

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



مراجعة عامة وفق الهيكل الوزاري الجديد المستوى 3.1

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← لغة انجليزية ← الفصل الثالث ← الملف

التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

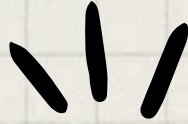
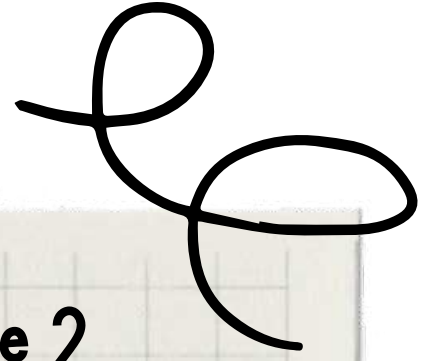
[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثالث

أسئلة الامتحان النهائي الالكتروني عام	1
أسئلة الامتحان النهائي الورقي	2
مراجعة نهائية في القراءة والكتابة	3
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مراجعة شاملة على شاكلة الامتحان النهائي وفق الهيكل الوزاري المستوى 3.1	5



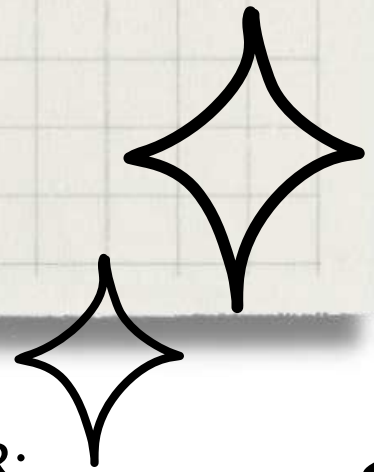
Muraijib School Cycle 2



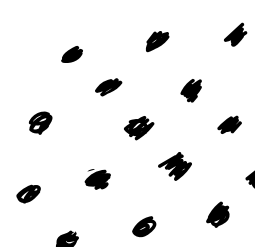
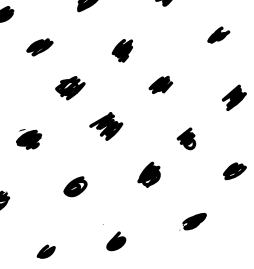
GRADE 5 GENERAL 3.1 REVISION

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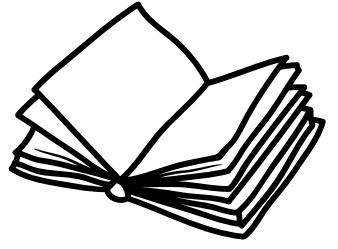
2022/2023



ENGLISH TEACHER:
AYSHA AWAD ALNUAIMI



READING SUMMATIVE ASSESSMENT



Reading exam: 75% of summative assessment term grade			Writing exam: 25% of summative assessment term grade
Part	MAZE	Reading Comprehension	Single task marked against a rubric (100% of writing mark)
A (30%)	30%	-	
B (50%)	-	50%	
C (20%)	-	20%	

Part 1 Maze:

تم تحميل هذا الملف من
موقع المناهج الإماراتية

Term 3 Assessment Coverage

Topic(s): Animals, places (habitats), environments		
ECFE Grammar	GSE Grammar	Functional Language
Present time: present continuous	Can tell when to use the present simple and when to use the present continuous.	Describing places
Modals: present modals	Can use 'can' to refer to ability in the present.	Expressing opinion
Past time: past simple	Can use negative forms of the simple past.	Talking about ability

عزيزتي الطالبة ..
أرجو التركيز على مواضيع
الإختبار والقواعد المذكوره
خلال المراجعة



MAZE: 1- PRESENT CONTINUOUS



<p>What are you doing? I am feeding the cat. I feed it at 4pm every day.</p>	
Meaning	feeding = <i>now</i> ; feed = same time every day
Grammatical structure	<p>Present continuous (to express present time) Present continuous subject + to be + verb (<i>ing</i>) + object</p> <p>Present simple subject + verb + object</p>
Usage	We use present simple to talk about things we do regularly (I play basketball every Sunday). We use the present continuous (verb + <i>ing</i>) to talk about things we are doing now at the time of speaking (I'm playing hockey now).
Other examples	<p>The lion <u>is sleeping</u> now. He <u>sleeps</u> in the afternoon.</p> <p>They <u>are watching</u> the animals.</p> <p>He <u>isn't reading</u>, he's <u>playing</u> with the dog.</p>

		Subject & am/is/are		infinitive + -ing
Singular	I	am	I'm	going doing seeing playing fighting telling reading
	you	are	you're	
	he she it	is	he's she's it's	
Plural	you	are	you're	
	we		we're	
	they		they're	

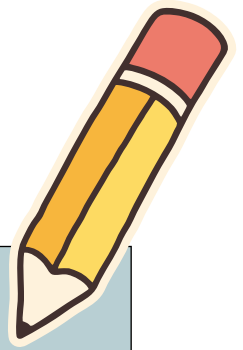


Use the table above and write 5 different sentences in

present continuous:

- 1-
- 2-
- 3-
- 4-
- 5-

MAZE: 2- PRESENT MODALS (CAN)

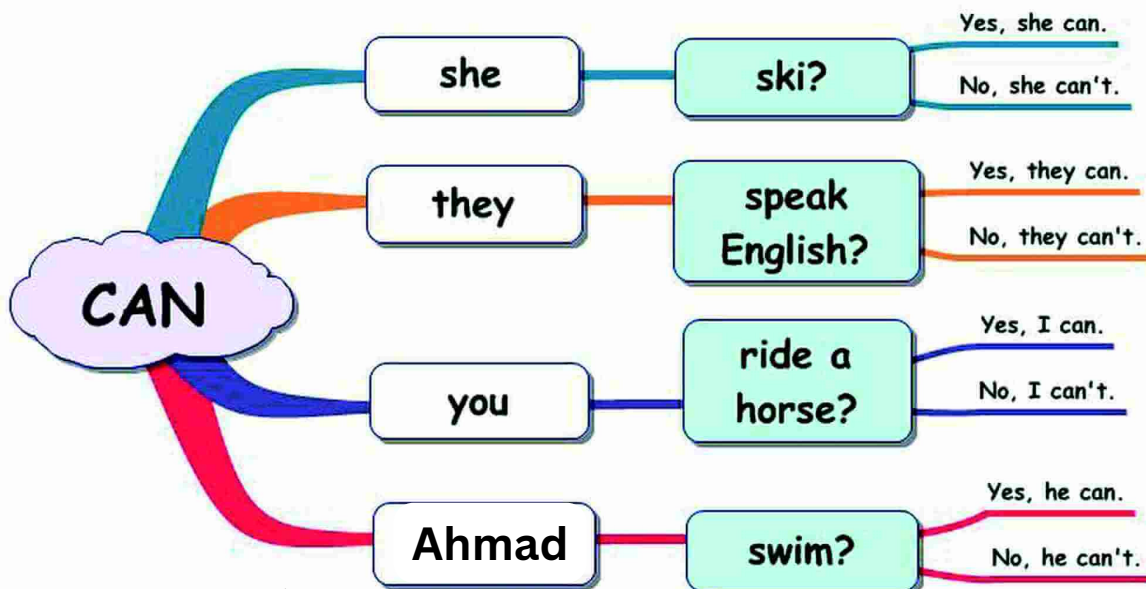


The frog <u>can</u> jump very high. It <u>can't</u> run fast.	
Meaning	Jump? Yes, it's good. Run fast? No.
Grammatical structure	Modals: present modals (can) Positive: subject + can + verb Negative: subject + can't + verb
Usage	We use ' <u>can</u> ' and ' <u>cannot</u> ' (can't) to talk about the things people / things are able to do and are not able to do.
Other examples	I <u>can</u> ride a horse very well. <u>Can</u> penguins live in the desert? No, they <u>cannot</u> . <u>Can</u> you drive a car? No, I <u>can't</u> .

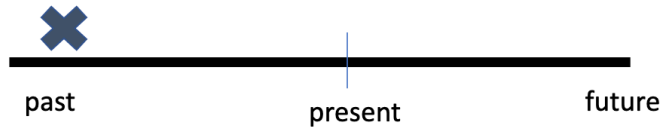
Modal verb CAN



Questions



MAZE: 3- PAST SIMPLE



He saw an elephant yesterday.

Meaning	Describes an event in the past (seeing an elephant).
Grammatical structure	Past time: <u>past simple</u> <u>Past simple</u> (positive form) subject + verb-ed + object
Usage	The past simple is used to talk about something that happened in the past. It is used to describe completed actions in a time before now. The time of the action can be just minutes or even seconds past or a longer time.
Other examples	He <u>cleaned</u> the hamster cage. (regular verb) The children <u>played</u> with the rabbit. (regular verb) The dog <u>ran</u> along the beach. (irregular verb)

Regular and Irregular Verbs

The difference between regular and irregular verbs:

regular



The past forms end -ed.

- **play**
(Both past forms are **played**.)
- **dance**
(Both past forms are **danced**.)
- **look**
(Both past forms are **looked**.)

irregular



The past forms have lots of different endings.

- **run**
(The past forms are **ran** and **run**.)
- **read**
(Both past forms are **read**.)
- **see**
(The past forms are **saw** and **seen**.)



Regular Past Tense Verbs

Add-ed to the verb:			
asked	growled	opened	squealed
blinked	helped	offered	started
buzzed	jumped	phoned	stayed
chewed	kicked	played	talked
cooked	kissed	rolled	visited
crossed	laughed	scratched	walked
destroyed	listened	screamed	wanted
enjoyed	lived	showed	watched
failed	looked	slumped	whispered
finished	missed	smelled	worked
fixed	needed	spilled	yelled

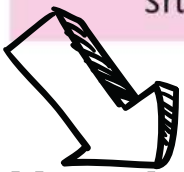
Add-d to the verb if it ends in -e:	Double the end consonant and add -ed to the verb:	Take off the -y and add -ied to the verb:	
agreed	banned	travelled	carried
closed	cancelled	grabbed	married
decided	levelled	hugged	studied
died	marvelled	skipped	tried
escaped	planned	swapped	cried
liked	stopped	tripped	fried
phoned			emptied

Irregular Past Tense Verbs

ate	cast	forgot	leapt
awoke	caught	flung	learnt
beat	chose	fought	led
became	clung	found	lent
began	cost	froze	let
bent	crept	gave	lit
bet	cut	grew	lost
bit	dealt	ground	made
bled	did	got	meant
blew	dove	heard	met
bore	drank	held	misspelt
bought	dreamt	hid	mistook
bound	drew	hit	overcame
bred	drove	hung	overdid
broadcast	dug	hurt	overthrew
broke	fed	kept	overtook
brought	fell	knelt	paid
built	felt	knew	put
burnt	fit	knit	quit
burst	fled	laid	ran
came	flew	lay	rang

Irregular Past Tense Verbs

read	shrank	spun	took
rid	shut	stole	trod
rode	slept	stood	understood
rose	slid	stuck	upset
said	slung	stung	was
sang	sold	stank	wed
sank	sought	struck	went
sat	spat	swam	wept
saw	sped	swept	were
sent	spent	swung	withheld
set	spilt	taught	woke
shone	spoke	thought	won
shook	spread	threw	wove
shot	sprung	told	wrote



Use the table above and write 5 different sentences in

Past Tense:

1-

2-

3-

4-

5-

READING COMPREHENSION

Mount Kilimanjaro

Hi, I'm Hassan. I am visiting Africa. Tomorrow I will climb the highest mountain in Africa with my father. It's called Mount Kilimanjaro. My brother climbed it by himself last year. He won't come with us.

We need to put on our comfortable boots. It will be a long walk. I will also take my warm jacket because it will be very cold at the top of the mountain. We won't take a tent because we are not sleeping on the mountain.

Climbing the mountain will make us hungry. Dad will carry meat and tomato sandwiches for me and cheese sandwiches for himself. He'll take some chocolate too.

I have a new backpack. It is blue and white. I will put a bottle of water and a hat in my backpack because it'll be hot when we start walking.

When we get to the top of the mountain, I will take some photos and we'll enjoy the view.

Read and Answer the Questions:

- Hassan will climb Mount Kilimanjaro _____ .
a. by himself b. with his brother c. with his father
- Hassan will take his _____ to keep warm in the mountain.
a. tent b. jacket c. boots
- His dad is going to eat the _____ sandwiches.
a. meat b. tomato c. cheese
- Hassan will carry _____ in his backpack.
a. a hat and a drink b. chocolate and a hat c. a hat and sandwiches
- Hassan thinks the trip will be _____ .
a. long but fun b. quick but boring c. hot but short



Ocean animals

Ocean animals are my favourite kind of wildlife. They have body parts and skills to make it easy for them to live in this habitat.

I think penguins are very cute and they make me laugh when they walk. A penguin can't fly like other birds because it doesn't have wings. A penguin has short but strong black flippers which it uses to swim very fast. A penguin can only swim a bit faster than a walrus. The walrus is extremely ugly! I think it looks very scary with its huge white tusks. It uses its whiskers to find food in the sea. I think it eats mostly fish, but it might eat penguins as well.

Many sea animals and fish use camouflage to hide from other animals that want to eat them. I think the best camouflage is used by the cuttlefish. It uses its skill of changing colour to look like the rocks or sand. It can even change its body shape so that it can get into any tiny spaces. I told you there were some amazing sea animals! When I grow up, I want to be a marine biologist to study these strange animals. I don't like the ships, but I could watch the wildlife in the ocean inside from a safe submarine.



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Read and Answer the Questions:

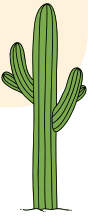
- The writer thinks some animals can live easily in _____ .
 - trees
 - water
 - mountains
- He thinks penguins are _____ .
 - Funny and small
 - cute and funny
 - cute and dangerous
- He likes the cuttlefish because it is _____ .
 - Clever at hiding
 - too difficult to see
 - bad at hiding in small spaces
- He thinks walrus is scary because _____ .
 - It is very ugly
 - It eats penguins
 - It has large tusks
- The main purpose of the text is _____ .
 - Show that the ocean is a dangerous place
 - Explain why he likes sea creatures so much
 - Describe how penguins are better than other animals



Animals Habitat

Animals live in different places called habitats. A habitat is where an animal finds everything it needs to survive, such as food, water, and shelter. Animals have different habitats depending on their needs. For example, fish live in water, birds build nests in trees, and bears find shelter in caves. Each habitat has its own plants and animals that are specially adapted to live there. It is important to protect these habitats so that animals can continue to thrive.

In addition to providing essential resources, habitats also play a crucial role in maintaining the balance of ecosystems. A diverse range of habitats supports a variety of plant and animal species, creating a complex web of interdependence. For instance, forests provide shelter for animals, regulate climate, and produce oxygen. Wetlands serve as nurseries for many aquatic species and act as natural filters for water. By preserving habitats, we ensure the survival of countless organisms and help preserve the delicate harmony of our planet.



What is the main focus of the passage?

- a) Exploration of Earth and Space
- b) Animal habitats
- c) Animal camouflage

Why is a habitat important for animals?

- a) It provides them with entertainment.
- b) It offers everything they need to survive.
- c) It helps them find mates.

What determines the type of habitat an animal lives in?

- a) Their size and color
- b) Their preferences for warm or cold climates
- c) Their specific needs for food, water, and shelter

What is the role of habitats in maintaining ecosystems?

- a) They create challenges for animals to overcome.
- b) They provide a safe haven for endangered species.
- c) They support a diverse range of plant and animal species and maintain ecological balance.

What are some examples of habitats mentioned in the passage?

- a) Deserts and mountains
- b) Oceans and rainforests
- c) Skyscrapers and shopping malls

Term 2 Reading Exam

Which holiday?

"Hello, I need a holiday. Where should I go?" Amna asked the woman in the travel shop. "I don't like sports, but I'm learning to draw and paint. It would be nice to stay near water with only a few people. More important than anything, where should I go to see animals?"

"Well," said the woman, "Norway and Sweden are interesting. There are beautiful hotels between big lakes in Norway. People go hiking next to the water. In Sweden, there are wild animals, but people are often sad because they are difficult to see."

"Why don't you go to Spain? That would be fun. There are hotels next to the sea. They are always full because people want to spend time at the beach. However, there are day trips that take people to see birds and other wildlife."

1 - 5 10.00 Marks

What kind of activities does Amna like doing?

1. outside sports and activities
2. art subjects that she can do inside
3. team sports she can play with other people

2 - 5 10.00 Marks

People are not happy when they are hiking because ____.

1. leaving the hotel is hard
2. walking next to a lake is difficult
3. finding the wildlife is not very easy

3 - 5 10.00 Marks

What does the woman tell Amna to do?

1. She must go to Norway.
2. She should go to Spain.
3. She might like Sweden.

4 - 5 10.00 Marks

Why are beach hotels always full of people?

1. They want to be on the sand.
2. They must go to see the birds.
3. They like to have fun in the sea.

Read the text and answer the questions.

5 - 5 10.00 Marks

The story is about finding ____.

1. hiking holidays for families
2. the best day trips in one country
3. a holiday that has the right activities



WRITING REVISION

Part 1: Bonus Question

Prediction Questions



TEXT

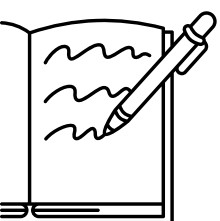
Alia always wanted to cook. She wanted to be a chef when she was a little girl. When she was about ten years old, she started cooking for her whole family. They seemed to like her food. Even her brother, who was a very fussy eater, always asked for another plate of whatever she mad.



Write your answer below. Use full sentences.

What happens next in the story?

Student rubric	
When answering prediction questions:	
I can: <ul style="list-style-type: none">- write what will happen next in the story.- use words that are suitable for the question topic and task.- write sentences without many mistakes.	2
I can: <ul style="list-style-type: none">- write some ideas about what will happen next, but my ideas might not follow the story exactly.- use some words that are suitable for the question topic and task, but others might not be related.- write sentences, but some have serious mistakes.	1
I can: <ul style="list-style-type: none">- not write what will happen next in the story.- not use words that are suitable for the question topic or task.- write sentences that have a lot of mistakes.	0



WRITING REVISION

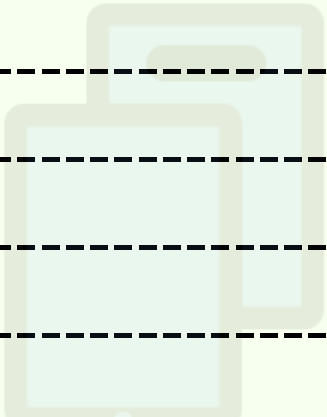
Part 2: Justify Your Answer



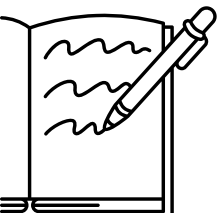
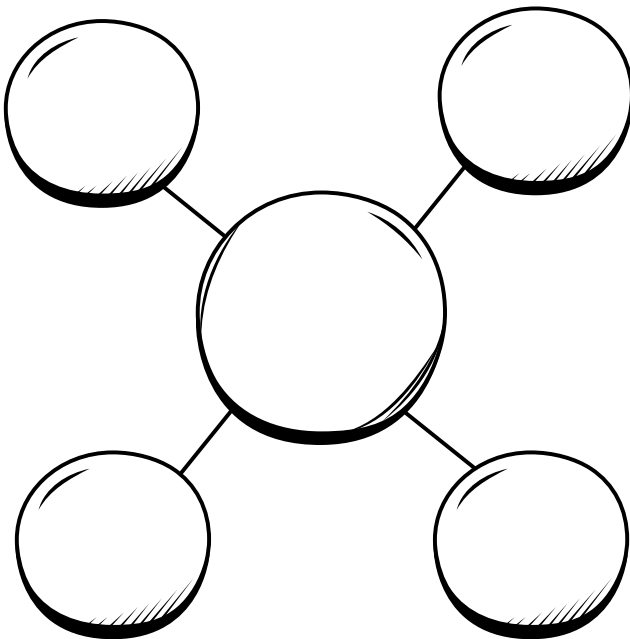
Write your answer below. Use full sentences.

Why do you think this will happen?

Use the information in the text above to support your answer.



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English Teacher: Aysha A'Wad Almuaini

Student rubric	
When answering prediction questions:	
I can: <ul style="list-style-type: none">- explain in detail why my response is the best answer to the question.- provide accurate examples from the text to support my answer.	3
I can: <ul style="list-style-type: none">- give at least one reason why my answer is the best answer to the question.- use one example from the text to support my answer.	2
I can: <ul style="list-style-type: none">- write about my answer but am unable to say why it is correct or use examples from the text.	1

WRITING REVISION

Part 3: Plan



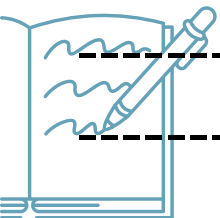
WRITE YOUR ANSWER BELOW.

Write a plan for the rest of the story. Include information about:

- What Alia's first job is like.
- What she enjoys about her job.
- Something exciting that happened in her job.



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PLEASE MAKE SURE YOU CAN UNDERSTAND, READ, WRITE AND USE THESE WORDS BEFORE THE EXAM:

أرجو منك عزيزتي الطالبة التأكد من أنك تستطيعين فهم، قراءة، كتابة واستخدام الكلمات التالية قبل الامتحان لأهميتها في الكتابة:

1. the
2. of
3. and
4. a
5. to
6. in
7. is
8. you
9. that
10. it
11. he
12. was
13. for
14. on
15. are
16. as
17. with
18. his
19. they
20. I

1. at
2. be
3. this
4. have
5. from
6. or
7. one
8. had
9. by
10. words
11. but
12. not
13. what
14. all
15. were
16. we
17. when
18. your
19. can
20. said

1. there
2. use
3. an
4. each
5. which
6. she
7. do
8. how
9. their
10. if
11. will
12. up
13. other
14. about
15. out
16. many
17. then
18. them
19. these
20. so

1. some
2. her
3. would
4. make
5. like
6. him
7. into
8. time
9. has
10. look
11. two
12. more
13. write
14. go
15. see
16. number
17. no
18. way
19. could
20. people

1. my
2. than
3. first
4. water
5. been
6. called
7. who
8. am
9. its
10. now
11. find
12. long
13. down
14. day
15. did
16. get
17. come
18. made
19. may
20. part

Use the table above and write 5 different sentences:

1-

2-

3-

4-

5-



1. can't
2. matter
3. square
4. syllables
5. perhaps
6. bill
7. felt
8. suddenly
9. test
10. direction
11. center
12. farmers
13. ready
14. anything
15. divided
16. general
17. energy
18. subject
19. Europe
20. moon

1. region
2. return
3. believe
4. dance
5. members
6. picked
7. simple
8. cells
9. paint
10. mind
11. love
12. cause
13. rain
14. exercise
15. eggs
16. train
17. blue
18. wish
19. drop
20. developed

1. window
2. difference
3. distance
4. heart
5. sit
6. sum
7. summer
8. wall
9. forest
10. probably
11. legs
12. sat
13. main
14. winter
15. wide
16. written
17. length
18. reason
19. kept
20. interest

1. arms
2. brother
3. race
4. present
5. beautiful
6. store
7. job
8. edge
9. past
10. sign
11. record
12. finished
13. discovered
14. wild
15. happy
16. beside
17. gone
18. sky
19. glass
20. million

1. west
2. lay
3. weather
4. root
5. instruments
6. meet
7. third
8. months
9. paragraph
10. raised
11. represent
12. soft
13. whether
14. clothes
15. flowers
16. shall
17. teacher
18. held
19. describe
20. drive

1. done
2. English
3. road
4. half
5. ten
6. fly
7. gave
8. box
9. finally
10. wait
11. correct
12. oh
13. quickly
14. person
15. became
16. shown
17. minutes
18. strong
19. verb
20. stars

1. front
2. feel
3. fact
4. inches
5. street
6. decided
7. contain
8. course
9. surface
10. produce
11. building
12. ocean
13. class
14. note
15. nothing
16. rest
17. carefully
18. scientists
19. inside
20. wheels

1. stay
2. green
3. known
4. island
5. week
6. less
7. machine
8. base
9. ago
10. stood
11. plane
12. system
13. behind
14. ran
15. round
16. boat
17. game
18. force
19. brought
20. understand

1. warm
2. common
3. bring
4. explain
5. dry
6. though
7. language
8. shape
9. deep
10. thousands
11. yes
12. clear
13. equation
14. yet
15. government
16. filled
17. heat
18. full
19. hot
20. check

1. object
2. am
3. rule
4. among
5. noun
6. power
7. cannot
8. able
9. six
10. size
11. dark
12. ball
13. material
14. special
15. heavy
16. fine
17. pair
18. circle
19. include
20. built

1. high
2. every
3. near
4. add
5. food
6. between
7. own
8. below
9. country
10. plant
11. last
12. school
13. father
14. keep
15. tree
16. never
17. start
18. city
19. earth
20. eyes

1. light
2. thought
3. head
4. under
5. story
6. saw
7. left
8. don't
9. few
10. while
11. along
12. might
13. close
14. something
15. seem
16. next
17. hard
18. open
19. example
20. begin

1. life
2. always
3. those
4. both
5. paper
6. together
7. got
8. group
9. often
10. run
11. important
12. until
13. children
14. side
15. feet
16. car
17. mile
18. night
19. walk
20. white

1. sea
2. began
3. grow
4. took
5. river
6. four
7. carry
8. state
9. once
10. book
11. hear
12. stop
13. without
14. second
15. late
16. miss
17. idea
18. enough
19. eat
20. face

1. watch
2. far
3. Indian
4. real
5. almost
6. let
7. above
8. girl
9. sometimes
10. mountains
11. cut
12. young
13. talk
14. soon
15. list
16. song
17. being
18. leave
19. family
20. it's

1. body
2. music
3. color
4. stand
5. sun
6. questions
7. fish
8. area
9. mark
10. dog
11. horse
12. birds
13. problem
14. complete
15. room
16. knew
17. since
18. ever
19. piece
20. told

1. usually
2. didn't
3. friends
4. easy
5. heard
6. order
7. red
8. door
9. sure
10. become
11. top
12. ship
13. across
14. today
15. during
16. short
17. better
18. best
19. however
20. low

1. hours
2. black
3. products
4. happened
5. whole
6. measure
7. remember
8. early
9. waves
10. reached
11. listen
12. wind
13. rock
14. space
15. covered
16. fast
17. several
18. hold
19. himself
20. toward

1. five
2. step
3. morning
4. passed
5. vowel
6. true
7. hundred
8. against
9. pattern
10. numeral
11. table
12. north
13. slowly
14. money
15. map
16. farm
17. pulled
18. draw
19. voice
20. seen

1. cold
2. cried
3. plan
4. notice
5. south
6. sing
7. war
8. ground
9. fall
10. king
11. town
12. I'll
13. unit
14. figure
15. certain
16. field
17. travel
18. wood
19. fire
20. upon

1. over
2. new
3. sound
4. take
5. only
6. little
7. work
8. know
9. place
10. years
11. live
12. me
13. back
14. give
15. most
16. very
17. after
18. things
19. our
20. just

1. name
2. good
3. sentence
4. man
5. think
6. say
7. great
8. where
9. help
10. through
11. much
12. before
13. line
14. right
15. too
16. means
17. old
18. any
19. same
20. tell

1. boy
2. follow
3. came
4. want
5. show
6. also
7. around
8. form
9. three
10. small
11. set
12. put
13. end
14. does
15. another
16. well
17. large
18. must
19. big
20. even

1. such
2. because
3. turn
4. here
5. why
6. ask
7. went
8. men
9. read
10. need
11. land
12. different
13. home
14. us
15. move
16. try
17. kind
18. hand
19. picture
20. again

1. change
2. off
3. play
4. spell
5. air
6. away
7. animal
8. house
9. point
10. page
11. letter
12. mother
13. answer
14. found
15. study
16. still
17. learn
18. should
19. America
20. world

Use the table above and write 5 different sentences:

1-

2-

3-

4-

5-

