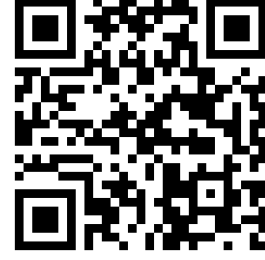


شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



مراجعة اختبار نهاية الفصل قراءة وكتابة أكسس

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← لغة انجليزية ← الفصل الثالث ← الملف

التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثالث

أسئلة الامتحان النهائي الالكتروني عام	1
أسئلة الامتحان النهائي الورقي	2
مراجعة نهائية في القراءة والكتابة	3
حل مراجعة امتحانية قسم الكتابي	4
مراجعة شاملة على شاكلة الامتحان النهائي وفق الهيكل الوزاري المستوى 3.1	5



Abu Ayoub Al-Ansari Boys School - Cycle 2

مدرسة أبو أيوب الانصاري للبنين – حلقة 2



وزارة التربية والتعليم
MINISTRY OF EDUCATION

Access 5

Reading and Writing

End of Term Exam

Term 3

2022 - 2023

**مراجعة اختبار نهاية الفصل
الدراسي الثالث (قراءة وكتابة)**

الصف الخامس Access

T. Marwa Aljadda



تم تحميل هذا الملف من
موقع المناهج الإماراتية

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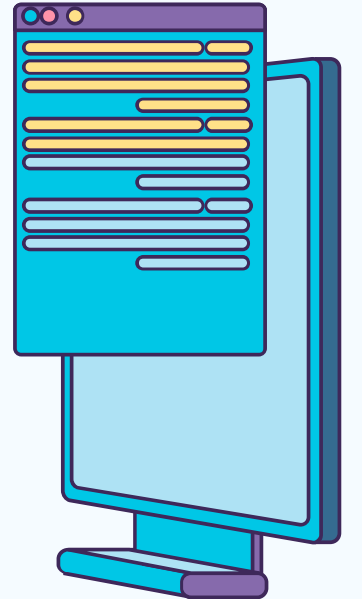
Contents

1. Lexis - المفردات

2. Grammar - القواعد

3. Sample Questions - نموذج الأسئلة

T. Marwa Aljadda





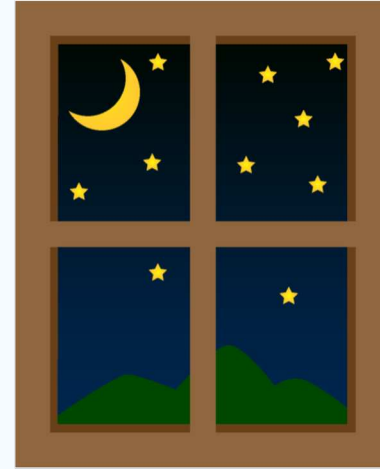
المفردات Key Lexis



dinner	عشاء
starter	المقبلات
dessert	التحلية
restaurant	مطعم
menu	قائمة الطعام
breakfast	فطور
sandwiches	السندويشات
favourite	المفضله
meat	لحم
pictures	الصور

river	نهر
mountains	الجبال
forest	غابة
swim	سبح
children	أطفال
medicine	طب
feel better	أشعر بتحسن
difficult	صعب
fever	الحمى
allergic	حساسيه

dinner



the main meal of the day that you eat at night

starter



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a small amount of food that you eat at the start of a meal

dessert



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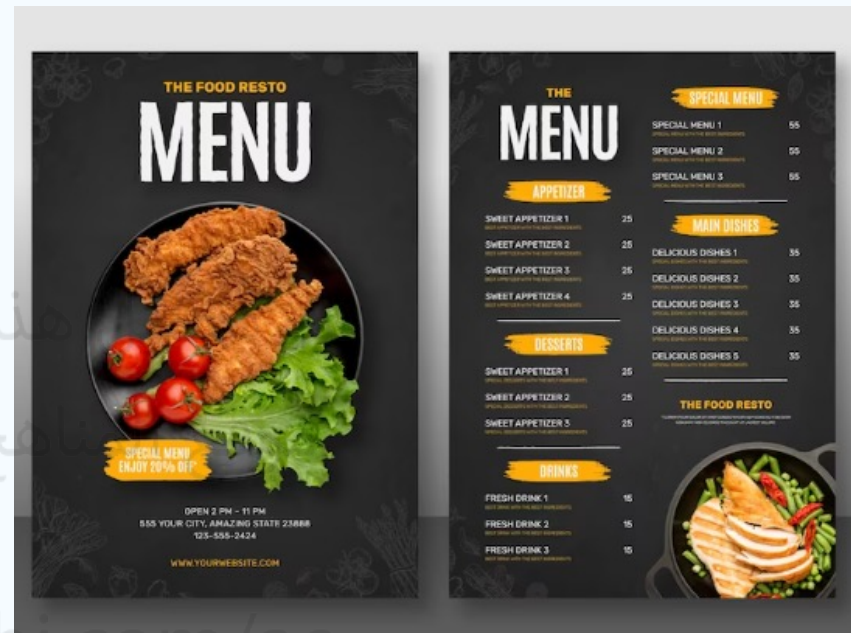
sweet food that you eat at the end of a meal

restaurant



a place where people can eat meals

menu



هذا الملف من
موقع الإماراتية

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a list of different food served at a restaurant

breakfast

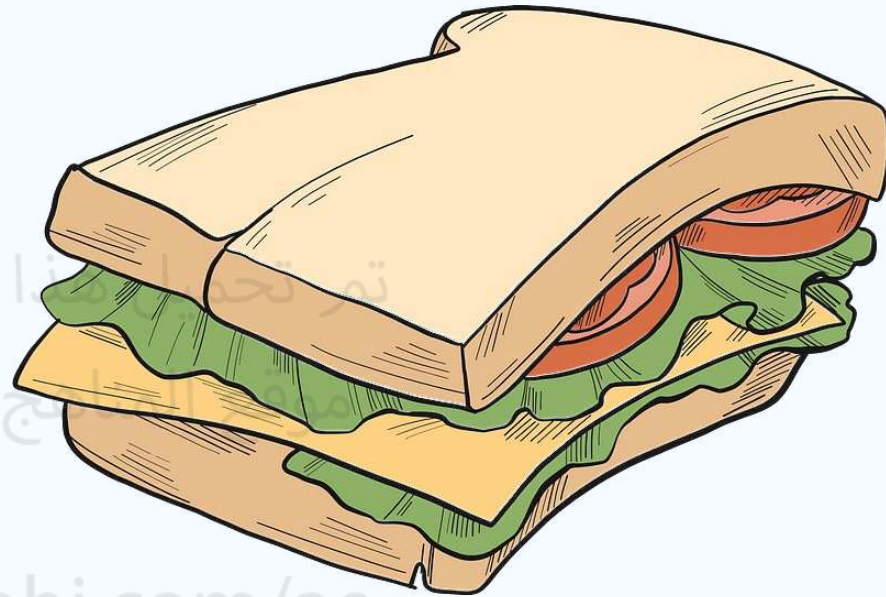


the first meal of the day

من هذا الملف من
المناهج الإماراتية

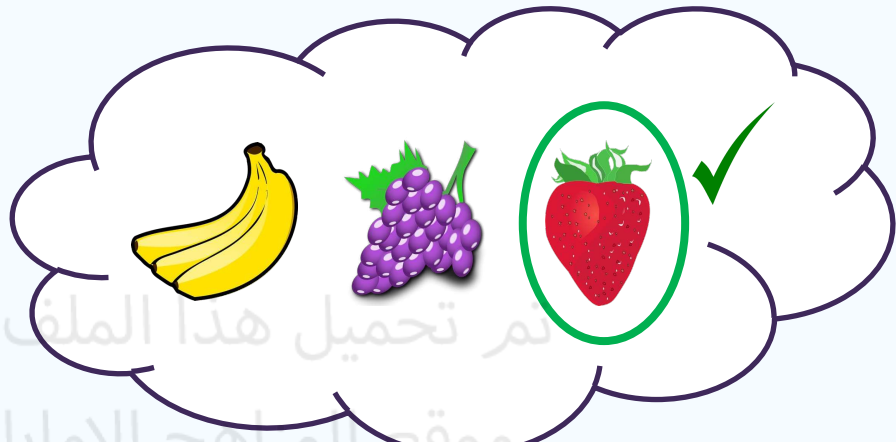
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sandwich



two slices of bread with a filling such as cheese

favourite



when you like something the best

- I like grapes and bananas, **but I like strawberries more.**

meat



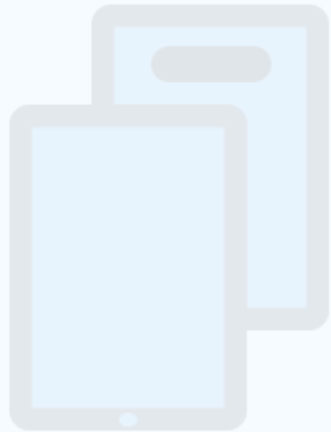
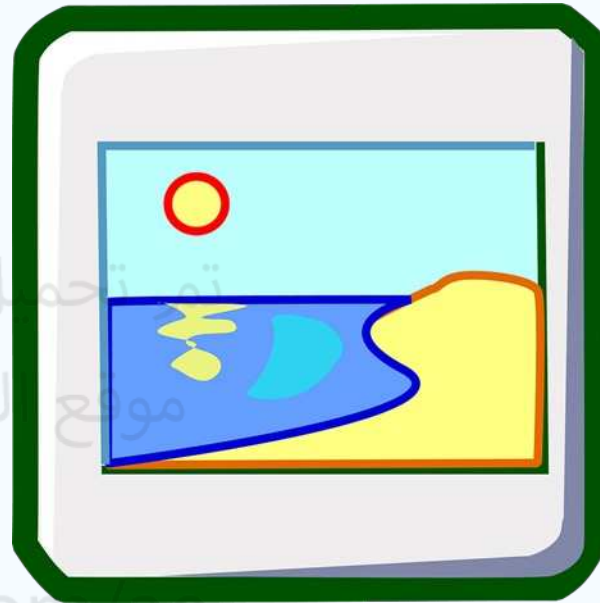
هذا الماف من
سأهج الامراتية

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food that comes from an animal such as beef or chicken



pictures



تم تحميل هذا الملف من
موقع المناهج الإماراتية

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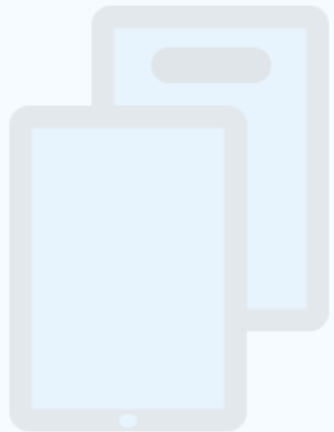
a painting, drawing or photograph

river



flowing water

ملف من
الإماراتية
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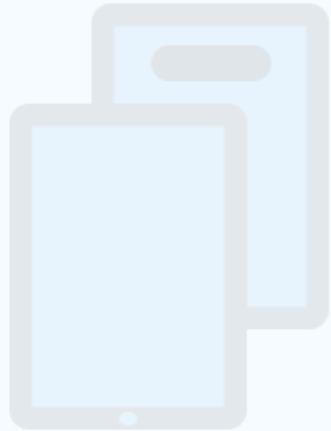
mountains



land that is higher than a hill



forest



ف من
باراتية

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a lot of trees in one place

swim



موقع المشاهير الإماراتية
من هذا الملف من

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to move your body in water

children



young people

medicine



تم تحميل هذا الملف من
موقع المناهج الإماراتية

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a pill or liquid you take when you are sick

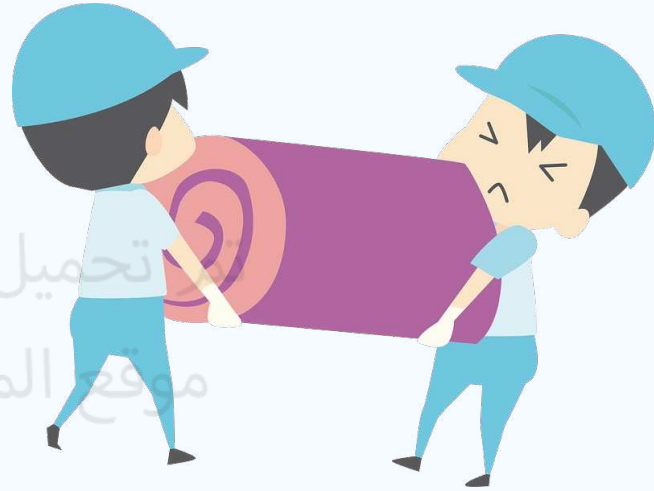
feel better



you were sick and now you are not sick



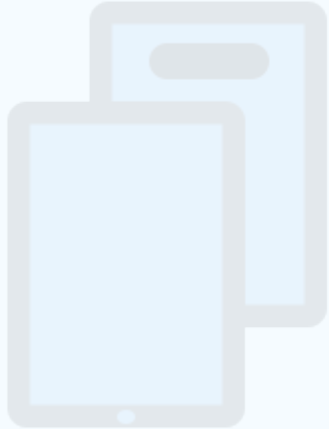
difficult



تحميل هذا الملف من
موقع المناهج الإماراتية

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hard to do



fever



تم تحميل هذا الملف من
موقع المناهج الإماراتية

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when your body gets hot because you are sick

allergy

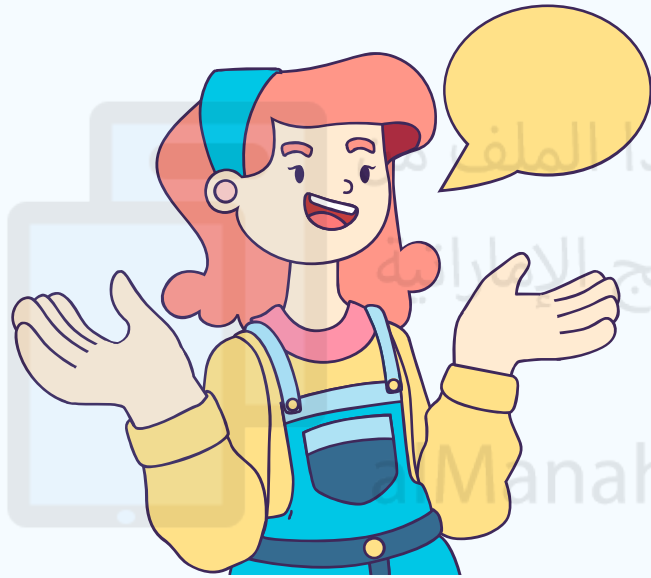


حميل هذا الملف من
موقع المناهج الإماراتية
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when something makes you sick



Time to



practice

T. Marwa Aljadda

Match the word with the definition.

1. feel better

2. dinner

3. breakfast

4. favourite

5. difficult

6. allergy

a. The first meal of the day.

b. You were sick and now you are not sick.

c. When something makes you sick.

d. When you like something the best.

e. The meal you eat at night.

f. Hard to do; not easy.

Match the word with the picture.

1. children

2. pictures

3. river

4. forest

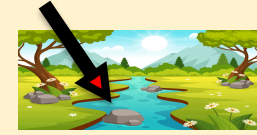
5. mountains

6. meat

a.



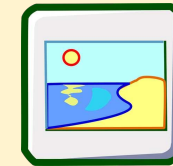
b.



c.



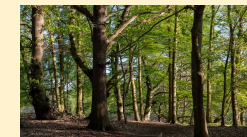
d.



e.



f.



fever

allergy

medicine

children

restaurant

breakfast

1. I eat, in the morning.
2. Pizza house is my favourite
3. I am sick, I have a
4. The doctor gave me some
5. I get sick when I eat eggs, because I have an
6. There are many in the park.

Use the words to complete the sentences.

strater

dessert

menu

1. This is our
2. For, we have a bowl of salad.
3. For, you can order a piece of cake.



تم تحميل هذا الملف من

موقع المناهج الإماراتية

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Main course



Drink



You are a STAR





Key Grammar



NELCF Code	Grammatical structure القواعد
G.13.1	1. Present simple (including the verb to be)
G.8.1	2. Modals (present)
G.93	3. Nouns (countable and uncountable)
G.7.1	4. Determiners (indefinite article)
G.7.5	5. Determiners (quantifiers)



I play football every Friday.
I live in a flat.
The pictures are next to the table.

Grammatical
structure

Present time (present simple, including the verb 'to be')

Usage

Use the present simple to describe habits and routines and to give facts about things.

Other examples

Alia has two aunts and four cousins.
He goes to school every day.
I am happy.

is

- **he** he is strong.
- **She** she is sad.
- **it** it is big.

am

- **I** I am hungry.

are

- **You** you are tall.
- **We** We are friends.
- **They** they are sick.

isn't / is not

- **he** he isn't strong.
- **She** she isn't sad.
- **it** it isn't big.

am not

- **I** I am not hungry.

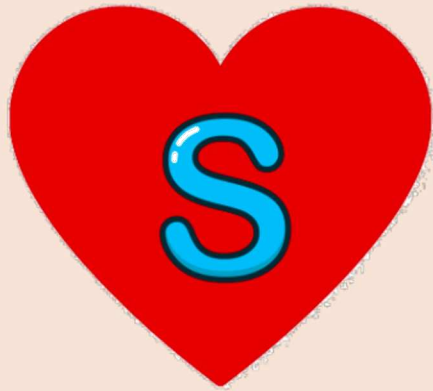
aren't / are not

- **You** you are not tall.
- **We** We aren't friends.
- **They** they aren't sick.

he	نضيف حرف s في نهاية الفعل.
She	مثال:
It	likes
	runs
	has
	eats
	النفى:
	doesn't like

I	لا نضيف حرف s في نهاية الفعل.
You	مثال:
We	like
they	run
	have
	eat
	النفى:
	don't like

he
she
it



has - does - likes

I
you
we
they



have - do - like

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موقع المناهج الإماراتية

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**Ali, what can you do? Can you play tennis?
No, I can't play tennis, but I can play badminton.**

Grammatical
structure

Modals (present)

Usage

Can / can't is used when describing actions that someone / something is able to do or not able to do.

Other examples

I can swim.
He can't paint pictures.

• Can تعني يستطيع و تستخدم للتعبير عن القدرة على القيام بشيء ما.



استطيع القفز

I can jump.

• Can't تعني لا يستطيع و تستخدم للتعبير عن عدم القدرة على القيام بشيء ما. تم تحميل هذا الملف من موقع المناهج الاماراتية



لا استطيع التوازن على قدم واحدة.

I can't stand on one foot.



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ESTABLISHMENT

القواعد – Grammar



وزارة التربية والتعليم
MINISTRY OF EDUCATION

Unit 9 lesson 6: could/couldn't

- Could هو الفعل الماضي من can
- Couldn't او could not هو الفعل الماضي من can't او cannot

مثال:

I can run fast.

استطيع الركض بسرعة.

I could run fast in the past.

كنت استطيع الركض بسرعة في الماضي.

I can't jump high.

لا استطيع القفز عالياً.

I couldn't jump high last night.

لم استطع من القفز عالياً ليلة البارحة.



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I have dates and water.

Grammatical
structure

Nouns (countable and uncountable)

Usage

There are nouns which can be counted e.g. an apple.
There are nouns which cannot be counted e.g. rice.

Other examples

At the market I bought an apple.
Please can I have some water.

- In your life, there are things you can **count**, and things you **can't count**.

To talk about these things, you use **Countable** and **Uncountable nouns**.

Countable nouns: nouns you can count with numbers and have a plural form.

الأسماء المعدودة: الأسماء التي يمكنك عدّها بأرقام و تحويلها لصيغة الجمع.

apple



apples



Language Tip

Countable nouns:

We can count them.

Examples: apples and dates

Uncountable nouns:

We can't count them with numbers.

They don't have a plural -s.

Examples: water and rice

- In your life, there are things you can **count**, and things you **can't count**.

To talk about these things, you use **Countable** and **Uncountable nouns**.

Uncountable nouns: nouns you **can not count** with numbers **and do not have a plural form**.

الأسماء غير المعدودة: الأسماء التي لا يمكنك عدّها بالأرقام وليس لها صيغة الجمع مثل الطحين والسكر والأرز والعدس

والسوائل والرمل... الخ



Language Tip

Countable nouns:

We can count them.

Examples: apples and dates

Uncountable nouns:

We can't count them with numbers.

They don't have a plural -s.

Examples: water and rice



You can see a camel and an elephant if you go to the zoo.

Grammatical
structure

Determiners: indefinite article (a / an)

Usage

I want **an** apple. (It is not important which apple.)

Compare with the definite article (the).

I want **the** apple. (The speaker is asking for a specific apple.)

Other examples

He likes to read a book in his free time.

You must go to the shop to buy an orange.

Countable



Apple



Sandwich



Egg



Carrot

استخدام **a / an** قبل الاسم يدل على أن عدد الشيء هو واحد فقط.

1 apple = an apple

One sandwich = a sandwich

• نستخدم **an** قبل الأسماء التي تبدأ بهذه الحروف فقط

(u a e i o)

• نستخدم **a** قبل الأسماء التي تبدأ بالحروف الباقية.



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EMIRATES SCHOOLS
ESTABLISHMENT

القواعد – Grammar



وزارة التربية والتعليم
MINISTRY OF EDUCATION

Unit 8 lesson 2

• الاسماء المعدودة **countable** هي التي يمكن عدّها وتأتي بصيغتيّ الجمع plural والمفرد singular

a dog: 	dogs: 	مثال:
an apple: 	three apples: 	
one book: 	two books: 	

• الأسماء غير المعدودة **uncountable** هي التي لا يمكننا عدّها بالأرقام. مثل الأفكار أو الأشياء الصغيرة جداً التي لا يمكن عدّها (كالسوائل والملح والارز والغازات).

I have **a** rice. ✘

I have **some** rice. ✔

• يأتي الفعل مع الأسماء غير المعدودة غالباً في صيغة المفرد.

• لا تُستخدَم **a / an** مع الأسماء غير المعدودة للتعبير عن الكمية ولكن بالإمكان استخدام **some**



There is some milk in the fridge.

Grammatical
structure

Determiners: quantifiers

Usage

Quantifiers show an amount or quantity.
Use 'some' and 'any' with countable and uncountable nouns.

Other examples

I didn't buy any flowers.
I've got some gifts for you.
Do you have any juice?



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القواعد – Grammar



وزارة التربية والتعليم
MINISTRY OF EDUCATION

Unit 8 lesson 3

ولكن لاحظ أن كلمتي **some** و **any**

لا بد أن يأتي بعدها اسم.

• I bought **some** bread اشتريت بعض الخبز

• هل لديك بعض الحليب؟ **any** milk? Do you have

• تأتي **some** بمعنى (بعض)، وتستخدم مع الاسماء المعدودة والغير معدودة.

مثال:

I have (some) oranges.

لديّ (بعض) البرتقال.

We want (some) milk.

نريد (بعضاً) من الحليب.

• تأتي **any** بمعنى (أي)، وتستخدم مع الاسماء المعدودة والغير معدودة في الجمل الخبرية المنفية او عند السؤال.

مثال:

I don't have (any) friends

لا أملك (أي) أصدقاء.

Does he got (any) fruit?

هل لديه (أي) فاكهة؟

➤ Circle the correct answer.

1. There are three.....

- a. sand
- b. a apples
- c. apples

2. I have a

- a. book
- b. books

3. I see sand.

- a. a
- b. an
- c. some

4. There is

- a. a bag
- b. an bags
- c. some bags

5. There are

- a. two carrot
- b. a carrot
- c. two carrots

6. I have salt.

- a. an
- b. some

7. I have five

- a. pens
- b. pen

8. I have a

- a. mango
- b. mangos
- c. a mangos

9. I see dates.

- a. a
- b. three
- c. an

10. There are ten

- a. carrots
- b. Waters
- c. salts

11. I have a

- a. pencils
- b. pencil

12. She has some

- a. a water
- b. jams
- c. Orange juice

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➤ Circle the correct answer.

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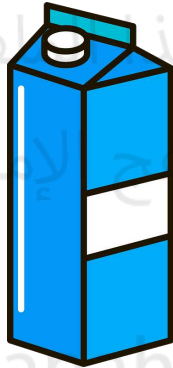
You are a STAR





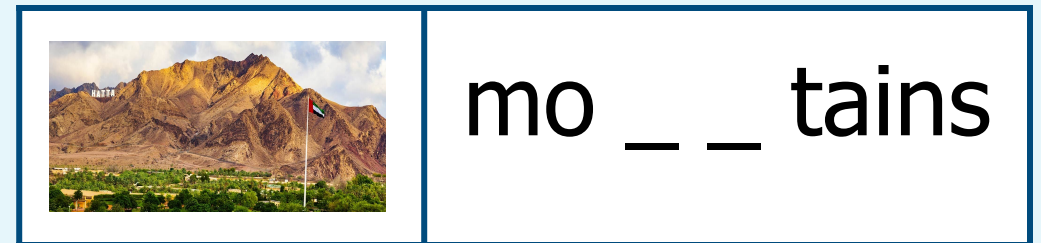
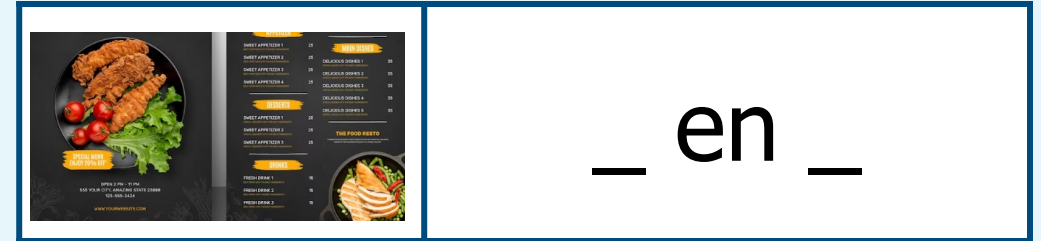
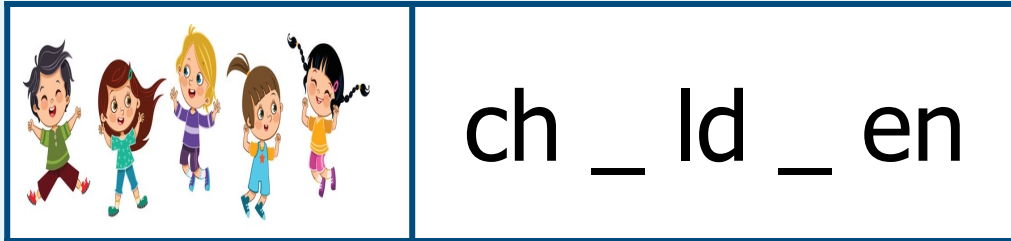
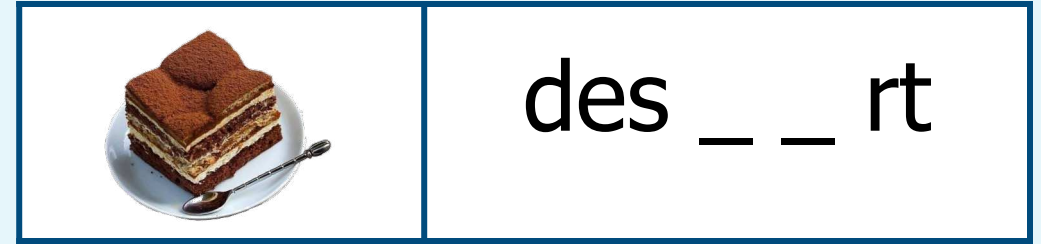
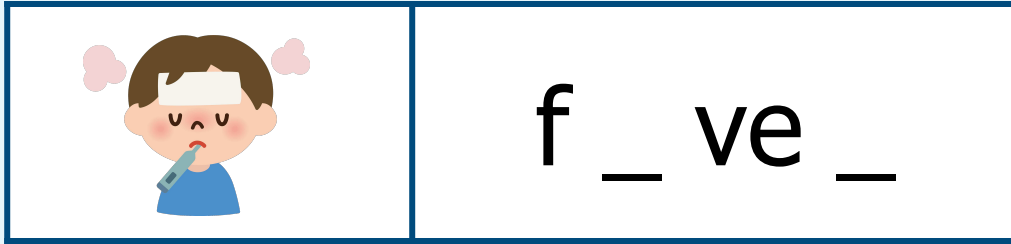
Sample Questions

1. Look at the picture and **finish** the word.



m _ _ k

1. Look at the picture and finish the word.





Sample Questions

2. Choose the correct sentence A or B, that matches the picture. .



A. I want fish for my main course.

B. I want fruit for dessert.

2. Choose the correct sentence A or B, that matches the picture. .



- A. I want pasta for breakfast.**
- B. I want pasta for dinner.**



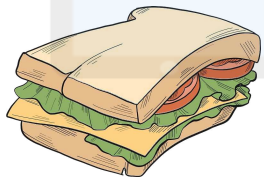
- A. The doctor gave me some medicine.**
- B. The doctor told me to sleep early.**



- A. There are many mountains in the UAE.**
- B. There are many forests in the UAE.**



- A. I want milk for main course.**
- B. I want soup for starter.**



- A. I have a sandwich in my lunchbox.**
- B. I have an egg in my lunchbox.**



- A. I am sick, I have a fever.**
- B. I am sick, I have a sore stomach.**



Sample Questions

Read the text and answer the questions. Choose a, b or c.

My name is Amna. I don't like school lunches. Every day I have a cheese and cucumber sandwich at school. My friend eats egg and tomato sandwiches. Sometimes I have a banana and some dates with my sandwich.

3. What does Amna not like eating?
- A. bananas
 - B. sandwiches
 - C. school lunches

Read the text and answer the questions. **Choose** a, b or c.

Ahmed loves going to restaurants with his friend. He always gets soup for starter and pasta with cheese for main course. His friend gets a salad for starter and pizza for main course. They both had a cake for dessert.

1. What does Ahmed eat for starter?

- A. Salad
- B. Pasta with cheese
- C. Soup

2. What did they get for dessert?

- A. Ice cream
- B. Pizza
- C. A cake



Sample Questions

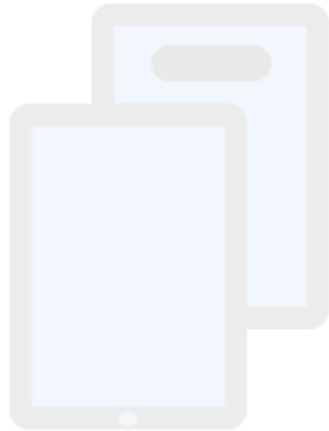
Read the text and **choose** the correct word(s) to complete the sentences.

Yesterday, Tom **4. (fell / fall / fallen)** and broke his leg. He **5.**

(couldn't / could / can) walk or ride **6. (her / his / him)** bike or

play **7. (swimming / football / jump)**. His doctor **8. (says / say /**

said) he needed a blood test.



Read the text and **choose** the correct word(s) to complete the sentences.

Hello, this is Ahmed. He 1. (am / is / are) ten years old. He 2.(like / likes) bananas and grapes.

Ahmed 3.(don't like / doesn't like) oranges. He 4. (am / is / are) strong and healthy.

He can run fast, but he 5.(can / can't) jump high. For breakfast, he 6. (eat / eats)

an 7. (apple / apples) and drinks 8.(a / an / some) milk. For lunch, Ahmed eats

9.(a / an / some) rice with meat. For dinner, he 10. (have / has) some soup.



Sample Questions

Read the story. **Answer** the questions by **writing** complete sentences.

My name is Amna. I don't like school lunches. Every day I have a cheese and cucumber sandwich at school. My friend eats egg and tomato sandwiches. Sometimes I have a banana and some dates with my sandwich.

9. What do you like to eat for lunch?

Read the story. **Answer** the questions by **writing** complete sentences.

My sister Aisha likes healthy food. She likes to eat apples and oranges in the morning . She doesn't like to eat chocolate. Her favourite drink is apple juice.

1. What do you like to eat?

.....
.....

2. What don't you like to eat?

.....
.....

3. What don't you like to drink?

.....
.....

4. What do you eat for lunch?

.....
.....

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Read the story. **Answer** the questions by **writing** complete sentences.

Hello. My name is Salim. I like to be healthy and strong. I can run fast and walk far, but I can't jump high.

1. What can you do?

.....

2. What can't you do?

.....

.....

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Sample Reading Question Answers

1. milk

2. B

3. C

4. fell

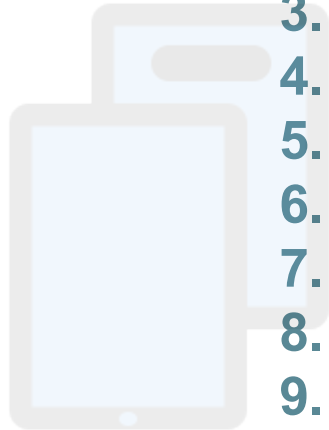
5. couldn't

6. his

7. football

8. said

9. student's own answer



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آلية التقييم Writing Rubric

Band	Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting
5	Completes all questions, with short, simple sentences - with possibly only one or two minor omissions.	Consistently uses accurate high frequency words in response to each prompt.	Includes appropriate spacing, capitalisation and full stops throughout without any error.	Demonstrates generally accurate spelling, with minor errors that do not obscuring meaning.	Uses clear and accurate handwriting throughout, with words and letters consistently formed accurately.
3	Completes 3 questions, using short, simple sentences with a few minor omissions.	Uses relevant high frequency lexis related to the prompt in most responses, with some omissions.	Includes appropriate spacing, capitalisation and full stops in most responses, with the a few omissions or errors, but does not obscure meaning.	Demonstrates some examples of accurate spelling of topic - specific words but makes some errors. Generally, these do not obscure meaning.	Uses mostly clear and accurate handwriting throughout, though a few slips or some specific errors make some words a strain to read.
1	Shows little ability to address the questions relevantly and little to no ability to write short, simple sentences in response.	Uses little or no lexis related to the prompts and shows insufficient vocabulary to fully answer most prompts.	Includes little or no appropriate spacing, capitalisation and full stops, frequent errors or absence make reading a strain.	Demonstrates almost no control over spelling, making much of the response difficult to decipher.	Uses consistently inaccurate handwriting throughout, errors in letter and word formation makes much of the response very difficult to decipher.
0	Absent without excuse; clear evidence of cheating; nothing of meaning communicated				

آلية التقييم في اختبار الكتابة Writing Rubric

Best of luck!



✓ إتمام المطلوب: الإجابة على جميع الأسئلة بجملة كاملة.

✓ استخدام مفردات متنوعة.

✓ مراعاة علامات الترقيم.

✓ الإملاء.

✓ حسن الخط.