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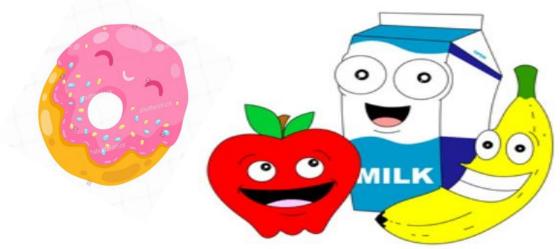
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# English booklet Unit Three: Food and drink





My name is .....

Grade 5 section .....

Done by: Grade five teachers

Word	Meaning	Word	Meaning
Vegetables	خضار	Made of	مصنوع من
		Made from	
Fruit	فواكة	Stone	حجر
Dairy products	منتجات الالبان	A bootle of	قنینة من
Grain	حبوب	A can of	علبة من
Protein	البروتينات	A cartoon of	علبة كرتون من
Sandwich	ساندويش	A cup of	کوب من
Meat	لحم	A loaf of	قرص من
Salad	سلطة	A packet of	حزمة من
Carrot	<del>ج</del> زر	A tub of	
Onion	بصل	A few	قلیل من
Dates	تمر	A little	شي من
Apple	تفاح	Many	کثیر
Cococnut	جوز الهند	A lot of	کثیرا من
Black beans		Plenty of	متسع من
Rice	الارز	Chocolate	شو كولاته
Chopsticks	عيدان الأكل	Beans	حبوب
Some	بعض	Pod	قرن
Any	اي ا		
Food	طعام	Knife	سکین
Drink	شراب	Oven	فرن
Paper	ورق	Box	صندوق او وعاء
Metal	معادن	Growing	نمو
Wood	خشب	Farming	زراعة
Plastic	بلاستيك	Fermentation	تخمر
Reuse	اعادة استخدام	Manufacturing	تصنيع
Recycle	اعادة تدوير	Product	تخمر تصنیع منتج
Containers	حاويات	Firstly	او لا





Word	Meaning
Then	بعد ذاك
Next	لاحقا
Finally	اخيرا
Bread	خبز
Yeast	خميرة
Ingredients	مكونات
Salt	ملح
Seed	بذور
Knead	يعجن
Mix	اخلط
Add	اضف
Cook	اطبخ
Loaf	قالب
Coffe	قهوة
Tea	شاي
Cooking oil	زيت للطبخ
Butter	زبدة
Generous	کریم
Helpful	يقدم المساعدة
Selfish	اناني
Greedy	طماع
Lazy	کسول
Hardworking	نشيط في العمل
Me too	انا ایضا
Yes you are right	نعم انت على حق
I dont agree	لا او افقك
I think the oppisite	اعتقد العكس
And so does	و هو كذلك
Agree with	او افق
Feel the same about	اشعر بنفس الشعور
Every body in the group	كل من في المجموعه
Nobody in the group	ولا احد في المجموعه
Some people	بعض الناس











# Lesson 1

Vegetables	fruit	Dairy products	grains	protein

# Vegetables

Salad	carrot	onion	Black beans

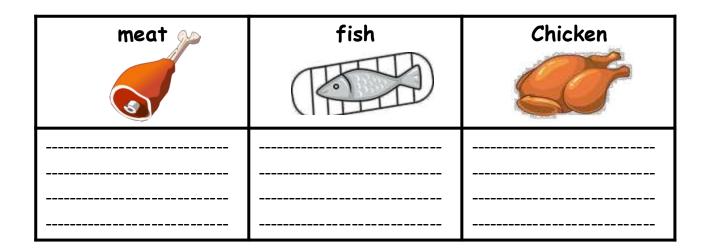
# fruit

orange	apple	coconut	dates	banana



## Lesson 1

# protein



# Diary product

cheese	milk
	E S

# grains

rice



#### Lesson 1

We use an before words which begin with U,A,E,I,O

We use a before words which begin with the other letters.



-- apple

--

egg

- carrot

--

melon

-- banana

\_\_\_

cookie

-- orange

--

onion

-- pear

--

tomato

-- lemon

--

Ice-cream



Some:

- \*Countable noun = There are some carrots.
- \*Uncountable noun = There is some sugar.
- \*Polite questions = would you like some tea?

Any

- \*Countable noun (negative) = There <u>aren't</u> any carrots.
- \*Uncountable noun (negative) = There <u>isn't</u> any sugar.
- \*Questions = Is there any sugar?

#### # Write some or any:

- 1- I don't have .....apples.
- 2-There are.....eggs on the table.
- 3- would you like .....fruit?
- 4- My friend wants .....olives.
- 5-Is there .....cheese sandwich?
- 6-There isn't .....rice.
- 7- I want .....strawberries.
- 8-Are there .....onions?
- 9- There are ......dates in the kitchen.
- 10-There is .....water.
- 11-There isn't .....lemon juice.
- 12-Would you like .....vegetable soup?



# Lesson 3+4

·Read and write the words under the pictures

wood containers recycle plastic metal paper

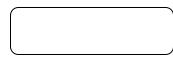


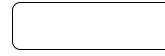


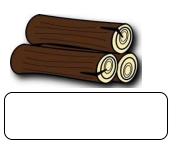






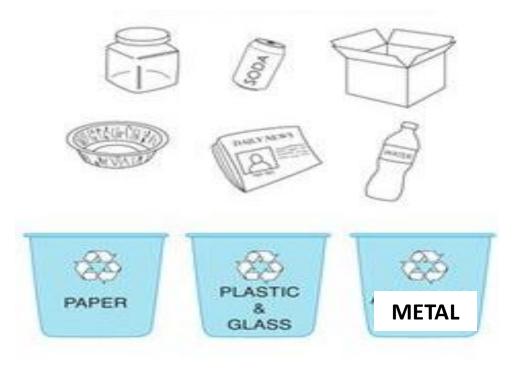








## Read and match





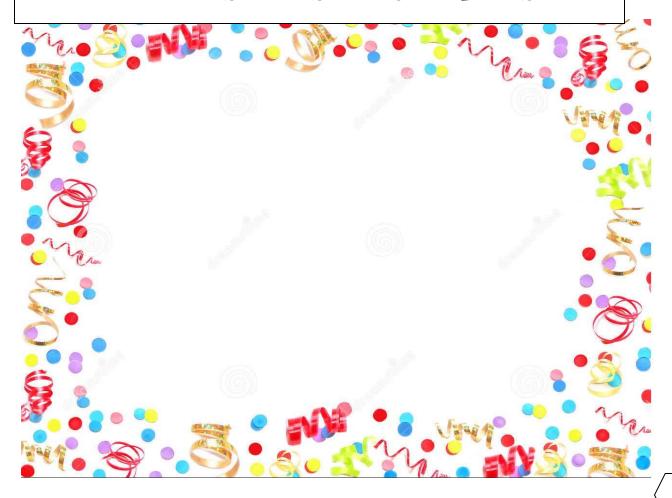
#### Lesson 5

#### A. Fill in the blanks.

packet	cans	tubs	loaves
carton	bottles	can	packets

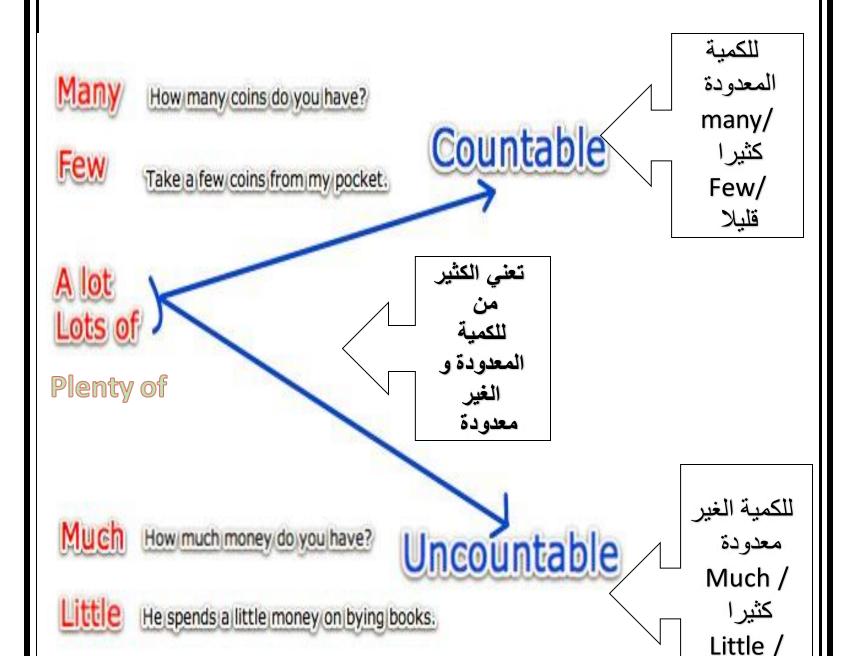
- •A .....of soda.
- •Four ..... of bread.
- Five ......of ice cream.
- •Two.....of coconut water.
- •A .....of chips.
- •A..... of apple juice.

#### What will you buy for your party?





# **Quantifiers Rule and description**



قلبلا



# Unit three

#### Lesson 6

# **Quantifiers**

Fill in the blanks with the appropriate quantifier. There may be more than one choice.

a few a little a lot of



We have got \_\_\_\_\_ cheese.



We have got \_\_\_\_\_ sugar in the bowl.



We have got \_\_\_\_\_ milk in the fridge.



We have got \_\_\_\_\_ honey in the bowl.

We have got \_\_\_\_\_\_ bottles of milk in the fridge.



There are \_\_\_\_ plates on the table.



Mr. Dinç has got \_\_\_\_\_ students.



#### Unit three

#### Lesson 6

#### QUANTIFIER WORKSHEET (2)

Description : Quantifiers

Aims : Practicing quantifiers "a few/a little/a lot of/some/many/much/any"

Cross out the wrong alternative:



Ex.

a bittle a few

We have got \_\_\_\_\_ oranges.

1. a little a few

We have got \_\_\_\_\_ money.

2. a lot of much

She has got \_\_\_\_\_ friends.

3. much many

How \_\_\_\_\_ cheese is there in the fridge?

4. a lot of much

Hasn't Mrs. Aktepe got \_\_\_\_\_ children?

5. some many

They have got \_\_\_\_\_ butter in the tub.

6. a few any

Mr. Blank hasn't got \_\_\_\_\_ grandchildren.

7. much many

I haven't got \_\_\_\_\_ money this month.

8. a little a few

Gary has got \_\_\_\_\_ pencils in his pencil box.

9

#### Lesson &

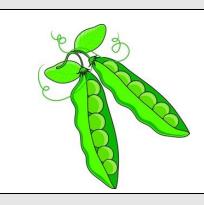
#### Write the words under the correct pictures

Chocolate - beans - pod - knife - over - box - growing - farming - fermentation - manufacturing - product





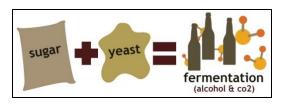


















#### Lesson &

What are the steps of making chocolate?



#### Lesson &



- 1- Chocolate is made from beans which grow in pods on a cocoa tree. These beans are grown where it is warm all year round.
- 2- The beans are usually farmed two times a year. The workers use a long stick with a large knife to cut the pods down. They open the pods with their hands, so that the beans inside don't break.
- 3- Next is the fermentation stage. The beans are put into wooden boxes and are covered with banana leaves for a week. Then they are dried in the sun for another week. After that, they go to the factory.
- 4- In the factory, the beans are cooked in big ovens. Then the shells are cracked and the inside part is made into a mixture. The mixture is made sweet with sugar, butter and milk. When the mixture is cold, we have the final product chocolate!

Match the paragraph with the correct idea		
Paragraph 1	fermentation	
Paragraph 2	Growing	
Paragraph 3	farming	
Paragraph 4	Manufacturing	

#### Answer the questions below

- 1-What is the chocolate made from?
- 2- What happen in the formation stage?
- 3- Where do the beans cooked?

#### Match the vocabulary with correct sentence:

beans- pod -oven -Finally - growing

- 1- Chocolate is made from----- which grow in pods on a cocoa tree
- 2- The workers use a long stick with a large knife to cut the \_\_\_\_\_ down.
- 3- the beans are cooked in big \_\_\_\_\_.
- 4- \_\_\_\_ we make the chocolate cold.

# Unit Three Lesson 9 Write the words under the correct pictures Ingredient - bread - salt - seeds- yeast - knead - mix - addcook - leaf -cooking - tea - coffee - oil - butter

Use the present simple passive to complete the sentences

#### Use of English

#### Present Simple Passive

When we say what **people and** things do, we use the active form of the verb (grow, use).

When we say what happens to people and things, we use the passive form (are put, are cooked).

**Active:** The workers **use** a knife to cut down the pods.

Passive: A knife is used to cut down the pods.

The Present Simple Passive is often used to talk about processes.

1. Many people read this writer's articles.
2. Kids always eat candies.
3. She pays a lot of money.
4- They don't help you.
5- He doesn't open the book.

#### Lesson 10

#### Read and match

generous



selfish

greedy

Lazy

hardworking







# Write four sentences, each sentences must use ( never - always )

Ι.	 •••

2. .....

3. .....

4. ......

15