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Department of Education and knowledege Al Dhafra Office Emirates Education Academy Academic Year (2018 / 2019) Grade 6 (First Term)





I. Reading

A. Read the following passage then answer the questions below:

Close your eyes and imagine a world without the electric light. How would life different? What would you use to give light?

Thomas Edison changed our homes and cities. He invented the modern electric light bulb. Before that, people used to light their homes with candles and oil lamps. Streets used to be dark because street lamps were powered by gas. These lamps weren't bright like street lights today.

But Edison's invention changed all that, lighting up homes and cities with light that was safe, cheap and long lasting. He didn't invent the first light bulb but he improved the idea very much. He made it possible for millions of people to use electric light in the way that we use it today.

Edison was born in 1847 in the USA, when few people understood electricity. His school teachers thought he was 'difficult' because he got distracted easily. His mother was angry at his teachers' attitude and decided to teach him at home instead. She was a very good teacher. Edison grew up to be one of the most important inventors of the 20th century. Besides the modern light bulb, he created 1093 other inventions in his lifetime.

1.	Choose the right word:							
	1. The text is	mainly about						
	a. Benz	b. Edison	c. Ford					
	2. Edison invented the electric							
	a. car	b. telephone	c. li	ght bulb				
	In the past, people used to light homes with							
	a. candles	b.	light bulbs	c. candles				
2.	Read, then mark ($\sqrt{\ }$) or (\times):							
	a. Streets used to be dark in the past. ()							
	b. Edison invented the light bulb only in his life time. ()							
	c. Edison was born in 1847 in the Britain. ()							

Teacher: Hamada Shaaban

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3. Answer the	following questi	ons in full sentences:		
a. How w	ere streets befor	e the light bulb invention?		
•				
b. Did Ed	lison change our	world? How?		
•				
\ -				
B. Read the fol	lowing text and	answer the questions below	<u>:</u>	
What would we do	if we didn't ha	ve wheels?		
people could not tra our transport, such land). If we had to t	evel anywhere ve as cars, trains and travel long distant cult to see other o	ry easily or quickly. We depend planes (because planes need aces without the wheel, it woughties and countries. This mean puld be very small.	end on the wheels to ld be ver	wheel for all to take off and y difficult. It
because we need wheels, per themselves or using factories and on far called 'cogs'. There are lots of verthe wheel is the more	heels to travel, be ople would have animals. Wheel ms because they ry important invest important for t	wouldn't be able to work easi ut also because we need whee to carry heavy things in other s are also a very important par make the machines work. The entions that have changed the these reasons.	ls to carry ways, for rt of mack ese kinds world. B	y things. or example by hines in of wheels are
1. Choose the r				
1. The text is	mainly about _			
a. cars	b. wheels	c. planes		
		ldn't		
a. travel	b. work	c. a and b		
1/2		off and		
a. work	b. fly	c. land		
2. Read, then n	$nark(\lor) or(×)$	<u>:</u>		
a. Wheel	s are a very impo	ortant part of machines in factor	ories. ()
b. It wou	ld be very easy i	f we travel without wheels. ()	
c. Wheel	s of machines in	factories are called (cogs). ()	
Teacher: Ham	ada Shaaban			Page2

a. Why wheels are important for people?	
•	
b. Is the wheel the most important invention for you? Why?	
•	
II. Writing	
Write four sentences about free-time activities that you like.	
Use phrases like { I love / quite like / prefer / I'm good	at }
L	
2	
3,	
Write down four questions to ask a person about free-time a	ctivities.
> You can use different question words as	كاديم
	كاديم
You can use different question words as	CADEMY
You can use different question words as (Where / When / Who / What)	CADEMY
You can use different question words as (Where / When / Who / What)	CADEMY
You can use different question words as (Where / When / Who / What)	CADEMY
You can use different question words as (Where / When / Who / What) 2. 3.	CADEMY
You can use different question words as (Where / When / Who / What) 2. 3.	CADEMY
You can use different question words as (Where / When / Who / What) 2. 3. 4.	CADEMY
Write four sentences about things you (have or haven't) ex	CADEMY
You can use different question words as (Where / When / Who / What) 2. 3. 4.	CADEMY
Write four sentences about things you (have or haven't) ex Example: * I have been to a very cold country	perienced.
You can use different question words as (Where / When / Who / What) 3 Write four sentences about things you (have or haven't) ex Example: * I have been to a very cold country *I haven't caten any Italian food.	perienced.

2	
3	
4.	
D. Write a short biography about t a well known namen you adm	.:
D. Write a short biography about 'a well-known person you adn	ure .
These subtitles may help you	
His life	
 His achievements 	
His interests	
 Why do you admire him ? 	
نيه الامارات العلمية 💳 🕦	اكاديه
MIHATES EDUCATION AS	ADEMY
Best Wishes	
Teacher : Hamada Shaaban	Page4