

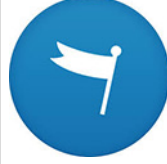
شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



نموذج الهيكل الوزاري القراءة والكتابة - أكسس

[موقع المناهج](#) ← [المناهج الإماراتية](#) ← [الصف الخامس](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#) ← [الملف](#)

التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

| | |
|---|---|
| حل أسئلة الامتحان النهائي - العام | 1 |
| أسئلة الامتحان النهائي - أكسس | 2 |
| حل أوراق عمل تحضير للامتحان | 3 |
| مراجعة امتحانية نهائية | 4 |
| ملخص تعريفي بمفردات امتحان القراءة والقواعد المستوى 3.1 - عام | 5 |

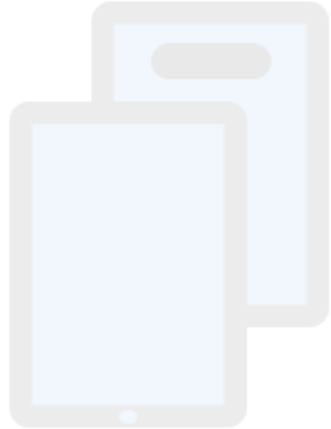


مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT



Grade 5 Access

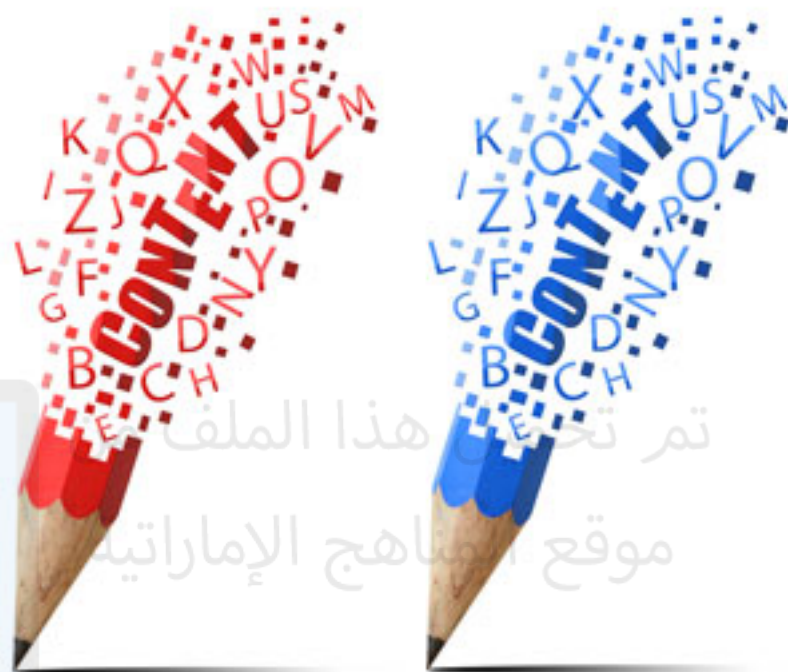
Reading and Writing End of Term Exam Supporting Materials



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موقع المناهج الإماراتية
Term 2

alManahj.com/ae
2023 - 2022



alManahj.com/ae

Contents

1. Lexis
2. Grammar
3. Sample Questions



Key Lexis



| | |
|--------------|-------------------|
| excited | sand dunes |
| forest | campfire |
| watch (verb) | mountains |
| sunglasses | desert |
| films | city |
| flamingos | mall |
| photos | aquarium |
| zoo | aeroplane (plane) |
| art | weather |
| picture | backpack |



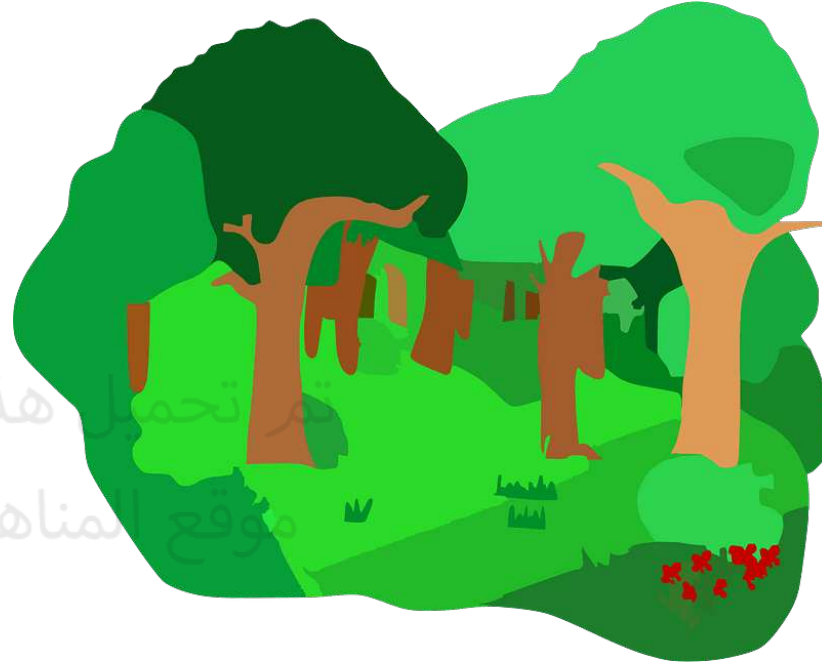
excited



a feeling, very happy



forest



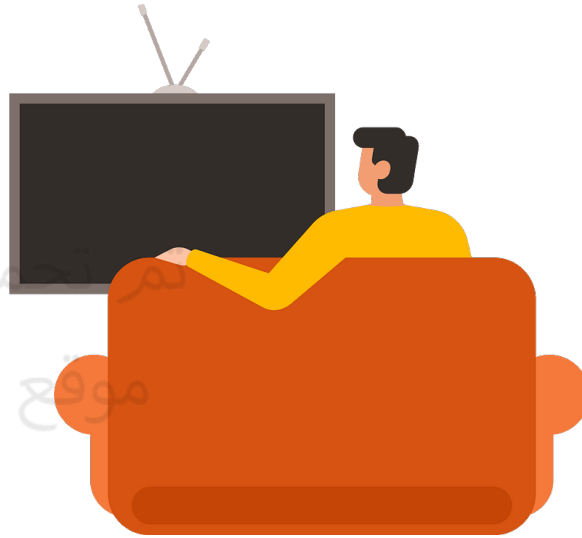
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a large area with lots of trees and plants



watch (verb)



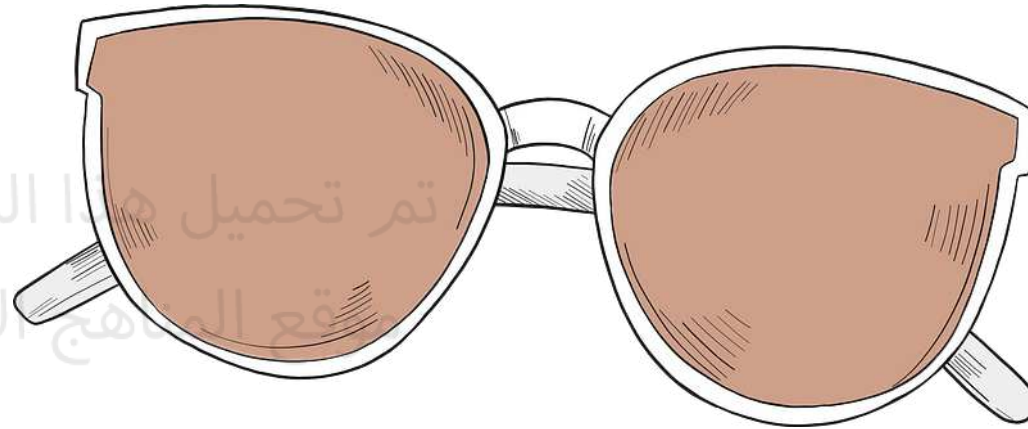
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to look at something for a while



sunglasses



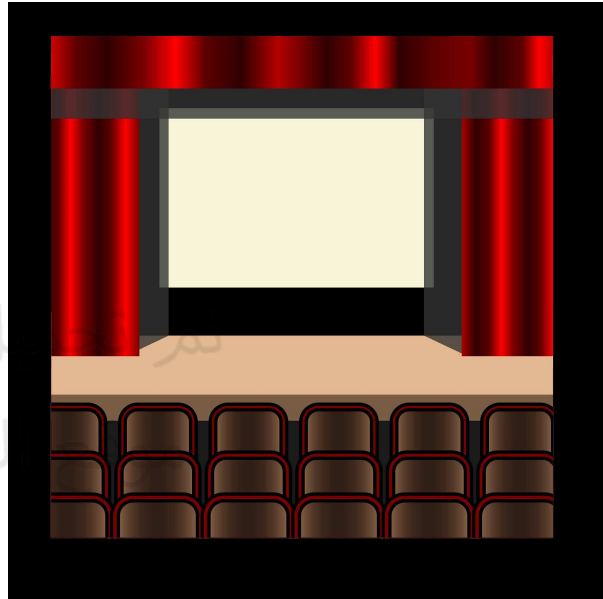
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wear them on your eyes when it's sunny



film



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you watch it for about an hour, a movie



flamingos



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large, pink birds that like to stand in water



photo



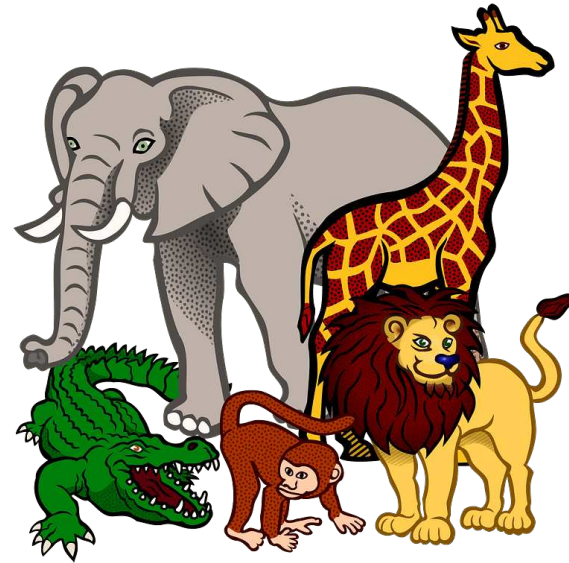
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a picture that is made by using a camera



ZOO

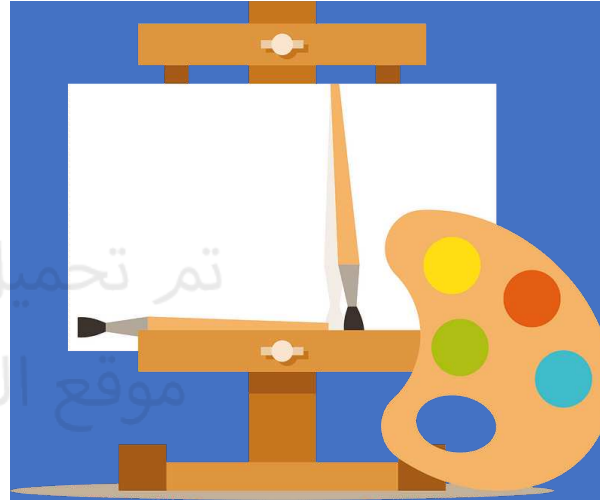


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a place where animals are kept for people to see



art



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a painting is an example of art



picture



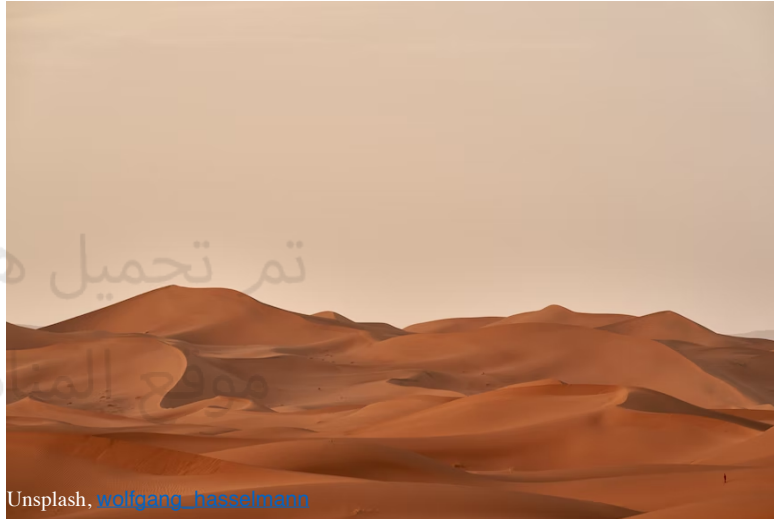
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a painting, drawing or photograph



sand dunes



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a hill of sand found in the desert or at the beach



campfire



موقع المناهج الإماراتية
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a fire used for cooking or keeping warm when camping



mountains



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land that is higher than a hill



desert



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a place with a lot of sand and little rain



city



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larger than a town, lots of people live and work here



mall



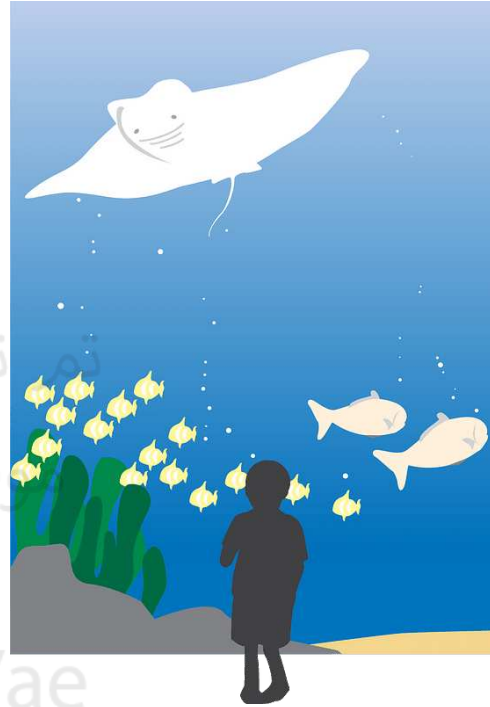
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a place with lots of shops and restaurants



aquarium



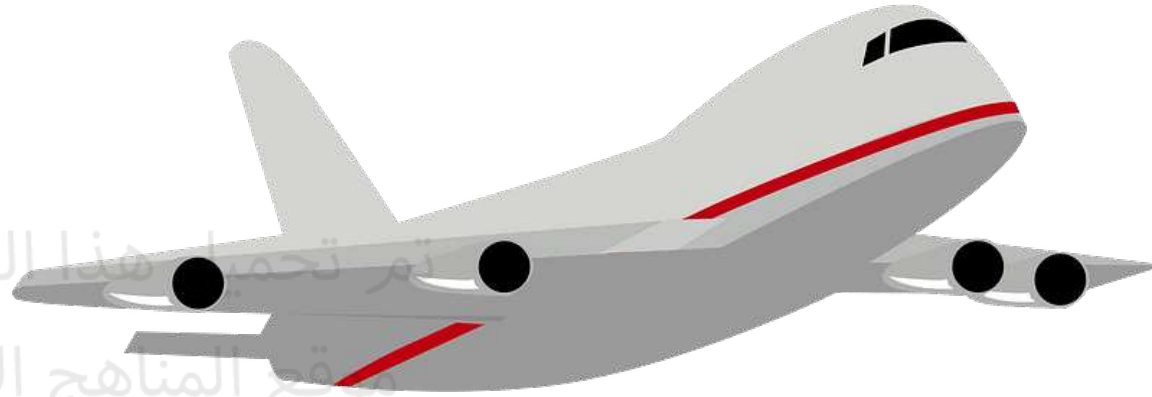
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a place where fish are kept for people to see



aeroplane (or plane)



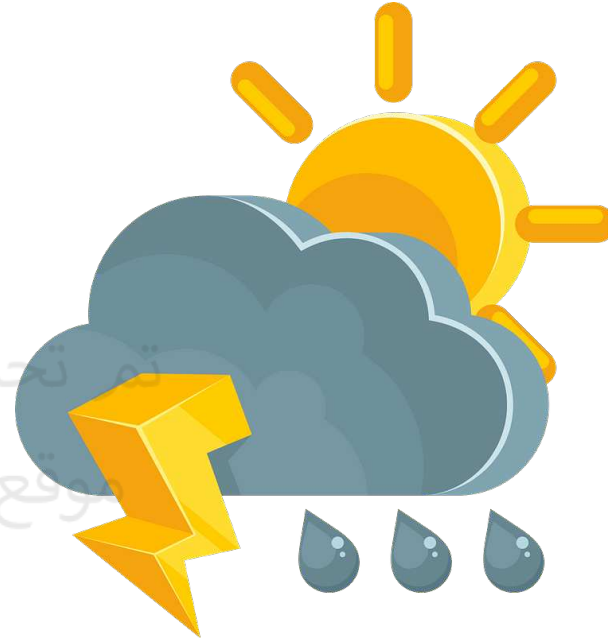
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a metal object that can fly



weather



تم تحميل هذا الملف من
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what it is like outside, sunny, rainy, cloudy, or windy



backpack



تميل هذا الملف من
وقر المناهج الإماراتية

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a bag for your back used to carry things



Key Grammar

| NELCF Code | Grammatical structure |
|------------|--|
| G.1.1 | Adjectives (position) |
| G.6.1 | Conjunctions: coordinating (but) |
| G.6.2 | Conjunctions: subordinating (because) |
| G.12.1 | Prepositions (place) |
| G.13.1 | Present Time (present simple including verb 'to be') |
| G.14.1 | Past Time (past simple including verb 'to be') |
| G.17.2 | Questions (wh-questions) |



That's a big house.

| | |
|-----------------------|--|
| Grammatical structure | Adjectives of position |
| Usage | Adjectives describe a noun (a person, place, or thing). Adjectives can come before the noun - I live in a big house. Adjectives can come after the noun - My house is big. |
| Other examples | Reem likes <u>red</u> apples. The car is <u>new</u> . She has <u>curly</u> <u>black</u> hair. |



At night, I can see the stars but I can't see the sun.

| | |
|-----------------------|---|
| Grammatical structure | Coordinating conjunctions |
| Usage | Used to connect two main ideas. and – used to add things but – used for contrast or – to give an alternative |
| Other examples | Do you want to have dinner <u>or</u> do you want to go shopping? I love football <u>but</u> I don't like tennis. She went outside <u>and</u> she read her book. |



I like winter because the weather is cool.

| | |
|-----------------------|--|
| Grammatical Structure | Subordinating conjunctions |
| Usage | We use 'because' to refer to reasons or causes. |
| Other examples | He was happy <u>because</u> he saw his friends. I went to see a dentist <u>because</u> my tooth hurt. |



I am at the library.
Can we meet in the mall?
He is on the second floor of the hotel.

Grammatical
structure

Prepositions of place

Usage

Prepositions of place are words which show where something or someone is.
In: general - large areas like countries and cities (in England, in Dubai) and small spaces (in a car, in a box).
On: more specific - for streets and roads, and surfaces (on Main Street, on the table) and transport used by lots of people (on the bus, on the train).
At: very specific – addresses and shops (at 10 Main Road, at the coffee shop, at the bakery), for home, work and places of study (at school, at university).

Other
examples

Do you live in a big house?
The shop is at the end of the street.



I play football every Friday.
I live in a flat.
The pictures are next to the table.

| | |
|-----------------------|--|
| Grammatical structure | Present time (present simple, including the verb 'to be') |
| Usage | Use the present simple to describe habits and routines and to give facts about things. |
| Other examples | Alia <u>has</u> two aunts and four cousins. He <u>goes</u> to school every day. I <u>am</u> happy. |



| | |
|--|---|
| <p><u>I was at home last night.</u> <u>Yesterday I watched sports.</u> <u>We cooked dinner.</u></p> | |
| Grammatical structure | Past time (past simple including the verb 'to be'). |
| Usage | To describe actions that started and finished in the past. |
| Other examples | We <u>played</u> with our cousins. She <u>wasn't</u> at school yesterday. They <u>didn't do</u> their homework. |



| | | |
|--|--|--------------------------------------|
| <u>Where</u> is the book? The book is under the chair. <u>What</u> is your name? My name is Aisha. <u>Who</u> is your teacher? My teacher is Mr. Jones. | | |
| Grammatical structure | Wh - questions | |
| Usage | What – for things Where – for places Who – for people | Why – for reasons When – for time |
| Other examples | <u>When</u> do you finish your exam? <u>Who</u> is going to the wedding? <u>Why</u> didn't you finish your meal? | |



Part A1

Read the texts and answer the questions. **Choose** true or false or **choose** the correct answer from the list

An Emirati family went to Britain. They saw exciting places every day. They all felt very happy.

1. The family enjoyed their trip.

- A. true
- B. false

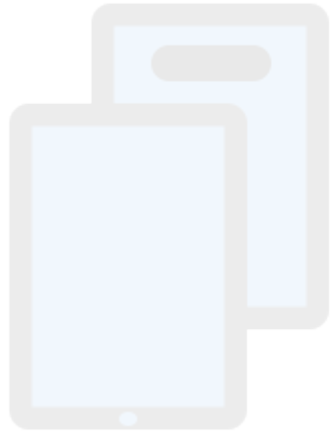
2. Which country are the family from?

The UK / Britain / The UAE



Part A2

.Make words to match the pictures. **Draw** lines to **join** the correct sounds



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Part B1

Read the text and answer the questions. **Choose** A, B or C or **choose** the correct answer from the list

At 9 o'clock in the morning, Bilal goes diving with his grandpa. They see beautiful fish swimming in the sea. There are seagulls flying in the sky. Later, at 4 o'clock, he goes walking in the desert with his cousins. There are camels sitting in the sand.

5. In the afternoon, Bilal sees .

- A. fish
- B. camels
- C. birds

6. What does Bilal do in the morning?

flying / diving / walking / sitting / running



Part B2 - MAZE

Read the text and **choose** the correct word (s) to complete the sentences

,Hi Mansoor

My name is Sam and I live in England . I **7. (has / have / are)** a big family.

I live in a small flat **8. (but / so / because)** I have a big bedroom. I love
.animals and visit the zoo as much as I can

Please email back soon and tell me **9. (why / where / what)** you live
.and something about yourself

From Ali



Part C - Writing

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you



art , sport , reading, writing

friends, backpack, pencil case

bus, car, metro

?How do you get to school .10

?What are your favourite activities .11



Writing rubric for paper-based exams



| Band | Task Completion | Use of Vocabulary | Punctuation | Spelling | Handwriting |
|------|---|--|---|--|---|
| 4 | Completes all questions, with short, simple sentences - with possibly only one or two minor omissions. | Consistently uses accurate high frequency words in response to each prompt. | Includes appropriate spacing, capitalisation and full stops throughout without any error. | Demonstrates generally accurate spelling, with minor errors that do not obscure meaning. | Uses clear and accurate handwriting throughout, with words and letters consistently formed accurately. |
| 3 | Completes 3 or 4 questions, using short, simple sentences with a few minor omissions. | Uses relevant high frequency lexis related to the prompt in most responses, with a few omissions. | Includes appropriate spacing, capitalisation and full stops in most responses, with the occasional omission or error, but does not obscure meaning. | Demonstrates some examples of accurate spelling of topic-specific words but makes some errors. Generally, these do not obscure meaning. | Uses mostly clear and accurate handwriting throughout, with the occasional error, but does not impede reading. |
| 2 | Completes 1 or 2 questions - using short, simple sentences with a some minor omissions. | Uses some relevant high frequency lexis related to the prompt in most responses with some omissions. | Includes appropriate spacing, capitalisation and full stops in some responses, with some omissions or errors that may disrupt ease of reading. | Demonstrates occasional examples of accurate spelling of topic-specific words, but also makes consistent errors, that may obscure meaning. | Uses mostly clear and accurate handwriting throughout, though some slips or more frequent specific errors make some words a strain to read. |
| 1 | Shows little ability to address the questions relevantly and little to no ability to write short, simple sentences in response. | Uses little or no lexis related to the prompts and shows insufficient vocabulary to fully answer most prompts. | Includes little or no appropriate spacing, capitalisation and full stops, frequent errors or absence make reading a strain. | Demonstrates almost no control over spelling, making much of the response difficult to decipher. | Uses consistently inaccurate handwriting throughout, errors in letter and word formation makes much of the response very difficult to decipher. |
| 0 | Absent without excuse; clear evidence of cheating; nothing of meaning communicated | | | | |

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Writing rubric for Bonus Question only

| Band | Writing BONUS question ONLY |
|------|---|
| 5 | Answers the prompt in full sentences, using correct grammar, spelling and punctuation. Answer is supported by sound reasoning. |
| 3 | Answers the prompt in full sentences. The answer has some grammar, spelling or punctuation errors. Answer has some reasoning, but it may not be relevant. |
| 1 | The prompt is not answered in full sentences. There may be many grammar, punctuation and/or spelling errors, making it hard to understand. There is little or no reasoning. |
| 0 | Absent without excuse; clear evidence of cheating; nothing of meaning communicated |



Sample Question Answers

true .1

The UAE .2

leaf .3

forty .4

B .5

diving .6

have .7

but .8

where .9

Student answer .10

Student answer .11

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