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Famous people

## Lesson 1 Special people

### Word study

Complete the sentences with a job from the box.

explorer inventor scientist artist business person

هاجر أحمد

مدرسة النعيمية الخاصة

2 Ibn Battuta was a famous Moroccan

EXPLOYET. He travelled from northern Africa
to China and back.

3 Mark Zuckerberg is a famous DUSINESS PETSON Ibn Battuta
He created Facebook.

4 Alexander Fleming was a famous Clents
He discovered penicillin, which is used to help
people who are ill.

5 Leonardo Da Vinci was a famous His most famous painting is the Mona Lisa.

### 2 Writing

Do you know any other special jobs?

Professional sleeper
Traffic Zebra: a person is
dressed as a zebra and guides
drivers.

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ملفات خامس وزاري حا قناة عامة

faceboon

Zuckerberg

الوصف

Leonardo

Da Vinci

## Lesson 2 Special jobs

### 1 Vocabulary

Look at the people in the pictures and choose an adjective from Lesson describe each of them. You can use words more than once.







fun /creative









a <u>clever</u>

kind /caring

clever/creative

## Use of English

When we are not sure about something, we can use co He could be a scientist. She might not be a scientist.

0% can't be might not be might be / could be

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### 2 Use of English

- Complete the sentences with can't, musi, ومدال المناه المناع المناه الم
- 3 The teacher has a British accent, so he can't be American.
- 4 He paints all the time so hemust be an artist.
- 5 He's always playing the piano. Hemight be a piano teacher.



الوصف

## Lesson 3 Famous people and

### الوصف

#### 1 Read

Read the text and match headings a-d with each paragraph.

- a Life in space
- **b** Being an astronaut
- c Record time in space
- d The International Space Station

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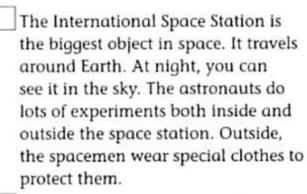
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رابط الدعوة

- Look αι α πεααιπη απα ιπιπκ about the key words you might find in the paragraph.
- · Look for key words in each paragraph.
- · Look for pictures.

## Have you ever dreamed of being an astronaut?

- Astronauts have difficult jobs. They are very brave, determined people who like danger. But astronauts today must also know how to use computers for life in space.
- Living in space can be difficult. The biggest problem is that everything floats - including you! It's impossible to sit, walk or lie in bed in space.



Astronauts can spend many hours in space. Sergei Krikalev has spent the most time in space: about 2.2 years!

- 2 Read the text again and answer the questions.
  - 1 Do all astronauts use computers? Yes, they do.
  - 2 What can't you do in space? I can't sit down
  - 3 What do astronauts wear? They wear special suits.
  - 4 Why is the astronaut Sergei Krikalev famous?

    Because he spent the most time in space.

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## Lesson 4 A presentation about a famous person

#### 1 Read

Read the notes on Ahmed Zewail and underline all the adjectives that describe him and his family.

Today I am going to talk about an amazing man, Ahmed Zewail. Ahmed is famous because he won the 1999 Nobel Prize in Chemistry. He was born in Egypt in 1946 and had a happy childhood. His father was generous and caring. His mother loved her children very much and Ahmed said that he loved her because she was kind and intelligent. Ahmed always wanted to be a scientist. He studied in



Egypt and then he moved to the United States. He was a university professor of Chemistry and Physics.

### 2 Word study Using interesting adjectives Match the adjectives in the box to the meanings 1-5.

caring amazing famous generous intelligent

Someone who ...

- 1 looks after others is <u>caring</u>
- 2 gives a lot to others is <u>generous</u>
- 3 knows many things is \_\_\_\_\_intelligent
- 4 does something that everyone knows about is \_\_\_\_\_famous
- 5 does something special and worth mentioning is <u>amazing</u>

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## Lesson 5 Making a good presentation

## Use of English

### **Question tags**

Our voice goes down when we check information we already know.

Ahmed Zewail was born in Egypt, wasn't he?

We make questions tags to check information like this:

Positive sentence:	Negative question tag:		
You are from Dubai,	aren't you?		
He was a president,	wasn't he?		
Negative sentence:	Positive question tag:		
You don't like cheese,	do you?		
He didn't study medicine,	did he?		

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1 wasn't he?; 2 did he?; 3 wasn't he?; 4 didn't he?; 5 wasn't she?

Complete the sentences with the correct question tag from the Use of English box. Then listen, check and repeat.

1 Ahmed Zewail was born in 1946, wasn't he

2 He didn't study to be a teacher, <u>did he?</u>

3 His father was generous, <u>Wasn't he?</u>?

4 He didn't live in Canada, didn't he? ?

5 His mother was very kind to her children, wasn't he? ?

#### 2 Talk

Work in pairs: one of you is Ahmed Zewail and one of you is Jane Goodall. Imagine you are interviewing each other. Write three questions. Make some positive and some negative, then ask your friend your questions. For example:

Ahmed, you're Chinese, aren't you? Jane, you work with gorillas, don't you?

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## Lesson 6 People I admire

### 1 Challenge

Look at the pictures below. Do you remember these famous people? Choose one person and write one sentence about him or her.







Ahmad ibn Mājid was
an Arabian navigator. He
was born in 1421 in Ras Al
Khaima .At the age of 17 he
was able to navigate ships.
He was so famous that he
was known as the
first Arab seaman.



## Lesson 7 My learning



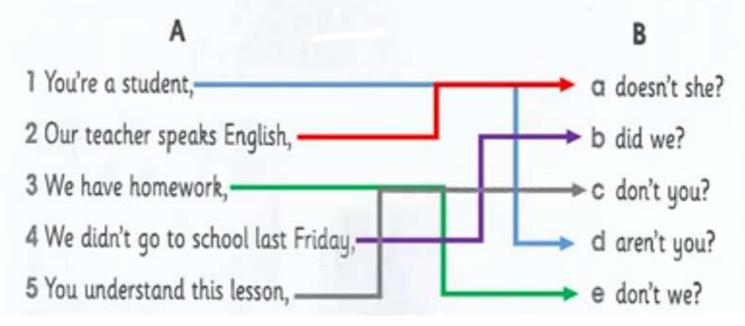
- Use of English Describing people
   Complete these sentences with must, can't, might or could.
  - 1 I don't know where Hamdan lives but he \_\_must\_\_ live near here because he comes to school on foot.
  - 2 Did you hear that noise? I think there might could be a thief downstairs.

    Call the police!
- 3 It can't be a thief. All the doors and windows are locked. I think it could mighte the cat.
  - 4 Look! There's water on the grass. It \_\_must\_\_ be raining outside.
  - 5 I have a lot of homework so I might be late for our football game.

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2 Match a sentence in column A with a question tag in column B. Then ask your friend the questions.



# Lesson 8 A short biography

#### l Read

Match the sentences to the correct pictures.

- 1 Tom was born on 17th June 1982.
- 2 When he was a child, he dreamed of climbing tall buildings.
- 3 During the summer holidays, he enjoyed climbing with his dad in the mountains.
- 4 When he was ten years old, he joined a climbing club, but one day he fell and broke his ankle.
- 5 Tom was very brave, so by the age of 20 he was climbing very big mountains.
- **6** In 2013, he went to the top of Mount Everest, the highest mountain in the world.





## Lesson 9 Look what I've done!

1 Write

Look at the sentences and put them in the right box.

A good thing I've done	Why it was special		
a Last week, I helped my friend with her homework.	C		
Ь	e		
d	h		
f	q		

- a Last week, I helped my friend with her homework.
- b I helped my mother make a cake.
- c My friend was so happy and this made me happy too.
- d I finished all my homework by myself last night.
- e We made it for my sister's birthday.
- f When I was five years old, I learned how to count to 10 in English.
- g It was the first time I spoke English!
- It was difficult, but the teacher said it was very good work.



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## Lesson 10 A great man

### Word study

Look at the text about Sheikh Zayed in your Learner's Book. Find words in the text which mean:

- 1 someone who gives to others **generous**
- 2 a place with sand and camels desert
- 3 wonderful <u>amazing</u>
- 4 this tells you what you can or can't do **rules**



### 2 Vocabulary

Now complete the gaps with three of these words.

- 1 On a safari, you can see <u>amazing</u> animals like zebras and tigers.
- 2 You can't use your mobile phone in class. That's a \_\_rule.\_\_\_.
- 3 Sheikh Zayed was a very **Generous** man.

### 3 Writing

Complete these sentence about Sheikh Zayed with the linking words but, and, so and because.

- 1 Sheikh Zayed worked hard <u>because</u> he wanted to help his people.
- 2 The people were poor \_\_\_\_\_ SO\_\_\_\_ he built schools and houses.
- 3 Sheikh Zayed lived in the city \_\_\_\_\_\_ he loved life in the desert more.
- 4 Sheikh Zayed protected the desert \_\_\_\_\_\_ all the animals that live there.

## Lesson 11 The Ruler and the gardener

#### 1 Read

Put the paragraphs in the correct order to finish the story. The first one is done for you.

#### Part 3

- 1 A 'Good friend,' said the Ruler, 'did you find something that is not yours?'
  The gardener put his hand under his coat and pulled out the moneybag.
  'Tell us,' said the Ruler to the gardener, 'how did you find that bag?'
- B So, the Ruler gave ten gold pieces to the merchant in place of those that were missing. Then he rewarded the gardener with ten more pieces for his honesty. 'Think no more about your debt,' the Ruler said.

  C The merchant was very sad to hear the gardener's story. 'I know how it
- The merchant was very sad to hear the gardener's story. 'I know how it feels to be poor. I will give you the ten pieces of gold as a reward.' 'No,' said the Ruler, 'it is for me to reward the man.'

  D 'Well, then,' said the Ruler, 'why didn't you return it?' The gardener
  - D 'Well, then,' said the Ruler, 'why didn't you return it?' The gardener answered, 'I thought of my poor wife and children. So I said to myself, "My Ruler is famous for his kindness to the poor. He will understand." I only borrowed ten gold pieces. I am working hard to return this money.'
    - The gardener answered, 'I was in my garden when I saw the eagle in the sky, then something fell near a tree. It was a bag full of bright gold pieces. I thought, "This money must be our Ruler's. Some large bird has taken it from him."

### 2 Vocabulary

Find words in the story to match the meanings below.

- reward a prize
- 2 borroweded something that is not yours for a short time and then returned it
- 3 debt when you must pay someone back for money they gave you



# Lesson 12 My learning

### Vocabulary

Complete the sentences with the correct word.

	caring	artist	scientist	writer	business person		
1	Α	scientist		does a	does a lot of experiments.		
2	Α	writer		is good at making up stories.			
3	An	artist		-	s pictures and paints.		
4	A _ <b>b</b>	usiness p	person he	as good ide	eas for business.		
		e is a			person.		

### 2 Write

Complete these sentences with your own ideas.

1	When I'm older, I want to be	pilot	because
	want to fly around the world		
2	I don't like <b>water</b>	so I won't be	a dive
3	I think I'm a <u>clever</u> interesting.	person	and I'm also
4	I'm good at <u>Arabic</u> English	but I'm not	very good at