

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



أوراق عمل مراجعة الوحدة الأولى

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← الملف

التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

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أسئلة الامتحان النهائي	2
مراجعة نهائية قبل الامتحان وفق الهيكل الوزاري	3
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GRADE 6 REVISION (UNIT 1)

Objectives : To check SS performance (skills/knowledge) they have studied and practiced

Read the text then choose true, False or Not Given:

Fabrice Mumba is a British football player March In 2012, He played for his team Bolton Wanderers. Thousands of fans were cheering, On TV and in the stadium. Suddenly he fell down .The doctors ran to help him .He had a heart attack and his heart stopped for an hour .Everybody thought he was dead, but the doctors tried very hard to save his life. They succeeded, and the fans celebrated his recovery. Sadly Fabrice has stopped playing football, but he is thankful to the doctors .He says “never give up “

- | | |
|---|-------------------------|
| 1-Fabrice Mumba is from France | true /false / Not Given |
| 2-little people cheered Fabrice Mumba. | True /false / not given |
| 3- Fabrice Mumba had a hurt in his knee. | True /false / not given |
| 4- The doctors tried hard to save his life. | True /False / Not Given |
| 5- Fabrice bought presents to the doctors. | True /False / Not Given |

Using 'wh' Question Words

- These are words we use to ask questions.
- We use them to find out more information about someone or something.
- They start with the letters 'wh'.
- These words will appear at the start of the sentence.

What - is used to ask for **information** about something.

Who - is used to ask about a **person**.

Which - is used to ask about **choice**.

Free Time Activities

- Free time is the time you have to do the things you like.
- Free time when you are not in school, studying or working.

reading	Painting	video games	riding a bike	watching tv
play football	take photos	seeing friends	go to the park	swimming

Present Perfect Tense

- You use present perfect tense to talk about things you did in the past without saying the exact time they happened, to talk about things you have never done or to ask a question.
- To make the present perfect tense, you use **has** or **have** before a verb in the past tense.
- To make a sentence about things you haven't done you use **have + never + past tense verb**.
- To make a sentence using present perfect tense to ask a question you use **have + you ever + past tense verb**.

Noun/have or has/p.p

I	have	been	to Dubai
he/she	has	been	to Dubai
I	have never	been	to Dubai
he/she	has never	been	to Dubai
Have	Yo u	ever	been to Dubai?

- **Past Tense Verbs**

- For regular verbs you add 'ed' to create the past tense.
- Irregular verbs follow different rules – for these you must learn each individually – use past participle for Present Perfect.
- If a verb ends in a consonant then a 'y' remove the 'y' and add 'ied' to make past tense
– eg. try = tried

regular verbs		verbs ending in 'y'		irregular verbs		
verb	past tense	verb	past tense	verb	past tense	Past participle
play	Played	try	tried	see	saw	Seen
shout	Shouted	cry	cried	drive	drove	Driven
cook	Cooked	carry	carried	eat	ate	Eaten



Adjectives

- To make your writing and speaking stronger, you can use adjectives.
- An adjective is a word that describes a person, place or thing.

Some adjectives

tall/short	fat/thin	old/young	sad/happy	loud/quiet
soft/hard	hot/cold	dry/wet	light/heavy	hard-working/lazy

Using 'wh' Question Words 2

- These are words we use to ask questions.
- We use them to find out more information about someone or something.
- They start with the letters 'wh'.
- These words will appear at the start of the sentence.

When – is used to ask about a **time**.

Where – is used to ask about a **place**.

Why – is used to ask for a **reason/explanation**.

Using Past Continuous Tense

- We use **past continuous** to talk about actions that started in the past but are still happening or happened for some amount of time.
- We also use **past continuous** tense to describe past actions as they happened, not after they were finished.

- We can even use **past continuous** tense to describe a past action that happened at the same time as another action.
- To form the **past continuous** tense we use was or were before an –ing verb. Was is use for singular nouns, and were is used for plural nouns.
- We can use the **past continuous** tense to describe a past action that happened at the same time as another action.
- To do this, we use the word while at the beginning of the sentence.

Noun	was/were	'ing' verb	
I/she/he	was	painting	a picture.
They/we	were	painting	pictures.

Nouns

- **Singular nouns** – when we are talking about just one person or thing.
- **Plural nouns** – when we are talking about more than one person or thing.

'ing' Verbs

- To make an -ing verb all we must do is add the letter 'ing' onto the end of a verb.
- If the verb ends with the letter 'e' you must remove this before adding 'ing'.

Verb	'ing' verb
talk	Talking
play	Playing
Drive <u>e</u>	driving

Circle the best option

- 1-) Have you ever an elephant?
a. seen b. see c. saw
- 2) Inever tried Italian food.
a. have b. haven't c. has
- 3) While I was reading yesterday, my sister wasbasketball.
a. play b. played c. playing
- 4) In my free time, I like playing
a. photos b. video games c. stories
- 5)- While my brother was crying, my sisters
a. were studying b. was studying c. is studying
- 6)-She her homework yet.
a. has finish b. hasn't finished c. have finished
- 7-)What timestart your lessons?
a. does you b. you do c-do you
- 8) I am good art, but I am hopeless at sport.
a. on b. at c. by
- 9) She feltof herself .She has a sense of pride.
a. proud b. scared c. angry
- 10) The series of Harry Potter are... Everyone loves them.
a) Unknown b. boring c. popular

Write a paragraph about your free time activities

School Vision School is characterized by building personal leadership able to keep up with the creative spirit of the age and its innovation.