

تم تحميل هذا الملف من موقع المناهج الإماراتية



## أوراق عمل مراجعة منهج أكسس 3.1 القسم الأول

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← أوراق عمل ← الملف

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المزيد من مادة  
لغة انجليزية:

إعداد: مدرسة المريحيب

## التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

كتاب الطالب success to Bridge المجلد الأول

1

عرض بوربوينت حل الدرسين الثامن والتاسع studies and Life منهج أكسس

2

عرض بوربوينت حل الدرس السابع Tips Study من الوحدة الثالثة

3

عرض بوربوينت حل الدرس الثاني After school activities من الوحدة الثالثة

4

عرض بوربوينت test Listening اختبار استماع

5

Name: \_\_\_\_\_

Grade: 6/ \_\_\_\_\_



# My Revision Task 1

## Grade 6 ACCESS 3.1



**Term 1**  
**2023/2024**

# Content:



## Revision Week 1

### Vocabulary:

- Free time
- Family

### Reading:

- Reading Comprehension 1
- Reading Comprehension 2
- Reading Comprehension 3

### Grammar:

- Present Continuous
- Present Simple Tense
- Prepositions of time
- Maze 1, 2

### Writing:

- Write a plan for the story about your favourite pet
- Use the plan to write the rest of the story.



# Grade 6 Vocabulary: Free Time

**1. computer games**  
Definition: .....  
.....  
Sentence: .....  
.....

Blank rounded rectangular box for student response.

**2. go for a walk**  
Definition: .....  
.....  
Sentence: .....  
.....

Blank rounded rectangular box for student response.

**3. newspaper**  
Definition: .....  
.....  
Sentence: .....  
.....

Blank rounded rectangular box for student response.

**4. cooking**  
Definition: .....  
.....  
Sentence: .....  
.....

Blank rounded rectangular box for student response.

**5. football**  
Definition: .....  
.....  
Sentence: .....  
.....

Blank rounded rectangular box for student response.

# Grade 6 Vocabulary: Family



## 1. family tree

Definition: .....

.....

Sentence: .....

.....

## 2. grandfather/grandmother

Definition: .....

.....

Sentence: .....

.....

## 3. cousin

Definition: .....

.....

Sentence: .....

.....

## 4. after school

Definition: .....

.....

Sentence: .....

.....

## 5. dinner

Definition: .....

.....

Sentence: .....

.....

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Reading



## MY Family HOUSE Comprehension

I live in a house. It's not too big, but it's cozy and comfortable. Our house has a red door that we open to come inside. When you step in, you'll find a spacious living room with a big, soft sofa and a shelf full of toys. We have a big glass window in the living room that lets in lots of sunshine.

Next to the living room is our kitchen. It's a small kitchen, but we cook delicious meals there. We have a wooden table and chairs where we eat together as a family. I love to help my mom make cookies in the kitchen.

Upstairs, we have three bedrooms. My bedroom has a big picture of a bear on the wall. I have a desk where I do my homework, and a lamp to help me read at night. My little sister's room is small, but she has a lot of stuffed animals on her shelf.

Outside, we have a beautiful garden with colorful flowers and a big tree. There's also a clean swimming pool where we can splash and play during the summer. I love my house and my family. It's the best place to live!

Question 1: What color is the door of the house described in the text?

- A) Blue
- B) Red
- C) Green
- D) Yellow

Question 2: Which room in the house has a big picture of a bear on the wall?

- A) Kitchen
- B) Bedroom
- C) Living room
- D) Bathroom

Question 3: Where does the family eat their meals in the house?

- A) In the garden
- B) In the bedroom
- C) In the living room
- D) In the kitchen

Question 4: What is next to the living room in the house?

- A) Another bedroom
- B) A swimming pool
- C) A big tree
- D) The kitchen

Question 5 (Main Idea): What is the main idea of the text?

- A) The different rooms in the house and the activities they are used for.
- B) The importance of having a big house.
- C) How to decorate a living room with pictures.
- D) The various colors of doors in different houses.

# Reading Comprehension



## The Racing Family 1

The Al Marzooqi family loves exercising every day. They enjoy running, cycling and swimming together. The father told the family that they are taking part in a 10km race. The race has two parts, 5km running and then 5km cycling.

"I am so happy. It is the perfect time for us because we practised for almost six months. The waiting made me even more excited and now it's finally happening," said Hind.

The whole family started running for six days every week except Hamad. He thought that he could win, so he practised twice a day. Al Meydan's 5km run takes place in Dubai once a year. At the same time, there are other races that take place in Sharjah and Abu Dhabi. However, the family was only interested in the Al Meydan race.

On race day, Hind said, 'I love running. I know I will win.'

"I practised more than you during the holiday. I think I will win," said the father.

I am sure I will win, Hamad said to himself. The race started and they all ran as fast as they could. The whole family looked tired except Hamad. "I am winning! I am winning!" he said. In the end, Hamad won the race and the whole family was happy.

"The race was great!" said Hind.

"You are the best runner in the family!" Hamad's mother said to him.

"Well done, Hamad! You won, but we all ran fast," said the father.

**1-The family was so excited about the race because they \_\_\_\_\_.**

- A. practiced a lot
- B. often race together
- C. all love swimming

**2-The family all practiced running for \_\_\_\_\_.**

- A. a year
- B. half a year
- C. six days

**3- Where was the race held?**

- A. Abu Dhabi
- B. Sharjah
- C. Dubai

**4- Why did Hamad win?**

- A. He practised more during the holiday.
- B. He exercised for almost one year.
- C. He believed he could do it.

**5- Who thought that Hamad was a strong runner?**

- A. the mother
- B. the father
- C. Hind

**6- What is another title for this text?**

- A. A Family Meeting
- B. An Exciting Race
- C. A Family Holiday

## The Racing Family 2

The family waited for 30 minutes to start the next race. "You can win the cycling race, Hind. It's only 5km. You are good at cycling, and you were practising for three hours every day," said her father.

"I can't wait to start cycling!" said Hind. "The race is starting! Al Marzooqi family members are ready!"

"3, 2, 1, go!" the man shouted. Everyone started cycling.

Everyone wanted to win, so they all practised very hard. Hind was clever. She knew how she could win the race. She started slow and then at the last 1km, she cycled faster. She passed everyone and crossed the finish line. "I won!" Hind cried. When her family finished the race, they all came together and gave Hind a high-five.

"I am so happy for you. You did well, Hind! Your success is our success," Hamad said.

"We can all celebrate this win by going to Hind's favourite restaurant," said the father. The whole family was tired from the races, but happy. They went to the restaurant and celebrated the success.

### 1. When was the second round of the race held?

- A. half an hour after the last race
- B. 3 hours after cycling practice
- C. 5 hours after the father spoke

### 2. \_\_\_\_\_ planned how to come first.

- A. The father
- B. The mother
- C. Hamad's sister

### 3. Why was Hamad happy?

- A. The winner is one of his family members.
- B. He passed everyone and crossed the finish line first.
- C. His father won the cycling and the running race.

### 4. Why was the family tired?

- A. They usually go to restaurants every day.
- B. They all practised well and won the race.
- C. They took part into two races on the same day.

### 5. The text is mainly about \_\_\_\_\_.

- A. Hind's favourite restaurant
- B. a 5km cycling race
- C. how to practise sports



# Present Continuous Tense



Complete the following sentences. Choose an appropriate verb from the box below and transform the verb to the present continuous for



- read
- study
- prepare
- walk
- run
- play
- write
- bake
- learn
- paint

1. I \_\_\_\_\_ to cook.
2. She \_\_\_\_\_ to the store.
3. We \_\_\_\_\_ dinner for the family.
4. They \_\_\_\_\_ the walls.
5. He \_\_\_\_\_ the dog.
6. I \_\_\_\_\_ a book.
7. She \_\_\_\_\_ for her exams.
8. We \_\_\_\_\_ a game.
9. They \_\_\_\_\_ a song.
10. He \_\_\_\_\_ a cake.



Read the passage "A Day in the Park" and underline the present continuous verb used in the passage.

## A Day in the Park

The sun is rising in the sky, and the birds are singing in the trees. The children are running around in the playground, laughing and playing. The wind is blowing through the leaves, and the clouds are drifting across the sky. A man is walking down the street, carrying a heavy bag. His face is tired but he is still smiling. A woman is sitting on a bench, reading a book and sipping her coffee. The smell of fresh flowers is wafting in the air. The day is peaceful and beautiful, and everyone is enjoying the moment.

# Present Simple Tense

## Exercise 1 – Fill in the blanks with the simple present tense form of the verbs given in brackets

1. Hamda \_\_\_ badminton every evening. (play)
2. Ali \_\_\_ to guitar lessons every Sunday. (go)
3. If it \_\_\_ today, we will get stuck. (rain)
4. The nurse \_\_\_ of my grandfather. (take care)
5. I \_\_\_ up at 7:00 a.m. every day. (get)
6. Amy rarely \_\_\_ her room. (leave)
7. Cows \_\_\_ us milk. (give)
8. My granny \_\_\_ delicious lasagna. (cook)
9. The boys \_\_\_ hard to get good grades. (study)
10. The teacher \_\_\_ the parents today. (meet)
11. The movie \_\_\_ within a few minutes. (start)
12. The dogs \_\_\_ at night. (bark)

# Time Prepositions

Time prepositions tell us **when** something happens.

**at** – used with a specific time, a clock time.

e.g. I'll see you at 4p.m.

**on** – used with a day or date.

e.g. On Tuesday it was sunny.

**in** – used for long periods of time, like a month, a year, etc.

e.g. In June we'll go on holiday.



**Task 1: Identify the time preposition in each sentence and write it below.**

1. We went to the cinema at eight o'clock.

---

2. We went on our holidays in July.

---

3. It always snows in Winter.

---

4. In September, we will go back to school.

---

5. We have our spelling test on Friday morning.

---

6. Our team is playing in the soccer tournament on Sunday.

---

7. I will be leaving the house in ten minutes.

---

8. We go trick-or-treating on Halloween.

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# Maze Test 1



**Read the text and choose the correct word(s) to complete the sentences.**

My name is Ahmed. I **1** (is come / am live / was born) on 7th August. I **2** (like go / love goes / enjoy going) to school every day. I **3** (usually / ever / never) get up early in the morning at about 6am. I brush my teeth and wash my face. Then, I put on my school uniform. The best thing in the morning is having breakfast with my **4** (exciting / beautiful / different) mum. Finally, I go to school by bus.

Yesterday in class, I **5** (sit / sat / sitting) at the front because I really **6** (like listening / enjoys watching / loved hearing) to my teacher. At 2pm, I went back home and had my lunch. My mum told me that I looked **7** (strong / happy / tired) so I had a rest. Later, I **8** (played / play / plays) with my **9** (big / lovely / bad) friends in the park which I visit twice a week. I came back home in the evening, had my bath and did my homework. At around 8pm, I had dinner with my family and finally went to bed at 9pm.

1.  
A. is come  
B. am live  
C. was born

2.  
A. like go  
B. love goes  
C. enjoy going

3.  
A. usually  
B. ever  
C. never

4.  
A. exciting  
B. beautiful  
C. different

5.  
A. sit  
B. sat  
C. sitting

6.  
A. like listening  
B. enjoys watching  
C. loved hearing

7.  
A. strong  
B. happy  
C. tired

8.  
A. played  
B. play  
C. plays

9.  
A. big  
B. lovely  
C. bad

## Maze Test 2

### Hessa's Home



Hello. My name is Hessa. I live in the UAE. I (1) \_\_\_\_\_ from Ras Al Khaimah. I am a student in Grade 5. (2) \_\_\_\_\_ live with my family in a villa by the sea. Our villa is big. There are nine rooms. There (3) \_\_\_\_\_ four bedrooms and two bathrooms. There is a kitchen, living room and dining room. There (4) \_\_\_\_\_ a small garden too. The roof is brown, and the door is red. The (5) \_\_\_\_\_ are made of glass. The villa is made of stone. (6) \_\_\_\_\_ like our house a lot. My family is small. I (7) \_\_\_\_\_ a mother. (8) \_\_\_\_\_ is a teacher. I have a father. (9) \_\_\_\_\_ is a policeman. I have one (10) \_\_\_\_\_.

1.

A is                      B am.                      C are

2.

A They                      B We                      C I

3.

A is.                      B are                      C be

4.

A is                      B are                      C be

5.

A windows                      B windoes                      C window

6.

A She                      B We                      C He

7.

A had                      B has                      C have

8.

A He                      B She                      C Her

9.

A He                      B She                      C His

10.

A brotheres                      B brother                      C brothers

# Writing



Grade 6	English language 3.1	2022-2023
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## Planning Question

We have a lovely dog and a cat at our home. My favorite pet is our dog named Sam. I love having dogs because they are friendly and cute. My family and I take care of Sam, but I always make sure Sam gets food on time. Sam keeps our house safe. He is my great friend when I am alone. One day, Sam heard a strange noise in the house. He thought that was very unusual. The family always uses the front door. What is this man doing? Thought Sam. I don't think he should be here.

Write your plan for the rest of the story:

Include information about:

- . What the man at the window is doing.
- . What Sam does for the family.
- . How the family feel at the end.

