

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



المواصفات الداعمة للامتحان النهائي المسار المتقدم

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التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

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مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT



Grade 5 Advanced English Language Assessment Coverage

Term 2 2023 - 2024

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How to use this resource

The slides within this resource, although detailed, are designed to be used as a starting point for teachers to construct lessons around the language points that are explored here. The slides are intended to be used individually as a resource within a lesson and to be incorporated as part of instruction incrementally throughout the term to ensure that students have been exposed to all the language points in the coverage ahead of their end of term exam. Therefore, the PowerPoint should not be presented at a single event or in its entirety. Some functional language points may overlap with grammatical points in the coverage, and in that case, it is possible to combine slides. However, this resource should be considered to be a collection of individual slides that teachers can use to enhance students' learning.

Within this document, you will find information about the coverage for this term. The lexis family that assessments will contain is mentioned as well as the particular grammatical and functional language points that will be tested in the exams at the end of this term. In the preparation sections, you will find examples and explanations for the grammatical and functional language points that will be assessed this term.

The grammar preparation section has an example sentence that illustrates the grammatical point. It follows this with an explanation of the meaning of the example sentence. Next, the specific grammatical structure used within the example sentence is detailed followed by an explanation of the circumstances under which the particular structure is used. More example sentences using the structure are given at the end of the slide.

In the functional language preparation section, there are examples of the particular language point followed by an explanation of how the particular are used. In the associated grammar section, language points that comprise the structure or can be used to in conjunction with the language point to express the stipulated function are detailed.





Term 1 Assessment Coverage

Topic(s): People, looking back, holidays

| ECFE Grammar | Prerequisite Grammar | GSE Grammar | Functional Language |
|--------------------------|--|--|--|
| Past tenses: past simple | <p>Can use negative forms of the simple past. (29)</p> <p>Can ask yes/no questions using the past tense of verb (30)</p> | <p>Can make affirmative statements using common regular past simple forms. (30)</p> <p>Can make affirmative statements using common irregular past simple forms. (30)</p> <p>Can use 'was' and 'were' with a range of complement phrases. (32)</p> | <p>Talking about time periods</p> <p>Describing past experiences and events</p> <p>Expressing likes and dislikes</p> |
| Verb forms: gerunds | Can use 'like/hate/love' with the '-ing' forms of verbs. (31) | Can use verb + '-ing' forms as the complement of a sentence (37) | |
| Questions: wh- questions | Can ask a range of wh- question (27) | Can ask wh- questions using the past tense of verbs. (31) | |



Term 1: Preparation – Grammar

I asked my friend to go on a trip with me.
They went home after their mountain holiday.
My grandparents were late collecting me.

| | |
|-----------------------|---|
| Meaning | You can state things that happened in the past. |
| Grammatical structure | Positive statements in the simple past . Positive: subject + simple past verb + object / subject + was/were + complement |
| Usage | We can use the simple past to talk about actions that happened. We can use it when talking about things that were true. |
| Other examples | He <u>rode</u> his bike to school. The museum <u>was</u> closed yesterday. My family <u>watched</u> a movie. |

I love going to museums.
Do you like going into the desert?
She hates doing jobs around the house.

| | |
|-----------------------|---|
| Meaning | To state or ask how someone feels about doing something. |
| Grammatical structure | Can use ' <u>like/hate/love</u> ' with the ' <u>-ing</u> ' forms of verbs. subject + like/love/hate + verb phrase gerund |
| Usage | We use 'like/love/hate + gerund form of the verb to say or ask how a person feels about doing something. |
| Other examples | She <u>loves studying</u> Arabic. Why do they <u>hate doing</u> chores? I <u>like running</u> with my friends. |

Where did you go?

How much did it cost?

When did he arrive?

| | |
|-----------------------|--|
| Meaning | Asking questions to find out the place you visited, the amount of money paid for an item and the time someone came to a place. |
| Grammatical structure | Can ask wh- questions using the past tense of verbs. wh-question + did + base verb form |
| Usage | To find out when/where/why/who/what/how information about something or someone |
| Other examples | Why didn't they eat lunch? What did she do? Who did they meet? |

Term 3:
Preparation – Functional Language



Did you go on holiday this year?

No, I didn't. I can't travel this year as I have exams. I could travel lots last year.

Do you play sport?

Yes, I am good at tennis. I used to be able to play football, but I can't play now.

Functional
language point

Talking about time periods (past / present)

Associated
grammar

present simple, past simple, prepositions of time, noun phrases

Where would you usually go in the summer holidays when you were younger?

We would usually visit the mountains and deserts in other countries.

How did you people use to travel before aeroplanes?

They used to ride camels many miles or go by boat across the sea.

Functional
language point

[Describing past experiences and events](#)

Associated
grammar

Past tenses – simple past, past continuous, phrases using ‘would’ and ‘used to’

I'm crazy about football. I'm really into collecting old coins. I quite like eating pizza.

I hate cold weather. I don't enjoy getting up early. I really don't like studying English!

| | |
|---------------------------|---|
| Functional language point | <u>Expressing likes and dislikes</u> |
| Associated grammar | present simple, 'like/hate/love' with the '-ing' forms of verbs |

Thank you