

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



كراسة تدريبية امتحانية

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 09:43:55 2024-03-06 | اسم المدرس: Amatouri Al Ayham

التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

حل كراسة تدريبية امتحانية	1
المواصفات الداعمة للامتحان النهائي المسار العام	2
المواصفات الداعمة للامتحان النهائي المسار المتقدم	3
تدريبات مراجعة على نموذج الهيكل أكسس المستوى 3.1	4
أوراق عمل الوحدة السادسة والسابعة	5

English language – 2nd Semester Final practice

Student's name:

Grade: 6

Prepared by: Mr. Ayham Al Amatouri

Section 1 : (Reading comprehension) : Read and answer the following questions :

Read the following passages carefully and answer the questions that follow:

THE SOLAR SYSTEM

Our solar system consists of the Sun and everything that orbits, or travels around, it. This includes eight planets and their moons, as well as asteroids, comets, and meteoroids.

The eight planets are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. They orbit the Sun at different distances. Mercury, the closest planet to the Sun, has a surface that is covered with craters. Venus is similar in size to Earth but has a thick atmosphere that traps heat, making it the hottest planet in our solar system. Earth is the only planet known to have life. Mars, often called the "Red Planet" because of its reddish appearance, has polar ice caps and a thin atmosphere. Jupiter is the largest planet and is known for its great red spot, a giant storm. Saturn is famous for its rings made of ice and dust. Uranus and Neptune are the two outermost planets in our solar system.

Questions:

1. How many planets are there in our solar system?

- a) Seven b) Eight c) Nine d) Ten

2. Which planet is closest to the Sun?

- a) Earth b) Venus c) Mercury d) Mars

3. Why is Venus the hottest planet?

- a) It is closest to the Sun. b) It has a thick atmosphere.
c) It has polar ice caps. d) It is the largest planet.

4. What is Mars often called?

- a) The Green Planet b) The Blue Planet
c) The Red Planet d) the White Planet

5. Which planet is famous for its rings made of ice and dust?

- a) Jupiter b) Saturn c) Uranus d) Neptune

MOUNT EVEREST

Mount Everest is the highest mountain in the world, standing at 29,029 feet above sea level. It is located in the Himalayas, on the border between Nepal and Tibet. Mount Everest has fascinated people for centuries and has been a symbol of challenge and adventure.

The first successful ascent of Mount Everest was in 1953 by Sir Edmund Hillary from New Zealand and Tenzing Norgay, a Sherpa from Nepal. Since then, thousands of climbers have attempted to reach the summit, and many have succeeded. However, climbing Mount Everest is extremely dangerous and requires careful planning, physical fitness, and experience.

The weather on Mount Everest can be extremely harsh and unpredictable. The temperature can drop below freezing, and winds can reach hurricane force. The lack of oxygen at high altitudes also makes breathing difficult and can cause altitude sickness.

Despite the risks, climbers from around the world continue to be drawn to Mount Everest, seeking to test their limits and achieve their dreams of reaching the top.

Questions:

1. Where is Mount Everest located?

- a) Europe b) South America c) Himalayas d) Rocky Mountains

2. Who was the first person to successfully climb Mount Everest?

- a) Sir Edmund Hillary b) Tenzing Norgay c) Reinhold Messner d) Junko Tabei

3. What is the elevation of Mount Everest?

- a) 20,029 feet b) 29,029 feet c) 39,029 feet d) 19,029 feet

4. What is one of the dangers climbers face on Mount Everest?

- a) Warm temperatures b) Predictable weather
c) Low altitude sickness d) Harsh weather conditions and lack of oxygen

5. What draws climbers to Mount Everest?

- a) The easy ascent b) The risk-free environment
c) The desire to test their limits and achieve their dreams d) The comfortable weather

6. Who climbed Mount Everest in 1953?

- a) Junko Tabei b) Reinhold Messner
c) Sir Edmund Hillary and Tenzing Norgay d) George Mallory

7. What mountain range is Mount Everest a part of?

- a) Andes Mountains b) Rocky Mountains c) Himalayas d) Alps



2. What is the Amazon Rainforest often called due to its significant oxygen production?

- a) The Green Forest
- b) The Carbon Sink
- c) The Lungs of the Planet
- d) The Tropical Oasis

3. What is the largest rainforest in the world?

- a) Congo Rainforest
- b) Southeast Asian Rainforest
- c) Amazon Rainforest
- d) African Savannah

4. What are some threats to the Amazon Rainforest?

- a) Overpopulation
- b) Deforestation
- c) Earthquakes
- d) Snowstorms

5. What role do rainforests play in regulating the global climate?

- a) Producing hurricanes
- b) Absorbing carbon dioxide
- c) Increasing temperatures
- d) Melting glaciers

6. What is one significant benefit of rainforests for indigenous communities?

- a) Access to technology
- b) Abundant freshwater supply
- c) Medicinal plants and resources
- d) Urban development opportunities

7. Which continent is home to the Congo Rainforest?

- a) South America
- b) Africa
- c) Asia
- d) Europe

8. What threatens the biodiversity and indigenous cultures in rainforests?

- a) Sustainable logging
- b) Conservation initiatives
- c) Deforestation
- d) Urbanization

9. What are efforts being made to protect rainforests?

- a) Sustainable logging practices
- b) Increased deforestation
- c) Urbanization projects
- d) Clear-cutting initiatives

10. What is one key step in ensuring the survival of rainforests?

- a) Encouraging deforestation
- b) Educating people about their importance
- c) Promoting unsustainable living practices
- d) Ignoring conservation efforts

Mona's Room



Read the text and circle the correct answer

Mona is a small girl. She [**Live - living – lives**] in a big house. Mona [**has got –have got – is got**] a nice room. It [**are – am – is**] big and relaxing.

In [**Monas – Mona – Mona's**] room, there are so many things .There [**is – are – am**] a bookcase and a cupboard. There is a white chair [**opposite- next to – behind**] the bed. The bed is [**under – next to – on**] the bookcase . There are many [**purple- pink - blue**] flowers on the wall .There are some books [**in - on - under**] the bookcase. They have different covers. There are many toys [**in- on- opposite**] the bookcase, too. They look fun. The jumper is blue [**and – or - but**] green.

Saeed's Classroom



Read the text and circle the correct answer:

Saeed is a good boy. He [**like** – **liking** – **likes**] school so much .

He [**sometimes** – **always** – **never**] goes to school. At school, he [**plays** – **play** – **playing**] football with his friends . Ali always [**catch** – **catching** – **catches**] the ball .In Saeed's classroom, there [**is** – **are** – **am**] blue chairs and the wall is blue too. There are many books, some books [**has** – **have** – **had**] got blue, green and blue covers. There is a ball [**Next to** – **on** – **in**] the cupboard. There are pencils on the desks. There is one [**bookcase** – **bookcases**]. There are flowers, two books and three apples on the [**teachers** - **teacher** – **teacher's**] table. There is [**a clock-** **clocks**] on the wall. The time is two o'clock.



My Friends

My name is Rashid and I have two friends. Their names are Saif and Ali. They are very friendly .We like riding bikes because it makes us feel very excited. Saif and I like swimming .Ali does not like swimming because it makes him feel scared. He likes watching TV. He watches TV every day .It makes him feel happy. Yesterday, we played computer games in the afternoon. It was a lot of fun!

Read the text and circle the correct answer:

1. Saif has -----friends.
a- three b- two c- four
2. Saif likes his friend because they -----
a- friendly b- funny c- helpful
3. ----- the friends like riding bikes.
a- Most b-Some c- All
4. Watching TV makes Ali -----.
a. scared b- happy c- cross
5. Playing computer games is -----
a- boring b- tiring c- exciting

MY NEIGHBORHOOD



My name is Aisha and I live with my family in a small house. My neighbourhood is not big. Old and young people live in my neighbourhood. My neighbours are happy. They are very kind and helpful. They usually help each other. There is a school next to the shop and a fire station behind the mosque. A nurse and a doctor live in my neighbourhood. They help sick people to get better. There is a nice school near my house. The teachers are so friendly but some children are bad and hit others. I like playing football with my cousins at the weekend.

Read the text and circle the correct answer:

- Aisha 's neighbouhoud is -----
 a- large b. small c. medium
- People who live in Aisha's neibourhood are -----
 a. old b- young c- old and young
- Aisha's neighbours ----- help others.
 a. never b-always c- usually
- There isn't a -----in the neibourhood.
 a. cafe b- mosque c- school
- Aisha likes -----
 a. sport b- reading c- flying a kite

Section 2 : (Reading maze) : Read and choose the correct answer :

Exercise 1

My name is Mark. When I 1(**was- were – is**) twelve, I lived in the North of England. One day, I 2(**walks – walking – walked**) along a street. A plant fell on my head! It fell from an upstairs window. I 3(**see – sees – saw**) a woman at the window. My head hurt! I ran home and told my mother. She was angry. We 4(**go –went- going**) to that house. A woman came to the door. She said her cat did it! The plant was on the window sill. The cat jumped up and knocked it off. The woman was sorry. She 5(**gave – give – gives**) me a bar of chocolate. I went to school and my mother went back home.

Exercise 2

I'm sitting on the beach, 1(**eat – eating – eats**) an ice-cream, Alice and Paul 2(**am – is – are**) swimming in the sea and Tom is in the park. He's playing with a friend. Peter is listening to the radio and reading. We're 3(**has – have – having**) a fantastic holiday. Abercwmboi is a little fishing village in north Wales with a park, a castle, some Roman remains and some lovely gardens, and there's a little fishing port with a lighthouse. Everybody here is really friendly. I think we 4(**'m – 's - 're**) lucky. This is our second holiday this year and 5(**I – he - we**) 're doing just what we want to do: sleeping, eating and playing games. The food is lovely too.



Section 3: (Writing) : Read the story and write your predictions on it:

Exercise 1

In his cozy room filled with posters of famous football players and trophies gleaming on the shelves, Alex sat captivated by the thrilling football match playing on his laptop screen. With every goal and fancy move, his love for the game surged, igniting dreams of one day playing in grand stadiums. As the clock ticked past bedtime, Alex wondered what exciting adventures awaited him on his football journey. Will he conquer the challenges ahead, fueled by his passion and determination, or will unexpected obstacles derail his dreams?

1. What do you think will happen next in Alex's story?

2. Justify your answer by pointing to Alex's unwavering dedication to football and the exciting possibilities that lie ahead on his path to success.



Exercise 2

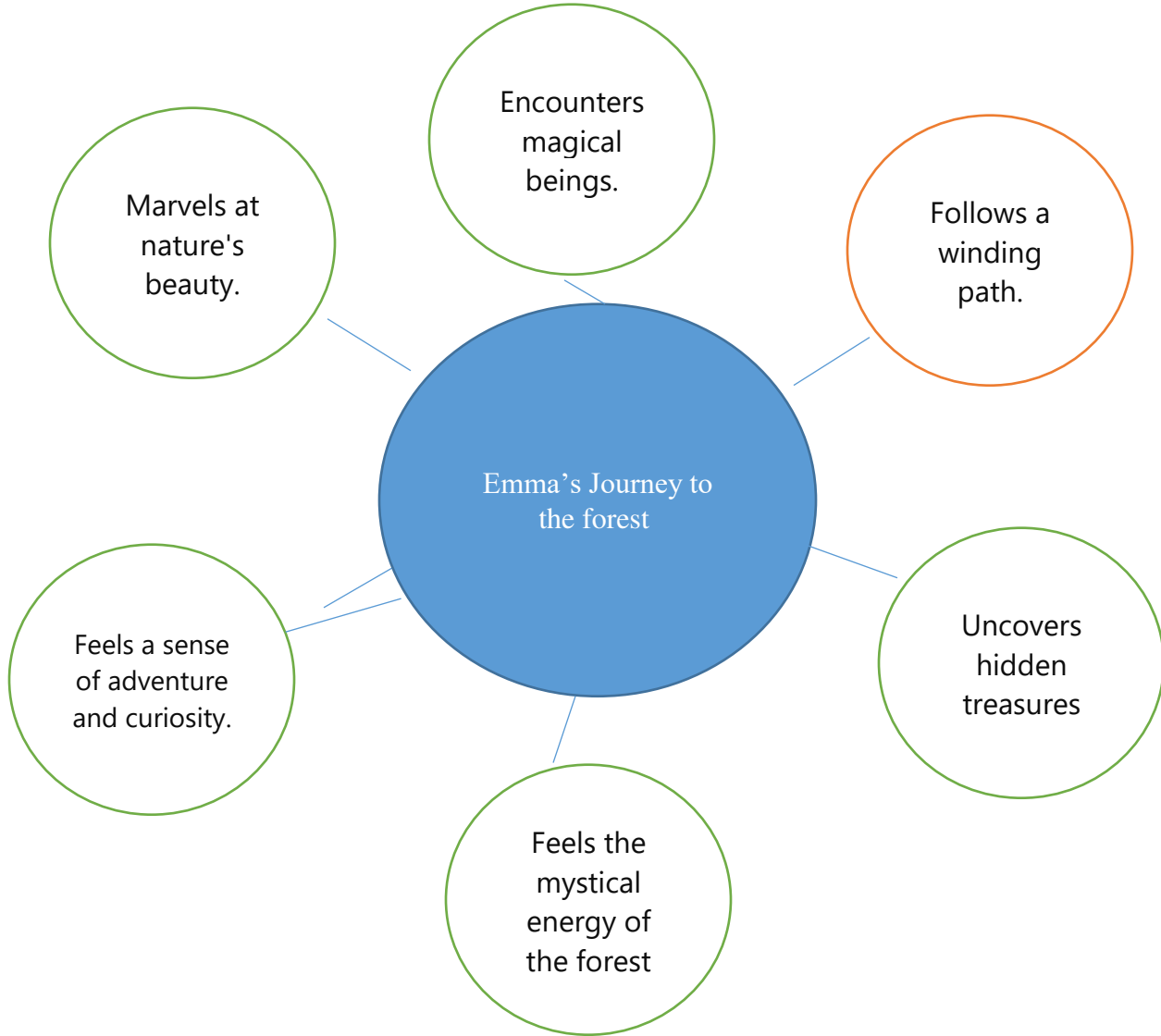
In the enchanting forest, Emma found herself surrounded by towering trees and a chorus of birdsong. With each step, she marveled at the beauty of nature, her heart brimming with wonder and curiosity. As the sunlight filtered through the lush canopy, casting dappled shadows on the forest floor, Emma couldn't help but feel a sense of adventure stirring within her. She followed a winding path deeper into the woods, the rustling leaves and gentle whispers of the wind guiding her onward. Amidst the tranquility of the forest, Emma sensed a mystical energy, as if the very air hummed with ancient secrets waiting to be discovered. Will she stumble upon hidden treasures nestled among the trees, embarking on an unforgettable journey filled with magical encounters?

1. What do you anticipate will happen next in Emma's woodland exploration?

2. Justify your answer by considering Emma's sense of wonder and the mystical setting of the forest, hinting at the possibility of extraordinary discoveries waiting to be made.



Draw a mind map on Emma's journey to the enchanted forest





بناء حياة سعيدة .. لطالب مدرك لمهاراته
مستكشف لقدراته .. طموحاً بمستقبله



Write the rest of the story based on the information you provided earlier on your plan

Now take a look at this vivid example in writing a paragraph

Write a paragraph discussing the story of a boy who enjoys bullying others. First, *describe why he might behave this way and how it impacts him and those around him*. Include ideas for how the boy and his community could work together to address and prevent bullying behaviors in the future."

REMEMBER!! Writing catchy paragraphs require great command of English vocabs:



Design your own mind map about the topic "My role model in life" then write a paragraph of about 100 words +

