

تم تحميل هذا الملف من موقع المناهج الإماراتية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/ae>

* للحصول على أوراق عمل لجميع مواد الصف السادس اضغط هنا

<https://almanahj.com/ae/6>

* للحصول على جميع أوراق الصف السادس في مادة لغة انجليزية وجميع الفصول, اضغط هنا

<https://almanahj.com/ae/6english>

* للحصول على أوراق عمل لجميع مواد الصف السادس في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

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* لتحميل كتب جميع المواد في جميع الفصول للـ الصف السادس اضغط هنا

<https://almanahj.com/ae/grade6>

للتحدث إلى بوت المناهج على تلغرام: اضغط هنا

https://t.me/almanahj_bot

Amna: How old are you?
Fatma: I'm 11 years old.
Amna: Where do you live?
Fatma: I live in Sharjah.
Amna: What sports do you like?
Fatma: I like playing football.
Amna: Who is your favourite player?
Fatma: My favourite player is Messi.
Amna: When do you play football?
Fatma: After school.

Now read the interview with a partner.

Activity 2 Practice

Write the correct question word to match the answer.

- 1 where does Fatma live?
- 2 _____ is she?
- 3 who is Fatma's favourite player?
- 4 what sport does she like?
- 5 when does Fatima play football?

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Lesson 2: What I like

- What is your favourite animal?
- What animals live in your country?

Activity 1 Vocabulary

Write the correct animal under each picture.

bird camel flamingo lion tiger



1 lion 2 bird 3 tiger 4 camel 5 flamingo

Now write the plural form for each animal. Which one is different?

lion 2 bird 3 tiger 4 camel 5 flamingo

Activity 2 Reading

Read about animals. Underline all the plural nouns. There are eleven plural nouns.

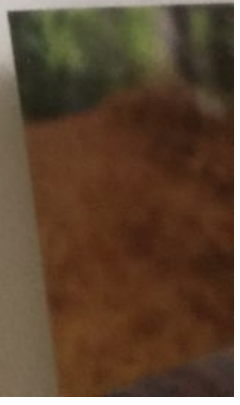
My Favourite Animals

many animals. I like snakes and rats. I think they are
birds can fly, and that is fun. I also like foxes, because
they have orange tails. Camels are very strong, and horses
are fast. Some people say wolves are scary, but I think they are

READING TIP

If you are looking for:
look for:

-s,



Key Structure
Parts of speech
noun, verb, adjective

Vocabulary
computer games, train
go camping, go diving

Lesson 3: My hobbies

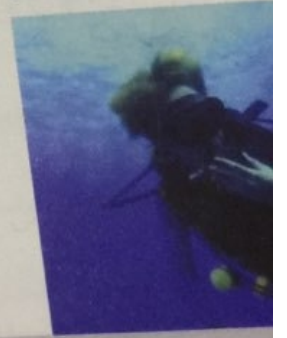
- Do you have any hobbies?
- Do you like spending time alone or with other people?

Activity 1 Speaking

Match the hobbies to the pictures.

~~camping~~ ~~diving~~ ~~football~~ ~~reading~~ ~~training falcons~~ ~~playing computer games~~

1 football 2 Playing computer games 3 training falcons



4 camping 5 reading 6 diving

Activity 2 Speaking

Do you do any hobbies from Activity 1?

3: My hobbies

Are any hobbies?
Spending time alone or with other people?

Key Structure

Parts of speech
noun, verb, adjective

Vocabulary

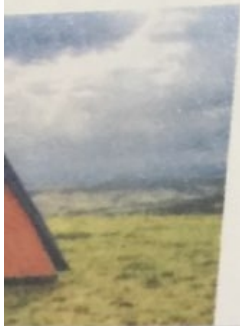
computer games, train falcons
go camping, go diving, rest

Task

Match the hobbies to the pictures.

~~football~~ ~~reading~~ ~~training falcons~~ ~~playing computer games~~

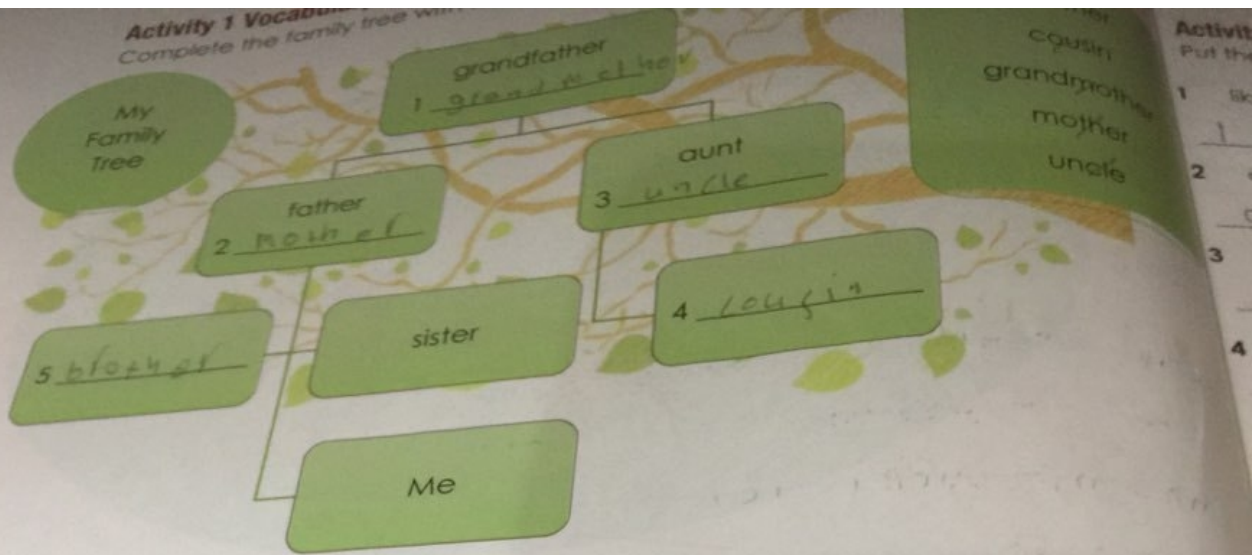
Playing computer games training falcons



5 Reading

6 diving

Activity 1 Vocabulary
Complete the family tree with...



Activity 2 Vocabulary

Match the words to their meanings.

book breakfast daily routine dinner lunch photo computer games

breakfast: food you eat in the morning.

computer games: something you play on a computer.

dinner: food you eat in the evening.

book: something you read.

photo: a picture from a camera.

lunch: food you eat in the middle of the day.

daily: things you do every day.

Lesson 9: Free time

- What do you do for fun?
- Do you do this activity alone or with your friends?

Activity 1 Vocabulary

Match the activities to the pictures on the right.

- a) painting pictures
- b) playing computer games
- c) reading books
- d) taking photos

Activity 2 Listening Track 4

Listen to Eissa and Bader. Write (E) next to activities that Eissa likes. Write (B) next to activities that Bader likes.

- painting pictures
- reading books

- B/E playing computer games
- E taking photos

Activity 3 Listening

Listen again and complete the dialogue.

when	what	who	where
------	------	-----	-------

Eissa: Hello, Bader. ¹ what do you do in your free time?

Bader: I play computer games.

Eissa: Me too! ² where do you play?

Bader: After school.

Eissa: ³ who do you play with?

Bader: My brother.

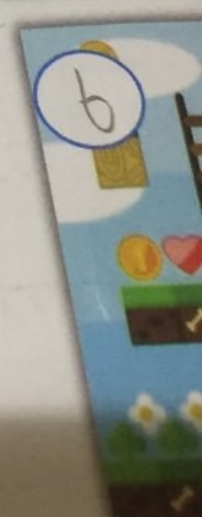
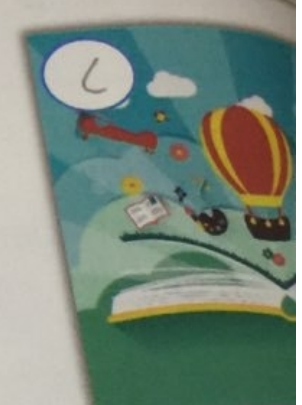
What do you do in your free time?

Eissa: I take photos of birds.

Bader: Really? ⁴ when do you take photos of birds?

Eissa: I like taking photos in the desert. There are cool birds in the desert.

free time



Activity 4 Prac
Match the qu

- 1 When do
- 2 Where
- 3 What
- 4 Who

Act
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1 start / you / do / When / school

When do you start school?

2 Where / lunch? / you / do / eat

3 after school? / do / What / do / you

4 like / Do / school? / you

Do you like school?

Activity 3 Writing

What questions would you like to ask a student from London?

Write three questions to ask Tom. Use Activity 1 and 2 to help you.

Do you like school???

What do you do in holiday?

Activity 4 Speaking

Imagine you are a student from London. Take turns answering your partner's questions.

e	Answer
Q	She goes to school at 7:30.
Q	She goes <u>in holiday</u> ^{to the} mall.
Q	She doesn't like <u>holiday</u> school?

What do you eat for lunch?

We eat sandwiches and...

Lesson 4: Likes and dislikes

- What do you like?
- What don't you like?

Activity 1 Speaking

Tick (✓) the things you like and put a cross (✗) next to things you don't like. Then tell your partner.

- | | |
|--|---|
| <input checked="" type="checkbox"/> reading a book | <input checked="" type="checkbox"/> watching television |
| <input checked="" type="checkbox"/> funny movies | <input checked="" type="checkbox"/> ice cream |
| <input checked="" type="checkbox"/> sleeping late | <input checked="" type="checkbox"/> going on holiday |

Key Structure

Like/don't like

I like reading books.

Vocabulary

scary movies, loud

reading books, sleep

late, watching TV

LANGUAGE TIP

Use the present

about what you

I / you / we / they

he / she likes...

I / you / we / they

he / she does

Activity 2 Listening Track 2

Listen to Ahmed talk about things he likes and doesn't like. Put a tick (✓) next to things he likes, and a cross (✗) next to things he doesn't like.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> reading books | <input checked="" type="checkbox"/> watching television | <input checked="" type="checkbox"/> quiet places |
| <input checked="" type="checkbox"/> watching birds | <input checked="" type="checkbox"/> the desert | <input checked="" type="checkbox"/> scary movies |
| <input checked="" type="checkbox"/> loud noises | <input checked="" type="checkbox"/> sleeping late | <input type="checkbox"/> eating |

Activity 3 Practice

Use the information in Activity 2 to complete the sentences.
Use the Language Tip to help you.

- 1 Ahmed likes watching television.
- 2 He doesn't like loud noises.
- 3 Ahmed doesn't like the desert.
- 4 He doesn't like scary movies.
- 5 Ahmed likes watching birds.

Lesson 2: Sports equipment

- What sports do you do at school?
- What do you need for your favourite sport?

Key Structure

To for purposes
You need a racquet
play badminton

Vocabulary

goalposts, goggles
hockey stick, racquet
shuttlecock, swimwear

Activity 1 Vocabulary

Match the words to the sports equipment.
Use a dictionary to help you.

goalposts

a net

shuttlecock

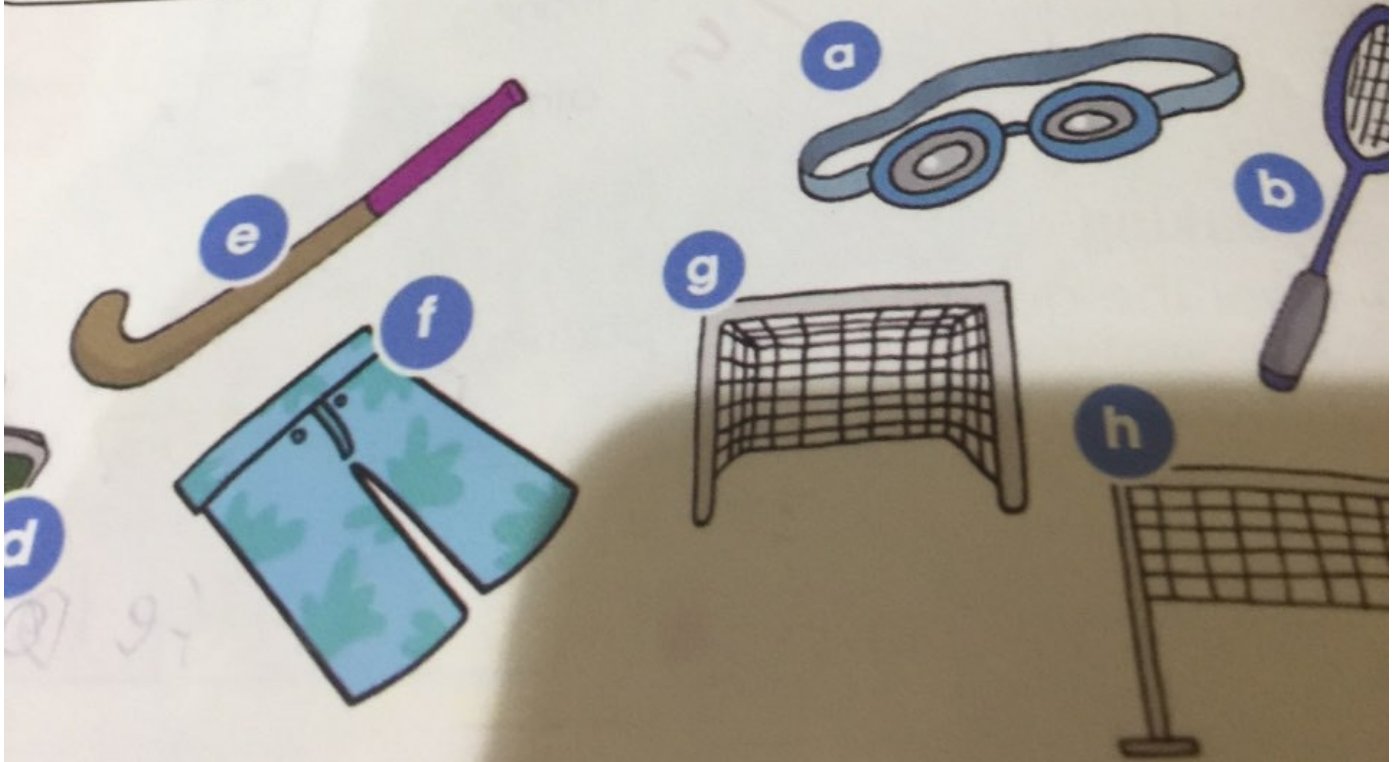
swimwear

a racquet

a hockey stick

goggles

shin pads



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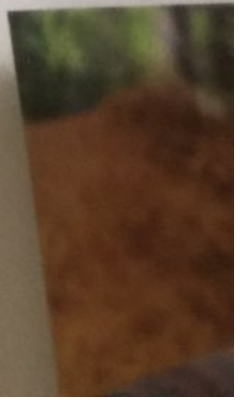
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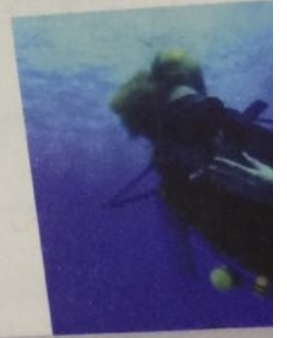
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Are there any hobbies?
Spending time alone or with other people?

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Parts of speech
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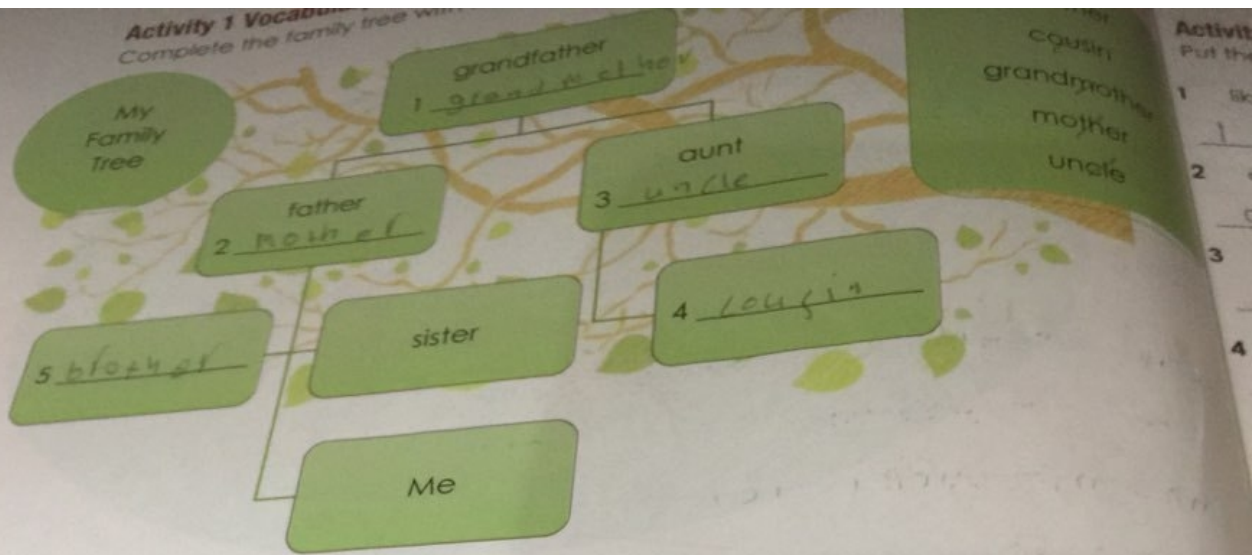
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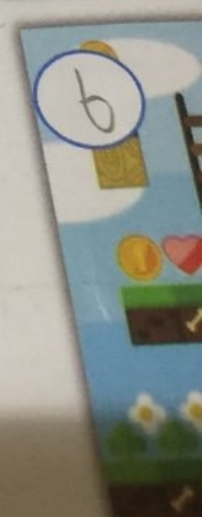
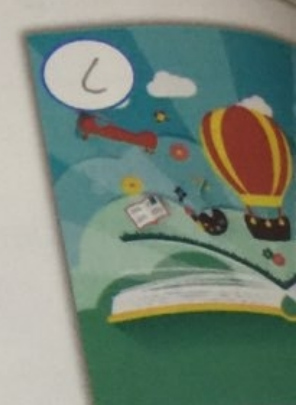
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Vocabulary

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I / you / we / they
he / she likes...

I / you / we / they
he / she does...

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