شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية

نموذج الهيكل الوزاري انسباير المسار العام

تاريخ نشر الملف على موقع المناهج: 2024-02-21 10:48:35

التواصل الاجتماعي بحسب الصف الخامس

روابط مواد الصف الخامس على تلغرام

التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات

المزيد من الملفات بحسب الصف الخامس والمادة علوم في الفصل الثاني

1	مراجعة التقويم الثاني لوحدة التغيرات الفيزيائية والكيميائية متبوعة بالإجابات
2	ملخص الدرس الثالث hydrosphere of Effect تأثير الغلاف المائي
3	أوراق عمل الدرس الأول Geosphere the of Effects من الوحدة الثالثة
4	حل أوراق عمل الدرس الثاني المخاليط والدرس الثالث المركبات و التغيرات الكيميائية

المزيد من الملفات بحسب الصف الخامس والمادة علوم في الفصل الثاني	
5	حل أوراق عمل الدرس الثاني water on Impact Human الثالثة الوحدة من resources

Academic Year العام الدراسي	2023/2024
Term الفصل	2
Subject المادة	Science/Inspire علوم/انسبير
Grade الصف	5
Stream المسار	General العام
Number of MCQ عدد الأسئلة الموضوعية	15
Marks of MCQ درجة الأسئلة الموضوعية	60
Number of FRQ عدد الأسئلة المقالية	5
Marks per FRQ الدرجات للأسئلة المقالية	40
Type of All Questions نوع كافة الأسئلة	MCQ/ الأسئلة الموضوعية FRQ/ الأسئلة المقالية
Maximum Overall Grade الدرجة القصوى الممكنة	100
Exam Duration - مدة الامتحان	150 minutes
Mode of Implementation - طريقة التطبيق	Paper-Based
Calculator الآلة الحاسبة	Not Allowed غير مسموحة

	Question* السؤال*	Learning Outcome/Performance Criteria** نتاج التعلم/ معاييرالأداء**	Reference(s) in the Student Book (English Version) المرجع في كتاب الطالب (النسخة الانجليزية)	
			Example/Exercise مثال/تمرين	Page الصفحة
FRQ/ الأسئلة المقالية	1	5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.		U3M1L1 page 12
	2	5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.	Figure page 12	U3M1L1 page 12
	3	3–5-ETS1-1 Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.		U3M1L2 page 26
	4	3–5-ETS1-1 Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.		U3M1L2 page 27
	5	3–5-ETS1-1 Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.		U3M1L2 page 29
MCQ - الأسئلة الموضوعية				
	6	3–5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.		U3M1L3 page 42
	7	3–5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.		U3M2L2 page 88
	8	3–5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.		U3M2L2 page 99
	9	5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.		U3M1L1 page 12
	10	5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.		U3M1L1 page 12
	11	3–5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.		U3M2L2 page 92
	12	3–5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.		U3M1L3 page 45
	13	3–5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.		U3M2L2 page 91
	14	3–5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.		U3M1L3 page 43
	15	3–5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.		U3M2L2 page 89
	16	5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.		U3M1L1 page 13
	17	3–5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.		U3M2L2 page 89
	18	5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.		U3M2L1 page 75
	19	5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.		U3M2L1 page 72
	20	3–5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.		U3M1L3 page 48
*	Questions might appear in a different order in the actual exam, or on the exam paper in the case of G3 and G4.			
*	قد تظهر الأسئلة بترتيب مختلف في الامتحان الفعلي، أو على ورقة الامتحان في حالة الصفين G3 وG4.			
**	As it appears in the textbook, LMS, and (Main_IP).			
**	كما وردت في كتاب الطالب وLMS والخطة الفصلية .			