

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



نموذج الامتحان النهائي المستوى 3.1 - BTS

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التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

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[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

حل أسئلة الامتحان النهائي - العام	1
أسئلة الامتحان النهائي - أكسس	2
حل أوراق عمل تحضير للامتحان	3
مراجعة امتحانية نهائية	4
ملخص تعريفي بمفردات امتحان القراءة والقواعد المستوى 3.1 - عام	5

Term 2

Final exam booklet

Grade 5 BTS – level 3.1

2022-2023

Name: _____

Grade: _____

Date: _____

Exam Topic :

- Holidays
- Travel
- Places

Goal:

- Describing places
- Making arrangements
- Asking for and giving advice

Grammar :

1. Present simple and present continuous
2. Preposition : in , on , at
3. Wh- words : who , when, where, what, why , how

Writing:

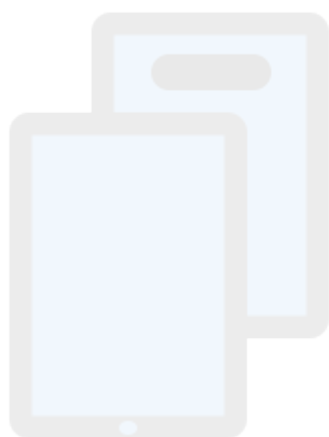
- Date: on **Tuesday 7th of March 2023**
- On Paper
- 1 prompt 3 bullet points
- 25% of the final mark
- Topic : Holidays – travel – places

Reading:

- On the Final exam week between 20-25 March
- Electronic
- Multiple choices
- 3 mazes (ABC) : 5 questions each- total 15 questions
- 3 reading texts (ABC) : 5 questions each – total 15 questions
- Text B will have 2 bonus questions – High level : making prediction
- 75% of the final mark

Summative Assessment Weighting

Reading exam: 75% of summative assessment term grade			Writing exam: 25% of summative assessment term grade
Part	MAZE	Reading Comprehension	Single task marked against a rubric (100% of writing mark)
A (30%)	9%	21%	
B (50%)	15%	35%	
C (20%)	6%	14%	



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Writing Summative Assessment Rubric Levels 3 - 6

	Task completion	Structure	Grammar	Vocabulary	Spelling and punctuation
5	Student writes an extended response, obviously reaching or exceeding the expected length, which covers all aspects of the prompt.	Response is clearly structured appropriately in paragraphs (or at least one paragraph for levels 3 - 4) with evident attempt at an opening and closing.	Response uses a range of simple and possibly some complex grammatical structures appropriate to the prompt/questions. Grammatical errors are infrequent and do not affect readability.	Response uses a few examples of more uncommon or sophisticated vocabulary for the specific topic of the task	There are examples of accuracy in even higher-level spelling and punctuation. There may be multiple errors, but they mostly don't affect readability.
4	Student writes an adequately extended response, approximating the word count, with most aspects covered (no more than one area of the prompt missed).	Levels 3 - 4: Response is structured so as to clearly resemble a paragraph. Levels 5 - 6: Response is written using a paragraph or more which contain a main theme and supporting ideas.	Response uses a range of grammar appropriate to the prompt/questions. Grammatical errors may sometimes affect readability.	Vocabulary is adequate to communicate a response to the topic, but may largely depend on common/simple vocabulary.	Common vocabulary is mostly spelt accurately, and sentences contain basic punctuation. There may be frequent spelling errors with more difficult words.
3	Student expresses several ideas which cover more than one aspect of the prompt, although more than one area is missed or not covered in sufficient detail.	Response contains clearly connected text, sentences and ideas. Sentences may be disconnected and not structured into paragraphs.	Response uses basic grammar appropriate to the prompt / questions. Grammatical errors may be frequent.	Vocabulary range is clearly limited, but just about sufficient to cover some topics in the prompt.	There are examples of accurate spelling and punctuation throughout, but also frequent errors.
2	Student expresses an idea that covers at least one aspect of the prompt.	Response contains a clear attempt at sentence structure in responding to prompt.	Response shows some attempt at the most basic grammatical structures (e.g. subject-verb use) but there are frequent errors.	A few examples of basic, high frequency words are used which relate to the topic and task.	There is some attempt at punctuation. Spelling shows some signs of phonemic awareness, but many errors found.
1	Student's writing does not cover any aspect of the prompt.	Response does not appear to be structured in any conventional sense, even in terms of sentences.	No attempt at grammatical structures is identifiable.	Response contains very little that can be identified as appropriate vocabulary for the task.	Response contains no punctuation and/or almost every word is spelt so as to be barely decipherable.
0	No response, or entirety of response plagiarised.				

Students should:

1. Answer all the question points .
2. Write the answers in a small paragraph .
3. Try to use grammar correctly : (she is ..) not (she are ...)
4. Use good words and expressions.
5. Write 25 words or more.
6. Spell common words correctly.
7. Use connectors to join two sentences : and , but , because , so
8. Use capitals correctly.
9. Use full stops correctly.
10. Write with pencil neatly and clearly – it should be easy to understand.

Holiday Words

Transports:

car

bus

plane

boat

taxi

tram

metro

Time:

morning

afternoon

evening

night

at 9 o'clock

Next holiday

Last holiday

Place:

park

hotel

meusum

mall

shops

restaurant

shop

theme park

beach

desert

zoo

safari

People

mother

father

brother

sister

grandmother

grandfather

uncle

aunt

cousin

friend

family

Activities

travel/ travelled

go / went

swim/ swam

eat/ate

cook/cooked

bake/ baked

visit/ visited

see/ saw

look/ looked

sit/ sat

play/ played

read/read

write/ wrote

paint/painted

Laugh/laughed

Cry/ cried

weather:

summer

winter

fall

spring

cold

hot

rain

snow

Adjective:

happy

sad

angry

beautiful

ugly

bad

good

shy

nervous

amazing

annoying

noisy

big/ small

little/ a lot

short/ tall

strange

lovely

kind

early/ late

Example 1 : (past)

Last holiday, I went to Egypt with my family. We went by plane. We stayed in my aunt's house. The weather was nice and sunny. First , we visited the pyramids . Then we went shopping. After that , we went to the zoo and saw many animals . We had a lot of fun.

Now, write about your last holiday.

- When did you go
- Where did you go
- Who went with you
- How did you go there
- What did you do there
- How was it

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Self Check :

- I answered all questions
- I wrote complete sentences
- I put the sentences together in a paragraph
- I used full stops
- I started each sentence with a capital letter.
- I used and or but or because to join two sentences
- I checked my spelling.

- I wrote 25 words or more
- My handwriting is clear.

Example 2 : (future : will – are/am/is + ing)

Write about your plans for traveling to a new place.

1. When it will be ?

2. Where you will go?

3. Who will go with you?

4. How will you go there?

5. How long will you stay there?

6. What are you planning to do there?

7. How will you feel ?

Now write it in a paragraph:

Self Check :

- I answered all questions

- I wrote complete sentences
- I put the sentences together in a paragraph
- I used full stops
- I started each sentence with a capital letter.
- I used and or but or because to join two sentences
- I checked my spelling.
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Example 3 : (present :She/ he / it (verb+ s) – They / you / we (verb with no s))

Write about your favourite place .

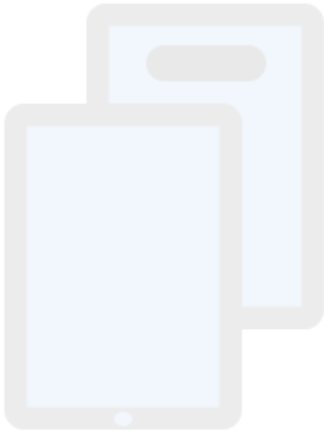
- What is your favourite place ? Why do you like it?
- Who do you usually go with?
- What do you usually do there ?

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Self Check :

- I answered all questions
- I wrote complete sentences
- I put the sentences together in a paragraph
- I used full stops
- I started each sentence with a capital letter.
- I used and or but or because to join two sentences
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