_\_\_\_\_

\_\_\_\_\_

## Read and match



1. caring
2. intelligent & clever
3. fun
4. beautiful
5. exciting & interesting
6. creative
7. brave
8. kind
9. generous



Modal verbs		
Present	past	
can (n't)	could (n't)	inf <del>s</del> ing
may (n't)	might (n't)	
shall (n't)	should (n't)	
will (n't)	would (n't)	
must (n't)	ought to (n't)	

## Read and circle

She ( can't - must ) be a writer.



He ( might - must ) be a doctor.



She ( must - can't ) be a astronaut.



She ( could - must ) be a teacher .





## Read and answer the questions

- 1 HH Sheikh Hamdan bin Mohammed bin Rashid Al Maktoum is the Crown Prince of Dubai. Sheikh Hamdan loves horses, camels, cars and travelling. Everyone calls him Fazza and he uses this name when he writes his poetry. He is very famous and he wants people to be happy when they read his poems.
- 2 Sheikh Hamdan was born on 14th November 1982 and he is the son of Sheikh Mohammed bin Rashid Al Maktoum and Sheikha Hind bint Maktoum bin Juma Al Maktoum. He is the second son of their 12 children.
- 3 Sheikh Hamdan went to school in Dubai. He also studied in the United Kingdom. He learned that good friends and hard work are important.
- 4 Sheikh Hamdan does many great things for the UAE. In July 2009, he became president of the Hamdan bin Mohammed e-university. He also went to the top floor of the Burj Khalifa with the Emirati flag when the UAE won World Expo 2020.



### Match the headings below with paragraph 1 to 4

- a – about Sheikh Hamdan
- b- Good thing he has done
- c- School life
- d- Family life

### Complete these notes :

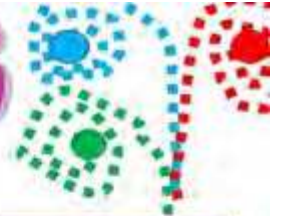
Name : \_\_\_\_\_

From: \_\_\_\_\_

birth date: \_\_\_\_\_

Job: \_\_\_\_\_

# QUESTION TAGS



Complete the questions:

1. Tom likes to draw pictures, \_\_\_\_\_ ?



2. Paul is reading a book now, \_\_\_\_\_ ?



3. Bill doesn't like to do his homework, \_\_\_\_\_ ?



4. Adam wants to answer the question, \_\_\_\_\_ ?



5. Liz is writing on the blackboard, \_\_\_\_\_ ?



6. Ben and Pete are listening to the teacher, \_\_\_\_\_ ?



7. Sam isn't working at the table, \_\_\_\_\_ ?



8. Lora is playing snowballs with her friends, \_\_\_\_\_ ?



9. Kate skis very well, \_\_\_\_\_ ?



10. Mary will plant a lot of flowers, \_\_\_\_\_ ?



11. My mom isn't playing at the computer, \_\_\_\_\_ ?



12. We like winter, \_\_\_\_\_ ?



13. Alice can skate very well, \_\_\_\_\_ ?



14. Bill doesn't skip the rope every day, \_\_\_\_\_ ?



15. My brothers don't like milk at all, \_\_\_\_\_ ?



16. Betty doesn't punish her cat, \_\_\_\_\_ ?



17. Dan usually plays football on Saturdays, \_\_\_\_\_ ?



18. We often go to school by bus, \_\_\_\_\_ ?



19. I don't like rainy weather, \_\_\_\_\_ ?



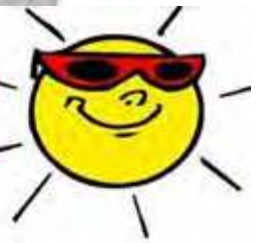
20. My sister doesn't cook well, \_\_\_\_\_ ?







## TEST OF QUESTION TAG



1. I don't like this book. \_\_\_\_\_ I?  
 a. Do                      b. Don't                      c. Does                      d. Doesn't
2. My sister is reading in library, \_\_\_\_\_?  
 a. Is she                      b. is my sister                      c. isn't she                      d. isn't my sister
3. We have two teachers, \_\_\_\_\_?  
 a. Don't we                      b. Do we                      c. have we                      d. haven't we
4. I am not lazy, \_\_\_\_\_?  
 a. Am I                      b. are I                      c. aren't I                      d. amn't I
5. My grand father will read magazines, \_\_\_\_\_?  
 a. Will he                      b. won't he                      c. will not I                      d. won't my grand father
6. I am singing a song, \_\_\_\_\_?  
 a. Am I                      b. are                      c. Aren't I                      d. do I
7. I bought three books yesterday, \_\_\_\_\_?  
 a. Did I                      b. was I                      c. didn't I                      d. wasn't I
8. They never come to my house, \_\_\_\_\_?  
 a. Don't they                      b. do they                      c. did they                      d. didn't they
9. She has visited her grandparents, \_\_\_\_\_?  
 a. Does she                      b. doesn't she                      c. has she                      d. hasn't she
10. They had a lot of friend last year, \_\_\_\_\_?  
 a. Had they                      b. hadn't they                      c. did they                      d. didn't day



## Write the words in correct place

country – when – generous – rules – desert - kind –  
amazing – animals

This great man gave his life to his people and his country. He worked hard and he was very <sup>1</sup> \_\_\_\_\_.  
He helped to make the UAE a great <sup>2</sup> \_\_\_\_\_.

This great man was born in 1918 in Abu Dhabi and was the youngest of four sons. When he was born, the people were very poor. For many years, he lived in the <sup>3</sup> \_\_\_\_\_. He spent time with Bedouins to learn about how they lived.

During his life, he did <sup>4</sup> \_\_\_\_\_ things for the people and became an example for everyone.  
<sup>5</sup> \_\_\_\_\_ he became Ruler of Abu Dhabi, he built schools, houses, hospitals and roads.

He protected the desert and the <sup>6</sup> \_\_\_\_\_ that live there. This great man didn't like hard <sup>7</sup> \_\_\_\_\_.  
He said, 'A good Muslim is a <sup>8</sup> \_\_\_\_\_ to everyone because Islam is about peace.'

## Read and match



desert



amazing



rules



country

# Connectors: and, but, because and so

		<b>1</b>
		<b>2</b>
		<b>3</b>
		<b>4</b>
		<b>5</b>
		<b>6</b>

Connectors are used to join and connect clauses. They express different things.

## And

*And* expresses addition. When we use it, we add something to the previous clause.

## But

*But* expresses contrast. When we use it we are opposing two ideas.

## Because

*Because* expresses cause. When we use it we are presenting a reason.

## So

*So* expresses the result of something stated on the previous clause.

A) Now join the two pairs of the sentences written below that illustrate the pictures on the left by using and, but, because or so.

John took a bath early in the morning.  
He had to go to the doctor.

**1**

The family had dinner very quickly.  
They wanted to go to the museum.

**2**

Bella took off her slippers.  
She went to bed afterwards.

**3**

Ben lost the boxing challenge. He didn't care  
because he is a plus at martial arts.

**4**

Greg didn't want to forget His meeting with Mr.  
Harris. He put a reminder on his finger.

**5**

George got an A+ at English.  
He felt really happy.

**6**



# Unit 12

## Story time



Storytime



and so but

# Conjunctions



and so but

- Fill in the correct conjunction in each sentence.
- I had to go eat dinner, \_\_\_\_\_ I really wanted to play outside.
- I ate chicken \_\_\_\_\_ corn.
- It was hot out, \_\_\_\_\_ I brought a water bottle to keep me cooled off.

Add the prefixes (dis – un) to the words:

✓ The doctor was ..... to his patient.

kind

✓ Omar seems ..... he always fights with his bother.

friendly

✓ She is ..... because she raise her voice upon her mother.

respect

✓ We haven't be ..... when we tell the truth.

honest

✓ He was ..... because his father had an accident.

happy

Write:


camping - scorpion - desert - noise - scared - sand



## Write a story:

### STORY MAP

*Home School Dictionary*



WHO

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_




WHERE

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



WHAT

What is the conflict?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



WHY

Why is there a conflict?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



WHEN

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

First,.....

.....

.....

Next,.....

.....

.....

After,.....

.....

.....

Finally,.....

.....

.....



## Practice



**A** Fill in the blanks with the past continuous form of the verbs given in brackets.

1. Rubina \_\_\_\_\_ on the phone. (talk)



2. The birds \_\_\_\_\_ around the garden. (fly)

3. I \_\_\_\_\_ for the bus. (wait)

4. It \_\_\_\_\_ all morning. (rain)

5. He \_\_\_\_\_ a letter to his pen pal. (write)

6. You \_\_\_\_\_ me about your childhood. (tell)

7. She \_\_\_\_\_ to school. (run)

8. They \_\_\_\_\_ under the tree. (sit)

9. The farmer \_\_\_\_\_ his land. (plough)

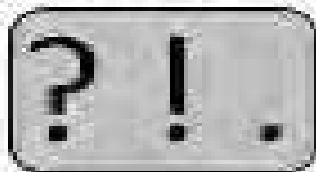
10. We \_\_\_\_\_ in a row. (stand)



I was reading.  
She/He/It was reading.  
They/We were reading.



Add



1. We want to find a Leprechaun \_\_\_\_\_
2. We want a big pot of gold \_\_\_\_\_
3. Where do we look \_\_\_\_\_
4. First, we find a rainbow \_\_\_\_\_
5. Next, we walk quietly \_\_\_\_\_
6. Last, we hear some singing \_\_\_\_\_
7. Yes, we found him \_\_\_\_\_
8. Hurray \_\_\_\_\_
9. Can we get him \_\_\_\_\_
10. He is too small and too fast \_\_\_\_\_
11. Oh no \_\_\_\_\_
12. He got away \_\_\_\_\_



leprechaun



pot of gold