

تم تحميل هذا الملف من موقع المناهج الإماراتية



الهيكل الوزاري الجديد منهج انسابير المسار العام

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← علوم ← الفصل الثالث ← الملف

تاريخ إضافة الملف على موقع المناهج: 13:35:50 2024-05-15

التواصل الاجتماعي بحسب الصف الخامس



اضغط هنا للحصول على جميع روابط "الصف الخامس"

روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الخامس والمادة علوم في الفصل الثالث

الهيكل الوزاري الجديد منهج بريدج المسار العام	1
حل أوراق عمل الدرس الأول Earth Major Systems أنظمة الأرض	2
أوراق عمل الدرس الأول Earth Major Systems أنظمة الأرض	3
حل أوراق عمل الدرس الأول survival Plant بقاء النبات	4
أوراق عمل الدرس الأول survival Plant بقاء النبات	5

Academic Year السنة الدراسية	2023/2024
Term الترم	3
Subject المادة	Science/Inspire علوم/السير
Grade الصف	5
Stream المسار	General العام
Number of MCQ عدد الأسئلة الموضوعية	15
Marks of MCQ درجة الأسئلة الموضوعية	60
Number of FRQ عدد الأسئلة المقالية	5
Marks per FRQ الدرجات للأسئلة المقالية	40
Type of All Questions نوع كافة الأسئلة	MCQ/ الأسئلة الموضوعية FRQ/ الأسئلة المقالية
Maximum Overall Grade الدرجة القصوى الممكنة	100
Exam Duration - امتحان مدة الامتحان	150 minutes
Mode of Implementation طريقة التطبيق	Paper-Based
Calculator الآلة الحاسبة	Not Allowed غير مسموحة

Question* السؤال	Learning Outcome/Performance Criteria** تائج التعلم / معايير الأداء**	Reference(s) in the Student Book (English Version) المرجع في كتاب الطالب (النسخة الإنجليزية)	
		Examples/Exercise مثال/تمرين	Page الصفحة
1	5-LS1-1 Students will support an argument that most of the mass of a plant is obtained from water and air and not from soil.	Figure page 10	U2M1L1 page 10
2	5-LS1-1 Students will support an argument that most of the mass of a plant is obtained from water and air and not from soil.	Figure page 10	U2M1L1 page 10
3	5-LS1-1 Students will support an argument that most of the mass of a plant is obtained from water and air and not from soil.		U2M1L1 page 11
4	5-LS1-1 Students will support an argument that most of the mass of a plant is obtained from water and air and not from soil.	Figure page 15	U2M1L1 page 15
5	5-LS1-1 Students will support an argument that most of the mass of a plant is obtained from water and air and not from soil.		U2M1L1 page 11
6	5-LS2-1 Students will use models to show the relationships between living things in an ecosystem.		U2M1L2 page 28
7	5-LS2-1 Students will develop and use models of how matter cycles through ecosystems. Students will also be able to explain how these cycles affect the ecosystem.		U2M2L2 page 83
8	5-LS2-1 Students will develop and use models of how matter cycles through ecosystems. Students will also be able to explain how these cycles affect the ecosystem.	Figure page 82	U2M2L2 page 82
9	5-LS2-1 Students will develop and use models of how matter cycles through ecosystems. Students will also be able to explain how these cycles affect the ecosystem.	Figure page 83	U2M2L2 page 83
10	5-LS2-1 Students will use models to show the relationships between living things in an ecosystem.		U2M1L2 page 26
11	5-LS2-1 Students will use a model to identify matter on Earth as part of Earth's systems.		U2M2L1 page 82
12	5-LS2-1 Students will develop and use models of how matter cycles through ecosystems. Students will also be able to explain how these cycles affect the ecosystem.		U2M2L2 page 82
13	5-LS2-1 Students will develop and use models of how matter cycles through ecosystems. Students will also be able to explain how these cycles affect the ecosystem.		U2M2L2 page 83
14	5-LS1-1 Students will support an argument that most of the mass of a plant is obtained from water and air and not from soil.		U2M1L1 page 11
15	5-LS1-1 Students will support an argument that most of the mass of a plant is obtained from water and air and not from soil.		U2M1L1 page 10
16	5-LS1-1 Students will support an argument that most of the mass of a plant is obtained from water and air and not from soil.	Figure page 9	U2M1L1 page 9
17	5-LS2-1 Students will use models to show the relationships between living things in an ecosystem.		U2M1L2 page 30
18	5-LS2-1 Students will use models to show the relationships between living things in an ecosystem.	Figure page 30	U2M1L2 page 30
19	5-ESS2-1 Students will use a model to identify matter on Earth as part of Earth's systems.		U2M2L1 page 66
20	5-LS2-1 Students will use models to show the relationships between living things in an ecosystem.		U2M1L2 page 27
*	Questions might appear in a different order in the actual exam, or on the exam paper in the case of G3 and G4.		
*		قد تظهر الأسئلة بترتيب مختلف في الامتحان الفعلي، أو على ورقة الامتحان في حالة الصفين G3 و G4.	
**	As it appears in the textbook, LMS, and (Main_IP).		
**		كما وردت في كتاب الطالب وLMS وخطة المعاصرة.	