

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



مراجعة نهائية امتحانية

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 11:10:01 2024-03-13 | اسم المدرس: Khalfan Maitha

التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

[حل مراجعة امتحانية نهائية وفق الهيكل أكسس](#)

1

[مراجعة امتحانية نهائية وفق الهيكل أكسس](#)

2

[المواصفات الداعمة للامتحان النهائي المسار المتقدم](#)

3

[المواصفات الداعمة الامتحان النهائي قراءة وكتابة أكسس Level 2.2](#)

4

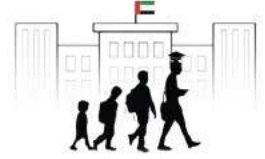
[المواصفات الداعمة الامتحان النهائي قراءة وكتابة بريدج Level 3.1](#)

5

By Maitha Khalifa



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT



مجمع زايد التعليمي - السويح
ZAYED EDUCATIONAL COMPLEX - ALSUWH

المراجعة النهائية لمادة اللغة الانجليزية

الصف الخامس

Part 1: Vocabulary

1. Match the word 'tram' to the right picture

Tram



2. What is the meaning of 'zebra crossing'?

- a set of red, yellow, and green lights that control the movement of vehicles at a point where two or more streets meet.
- a **piece of land** completely surrounded by water: Manhattan is an island.
- an area of road painted with broad white stripes, where vehicles must stop if pedestrians wish to cross.

3. Define the term 'excited':

By Maitha Khalfan

4. Match the words with the right pictures

a. Aquarium



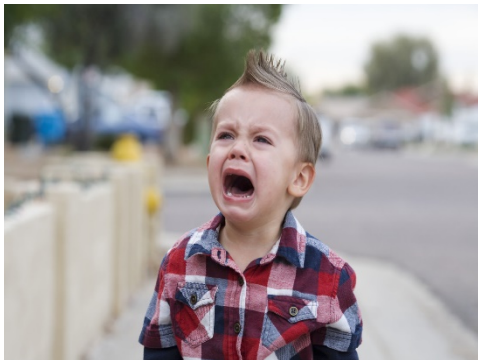
b. Turn right



c. Cinema



5. Which images describes 'a lost person'?



Part 2: Reading

Read the sentences. Choose the best title for the text.

- a. School Safety b. Road Safety c. Home Safety



Don't run across the road!
Use the zebra crossing to cross the road!
Cross the road when you see the green man!
Don't cross the road when you the red man!
Stop, look and listen when you across the road!
Don't play on the road!



Read the text again. Circle **true** or **false**

- | | |
|---|--------------|
| 1. Run across the road! | True – False |
| 2. Cross the road when you see the red man! | True – False |
| 3. Stop, look and listen when you cross the road! | True – False |
| 4. Don't play on the road! | True – False |
| 5. Use the zebra crossing to cross the road! | True – False |

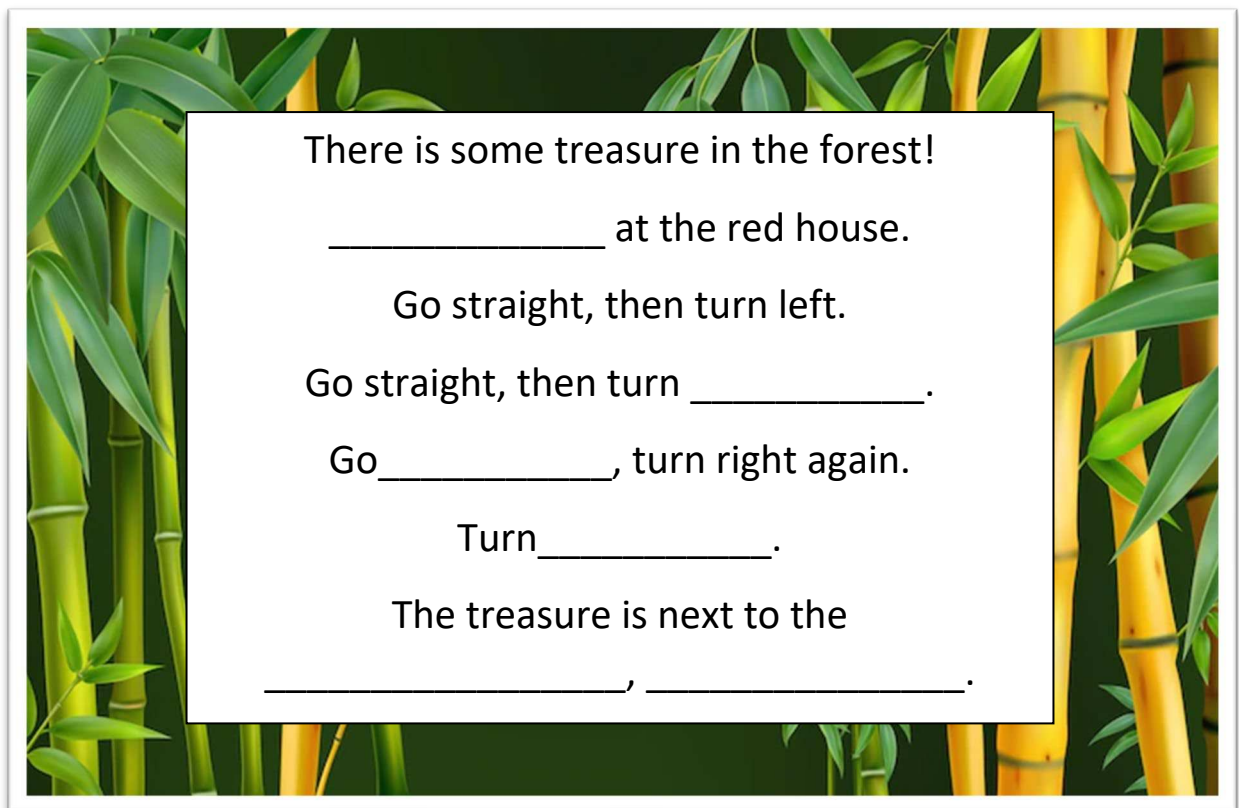
Part 3: Fill in the blanks using the words below

going to	watch	visit	is
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- I. Asila _____ going to _____ the Safari Park
- II. Madiyah is going to _____ camel racing
- III. Sogha is _____ see crocodiles at the Safari Park

Part 4: Listen

Listen to your English Language teacher



There is some treasure in the forest!
_____ at the red house.
Go straight, then turn left.
Go straight, then turn _____.
Go _____, turn right again.
Turn _____.
The treasure is next to the
_____, _____.

Part 5: Numbers

Match the numbers to words



Second Floor

Third Floor

First Floor

Part 6: Writing

Write an invitation to your friend for attending your birthday party



Part 1: Vocabulary

1. Which image describes 'I am bored'?



2. What's the meaning of 'tell stories'?

- Tired and impatient because you do not think something is interesting, or because you have nothing to do.
- A piece of writing that expresses emotions, experiences, and ideas, especially in short lines using words that rhyme.
- The activity of writing, telling, or reading stories.

3. Match the words with the right pictures

- Sunglasses
- Email
- Plane



Part 2: Sentence Completion (Complete the sentence using **was** or **were**)

- Yesterday I _____ at home.
- Mona _____ at the park.
- Reed and Sara _____ at the mall.

4. Yesterday we _____ on the plane.
5. I _____ at school.

Part 3: Reading – (Read the text and the questions below, then circle whether it's **true or **false**)**

Part 1:

Reed and her friends, Madiyah and Shamseh, sat together quietly.

No one talked. They ate their sandwiches and drank their smoothie, but they didn't say anything.

Part 2:

'Hey everyone, what's the matter?' said Sara, Reed's older sister. 'We are upset because the holidays are over'. said Reed

'Yes, and am nervous about our new teacher!' said Shamseh

'I'm worried because our lessons will be more difficult.' said Madiyah

'Oh, I see,' said Sara. 'Well, I think I can help you.'

1. The girls are happy **True – False**
2. Shamseh is nervous **True – False**
3. Madiyah is happy **True – False**
4. Sara can help the girls **True – False**
5. The holidays are over **True – False**

Part 4: Writing – Making a list of items taking with you to Al Ain Zoo

Your teacher decided to take you to Al Ain Zoo! Make a list of five things you need to pack in your backpack!

Part 5: Poster – Read the poster and answer the questions

Flavors	Price	1 Scoop	2 Scoops	Toppings
Vanilla	10.00 AED	10.00 AED	20.00 AED	Oreo 2.00 AED
Chocolate	10.00 AED	10.00 AED	20.00 AED	M&M 2.00 AED
Strawberry	14.00 AED	14.00 AED	28.00 AED	Fruits 5.00 AED
Caramel	12.00 AED	12.00 AED	24.00 AED	Wafer 3.00 AED
Pistachio	16.00 AED	16.00 AED	32.00 AED	Sprinkles 1.00 AED

By Marika Khalifa

1. What's the name of the shop?

2. What time does it open?

3. What is the price of Pistachio (one scoop)?

4. How many toppings are there?

5. What is the price of the wafer topping?

By Marika Khalifa

Message in a Bottle

My hands shook as I held the letter, we had buried in the beach some many years ago. It was a wonder that a piece of paper we had planted in a bottle, cliché as it might sound, was all that I had left. I know she was excited that day which made this moment even more emotional, and the tragedy that had unfolded even more painful. Tears rolled down my cheek as I unraveled our mystery, and I could not help but feel such a burning in my chest and a whole in my heart. To my shock, the letter in the bottle displayed a message that read:

“I am alive. Follow the signs. Find me.”

I stood in awe, staring at the paper as if it was alive. What did it mean? Was this some kind of joke? At that moment, the wind died, and the waves fell silent. It was as if the ocean was talking to me. A path in the sand led me off the beach and into the forest.

A wave of emotions came over me as I made my way forward. “Is she really alive?” I muttered painfully to myself.

The accident happened 9 months ago, and my life spiraled out of control. She was the glue in my life and was taken suddenly, leaving me in pieces. But now, what seemed like a dream, was an opportunity to see her again.

The trees in the forest stood tall and daunting. There was no path but somehow my feet knew the way. The wind guided me and the leaves blew ferociously towards my destination.

I came to the edge of the forest and my heart skipped a beat. The sun shone directly at a spot on the ground where a girl lay motionless...

By Marika Khalifa

Read the text and answer the questions.

1. Is the text written in first person, second person or third person?

2. What does "I stood in awe" mean?

3. What type of figurative language is "the wind died"?

4. How did the character feel throughout the story? Explain in detail.

5. How does she find the body? Give evidence from the text.

6. What do you think happens next in the story?

By Marika Khalifa

The Takeover

First the lights came, and then the sky evolved. Human curiosity changed to fear and anxiety. One spaceship turned to thousands, hovering above the earth. For days they didn't move, just sat in the purple sky. The lightning sent shivers down Tom's spine as he hid in the basement with his family.

All of a sudden, the doors opened. They came out like soldiers, one by one marching forward. To his mother's horror, Tom ran out towards the spaceships. He maneuvered through shrub and made his way into one of the ships. The sky roared above as Tom surreptitiously searched for the controls.

The lights blinked on and off...Tom was surrounded by a dozen aliens. He ran out the nearest door and sprinted down the corridor. Alarm bells rang throughout the ship. "Where is the control room?" he muttered to himself. Sweat dripped from his forehead, and his heart beat rapidly. Adrenaline was all that kept him going.

Tom came across a dim light room with buttons everywhere. He pushed the biggest red button he could find...The sky changed from purple to yellow and everything fell silent. The bustling sound of aliens had vanished and was replaced with a deathly silence.

He looked down and saw his body changing. His eyes turned black and doubled in size. Tom couldn't feel his toes anymore because they were gone...replaced with long green flippers. 'What have I done...?' he thought painfully to himself.

10 lines on myself in English. Repeat two times in the lines given below.

1. My name is _____ .

2. I am _____ years old girl.

3. I live in Sharjah with my grandparents, parents, brothers and sisters.

4. My father is a _____ and my mother is a _____ .

5. I live in a joint family and I love my family very much.

6. My birthday is on _____ .

7. I study in class _____ in Shaikh Zayed Education Complex.

8. My hobbies are reading, drawing, writing and playing basketball.

9. My favorite dish is Pizza.

10. I respect my elders and teachers.

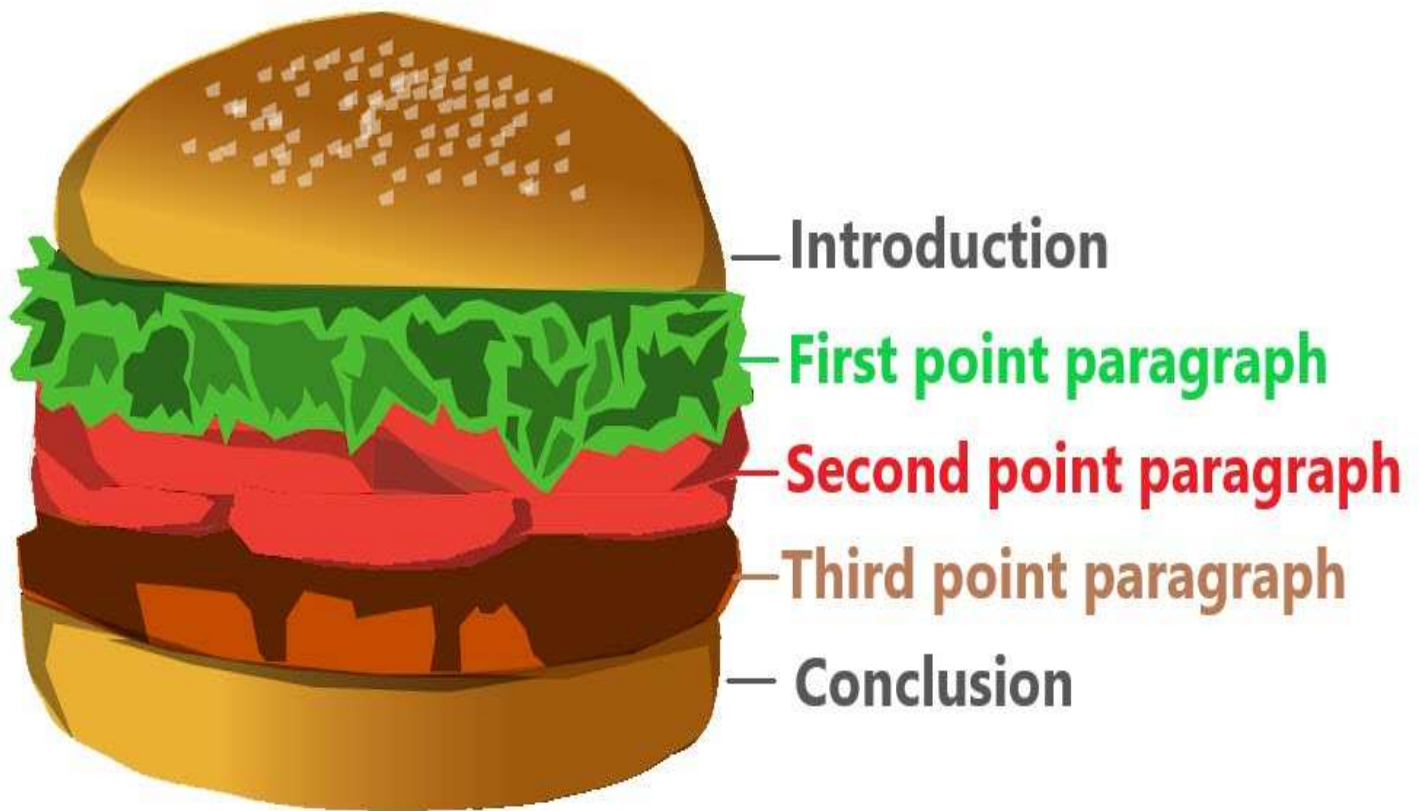
11. I finish my homework on time and love to study.

12. I participate in games, sports and other extracurricular activities in my school.

By Maitha Khalfan

Hamburger writing model. Look at the diagram and study well on how to write a paragraph using the Hamburger writing model.

Hamburger writing model



In the next page, you will find a paragraph that is written about 'My Best Friend'.

This paragraph is a model for you to comprehend on writing a similar paragraph using a different topic provided by your teacher.

By Maitha Khalfan

My Best Friend

I have many friends but there is one who is very special to me. Her name is Shaima. She is my best friend.

Shaima and I are classmates. We do many things together. We go to the library to borrow books to read. We go to the canteen to eat at the recess time. When Shaima brings food from home, she always shares it with me.

My school bus once broke down and Shaima asked her mother to give me a lift home. When I do not know how to do my homework, Shaima is happy to teach me. Shaima is very clever but she is not proud.

Shaima and I like sports. We play basketball together.

My best friend, Shaima, is friendly, helpful and kind to me. I treasure our friendship and I think Shaima and I will be there for each other always.

