

تم تحميل هذا الملف من موقع المناهج الإماراتية



مراجعة للامتحان النهائي مع الإجابات

[موقع المناهج](#) ⇨ [المناهج الإماراتية](#) ⇨ [الصف الخامس](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثالث](#) ⇨ [الملف](#)

تاريخ إضافة الملف على موقع المناهج: 09:24:02 2024-06-04

إعداد: [Alshemali Hamda](#)

التواصل الاجتماعي بحسب الصف الخامس



اضغط هنا للحصول على جميع روابط "الصف الخامس"

روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثالث

[حل تدريبات امتحانية وفق الهيكل الوزاري منهج أكسس المستوى 2.2](#)

1

[تدريبات امتحانية وفق الهيكل الوزاري منهج أكسس المستوى 2.2](#)

2

[حل النموذج التدريبي للامتحان النهائي](#)

3

[النموذج التدريبي للامتحان النهائي](#)

4

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثالث

[مراجعة أسئلة امتحانية وفق الهيكل الوزاري منهج أكسس
المستوى 2.2](#)

5

Revision for the final exam T3 – Grammar

ECFE Grammar	Functional Language
G.13.1 Present Time (present simple (including verb 'to be'))	FL.9 Describing habits, routines, tasks and jobs. FL.24 Asking for and giving advice FL.38 Asking about and describing feelings and emotions
G.7.5 Determiners (quantifiers)	
G.9.3 Nouns (countable_ uncountable)	

1. Present simple (including verb 'to be')

Grammatical structure	Present time (present simple, including the verb 'to be')
Usage	Use the present simple to describe habits and routines and to give facts about things.

Subject + Verb to be

She / He / It + **is**

She / He / It + **has**

Subject + Verb to be

They / we / You + **are**

They / We / You / I + **have**

Subject + Verb to be

I + **am**

Subject + Verb (add **s**)

She / He / It + verb (add **s**)

Subject + Verb (without **s**)

They / We / You / I + verb (without **s**)

Examples:

I play football every Friday.
I live in a flat.
The pictures are next to the table.

Other examples

Alia has two aunts and four cousins.
He goes to school every day.
I am happy.

Read the questions and choose the correct answer.

1. We often _____ ice-cream by our grandparents. (eat / eats)
2. Don and his brother _____ the van on weekends. (fix , fixes)
3. They _____ late on Sunday nights. (sleep , sleeps)
4. My sisters _____ me to school every day. (drive , drives)
5. My father and I _____ kites on Saturdays. (fly , flies)
6. The children _____ at the library. (study , studies)
7. My cousins _____ fruits for the poor man. (carry , carries)
8. My family and I _____ to temple every Thursday. (go , goes)
9. My parents _____ chocolate cake. (love , loves)
10. You _____ apples in the market every Sunday. (buy , buys)

Complete the sentences with feel / feels or have / has.

1. Itired.

2. He.....a headache.

3. She..... fine.

4. I.....a cough.

Key Answers

Read the questions and choose the correct answer.

1. We often _____ ice-cream by our grandparents. (**eat** / eats)

They or we = Plural

2. Don and his brother _____ the van on weekends. (**fix**, fixes)

3. They _____ late on Sunday nights. (**sleep**, sleeps)

Plural

4. My sisters _____ me to school every day. (**drive**, drives)

Plural

5. My father and I _____ kites on Saturdays. (**fly**, flies)

Plural

6. The children _____ at the library. (**study**, studies)

Plural

7. My cousins _____ fruits for the poor man. (**carry**, carries)

Plural

8. My family and I _____ to temple every Thursday. (**go**, goes)

Plural

9. My parents _____ chocolate cake. (**love**, loves)

10. You _____ apples in the market every Sunday. (**buy**, buys)

Complete the sentences with feel / feels or have / has.

1. I**feel**.....tired.

2. He.....**has**.....a headache.

3. She.....**feels**..... fine.

4. I.....**have**.....a cough.

2. Modals (Present)

Grammatical structure	Modals (present)
Usage	Can / can't is used when describing actions that someone / something is able to do or not able to do.

**Subject + Verb (add s)
(cans)**

She / He / It + verb (add s)

Subject + Verb (without s) (can)

They / We / You / I + verb (without s)

Can / can't

✓ I **can** run fast.

✗ I **can't** run fast.

Can / can't

now

past

I **can** ride a bike. I **could** ride a bike.

I **can't** ride a bike. I **couldn't** ride a bike.

Examples:

Ali, what can you do? Can you play tennis?
No, I can't play tennis, but I can play badminton.

Other examples

I can swim.
He can't paint pictures.

Read the sentences and questions and choose the correct answer.

1. Sheride a bike. can / cans

2. Iswim. can / cans

3.you play tennis? Can / cans

4. Hespeak Spanish. Can't / can'ts

5. It.....run fast. Can / cans

Key Answers

Read the sentences and questions and choose the correct answer.

1. Sheride a bike. can / **cans**

2. Iswim. **can** / cans

3.you play tennis? **Can** / cans

4. Hespeak Spanish. **Can't** / can'ts

5. It.....run fast. Can / **cans**

3. Nouns (Countable and uncountable)

Grammatical structure	Nouns (countable and uncountable)
Usage	There are nouns which can be counted e.g. an apple. There are nouns which cannot be counted e.g. rice.

Examples

I have dates and water.

Other examples

At the market I bought an apple.
Please can I have some water.

Please see below more examples and practices about countable / uncountable.

4. Determiners: Quantifiers

Grammatical structure	Determiners: quantifiers
Usage	Quantifiers show an amount or quantity. Use 'some' and 'any' with countable and uncountable nouns.

Examples

There is some milk in the fridge.

Other examples

I didn't buy any flowers.
I've got some gifts for you.
Do you have any juice?

Please see below more examples and practices about **some** / **any**.

Maze Practices

Maze (From unit 8)

1) Like / likes

The Rule:

She – He – it = verb (add s)

They – you – we – I = verb (without s)

Examples:

She likes apples.

They like oranges.

2) Countable / uncountable

The Rule:

Countable : We can count them with numbers.

Examples: I have dates and apples.

Uncountable: we can count them with numbers.

Examples: I have water and rice.

3) Any / some

The Rule:

We use “**any**” for **questions** or **negative sentences**.

Examples:

Do you have **any** eggs?

Are there **any** oranges?

There **isn't any** juice.

There **aren't any** carrots.

We use “**some**” for **affirmative sentences**.

Examples:

There **is some** water.

There **are some** bananas.

4) How much/many

The Rule:

How **many + countable** noun (**Count with numbers**)

Examples:

How **many apples** do we need? Two.

How **much + Uncountable** (**can't count with numbers**)

Examples:

How **much water** do you have? Two bottles.

How **much chocolate** do you have? Two.

5) **So/with**

The Rule:

We use "**so**" **after saying why.**

Examples:

I like apples, **so** I eat them every day.

I like pizza and ice cream, **so** I like menu A.

"With"

Examples:

I like fish **with** rice.

The bread comes **with** butter.

Circle the correct answer.

1. How **much/many** mangoes do we need?
2. How **much/many** water do we need?
3. How **much/many** chocolate do you have?
4. How **much/many** apples do we need?
5. How **much/ many** lemons do you have?

Choose the correct answer some or any.

1. There are.....oranges in the fridge. (**some / any**)
2. There aren't.....apples in the fridge. (**some / any**)
3. Are there.....eggs? (**some / any**)
4. There is.....milk. (**some / any**)
5. Is there.....sugar? (**some / any**)

Read the conversation and choose the correct answer.

Hello, can I help you? Yes. Do you have (**1. Some/any**) tomatoes? Yes. How (**2. Much/many**)? Two, please. Here you are. Anything else? No, that's all. That's twenty dirhams, pleas. Thank you.

Choose the correct answer.

I like watermelons, (**so,with**) I eat them every day.

I like bread (**so, with**) cheese.

I like pasta and juice, (**so, with**) I like menu A.

Maze Practice – Key Answers

Circle the correct answer.

1. How **much/many** mangoes do we need?
2. How **much/many** water do we need?
3. How **much/many** chocolate do you have?
4. How **much/many** apples do we need?
5. How **much/ many** lemons do you have?

Choose the correct answer some or any.

1. There are.....oranges in the fridge. (**some / any**)
2. There aren't.....apples in the fridge. (**some / any**)
3. Are there.....eggs? (**some / any**)
4. There is.....milk. (**some / any**)
5. Is there.....sugar? (**some / any**)

Read the conversation and choose the correct answer.

Hello, can I help you? Yes. Do you have (1. **Some/any**) tomatoes? Yes. How (2. **Much/many**)? Two, please. Here you are. Anything else? No, that's all. That's twenty dirhams, pleas. Thank you.

Choose the correct answer.

I like watermelons, (**so,with**) I eat them every day.

I like bread (**so, with**) cheese.

I like pasta and juice, (**so, with**) I like menu A.