

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



مراجعة نهائية قبل الامتحان وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← الملف

التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

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مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT

# *Final Revision Term 1*

## **Grade: 6**

**BEST OF LUCK**

**Dr MOHAMED FATH ALBAB**

**ONLINE PRACTICE**

[https://docs.google.com/forms/d/e/1FAIpQLSe4n9nImhRz6nJzr-9N67cMRg6dtYBDtLrol8nnskPuOViadQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSe4n9nImhRz6nJzr-9N67cMRg6dtYBDtLrol8nnskPuOViadQ/viewform?usp=sf_link)

<https://forms.office.com/Pages/ResponsePage.aspx?id=zYZkwT9B30-II-g0ooSnScj5ikfk8MNKtPnveS-4GTBUM1REQVpYQjVRSIU0QldLWDcwUFQzSlDWTyQIQCNjPTEu>

<https://forms.office.com/Pages/ResponsePage.aspx?id=zYZkwT9B30-II-g0ooSnScj5ikfk8MNKtPnveS-4GTBUQkkxQkwXR1RDM0ICWTNNQzMwTVhLOVM4TCQIQCNjPTEu>

<https://forms.office.com/r/GxgFTHwfaB>

# Reading Summative Assessment Specifications

ECFE Alignment: Level 3.2			Term Weighting: 66.66% Year Weighting: 20%	Domain: Reading
Sections	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits / Coverage
Part 1	Multiple choice questions Read the text and answer a, b or c.	<p>ENG.03.2.2.XX.009 Read short texts on familiar topics.</p> <p>ENG.03.2.3.XX.004 Read and understand the overall meaning of simple texts on familiar topics.</p> <p>ENG.03.2.3.XX.005 Read and identify specific information in simple texts on familiar topics.</p> <p>ENG.03.2.3.XX.006 Read and identify some details in simple texts on familiar topics.</p>	<p><b>6 questions, 6 marks</b></p> <p>(1 mark per question)</p>	<p>Text: - simple - narrative</p> <p>Text length: 180 – 210</p> <p>Topics: People (free time, routines)</p> <p>Language: Term 1 grammar and functional language coverage</p> <p>Delivery: SwiftAssess</p>
Part 2	Multiple choice questions Read the text and answer a, b or c.	<p>ENG.03.2.2.XX.009 Read short texts on familiar topics.</p> <p>ENG.03.2.3.XX.004 Read and understand the overall meaning of simple texts on familiar topics.</p> <p>ENG.03.2.3.XX.005 Read and identify specific information in simple texts on familiar topics.</p> <p>ENG.03.2.3.XX.006 Read and identify some details in simple texts on familiar topics.</p>	<p><b>5 questions, 5 marks</b></p> <p>(1 mark per question)</p>	<p>Text: - simple - informative</p> <p>Text length: 180 – 210</p> <p>Topics: People (free time, routines)</p> <p>Language: Term 1 grammar and functional language coverage</p> <p>Delivery: SwiftAssess</p>

Part 3	Multiple choice questions Read the text and answer a, b or c.	<p>ENG.03.2.2.XX.009 Read short texts on familiar topics.</p> <p>ENG.03.2.3.XX.004 Read and understand the overall meaning of simple texts on familiar topics.</p> <p>ENG.03.2.3.XX.005 Read and identify specific information in simple texts on familiar topics.</p> <p>ENG.03.2.3.XX.006 Read and identify some details in simple texts on familiar topics.</p>	<p><b>5 questions, 5 marks</b></p> <p>(1 mark per question)</p>	<p>Text: - simple - narrative</p> <p>Text length: 180 – 210</p> <p>Topics: People (free time, routines)</p> <p>Language: Term 1 grammar and functional language coverage</p> <p>Delivery: SwiftAssess</p>
Part 4	MAZE task Multiple choice questions Read the text and answer a, b or c.	<p>ENG.03.2.2.XX.009 Read short texts on familiar topics.</p> <p>ENG.03.2.2.XX.030 Recognise key features of text organisation.</p>	<p><b>10 questions, 10 marks</b></p> <p>(1 mark per question)</p>	<p>Text: - simple - informative</p> <p>Text length: 150 – 200</p> <p>Topics: People (free time, routines)</p> <p>Language: Term 1 grammar and functional language coverage</p> <p>Delivery: SwiftAssess</p>

Topic(s): People		
Lexis	Grammar	Functional Language
free time, routines	Present time: present continuous  Adjectives: position  Past time: past simple	Describing people  Asking for and giving personal information  Expressing likes and dislikes  Describing habits, routines, tasks and jobs



past present future

**What are you doing?**  
**I am watching TV.**

Meaning	The person watches TV now, at this time.
Grammatical structure	Present continuous (to express present time) subject + to be + verb (ing) + object
Usage	Present continuous can be used to talk about actions that are in progress at the time of speaking. These actions are happening over a period of time.
Other examples	They <u>are hiking</u> . He <u>is drawing</u> a picture. She <u>isn't reading</u> a book.

**Hind is Emirati. She looks beautiful.**

Meaning	The speaker talks about a girl's nationality and what she looks like.
Grammatical structure	Adjective as subject complement: (be) + adjective or (sense verb) + adjective
Usage	Adjectives can be used as a subject complement after 'to be' or sense verbs.
Other examples	Rose is <u>Italian</u> . Your project looks <u>interesting</u> . This flower smells <u>good</u> .



past present future

**Huda didn't go to work at the library on Saturday.**

Meaning	Did Huda go to work at the library on Saturday? No.
Grammatical structure	Past simple tense subject + verb(ed / irregular) + object Subject + didn't + verb + object
Usage	We use the past simple tense when we are talking about something which happened and was completed in the past. We can create the past tense form by using regular (walked, talked, jumped) or irregular verbs (took, saw, did, went).
Other examples	He <u>washed</u> his car. (regular) She <u>ran</u> this morning before work. (irregular) I <u>didn't walk</u> to school this morning. (negative)

## Fill in the gaps:

net - accident - Paralympic - diet - actors medals - wheelchair - comedy- weight lifting - shuttlecock - confident .

1. To have a good movie, it should have famous .....
2. The striker hits the ball in the .....
3. Mohammed Khamis is good at .....
4. My father had a car..... yesterday.
5. I love .....films, because they make me laugh.
6. My brother won many golden.....in football competitions.
7. I need a racquet and a .....to play badminton.
8. The disabled athlete use .....to move.
9. To be a successful person, I have to be smart and .....
10. You have to eat healthy.....to be fit.
11. Mohammed Khamis is a..... athlete.

## CIRCLE the best option

- 1 - You **will** - **are** feel less tired if you drink enough water.
- 2 - We will concentrate better if we **get** - **will get** enough sleep.
- 3 - This weekend, I'll have to stay in and study if the teacher **gives** - **will give** us any homework.
- 4 - If they **eat** - **will eat** less sugary food, they will have more energy.
- 5 - If you **will** - **don't talk** to your parents, they won't be able to help you with your problems.
- 6 - I have just **starts** - **started** 6th grade
- 7 - We usually **did** - **do** exercises to start the day.

- 8-I love **do-doing** experiments.
- 9 -I enjoy **solve-solving** the problems.
- 10 -How about **give - giving** them specific jobs to do?
- 11-We **would - could** like to invite you to the party.
- 12-I am very good **at-in** English.
- 13-Omar is keen **in-on** Science.
- 14-My friends usually laugh **at-on** me.
- 15-I go to school **with-by** car but my friend Jana goes to school **on-in** foot.

### Match the word with the correct definition:

- |   |              |
|---|--------------|
| 1. An equipment to hit the ball   | a. blind     |
| 2. Trust yourself   | b. racquet   |
| 3. Someone who can't see  | c. confident |
| 4. The part of your leg between your ankle and thigh                    | d. plot      |
| 5. A kind of clothes that boys wear for swimming                        | e. comedy    |
| 6. A type of films that is funny and makes you laugh.                   | f. knee      |
| 7. It describes the main actions in the film; what happens in the film. | g. trunks    |

### Fill in the gap with the following words

**controlled**                      **science fiction**                      **island**                      **dinosaurs**  
**escape**                              **breaks**                              **scientists**

Jurassic Park is a 1..... film. It is about a group of 2.....who visit an 3.....inhabited by 4 ..... Before the scientists arrive, the dinosaurs live in a 5..... area on the island and they can't 6 . .....But then, someone 7..... the security code and the 8 .....escape. The scientists and other people on the island try to 9..... from the dinosaurs.

# READING

Read the Principal's letter to students. For questions 1 - 5, choose the correct answer, **A**, **B** or **C**.

## Back to School

Hello students,

Welcome back. I hope you had a nice holiday and are ready to work hard. I want you all to do your best this term.

First, think about what you eat. You should eat healthy food. If you eat fish and vegetables, your brain and your body will get the vitamins they need to be strong and work well. People shouldn't eat sugary foods like cake but eating a little bit of dark chocolate is okay. That makes me happy, because chocolate is my favourite food.

I want you to work hard at school, but you should also have fun. You can join after school clubs. You can play football on Mondays and basketball on Wednesdays. Or, on Thursdays, you can do French or painting. Mr. Yousef has a homework club every Sunday, so you should all be able to get your homework finished on time. To sum up, I want you to work hard at school this term but have lots of fun too.

All the best,

Principal Saif

1. The Principal is giving tips on how to be \_\_\_\_\_.

A a great student

B better at sport

C healthy

2. He says that \_\_\_\_\_ make your body strong and work well.

A fish

B vitamins

C vegetables

3. If you want to eat sugary food, some \_\_\_\_\_ is the best to eat.

A cake

B chocolate

C sugar

4. If you like sport you **shouldn't** go to a club on \_\_\_\_\_.

A Monday

B Wednesday

C Thursday

5. Mr. Yousef can help students complete their \_\_\_\_\_.

A homework

B painting

C school term



Read the messages about doing things for the first time. For questions 1-7, match the texts (A-C) to the questions. You can use each letter more than once.

There is one example.

### The First Time

[A]

It was 2 years ago when I first started to take photos. It is a good activity for me because I like being outdoors. In the beginning I was frustrated because the photos were not very exciting but now I take exceptional pictures. Last year I received an award for a photo I took. I was extremely proud. The photo was of the desert and it was very beautiful. My goal is to have one of my photos published in a newspaper. That will be amazing!

[B]

I've wanted to paint for a long time but I tried it for the first time last year. I'm hopeless at playing football or basketball, and I can't stand activities like going on a rollercoaster because they are too scary. I prefer painting because I like to be quiet and I'm good at drawing. I feel very proud and satisfied when I finish a painting. My favourite painter is Picasso. He uses lots of different colours in his paintings.

[C]

I played football for the first time yesterday. It was a lot of fun but I was not very good at it. All the other players had special football boots that looked really good. I want to get some for the next time I play. My friend got a goal. He was extremely happy. I felt frustrated with how I played. I need to play much more, then I'll get better, I hope!

**Example:** Who started a new hobby two years ago?

A

1. Who started their hobby the day before?

\_\_\_\_\_

2. Who doesn't like being inside?

\_\_\_\_\_

3. Who thinks he is good at his hobby now?

\_\_\_\_\_

4. Who is not good at ball games?

\_\_\_\_\_

5. Who received an award?

\_\_\_\_\_

6. Who doesn't like scary activities?

\_\_\_\_\_

7. Who is NOT proud of what they have done?

\_\_\_\_\_

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# Free Time

Ali: Hello Saif. Did you (1) \_\_\_\_\_ that picture?

Saif: Hi Ali, yes, I did. I like drawing and painting colourful pictures.

Ali: Hmm, that's nice, but I don't like painting. I .... (2) .....always outdoors.

I .....(3) .....a lot of photos. I go to the desert and ....(4) .....the animals. They are very beautiful and interesting. I like to see all the different animals in the countries that I visit.

Last year, I .....(5) .....to Japan. I ..... (6) .....some beautiful monkeys there. They were interesting and very funny. I want to go to Japan again one day.

Saif: That sounds great. I have never..... (7) .....to Japan. I like doing things at home. Last Saturday, I..... (8)..... computer games all day. I haven't .....(9) .....a lot but I always .....(10) .....a lot of fun.

- |             |           |            |
|-------------|-----------|------------|
| 1. A draw   | B drew    | C drawing  |
| 2. A is     | B am      | C be       |
| 3- A taking | B take    | C takes    |
| 4- A watch  | B watched | C watching |
| 5- A go     | B went    | C been     |
| 6. A see    | B saw     | C seen     |
| 7- A go     | B went    | C been     |
| 8. A plays  | B played  | C playing  |
| 9. A win    | B won     | C winned   |
| 10. A had   | B has     | C have     |

# Sport

What do you do in your free time? (1) \_\_\_\_\_ sports do you like to play? You (2) \_\_\_\_\_ to exercise every day to have a strong body and brain.

(3) \_\_\_\_\_ are the best sports to do? Well, you should choose a sport that you are interested in and like doing. If you are tall and good at running and jumping, you (4) \_\_\_\_\_ play basketball.

If you (5) \_\_\_\_\_ want to play in a team, you can do individual sports, like athletics or gymnastics. Shot put, discus and javelin (6) \_\_\_\_\_ some examples of athletics.

Remember to do warm-up exercises before you (7) \_\_\_\_\_ any sport. You should (8) \_\_\_\_\_ to stretch your hamstrings and thighs. Run on the spot to get ready for sport. (9) \_\_\_\_\_ your shoulders in circles too. If you do these warm-up exercises, you'll (10) \_\_\_\_\_ ready to play.

- |              |         |         |
|--------------|---------|---------|
| 1. A Which   | B Where | C When  |
| 2. A must    | B want  | C need  |
| 3. A Where   | B What  | C Who   |
| 4. A should  | B need  | C would |
| 5. A don't   | B can't | C won't |
| 6. A is      | B are   | C am    |
| 7. A go      | B be    | C do    |
| 8. A jumping | B jumps | C jump  |
| 9. A Moved   | B Moves | C Move  |
| 10. A am     | B be    | C are   |

## School Problems

Sam likes school but he has a problem. He can't study well and he (1)\_\_\_\_\_ very tired during the day. He even (2)\_\_\_\_\_ asleep in class yesterday! If he eats less sugary food, (3) \_\_\_\_\_ have more energy. His friend, Paul, is a bad student. Paul never does his homework and he doesn't listen in class. He (4)\_\_\_\_\_ the teachers very angry. If Paul doesn't listen carefully to the teachers, he (5)\_\_\_\_\_ get good marks in class. Sam's brother thinks they should change their actions. " (6)\_\_\_\_\_ eating sugary food and drink more water," he (7)\_\_\_\_\_ them. "(8)\_\_\_\_\_ healthy fish and green vegetables every day. Then you will (9)\_\_\_\_\_ easily". If you eat healthy food, you'll be able to concentrate better in class and have more energy. So, (10)\_\_\_\_\_ what you eat if you want to be a good student!

- |                |            |            |
|----------------|------------|------------|
| 1. A feel      | B feels    | C feelings |
| 2. A falls     | B fell     | C fall     |
| 3. A he's      | B he'll    | C he've    |
| 4. A make      | B making   | C makes    |
| 5. A won't     | B don't    | C haven't  |
| 6. A Stop      | B Stopping | C Stopped  |
| 7. A tell      | B told     | C tolds    |
| 8. A Eating    | B Eats     | C Eat      |
| 9. A learn     | B learned  | C learning |
| 10. A watching | B watches  | C watch    |

Read this description of a famous writer. For questions 8-14, choose the correct answer (A-C).

## Roald Dahl

Roald Dahl was born in the United Kingdom, in 1916. His parents came from Norway and moved to Britain before Roald was born. At home he spoke Norwegian with his parents and his sisters, but at school he used only English. He went to several different schools, but he was not a good student. He was afraid of older boys during this time and often felt scared.

After leaving school he had several different jobs. During this time, he learned to fly an airplane. He got an award for bravery because he helped people in the war.

His most famous book, *Charlie and the Chocolate Factory*, was published in 1964. It is still very popular. Chocolate was one of Roald's favourite foods and as a child he dreamed of being a chocolate producer. Many people know the story because they have seen the movie. Since then Roald has written lots of books for children and some for adults.

By the time he died in 1990, his books were being read by people all over the world. Characters like Willy Wonka and *The BFG* continue to be loved and admired by children and adults. Reading Roald Dahl books are great fun!

**EXAMPLE:**

**When was Roald Dahl born?**

**A** 1619

**B** 1961

**C** 1916

**8.** Where did his mother and father come from?

**A** United Kingdom

**B** Britain

**C** Norway

**9.** How many languages did he speak?

**A** 2

**B** 3

**C** 4

**10.** What was he scared of in school?

**A** the older boys

**B** good students

**C** using English

**11.** What is his most well-known book?

**A** The BFG

**B** Willy Wonka

**C** Charlie and the Chocolate Factory

**12.** What did he want to do when he was young?

**A** write books

**B** make chocolate

**C** be famous

**13.** Who are most of his books written for?

**A** children

**B** adults

**C** children and adults

**14.** Why would someone read this information?

**A** To learn about the author's life

**B** To learn about the author's books

**C** To learn about the author's characters

Read the texts about 3 different movies and answer the questions.  
Match the numbers (1-6) to the letters (A-C). You can use each letter more than once.

There is one example.

### A — 365 Days

*365 Days* is an exciting film for all ages. It's about a family travelling around the world on a boat for a whole year. The parents and their two children see sharks and find buried treasure on a desert island. There aren't any special effects in this film because it's a true story. Some of the things the actors say during the film made me laugh so much.

### B — Jake's T-Rex

*Jake's T-Rex* is a science-fiction film about a boy who loves his toy dinosaur. One night, Jake dreams his dinosaur is alive! At first, Jake doesn't like the T-Rex because it does dangerous things. By the end of the film, they're best friends and it's heart-breaking when they have to say goodbye before Jake wakes up. The film has excellent special effects, but it's quite silly. I don't think adults would like it much.

### C — Help!

*Help!* is a great film about a man called George who wakes up on an island, and can't remember how he got there. For some time, George doesn't think anyone lives on the island until he sees a scary man following him. The film is about how George finally escapes from the unusual island. This film is not for young children!

#### Example:

Which film is about someone dreaming about an animal?

Answer

  B  

1. Which film has special effects?

\_\_\_\_\_

2. Which film takes place on an island for most of the film?

\_\_\_\_\_

3. Which film is best for adults and children?

\_\_\_\_\_

4. Which film has a very sad ending?

\_\_\_\_\_

5. Which film has a frightening character?

\_\_\_\_\_

6. Which film is very funny?

\_\_\_\_\_



Read the text and circle the correct answers.

There is one example.

### Becoming Healthier

My name's Ali and I live in Dubai. Recently, I've made some changes to have a healthier and more active lifestyle.

One day I'd love to cycle or run to school, but maybe when I'm fitter. For now, my dad drives me there and picks me up. After school, I walk for at least an hour. I enjoy walking on the beach, at the park or around the garden. My favourite walks are always by the sea. In the evening, my brother and I are allowed to play computer games. My brother always plays, but my father is surprised that I never play them – not even with my brother.

I always eat healthy food at school and at home I eat well too. Before, when I went to restaurants with my family, I ate unhealthy food like pizzas, burgers and ice-cream, but not any more. Now I try to eat lots of vegetables, but not too much fruit because there's a lot of sugar in it.

Sleep is also important. Before, I went to bed too late and only slept five hours a night. Now, I try to go to bed early enough so I don't feel tired when I wake up at 6am. Each night, I'm getting eight hours of sleep and I feel great because I have more energy.

**Example:** How does Ali travel to school?

**A** on foot

**B** by bike

**C** by car

7. Where does Ali prefer walking?

**A** in the garden

**B** near water

**C** in the park

8. Who doesn't enjoy playing computer games?

**A** Ali

**B** Ali's brother

**C** Ali's father

9. Where did Ali eat unhealthy food?

**A** in restaurants

**B** at home

**C** at school

10. Which food does Ali eat most often now?

**A** sugar

**B** vegetables

**C** fruit

11. How many hours of sleep does Ali have each night?

**A** five

**B** six

**C** eight

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## READ THE TEXT THEN ANSWER

Helen Keller was a woman from a small farm town in Alabama, United States, who taught the world to respect people who are blind and deaf. Before Helen was born, society did not understand blind and deaf people very well and there were very few opportunities for them to get a good education. It was very difficult for them to be independent and have a job. They often had to have help from other people to care for them throughout their lives .

Helen's mission came from her own life, when she was 18 months old, she was extremely ill, and she lost both her vision and hearing. It was like entering a different world, with completely new rules, and she got very frustrated. By the time she was seven, her parents knew they needed help, so they hired a teacher called Anne Sullivan. In just few days, she taught Helen how to spell words with her hands ( called the manual alphabet, which is part of the sign language that deaf people use ) .

### fill in the blanks with the suitable word :

- 1) people living together in an ordered community is :  
a. group                      b. society                      c. country
- 2) a set of circumstances that makes it possible to do something :  
a. opportunities                      b. rules                      c. anniversary
- 3) not having to rely on another, free from control :  
a. opportunities                      b. rules                      c. independent
- 4) a goal to be achieved :  
a. mission                      b. adventure                      c. rules

- 5) feeling upset at being unable to do something :  
a. generous                      b. outgoing                      c. frustrated
- 6) Helen keller was :  
a. only blind                      b. only deaf                      c. blind and deaf
- 7) Helen keller lived in :  
a. a big town                      b. a city                      c. a small town
- 8) Before Helen was born, there were no ..... to get good education.  
a. schools                      b. opportunities                      c. rules
- 9) it was not easy for blind and deaf people to get :  
a. a rest                      b. health services                      c. a job
- 10) Helen lost both her vision and hearing when her age was :  
a. less than two years                      b. more than two years                      c. 18 years
- 11) Helen felt ..... when she lost both her vision and hearing :  
a. enthusiastic                      b. outgoing                      c. upset

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### # True or False :

- 1) Helen lost her vision only . (      )
- 2) Blind means cannot hear others (      )
- 3) it was very easy for a blind to be independent (      )
- 4) Helen lost her vision and hearing when she was very young . (      )
- 5) Helen taught how to spell words by herself . (      )

Read about Mouza's school. For questions 1 – 10, choose the correct answer A, B or C.

Hi. My name is Mouza and today ( 1 )----- the first day of school.

I go to school (2) ----- my brother. He loves school a lot. He ( 3 ) ----- to everyone at school and has a lot of friends. His favourite subject is art. His art class is

(4) \_\_\_\_\_ Tuesday (5) \_\_\_\_\_ 10:00 am. I (6) \_\_\_\_\_ many friends. Fatima is my best friend. She helps me in class a lot. She reads books (7) \_\_\_\_\_ and always has the answers. Her favourite class is history. I like English class better. I speak English very ( 8 )-----.

On Wednesdays, we can choose a club to go to. There are clubs for Arabic, science, maths, Islamic studies, computers, and chess. But My brother (9) \_\_\_\_\_ goes to a club. He always stays at home.. Fatima and I (10) \_\_\_\_\_ go to computer club. We never miss it! We both like to learn about computers a lot.

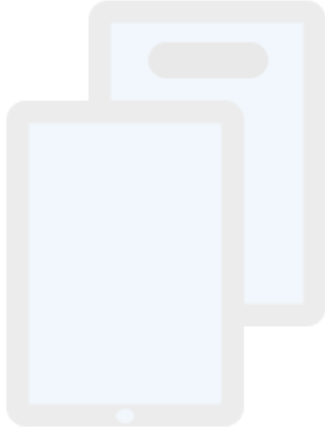
1.	A	am	B	is	C	are
2.	A	by	B	to	C	with
3.	A	talks	B	talk	C	talking
4.	A	in	B	for	C	on
5.	A	at	B	in	C	to
6.	A	do not have	B	do not has	C	does not have
7.	A	quick	B	quicker	C	quickly
8.	A	well	B	better	C	good
9.	A	often	B	never	C	sometimes
10.	A	always	B	never	C	rarely

## ONLINE PRACTICE

[https://docs.google.com/forms/d/e/1FAIpQLSe4n9nImhRz6nJzr-9N67cMRg6dtYBDtLrol8nnskPuOViadQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSe4n9nImhRz6nJzr-9N67cMRg6dtYBDtLrol8nnskPuOViadQ/viewform?usp=sf_link)

<https://forms.office.com/Pages/ResponsePage.aspx?id=zYZkwT9B30-II-g0ooSnScj5ikfk8MNKtPnveS-4GTBUM1REQVpYQjVRSIU0QldLWDcwUFQzSldWTyQIQCNjPTEu>

<https://forms.office.com/Pages/ResponsePage.aspx?id=zYZkwT9B30-II-g0ooSnScj5ikfk8MNKtPnveS-4GTBUQkkxQkwXR1RDM0ICWTNNQzMwTVhLOVM4TCQIQCNjPTEu>



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