

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



### المواصفات الداعمة الامتحان النهائي قراءة وكتابة بريدج 3.1 Level

[موقع المناهج](#) ⇨ [المناهج الإماراتية](#) ⇨ [الصف الخامس](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 09:06:20 2024-02-27

### التواصل الاجتماعي بحسب الصف الخامس



### روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

### المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

[مراجعة اختبار التقييم الأول](#)

1

[مراجعة الوحدة السادسة](#)

2

[اختبار في الوحدة الخامسة](#)

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[أوراق عمل مراجعة الوحدة الخامسة](#)

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[أسئلة تدريبية اختبار القياس الدولي IBT](#)

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مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT



# Bridge to Success 5

## Reading and Writing End of Term Exam

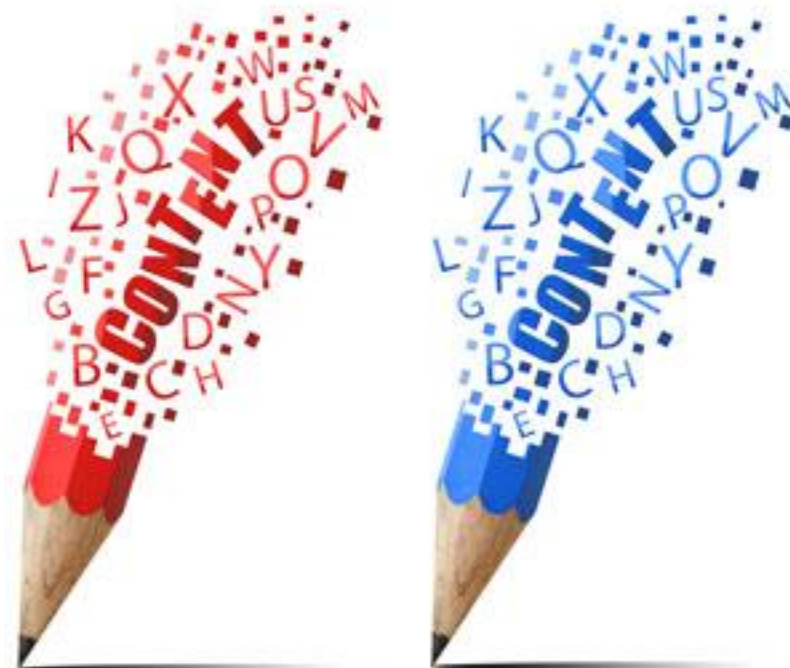
Term 2

2023 - 2024



# Contents:

- Part 1: Preparation - Vocabulary
- Part 2: Preparation- Grammar
- Part 3: Functional Language/ Lexis
- Part 4: Practice questions





# Key Lexis

invitation	friends
unhappy	school
sick	lazy
drive	photo
jeans	shop
sleeping	listening
dream	park
grandparents	city
family	games



# invitation



a message that asks someone to come to something



unhappy



to feel sad



# sick



when your body is not well



# drive



to make a car stop and go





# jeans



trousers; something you wear on your legs



# sleeping



closing your eyes to rest



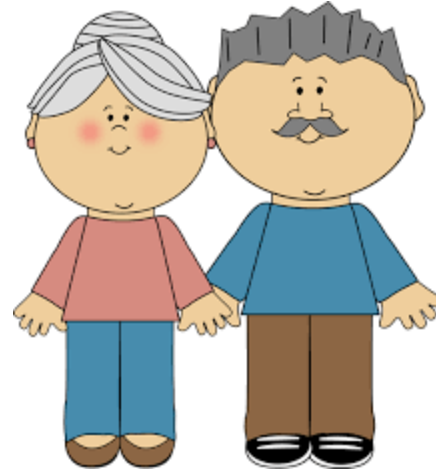
# dream



thinking about something while you are sleeping



# grandparents



the mother and father of your mum and dad



# family



the people who you live with



# friends



people who you like to spend time with



# school



a place where you can learn to read and write



# lazy



to sit or sleep all day and not move your body





photo



to take a picture



# shop



a place where you can go to buy things



# listening



to use your ears to hear



# park



a place where you can go to play



# city



a place where you live and shop. It has lots of tall buildings.



# games



activities that you play for fun



# Key Grammar

NELCF Code	Grammatical structure
G.1.4	Adjectives (participle adjectives)
G.7.5	Determiners (quantifiers)
G.15.1	Future Time (simple future (will and shall))
G.15.2	Future Time (going to)



## Aisha was excited.

Grammatical structure G.1.4	<u>Past participle as adjectives</u> participles as adjectives subject + verb + past participle adjective
Usage	Participle adjectives are used as adjectives in that they modify and describe the noun or pronoun. They are often used to describe being (bored, excited, etc.). The past participle 'excited' is being used to describe the noun 'Aisha'.
Meaning	The sentence describes Aisha as being very happy.
Other examples	He <u>was bored</u> . The children <u>were afraid</u> of the dark night. Aisha <u>is interested</u> in animals.





<p>She ate <u>some</u> bread. There are <u>many</u> people here. There are <u>a lot of</u> animals.</p>	
Grammatical structure G.7.5	<u>Determiners</u> : Quantifiers
Usage	Words that show the amount of something.
Other examples	I have <u>some</u> sweets. I can see <u>many</u> dogs. There are <u>a lot of</u> leaves.



**I will play football tomorrow.**  
**I shall go shopping next week.**  
**The park will open at 9 o'clock.**

Grammatical structure G.15.1	<u>Future</u> time; simple future (will and shall)
Usage	It is used to describe things that may happen in the future.
Other examples	Alia <u>will</u> visit her aunts and cousins this afternoon. We <u>shall</u> buy ice cream for the party. I <u>will</u> be happy when I finish my exam.



I'm not going to go to school tomorrow.

Grammatical structure G.15.2	<u>Future</u> time (going to) subject + to be + going to + infinitive
Usage	In this example, it is used to talk about an event that will happen in the future.
Meaning	The person is talking about what they are going to do tomorrow.
Other examples	It's <u>going to</u> rain tomorrow. What are you <u>going to</u> do? We were <u>going to</u> meet later but I've had to cancel.



## Part 2: Functional Language



# Functional Language

NELCF Code	Grammatical structure
<b>FL.1</b>	Asking for and giving personal information
<b>FL.3</b>	Expressing likes and dislikes
<b>FL.9</b>	Describing habits, routines, tasks, and jobs
<b>FL.24</b>	Asking for and giving advice
<b>FL.38</b>	Asking about and describing feelings and emotions



# Functional Language

Asking for and giving personal information	
Lexis	<u>FL.1</u> name, six, Dubai
Examples	My name is Mariam. How old are you? How do you get to school?



# Functional Language

Expressing likes and dislikes	
Lexis	<u>FL.3</u> shopping, watching TV, eating ice cream
Examples	Do you like swimming? Do you like eggs? I like to play football but I do not like to play basketball.



# Functional Language

Describing habits, routines, tasks, and jobs	
Lexis	<u>FL.9</u> always, sometimes, never
Examples	On Sundays, I sometimes go to the park. I always go to the mosque on Friday. I never eat eggs.





# Functional Language

Asking for and giving advice	
Lexis	<a href="#">FL.24</a> tired, try, advice
Examples	What do you think? You should try to get some rest. Have you tried getting an eye test?



# Functional Language

## Asking about and describing feelings and emotions

Asking about and describing feelings and emotions	
Lexis	<a href="#">FL.38</a> person, feel, hear, excited, strong
Examples	What's wrong? How are you doing? I am very happy with my new job.



# Read the text. Draw a line to the correct picture.

1. My favourite thing about camping is sleeping in a tent.

2. We do jobs around the house. My mum says we must keep the house tidy.

3. I ride my bike to school. How do you get to school?





## Match the questions to the answers.

4. Are you going to be here in July?

5. Do you enjoy your English class?

6. How are you?

**A.** Yes, but most of my friends like science.

**B.** I feel sick.

**C.** No. I am going on holiday.



# Read the text and choose the correct word(s).

In my class we are **7.** \_\_\_\_\_ to learn about sports. A few of the girls like football but **8.** \_\_\_\_\_ of them do not. The boys will **9.** \_\_\_\_\_ basketball every day. We're all **10.** \_\_\_\_\_ hockey. We will all **11.** \_\_\_\_\_ top marks in this class.



**7.**

- a. go
- b. goes
- c. going

**8.**

- a. all
- b. any
- c. most

**9.**

- a. play
- b. plays
- c. played

**10.**

- a. excites
- b. excited
- c. exciting

**11.**

- a. try to get
- b. tries to gets
- c. tried to getting



Match the sentences to the words they are about.

**jacket**

**grandparents**

**12.** We are the mother and father of your mum and dad. \_\_\_\_\_

**13.** I wear this when I am cold. \_\_\_\_\_



# Read the text and write your answer on the line.

Yesterday, Alia went to see her best friend, Sara. They drew pictures and took photos. Sara was very happy because she got a new bike. The girls wanted to play football but it was too hot outside.

14. Yesterday, the weather was \_\_\_\_\_.
15. Sara was happy to ride her \_\_\_\_\_.
- A. bike
  - B. picture
  - C. football
16. What is the best title for this text?
- A. Playing Sports
  - B. Friends Playing
  - C. Painting Pictures





## Read the text and answer the question.

### Text 1

There are a lot of hobbies that you can try. You must think about what you like to do. A few activities to think about are drawing, camping and sports. If you like drawing, you could draw pictures of your family and friends. You can also draw a picture of your favourite photo.

### Text 2

Do you want to learn how to build a fire? Do you ever think about sleeping in a sleeping bag? If so, you should try camping. You can see animals and make things. You can even carry a lamp. Also, in your bag, you may want to bring a jacket and a book to read.

### Text 3

If you like sports, you should try football. You can run, kick the ball with your feet and even hit the ball off of your head. Football can be played with lots of friends. No matter what you do, try to find a hobby that you will enjoy.

17. Paragraph 2 is about \_\_\_\_\_.

- A. writing
- B. reading
- C. camping

18. You can use this text to learn about \_\_\_\_\_.

- A. choosing a hobby
- B. taking family photos
- C. getting to sports camp

# Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help.



bike	family	jeans
friend	football	grandparents

What do you buy at the shop?

---

Who do you go shopping with?

---



# Sample Question Answers

1.	B	10.	excited about
2.	C	11.	try to get
3.	A	12.	jacket
4.	C	13.	grandparents
5.	A	14.	hot
6.	B	15.	A
7.	going	16.	B
8.	most	17.	C
9.	play	18.	A



**Well Done!**





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