

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



حل أوراق عمل الدرس الثاني resources water on Impact Human
من الوحدة الثالثة

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Subject	Science	Grade	5
Assessment Type	Worksheet	Title	Unit 3 Module 1 Lesson 2: Human Impact on Water Resources
:Teacher	Raneem Al Ibrahim	Date given	13/4/2022
:Student Name			

A. Fill in the Blank s:

1. **Pollution** is any harmful substance that affects Earth's resources.
2. **Heavy rain** can wash fertilizers used on farms and lawns into lakes, rivers, and streams.
3. Fertilizers can cause toxic kinds of algae to grow called **algal bloom**.
4. **Oil** spills are another cause of water pollution.
5. Many **resources** are being used more quickly than nature can replace them.
6. Humans can help slow the use of natural resources through **conservation**.
7. **Conservation** is the practice of using resources wisely.
8. The "**three Rs**" guide people in how to conserve resources.
9. The "three Rs" are **reduce**, **reuse**, and **recycle**.
10. In terms of conserving water resources, reducing our usage means to use **less** water.

B. Answer the following questions:

1. List two actions should be done to reduce the usage of water and one action to reuse water resources.

Reducing usage of water by:

- a. Taking shorter showers
- b. Turning the water off while we are brushing our teeth.

Reusing water by:

a. Rainwater can be collected to be used to water plants

2. Define Conservation.

Conservation is the practice of using resources wisely.

C. True or false:

1. Reusing water resources means using it for only once. (**F**)
2. Water that is collected through pipes in homes and offices can be recycled to be used again. (**T**)
3. Acid rain results when gases are released into the atmosphere. (**T**)
4. A big portion of the gases that cause acid rain comes from natural sources such as volcanoes. (**F**)
5. Little gases come from burning fossil fuels. (**F**)
6. These gases react with water, oxygen, and other chemicals to form acids. (**T**)
7. These acids mix with water before falling as precipitation. (**T**)
8. Acid rain can be useful to fish and other wildlife. (**F**)
9. Some types of plants and animals can live in acidic waters. (**T**)

D. Multiple Choice:

1. Why is it important to clean, conserve, and protect water?
 - a. Water is expensive.
 - b. Water is a living thing.
 - c. Water can be frozen.
 - d. Water is a limited resource.**

2. Which of the following is not one of the "three Rs" of conservation?

- a. Recycle.
- b. Reduce.
- c. Refilter.**
- d. Reuse.

3. Most gases that lead to acid rain come from _____.

- a. Natural sources.
- b. Burning fossil fuels.**
- c. Non-natural resources.
- d. Fresh water.

4. Which will most likely happen if lake water becomes polluted by humans?

- a. Animals in the lake will die.**
- b. There will be more fish in the lake.
- c. The pollution will not hurt the plants or animals in the water.
- d. It will change the soil around the lake into pebbles.

5. Victoria went to a stream near her home and recorded these observations. What can you conclude from her observations?

Water Temperature
90 degrees

Water Speed
Still

Number of Insects
Few

Water Quality
Strange odor

- a. It is clean.
- b. It is suitable to drink.
- c. It is polluted.**
- d. It has lots of fish.