

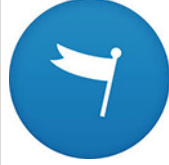
شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



أوراق عمل مراجعة شاملة لمهارات الوحدات الأربعة الأولى

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← الملف

التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

| | |
|---|---|
| أسئلة الاختبار التشخيصي | 1 |
| أسئلة الامتحان النهائي | 2 |
| مراجعة نهائية قبل الامتحان وفق الهيكل الوزاري | 3 |
| أوراق عمل مراجعة تدريبات قراءة للامتحان | 4 |
| أوراق عمل مراجعة شاملة لمهارات الوحدات الأربعة الأولى | 5 |

MR KHALDOUN AL SAAD

Revision worksheets

Term one 2022\2023 تم

Teacher :Khalidoun al saad

Unit (one to four)skills

| | |
|---------------------|--|
| Reading | To read for specific information |
| Writing | To write sentences using if first conditionals |
| vocabularies | To identify the meaning of words and match the words with its meaning. |
| Grammar | To write advices using should ,need to and mustn't. |
| My best wishes | Mr KHALDOUN AL SAAD |

Vocabularies Revision

- a Ilike watching TV, but I can't.....playing video games. b
I don'tbeing inside.
c I'm quite good..... art.
d I'm hopeless..... basketball.
e Iwatching films on the big screen.....watching DVDs.

a -mind

b-quite \stand

c -at

d -prefer -to

e -at

Classify the words in the correct category:

- Falconry
- Born in Al Ain
- United the nation
- Started the first modern school
- Born in 1918
- Appointed President in December 1971

- Made sure everyone had access to water
- Horse riding

| Background | Achievements | Personal interests |
|------------|--------------|--------------------|
| | | |

Choose the correct answer:

- 1-I am very good (at-on-in) English.
- 2-Omar is keen (in-on -at)Science.
- 3-My friends usually laugh (at-on-above)me.
- 4-I go to school (with-by-on)car but my friend Jana goes to school (on-in-up)foot.

Match the verbs with the definitions.

- | | |
|--|---------------------|
| a waste time | 1-bully |
| b laugh at someone unkindly | 2-join in with |
| c punish someone with words | 3-mess about |
| d do an activity with other people | 4-make fun of |
| e acting in an unkind and aggressive way towards someone | 5-tell some one off |

Complete with the correct word:

(worried -terrible -positive-successful-confident)

Hamda is an amazing woman. She believes in order to beyou need to have strong mind and be confident.

She says you will not enjoy life if you are always
As a child Hamda found making friends difficult, which make her feel

She isin her own abilities. She is very hardworking
She isand tries to look at the good things in life.

Write the correct meaning of the definitions:

1-spectators

2-striving

3-sponsor

charity

a When you promise to give money to help someone do something good.

b Trying very hard to do something.

c An organization that supports people that need help. d

People watching a sporting event.

Complete the summary of the Jurassic Park film story with words from the box.

controlled

science fiction

island

dinosaurs

escape

breaks

scientists

Jurassic Park is a 1..... film. It is about a group of 2.....who visit an 3..... inhabited by 4..... Before the scientists arrive, the dinosaurs live in a 5..... area on the island and they can't 6But then, someone

7..... the security code and the 8
.....escape. The scientists and other people on the
island try to 9..... from the dinosaurs.

Grammar Revision

Grade 6 - English - Term 1

Unit 1

English revision

Using 'wh' Question Words

- These are words we use to ask questions.
- We use them to find out more information about someone or something.
- They start with the letters 'wh'.
- These words will appear at the start of the sentence.

What - is used to ask for **information** about something. Who

- is used to ask about a person.

Which - is used to ask about **choice**.

Free Time Activities

- Free time is the time you have to do the things you like.

My best wishes

MR KHALDOUN

- Free time when you are not in school, studying or working.

| | | | | |
|---------------|-------------|----------------|----------------|-------------|
| reading | painting | video games | riding a bike | watching tv |
| play football | take photos | seeing friends | go to the park | swimming |

Some free time activities

Using Present Perfect Tense

- You use present perfect tense to talk about things you did in the past without saying the exact time they happened, to talk about things you have never done or to ask a question.
- To make the present perfect tense, you use **has** or **have** before a verb in the past tense.
- To make a sentence about things you haven't done you use **have + never + past tense verb**.
- To make a sentence using present perfect tense to ask a question you use **have + you ever + past tense verb**.

Noun/have or has/**past tense verb**

| | | | |
|--------|------------|------|----------------|
| I | have | been | to Dubai |
| he/she | has | been | to Dubai |
| I | have never | been | to Dubai |
| he/she | has never | been | to Dubai |
| Have | you | ever | been to Dubai? |

Past Tense Verbs

- For regular verbs you add 'ed' to create the past tense.
- Irregular verbs follow different rules - for these you must learn each individually - use past participle for Present Perfect.
- If a verb ends in a consonant then a 'y' remove the 'y' and add 'ied' to make past tense
 - eg. try = tried

| regular verbs | | verbs ending in 'y' | | irregular verbs | | |
|---------------|------------|---------------------|------------|-----------------|------------|-----------------|
| verb | past tense | verb | past tense | verb | past tense | past participle |
| play | played | try | tried | see | saw | seen |
| shout | shouted | cry | cried | drive | drove | driven |
| cook | cooked | carry | carried | eat | ate | eaten |

Adjectives

- To make your writing and speaking stronger, you can use adjectives.
- An adjective is a word that describes a person, place or thing.

Some adjectives

| | | | | |
|------------|----------|-----------|-----------|------------|
| tall/short | fat/thin | old/young | sad/happy | loud/quiet |
|------------|----------|-----------|-----------|------------|

My best wishes

MR KHALDOUN

| | | | | |
|-----------|----------|---------|-------------|-----------------------|
| soft/hard | hot/cold | dry/wet | light/heavy | hard- working/lazy |
|-----------|----------|---------|-------------|-----------------------|

Using 'wh' Question Words 2

- These are words we use to ask questions.
- We use them to find out more information about someone or something.
- They start with the letters 'wh'.
- These words will appear at the start of the sentence.

When - is used to ask about a time.

Where - is used to ask about a place.

Why - is used to ask for a reason/explanation.

Using Past Continuous Tense

- We use **past continuous** to talk about actions that started in the past but are still happening or happened for some amount of time.
- We also use **past continuous** tense to describe past actions as they happened, not after they were finished.
- We can even use **past continuous** tense to describe a past action that happened at the same time as another action.
- To form the **past continuous** tense we use was or were before an -ing verb. Was is use for singular nouns, and were is used for plural nouns.

- We can use the **past continuous** tense to describe a past action that happened at the same time as another action.
- To do this, we use the word **while** at the beginning of the sentence.

| Noun | was/were | 'ing' verb | |
|----------|----------|------------|------------|
| I/she/he | was | painting | a picture. |
| They/we | were | painting | pictures. |

Nouns

- **Singular nouns** - when we are talking about just one person or thing.
- **Plural nouns** - when we are talking about more than one person or thing.

'ing' Verbs

- To make an -ing verb all we must do is add the letter 'ing' onto the end of a verb.
- If the verb ends with the letter 'e' you must remove this before adding 'ing'.

| Verb | 'ing' verb |
|-------|------------|
| talk | talking |
| play | playing |
| drive | driving |

Week 5

Using Vocabulary Words

- We can learn new words in lots of different ways.
- We use something called ‘context clues’ - these help us understand a new word in a text.
- Types of context clues - definition, surroundings words/sentences and illustration.

Definition - is a sentence that explains what a word means.

Surrounding sentences/words - are the sentences/words that are around a difficult word and have information about the word.

Illustration - is a picture or photograph or diagram that shows readers what the text is about.

Identifying Elements of a Story

- The elements of a story are all the things that we need to make a story.

Plot - is the main thing that happens in a story.

Characters - are the people in a story.

Setting - is the time and place in which a story happens.

Problem - is something that goes wrong in a story.

Solution - is how the problem gets fixed.

تم تحميل هذا الملف من

Complete each sentence about study habits.

- 1 You **will / are** feel less tired if you drink enough water.
- 2 We will concentrate better if we **get / will get** enough sleep.
- 3 This weekend, I'll have to stay in and study if the teacher **gives / will give** us any homework.
- 4 If they **eat / will eat** less sugary food, they will have more energy.
- 5 If you **will / don't talk** to your parents, they won't be able to help you with your problems.

Choose the correct answer:

- 1-I have just (start-starts-started)6th grade
- 2-We usually (did-do-does) exercises to start the day.
- 3-I love (do-did-doing) experiments.
- 4-I enjoy (solve-solving-solves) the problems.
- 5-How about (give -to give-giving) them specific jobs to do?
- 6-We (would -should -could) like to invite you to the party.

7-If you like the idea ,(could-should-would)we come and tell you more?

Correct the sentences by replacing the underlined verb with another verb from the verb:

1-when you warm up , you need stretch your muscles.

.....

2-People of all ages should to do some exercises.

.....

3-you should force your muscles when you stretch them or you might hurt yourself.

.....

Write advices about good study habits using If first conditionals



.....
.....
.....





Reading comprehension

Read the text and answer the questions:

Rise of the Guardians is an adventure story about a group of superheroes who are all characters from children's stories. They fight to save the world from an evil villain called Pitch.

Pitch wants to frighten the children of the world and steal the things that they believe are true. The superheroes have to fight to protect the children from danger. The story is set in lots of imaginary places and there is a scene where one of the heroes goes to Antarctica.

Samira said that she would recommend the film for other people to see, but not young children. The film has a good plot but it is quite difficult to understand in parts.

1-What is the name of the film?

.....

2-What is the kind of the film?

.....
3-Where is the setting of the film?

.....
4-Did the writer recommend the film for young children?

.....
5-What is the story of the film about?



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Sport
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What do you do in your free time? **(1)** _____ sports do you like to play?
You **(2)** _____ to exercise every day to have a strong body and brain.

(3) _____ are the best sports to do? Well, you should choose a sport that
you are interested in and like doing. If you are tall and good at running and
jumping, you **(4)** _____ play basketball.

If you **(5)** _____ want to play in a team, you can do individual sports, like
athletics or gymnastics. Shot put, discus and javelin **(6)** _____ some
examples of athletics.

Remember to do warm-up exercises before you **(7)** _____ any sport. You
should **(8)** _____ to stretch your hamstrings and thighs. Run on the spot to
get ready for sport. **(9)** _____ your shoulders in circles too. If you do these
warm-up exercises, you'll **(10)** _____ ready to play.

1- Which

2- Must

3- Where

4- Should

5- Don't

6- Is

7- Go

8- Jumping

9- Moved

10-am

where

want

what

need

can't

are

be

jump

move

be

when

need

who

would

won't

am

do

jumps

moves

are

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Lesson 4 Films that I like

1 **Read** the answers below and match them to the questions.

1 Have you seen any good films recently?

2 What kind of film is it?

3 What's it about?

4 Where's it set?

5 Would you recommend it?

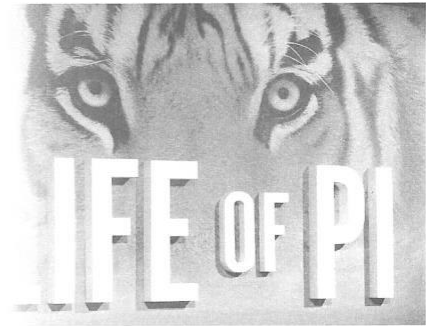
a It's set in India and a lot of the action takes place in the middle of the ocean.

b Yes, I saw *Life of Pi* at the cinema two weeks ago with my dad. It was amazing! 1

c Yes, I would. I liked the scenes where the boy faces the tiger, and then makes friends with him. My dad didn't like the film though! He says he prefers films that have more realistic plots! But I thought the plot was interesting and exciting.

d It's an adventure movie which looks fantastic. There are some amazing scenes, with great special effects.

e It's about a boy called Pi who has an incredible adventure at sea. His family own a zoo in India. But they have to sell the zoo and all the animals. They decide to sail to Canada so they can sell the animals and build a new life. But on the way they have an accident and only Pi and a few animals survive. So Pi is left in the middle of the sea in a lifeboat with the wild animals. And one of them is a huge hungry tiger! The film is about how Pi survives ...



2 Read the answers again and answer the questions.

1 Which answer tells you about the **plot**? _____

2 Where is the **setting** for the film? _____

3 Which main **characters** are mentioned? _____