

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



مراجعة امتحانية نهائية وفق الهيكل الوزاري

[موقع المناهج](#) ⇨ [المناهج الإماراتية](#) ⇨ [الصف السادس](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

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التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

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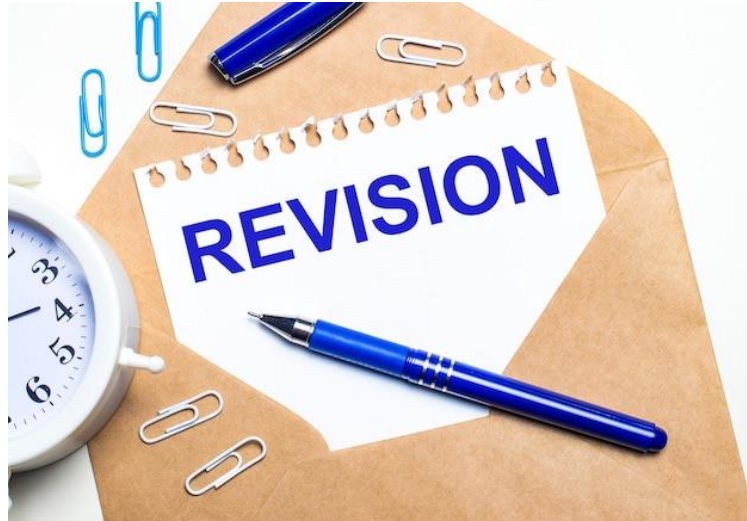


مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

Al Tala'a School C 2

Grade 6 Level 3.1

English Language Revision



**Grammar, Functional Language
Reading & Writing**

Trimester 1 - 2024-2023

Grammar Revision

ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language
Present time: present simple	Can make affirmative statements using the present simple without time reference. (26)	Can use the present simple to refer to likes, dislikes and opinions. (27)	Talking about ability (past / present) Expressing likes and dislikes Comparing and contrasting
Modals: present modals (can)	Can construct sentences in the present tense with appropriate subject and verb agreement.	Can use 'can' to refer to ability in the present. (29)	
Present time: present continuous	Can use subject pronouns with the correct form of the verb 'be' in the simple present. (24)	Can tell when to use the present simple and when to use the present continuous. (29)	

Grammar Revision

present simple

Do you like apples?

No, I don't like apples. I like oranges. I think they are delicious.

Meaning	One person asks another person if he likes apples. That person says 'no'. He likes oranges.
Grammatical structure	<u>Present simple</u> referring to likes, dislikes and opinions Positive: subject + like + rest of sentence Negative: subject + don't / doesn't + like + rest of sentence Question: Do / Does + subject + like + rest of sentence?
Usage	We can use the present simple to talk about likes and dislikes. We can use it when talking about things that are true – including likes, dislikes and opinions.
Other examples	He doesn't like fruit, but he likes vegetables. Do they like walking to school? He thinks <u>maths</u> is difficult.

Use Present simple when you speak about:

- Habits
- General facts
- Daily routines
- Repeated actions
- Permanent states

LIKE - LIKES DON'T LIKE - DOESN'T LIKE



AFFIRMATIVE

I like flowers.
You like chocolate.
We like fast food.
They like secrets.

NEGATIVE

I don't like flowers.
You don't like chocolate.
We don't like fast food.
They don't like secrets.

He likes snakes.
She likes chocolate.
It likes bones.

He doesn't like snakes.
She doesn't like chocolate.
It doesn't like bones.

Subject	Verb		Subject	Verb	
I			He		
You			She		
We	work	every day.	It	works	every day.
You			My brother		
They					
Tom and Sue					

1 Choose the correct option:

1. I play / plays football every Saturday.
2. He play / plays football on Sundays.
3. She live / lives in Poland.
4. Kate and I tidy / tidies our rooms everyday.
5. I often help / helps my mum.
6. My dad never do / does the shopping.
7. Helen vacuum / vacuums the carpet once a week.
8. Tim and Paul do / don't play / plays the guitar.



- 1) Andy _____ the family car.
 - a) wash
 - b) washes
 - c) washs

- 2) Every morning my mother _____ at 6 o'clock.
 - a) get up
 - b) get ups
 - c) gets up

- 3) Mr. Black _____ e-mails in the evenings.
 - a) write
 - b) writes
 - c) writs

- 4) The girls _____ the shopping.
 - a) dos
 - b) does
 - c) do

- 5) Mandy and Susan _____ films every weekend.
 - a) watches
 - b) watch
 - c) watchs

- 1 I like / don't like rollerskating.
- 2 We like / don't like dancing.
- 3 They like / don't like shopping.
- 4 We like / don't like playing the violin.
- 5 They like / don't like painting pictures.
- 6 I like / don't like reading comics.

LIKE - LIKES
DON'T LIKE - DOESN'T LIKE

Woodward ENGLISH

AFFIRMATIVE	NEGATIVE
I like flowers. You like chocolate. We like fast food. They like secrets.	I don't like flowers. You don't like chocolate. We don't like fast food. They don't like secrets.
He likes snakes. She likes chocolate. It likes bones.	He doesn't like snakes. She doesn't like chocolate. It doesn't like bones.

QUESTIONS

+ You like chocolate.

? Do you like chocolate?

SHORT ANSWERS

Yes, I do.
No, I don't.

+ She likes chocolate.

? Does she like chocolate?

Yes, she does.
No, she doesn't.

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 www.vocabulary.cl

B. Complete the sentences with the **Present Simple** of the verbs in brackets.

1. Peter and his friends _____ to school by bus. (go)
2. Elephants _____ leaves and grass. (eat)
3. David's father _____ in a hospital. (work)
4. The bank opens at 9.30 and _____ at 4.30. (close)
5. Tom and Jim _____ football every day after school. (play)
6. Mr Jones is a teacher. He _____ History. (teach)
7. Our lessons _____ at 9.00 and _____ at 3.30. (start / finish)
8. My pen friend _____ in Japan. (live)
9. Mary and her brother _____ cartoons every Sunday morning. (watch)
10. John _____ his room every day. (tidy)

- 1) I (be) _____ sixteen years old.
- 2) Tommy (live) _____ at 107 Pine Lane.
- 3) Juana (cook) _____ dinner for her family.
- 4) They (eat) _____ lunch at 12:00.
- 5) Nina (take) _____ medicine when she is sick.
- 6) I (like) _____ chocolate.
- 7) He (drive) _____ a nice car.
- 8) We (want) _____ to see a movie tonight.
- 9) Mr. Anderson (teach) _____ chemistry at Hill High School.
- 10) They (study) _____ English at school.



What are you doing?

I am feeding the cat. I feed it at 4pm every day.

Meaning	I am feeding = <i>doing it now</i> ; I feed = same time every day The person gives the cat food now and gives the cat food at the same time every day.
Grammatical structure	<u>Present continuous</u> (to express present time) <u>Present continuous</u> subject + to be + verb (<u>ing</u>) + object <u>Present simple</u> subject + verb + object
Usage	We use present simple to talk about things we do regularly (I play basketball every Sunday). We use the present continuous (verb + <u>ing</u>) to talk about things we are doing now at the time of speaking (I'm playing hockey now).
Other examples	The lion <u>is sleeping</u> now. It <u>sleeps</u> in the afternoon. They <u>are watching</u> the animals. He <u>isn't reading</u> . He's <u>playing</u> with the dog.

am/is/are + verb(ing)
e.g. I **am** eating my lunch.

When do we use Present Continuous Tense?

Actions that are happening now

e.g. She **is cooking** in the kitchen.

Actions that are temporary






e.g. They **are staying** in London for a few days.

Definite Future Plans

e.g. I **am going** hiking tomorrow.

Subject & am/is/are			infinitive + -ing
I	am	I'm	going doing seeing playing fighting telling reading
you	are	you're	
he she it	is	he's she's it's	
you we they	are	you're we're they're	

What is going on?

1. I _____ television. (to watch) 
2. Jack _____ his homework. (to do)
3. Andrea and Rita _____ fun. (to have) 
4. Richard _____ to school. (to walk)
5. Paul _____ here. (to come)
6. The hairdresser _____ Therese's hair. (to cut)
7. The shopkeeper _____ a parcel. (to tie)
8. I _____ a letter to my friend. (to write)
9. The bus _____ too long to come. (to take)
10. We _____ in this house. (to live) 
11. It _____ hot in here. (to get)
12. Mark and Anna _____ the rope. (to skip)
13. The dog _____ fast. (to run)
14. I _____ on a comfortable chair. (to sit) 
15. We _____ cold. (to feel)
16. They _____ to the radio. (to listen) 
17. The driver _____ the car. (to push)
18. Max _____ goodbye. (to wave)

1. They _____ (play) the football.



2. He _____ (sing).



3. She _____ (read) a book.



4. Tom _____ (jump).



5. My mum _____ (make) a cake for me.



6. Martin _____ (play) the guitar.



7. The chef _____ (cook).



8. They _____ (ride a bike) in the garden.



9. The bird _____ (fly).



10. We _____ (make) a snowman.



The frog can jump very high. It can't run fast.

Meaning	Jump? Yes, it's good. Run fast? No.
Grammatical structure	Modals: present modals (can) Positive: subject + can + verb Negative: subject + can't + verb
Usage	We use 'can' and 'cannot' (can't) to talk about the <u>things</u> people / things <u>are able to do</u> and are not able to do.
Other examples	I <u>can</u> swim very well. <u>Can</u> penguins live in the desert? No, they <u>cannot</u> . <u>Can</u> you drive a car? No, I <u>can't</u> .

Can and Can't

We use *can* or *can't* to talk about ability. *Can* goes before the main verb in a sentence.

can ✓ and **can't** ✗

subject + can + verb
subject + can't + verb

I can play basketball.

He can't swim.

In questions *can* goes before the subject.

can + subject + verb ?

Can you ski? Yes, I can / No, I can't.

	Siti	Naim	Misha
paint	✓	X	✓
do karate	X	✓	X
play football	X	✓	X
dive	✓	X	✓
swim	✓	X	X
dance	X	✓	✓
play basketball	✓	✓	X

1. Naim _____ play football.
2. Siti _____ do karate.
3. Misha _____ dive.
4. Siti _____ play football.
5. Naim _____ paint.
6. Siti _____ play basketball.
7. Misha _____ swim.
8. Naim _____ dance.
9. Siti _____ dive.
10. Misha _____ play basketball.

Can you play the piano?

No, I can't. I can play the guitar. I could play the piano when I was ten.

Do you play sport?

Yes, I am good at tennis. I used to be able to play football, but I can't play now.

Functional language point	Talking about ability (past / present)
Associated grammar	Modals – can / can't / could / couldn't, present simple, past simple, adjectives, noun phrases

Can

Modal Verbs

Could



<p>General ability (present)</p> <p>- I can speak English.</p> <p>Ask for permission (informal)</p> <p>- Can I borrow your pen please?</p> <p>To request something</p> <p>- Can you help me please?</p> <p>Possibility</p> <p>- It can get very cold there at night.</p> <p>Offer to help someone</p> <p>- Can I carry your bags for you?</p> <p>Cannot (can't) = not allowed</p> <p>- You cannot smoke in this room. - You can't go to the party.</p>	<p>General ability in the past</p> <p>- I could play the piano when I was younger.</p> <p>Ask for permission (more polite)</p> <p>- Could I use your bathroom please?</p> <p>To request something (more polite)</p> <p>- Could you pass me the salt please?</p> <p>Possibility in the past <small>could + have + past participle</small></p> <p>- What? You could have broken your leg.</p> <p>Suggestion (when asked what to do)</p> <p>- We could go to the movies if you like.</p> <p>Conditional of Can (would be able to)</p> <p>- If we had some oranges I could make you some fresh juice. (= would be able to)</p>
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CAN/ COULD

Exercises: modal verbs



1. Penguins _____ swim very well.
2. I _____ run very fast when I was younger.
3. It's snowing, so we _____ go out now.
4. Yesterday we _____ play.
5. _____ you play the piano when you were seven?
6. You have a nice tricycle.
_____ you ride it?
7. He has a broken leg, so he _____ walk for a few days.
8. I _____ sleep last night.
9. We came as fast as we _____.
10. Why are, you crying?
- Is there something I _____ do for you?

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10. Why are, you crying?
- Is there something I do for you?



Salem likes animals. He likes taking photographs of his cat. I don't like cats.

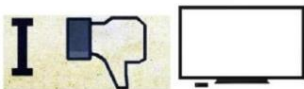
I like going to the park on Saturdays. I enjoy cycling.

I can't stand shopping in the mall. It's so boring!

Functional language point	<u>Expressing likes and dislikes</u>
Associated grammar	Present tense – positive and negative, like + gerunds, noun phrases

Expressing likes	Expressing dislikes
I like...	I don't like...
I love...	I dislike...
I adore...	I hate...
I'm crazy about...	I abhor...
I'm mad about...	I can't bear...
I enjoy...	I can't stand...
I'm keen on...	I detest...

4. Discover the message from the pictures.



A. Complete the sentences using the verbs in brackets:

Ex. I dislike waking up in the morning. (dislike / wake up)

1. I _____ . (love / dance)

2. My mother _____ the dishes. (hate / do)

3. Patrick _____ tennis. (enjoy / play)

4. You _____ your homework, don't you? (dislike / do)

5. My friend _____ his bed. (not like / make)

6. Andrew and Mia _____ through the park. (like / run)

7. The cat _____ the furniture. (enjoy / scratch)

8. I _____ to the cinema. (love / go)



B. Match the images with the right activities and then write how you feel about them:

1. I _____ shopping.

2. I _____ watching TV.

3. I _____ listening to music.

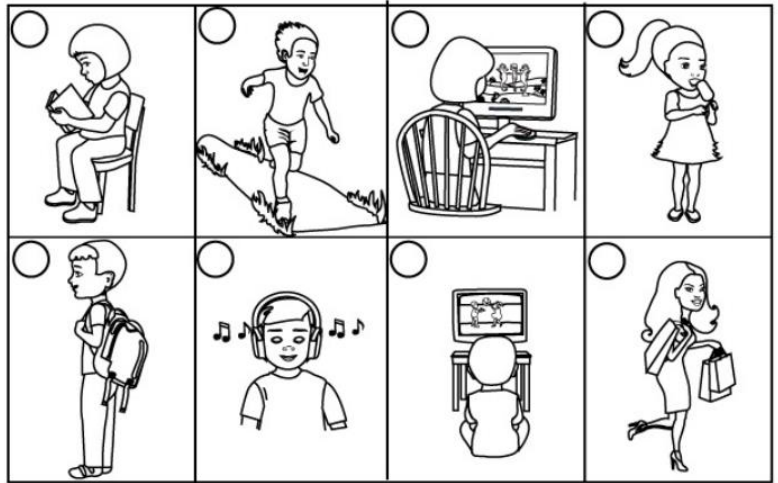
4. I _____ running in the morning.

5. I _____ eating icecream.

6. I _____ playing computer games.

7. I _____ going to school.

8. I _____ reading detective stories.



Elephants are big, but mice are very small. Elephants are bigger than lions and horses, but they are not the biggest animal. The blue whale lives in the sea. It is the largest animal.

Functional language point	<u>Comparing and contrasting</u>
Associated grammar	Conjunctions (but), adjectives: comparatives and superlatives

Spelling rules

Comparative adjectives

Superlative adjectives

One syllable Adjective + **er** + **than**

The + adjective + **est**



old → **older than**

old → **The oldest**

CVC

Adjective (double last letter)+ **er** + **than**

The + adjective (double last letter)+ **est**



big → **bigger than**

big → **the biggest**



Compare sharks and dolphins.

old long heavy fast

- 1 Sharks are dolphins.
- 2 Sharks are dolphins.
- 3 Dolphins are sharks.
- 4 Sharks are dolphins.

Write comparative sentences using the verbs in brackets

1. My house is (big) _____ than yours.
2. This flower is (beautiful) _____ than that one.
3. A holiday by the sea is (good) _____ than a holiday in the mountains.
4. The weather this summer is even (bad) _____ than last summer.
5. I think mathematics is (difficult) _____ than English.

Superlative adjectives**1. Complete with a superlative adjective and all the necessary words.**

1. London is (large) city in England.
2. Cheetahs are (fast) animals in the world.
3. Whales are (big) animals.
4. San Francisco is (beautiful) city in the United States.
5. Summer is(good) season of the year.

BUT

But is used to join two ideas that are opposites.

- I am very hungry, **but** the fridge is empty.
- I love dogs, **but** I hate cats.

Complete the sentence with the correct conjunction from the box.

and or but so

6. She says that she loves her dog, _____ she never plays with it.
7. You must study for the test, _____ you will fail.
8. Would you like apples, _____ do you prefer bananas?
9. I was studying all day, _____ didn't have time to play.
10. Mom said we must wash the dishes, _____ clean our rooms..

SwiftAssess exam

ECFE Alignment: Level 3.1			Term Weighting: 60%	Domain: Reading
Sections	Question Type and Instruction	Outcomes Assessed	Number of Questions and Question Description	Constructs
Part 4	Ordering words in a sentence Select the correct words from the dropdown menus to make a sentence.	ENG.02.2.3.XX.002 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	5 questions Single sentences that are reordered to test students' knowledge of basic grammar and sentence construction.	Remember and Understand A: Foundational proficiency Phase 2 A1 – A1+
Part 5	MAZE task multiple-choice questions Read the text and answer a, b or c.	ENG.03.2.2.XX.030 Recognise key features of text organisation.	10 questions Gap-fill sentences within a MAZE text that test students' awareness of at-level grammar and sentence phrasing.	Remember and Understand B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar topics - informative Text length: 200 words
Part 6	Multiple-choice questions Read the text and answer a, b or c.	LL1.R.1.2 Identify specific ideas or pieces of information in short, simple texts.	6 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers explicitly stated.	Application and Analysis A: Foundational proficiency Phase 2 A1 – A1+ Text: - simple - informative Text length: 170 words
Part 7	Multiple choice questions Read the text and answer a, b or c.	ENG.03.2.3.XX.004 Read and understand the overall meaning of simple texts on familiar and concrete topics. ENG.03.2.3.XX.005 Read and identify specific information in simple texts on familiar and concrete topics. ENG.03.2.3.XX.006 Read and understand some details in short texts on familiar and concrete topics.	10 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers explicitly and implicitly stated.	Application and Analysis B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar topics - narrative Text length: 200 words
Part 8	Multiple choice questions Read the text and answer a, b or c.	LL3.R.M.2 Identify the main idea of a section of simple and some complex, extended text when explicitly stated.	4 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers implicitly stated.	Application and Analysis B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar topics - narrative Text length: 200 words

السؤال 1 (قواعد): أعيدي ترتيب الكلمات لتكوين جملة

السؤال 2 (قواعد MAZE): اختاري الإجابة الصحيحة لاستكمال القطعة

السؤال 3 (قراءة): أقرني الفقرة واختاري الإجابة الصحيحة

السؤال 4 (قراءة): أقرني الفقرة واختاري الإجابة الصحيحة

السؤال 5 (قراءة): أقرني الفقرة واختاري الإجابة الصحيحة

Reading Comprehension

The Racing Family 1

The Al Marzooqi family loves exercising every day. They enjoy running, cycling and swimming together. The father told the family that they are taking part in a 10km race. The race has two parts, 5km running and then 5km cycling.

"I am so happy. It is the perfect time for us because we practised for almost six months. The waiting made me even more excited and now it's finally happening," said Hind.

The whole family started running for six days every week except Hamad. He thought that he could win, so he practised twice a day. Al Meydan's 5km run takes place in Dubai once a year. At the same time, there are other races that take place in Sharjah and Abu Dhabi. However, the family was only interested in the Al Meydan race.

On race day, Hind said, 'I love running. I know I will win.' 'I practised more than you during the holiday. I think I will win,' said the father. I am sure I will win, Hamad said to himself. The race started and they all ran as fast as they could. The whole family looked tired except Hamad. 'I am winning! I am winning!' he said. In the end, Hamad won the race and the whole family was happy. "The race was great!" said Hind.

"You are the best runner in the family!" Hamad's mother said to him.

"Well done, Hamad! You won, but we all ran fast," said the father.

1-The family was so excited about the race because they _____.

- A. practiced a lot
- B. often race together
- C. all love swimming

2-The family all practiced running for _____.

- A. a year
- B. half a year
- C. six days

3- Where was the race held?

- A. Abu Dhabi
- B. Sharjah
- C. Dubai

4- Why did Hamad win?

- A. He practised more during the holiday.
- B. He exercised for almost one year.
- C. He believed he could do it.

5- Who thought that Hamad was a strong runner?

- A. the mother
- B. the father
- C. Hind

6- What is another title for this text?

- A. A Family Meeting
- B. An Exciting Race
- C. A Family Holiday

The Racing Family 2

The family waited for 30 minutes to start the next race. "You can win the cycling race, Hind. It's only 5km. You are good at cycling, and you were practising for three hours every day," said her father. "I can't wait to start cycling!" said Hind. "The race is starting! Al Marzooqi family members are ready!" "3, 2, 1, go!" the man shouted. Everyone started cycling.

Everyone wanted to win, so they all practised very hard. Hind was clever. She knew how she could win the race. She started slow and then at the last 1km, she cycled faster. She passed everyone and crossed the finish line. "I won!" Hind cried. When her family finished the race, they all came together and gave Hind a high-five.

"I am so happy for you. You did well, Hind! Your success is our success," Hamad said. "We can all celebrate this win by going to Hind's favourite restaurant," said the father. The whole family was tired from the races, but happy. They went to the restaurant and celebrated the success.

1. When was the second round of the race held?

- A. half an hour after the last race
- B. 3 hours after cycling practice
- C. 5 hours after the father spoke

2. _____ planned how to come first.

- A. The father
- B. The mother
- C. Hamad's sister

3. Why was Hamad happy?

- A. The winner is one of his family members.
- B. He passed everyone and crossed the finish line first.
- C. His father won the cycling and the running race.

4. Why was the family tired?

- A. They usually go to restaurants every day.
- B. They all practised well and won the race.
- C. They took part into two races on the same day.

5. The text is mainly about _____.

- A. Hind's favourite restaurant
- B. a 5km cycling race
- C. how to practise sports

Movies

I like watching movies. The best place to see new movies is at the cinema, but I usually watch films at home or at my friend's house.

I like animation, but my favourite type of movie is science fiction. The stories are always interesting and exciting. But most of all, they have amazing special effects.

I also really like the costumes. They are unusual. I would like to wear clothes like that, but I think some of them would be uncomfortable to wear. They do look interesting, though I'm pleased that the producers spend a lot of money to make science fiction films. These are the movies that I like to watch again and again.

I don't like horror films because they scare me. The terrifying music scares me most of all. When I hear the music, I know something bad is going to happen. I don't like the strange characters or the dark settings either.

I never enjoy films that are not positive and inspiring. Movies should make you feel good, not negative and sad.

For questions 1-5 . Choose the correct answer A, B,C.

1. Ali likes ----- films most.
 - a) Science fiction
 - b) Animation
 - c) c) horror
2. He thinks the costumes are ----- .
 - a) Exciting
 - b) b) unusual and comfortable
 - c) c) interesting and unusual
3. Ali is happy that the producers ----- .
 - a) spend a lot of time making the films
 - b) spend a lot of money making the films
 - c) spend time watching the movies again and again
4. Ali thinks the ----- is the most frightening part of a horror movie.
 - a) Music
 - b) b) setting
 - c) c) main character
5. Ali prefers films with a ----- plot.
 - a) Terrifying
 - b) b) negative
 - c) c) positive

Sports

"Hey, Zayed," called Saif, "can you help me? I want to ask for your advice. I want to exercise and move more. I think sport is good. I can get fit, and it might be quite exciting too. I play tennis with my brother sometimes, but I need to exercise more often. I can run fast and jump very well, but I can't throw or catch a ball. I don't like water, so I can't do water sports."

"I think playing sport is fun," said Zayed. "You can also make new friends if you play a team sport. When I go to the basketball club every Wednesday, I have fun and learn with my friends. I really enjoy running and throwing the ball. Every week, when basketball club is over, we watch a movie together at my house. I really like playing basketball, but I don't think you would like it. You could play tennis on Tuesdays, but I think you should try football. Football practice is every Thursday. I can ask my friend, Marwan, to take you."

"That sounds great," said Saif, "Thank you. I'm very excited."

Read the text and answer the questions:-

1. Saif wants to start a new sport so he can _____.

- Make friends.
- Be healthy.
- Feel less bored.

2. Saif is not good at _____.

- Running.
- Jumping.
- Swimming.

3. Why does Zayed like team sports?

- The boys can go to practice together.
- He can learn from other players.
- It is a good way to meet new people.

4. What does Zayed do when he finishes his practice?

- He spends time with his team.
- He runs and throws the ball.
- He goes home by himself.

5. Which sport does Zayed think is good for Saif?

- basketball
- tennis
- football

6. Why is Saif talking to Zayed?

- He has to learn how to be healthy.
- He wants to begin a new sport.
- He likes the sports Zayed plays.

Football Practice

On Thursday afternoon, Saif got ready for his first football practice. Marwan arrived. "Zayed asked me to come for you," he said. "He thinks we should go together."

Ten minutes later, Marwan's dad stopped the car. "You can call me when you are ready to come home," he said. "Have fun!"

Saif was quiet. "Marwan," he said, "you look really good in your beautiful kit. Your shorts and top are very smart. Do I look okay?"

Marwan looked at Saif's old shorts and blue t-shirt.

"You look fine," he said. "Most people wear just the same as you, but I like wearing the football kit all the time. I bought mine from 'All Sports' on Second Street, but all the shops sell them."

Later, when Saif got home, his brother asked how his day went. "Oh," said Saif, "I enjoyed it. I wasn't keen on running with the ball. I liked kicking it all the way down the field. When the teacher saw that, he was happy. He thinks that I have strong legs. I liked the other boys and I want to go every week."

Read the text and answer the questions:-**1. How did the boys get to football practice?**

- A father took them.
- They walked all the way.
- Zayed's friend drove them.

2. Saif thought that

- he was wearing the wrong clothes
- the other boys were not friendly
- the practice was too difficult

3. Where can Saif buy new sports things?

- one special shop
- shops on Second Street
- any shop in town

4. The teacher thought Saif was good because he..

- ran fast with the ball
- made the ball move a long way
- was a strong team member

5. What is the text about?

- learning a difficult activity
- buying sports clothes
- trying a new sport

Back to School

Hello students ,

Welcome back. I hope you had a nice holiday and are ready to work hard. I want you all to do your best this term .

First, think about what you eat. You should eat healthy food. If you eat fish and vegetables, your brain and your body will get the vitamins they need to be strong and work well. People shouldn't eat sugary foods like cake but eating a little bit of dark chocolate is okay. That makes me happy, because chocolate is my favourite food .

I want you to work hard at school, but you should also have fun. You can join after school clubs. You can play football on Mondays and basketball on Wednesdays. Or, on Thursdays, you can do French or painting. Mr. Yousef has a homework club every Sunday, so you should all be able to get your homework finished on time. To sum up, I want you to work hard at school this term but have lots of fun too .

All the best,
Principal Saif

Read the text and answer the questions :

1. A principle is giving tips on how to be -----.
great student b) better at sport c) healthy
2. He says that----- make your body and strong and work well.
a) fish b) vitamins c) vegetables
- 3) If you want to eat sugary food, some----- is the best to eat.
a) cake b) chocolate c) sugar
4. if you like sport you shouldn't go to a club on -----.
a) Monday b) Wednesday c) Thursday
5. Mr. Yousef can help students complete their -----.
a) homework b) painting c) school term

Reading

Some people read when they are bored. When you travel a long way, you can read to pass the time. You can read anywhere, but I think home is a very good place to read. Find a comfortable chair and open a book. This is a great way to spend many hours. Of course, the library is another place to read because there are lots of books there!

Reading looks after your body and your brain. When you read, you can't think about other things. The story makes you forget any difficult things in your life. After a busy day at school, it is nice to come home and have some quieter time with a book. You can make a drink and some snacks to eat as you read. You might want to sleep, but an exciting book should keep your eyes open! Reading makes you feel happy and healthy.

People enjoy talking about stories that they have read. They share pictures and ideas online every day. Some people like dressing up to look like a person from their favourite book and going to special meetings. They make new friends this way. Reading brings people together.

❖ Read the text and answer the questions:-

1. Where does the writer most like reading?

- on a journey
- at a library
- in their house

2. Why is reading good for your health?

- You don't think about your problems.
- You learn how to make good food.
- You sleep very well every night.

3. When is a good time to read?

- after eating dinner
- when school finishes
- just before you go to bed

4. People make friends from _____.

- events about books
- online spaces about reading
- showing their pictures

5. The text describes _____.

- which kind of people like reading
- why reading is a good hobby
- where you can find good books

Sport

What do you do in your free time? (1) _____ sports do you like to play? You (2) _____ to exercise every day to have a strong body and brain.

(3) _____ are the best sports to do? Well, you should choose a sport that you are interested in and like doing. If you are tall and good at running and jumping, you (4) _____ play basketball.

If you (5) _____ want to play in a team, you can do individual sports, like athletics or gymnastics. Shot put, discus and javelin (6) _____ some examples of athletics.

Remember to do warm-up exercises before you (7) _____ any sport. You should (8) _____ to stretch your hamstrings and thighs. Run on the spot to get ready for sport. (9) _____ your shoulders in circles too. If you do these warm-up exercises, you'll (10) _____ ready to play.

Choose A, B, C to complete the maze:

- | | | |
|--------------|---------|---------|
| 1. A Which | B Where | C When |
| 2. A must | B want | C need |
| 3. A Where | B What | C Who |
| 4. A should | B need | C would |
| 5. A don't | B can't | C won't |
| 6. A is | B are | C am |
| 7. A go | B be | C do |
| 8. A jumping | B jumps | C jump |
| 9. A Moved | B Moves | C Move |
| 10. A am | B be | C are |

Free Time

Ali: Hello Saif. Did you (1) _____ that picture?

Saif: Hi Ali, yes, I did. I like drawing and painting colourful pictures.

Ali: Hmm, that's nice, but I don't like painting. I (2)always outdoors.

I(3)a lot of photos. I go to the desert and(4)the animals. They are very beautiful and interesting. I like to see all the different animals in the countries that I visit. Last year, I(5)to Japan. I (6)some beautiful monkeys there. They were interesting and very funny. I want to go to Japan again one day.

Saif: That sounds great. I have never..... (7)to Japan. I like doing things at home. Last Saturday, I..... (8)..... computer games all day. I haven't(9)a lot but I always(10)a lot of fun.

Choose A, B, C to complete the maze:

- | | | |
|-------------|-----------|------------|
| 1. A draw | B drew | C drawing |
| 2. A is | B am | C be |
| 3- A taking | B take | C takes |
| 4- A watch | B watched | C watching |
| 5- A go | B went | C been |
| 6. A see | B saw | C seen |
| 7- A go | B went | C been |
| 8. A plays | B played | C playing |
| 9. A win | B won | C winned |
| 10. A had | B has | C have |

School Problems

Sam likes school but he has a problem. He can't study well and he (1) _____ very tired during the day. He even (2) _____ asleep in class yesterday! If he eats less sugary food, (3) _____ have more energy. His friend, Paul, is a bad student. Paul never does his homework and he doesn't listen in class. He (4) _____ the teachers very angry. If Paul doesn't listen carefully to the teachers, he (5) _____ get good marks in class. Sam's brother thinks they should change their actions. " (6) _____ eating sugary food and drink more water," he (7) _____ them. "(8) _____ healthy fish and green vegetables every day. Then you will (9) _____ easily". If you eat healthy food, you'll be able to concentrate better in class and have more energy. So, (10) _____ what you eat if you want to be a good student!

Choose A, B, C to complete the maze:

- | | | |
|----------------|------------|------------|
| 1. A feel | B feels | C feelings |
| 2. A falls | B fell | C fall |
| 3. A he's | B he'll | C he've |
| 4. A make | B making | C makes |
| 5. A won't | B don't | C haven't |
| 6. A Stop | B Stopping | C Stopped |
| 7. A tell | B told | C tells |
| 8. A Eating | B Eats | C Eat |
| 9. A learn | B learned | C learning |
| 10. A watching | B watches | C watch |

Ali's day at school My name is Ali. I get up at 6:00 and walk to school every day. When I arrive at school, I (1) _____ **A met B meet C meets** my friend, Jasim. (2- **I - me -I'm** _____ always sit next to him in class. (3) _____ **he - him - his** is my best friend. My favourite subject is science, but Jasim likes maths. He's good at maths and can do his work (4) **quick - quicks - quickly** _____. He always finishes before me. I do my work (5) **slow - slowly -slowing** _____ but I usually get good marks. When we have a break, we eat our lunch. I eat sandwiches and drink orange juice. My mother (6) _____ **make - maker - makes** tasty deserts, so I always bring some to school. I share them with Jasim and my other friends. (7) **Before -During -After** _____ school, at 2pm, I go to some clubs. The football club is (8) **in - on - at** _____ Tuesday. I don't play, but I like to watch the team. (9) **I -He -They** _____ run quickly and play very (10) **well- good -best** _____

كلمات مهمة سوف تمر مع الطالب من خلال أسئلة الامتحان كفقرات القراءة او القواعد الرجاء حفظها والتركيز عليها حتى يتمكن الطالب من فهم الفقرات والاجابة على الأسئلة.

Core Lexis

Free time	Animals	Family
computer games	desert	family tree
go for a walk	bird	grandfather
cooking	snake	grandmother
reading	dangerous animals	cousin
newspaper	wildlife park	after school
book		breakfast
football		dinner
		house

Word	meaning	Word	meaning
Computer games	ألعاب الكترونية	Family tree	شجرة العائلة
Go for a walk	يتمشى	Grandfather	الجد
Cooking	طبخ	Grandmother	الجددة
Reading	قراءة	Cousin	ابن العم / الخال / العممة / الخالة
Newspaper	جريدة - صحيفة	After school	بعد المدرسة
Book	كتاب	Breakfast	الفطور
football	كرة قدم	Dinner	العشاء
		house	منزل
Desert	صحراء	Dangerous animals	حيوانات خطيرة
Bird	طائر	Wildlife park	حديقة الحيوانات البرية
Snake	حية - أفعى		

Paper exam

ECFE Alignment: Level 3.1			Term Weighting: 40%	Domain: Reading and Writing
Sections	Question Type and Instruction	Outcomes Assessed	Number of Questions and Question Description	Constructs
Part 1	Writing task Free-response plan	ENG.03.4.3.XX.004 Plan ideas before writing. ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing. ENG.03.4.3.XX.010 Use basic language structures in writing. ENG.03.4.3.XX.025 Write short, simple texts on familiar topics.	5 marks, marked using a rubric Students are asked to produce a plan to answer an essay prompt.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Phase 3 A1+ - A2
Part 2	Writing Task Extended response	ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing. ENG.03.4.3.XX.010 Use basic language structures in writing. ENG.03.4.3.XX.025 Write short, simple texts on familiar topics.	25 marks, marked using a rubric Students are asked to produce an extended text in response to a prompt and three bullet points.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Topics: Free time, animals, family. Expected text length: 30 words

Writing Task : Free Time

Write a paragraph about the outdoor activities that you do on your free time.

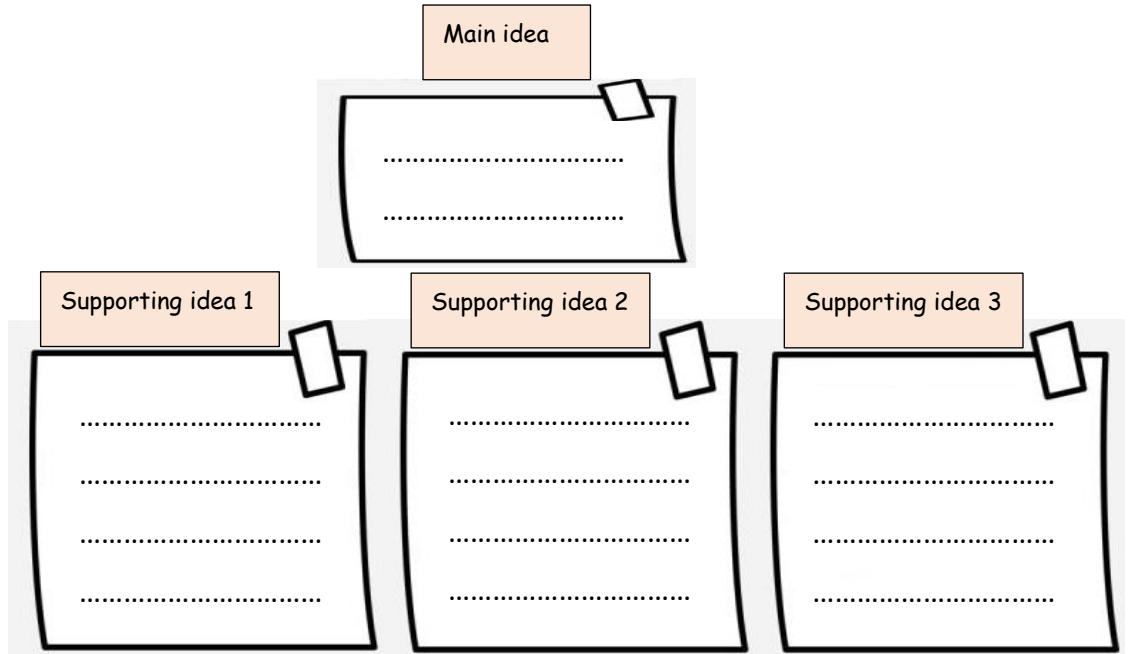
There are 3 pullet points for you.

- a. What do you need to practice this activity?
- b. How often do you do it and where?
- c. Who do you do it with?

First, **Plan** your paragraph.(5marks)

Draw an organizer to plan your ideas about the outdoor activities that you do on your free time.

Plan your writing



Second, write your paragraph. (25 marks)

Free time Activity

Topic Sentence

Supporting Sentences
1,2&3

Conclusion Sentence

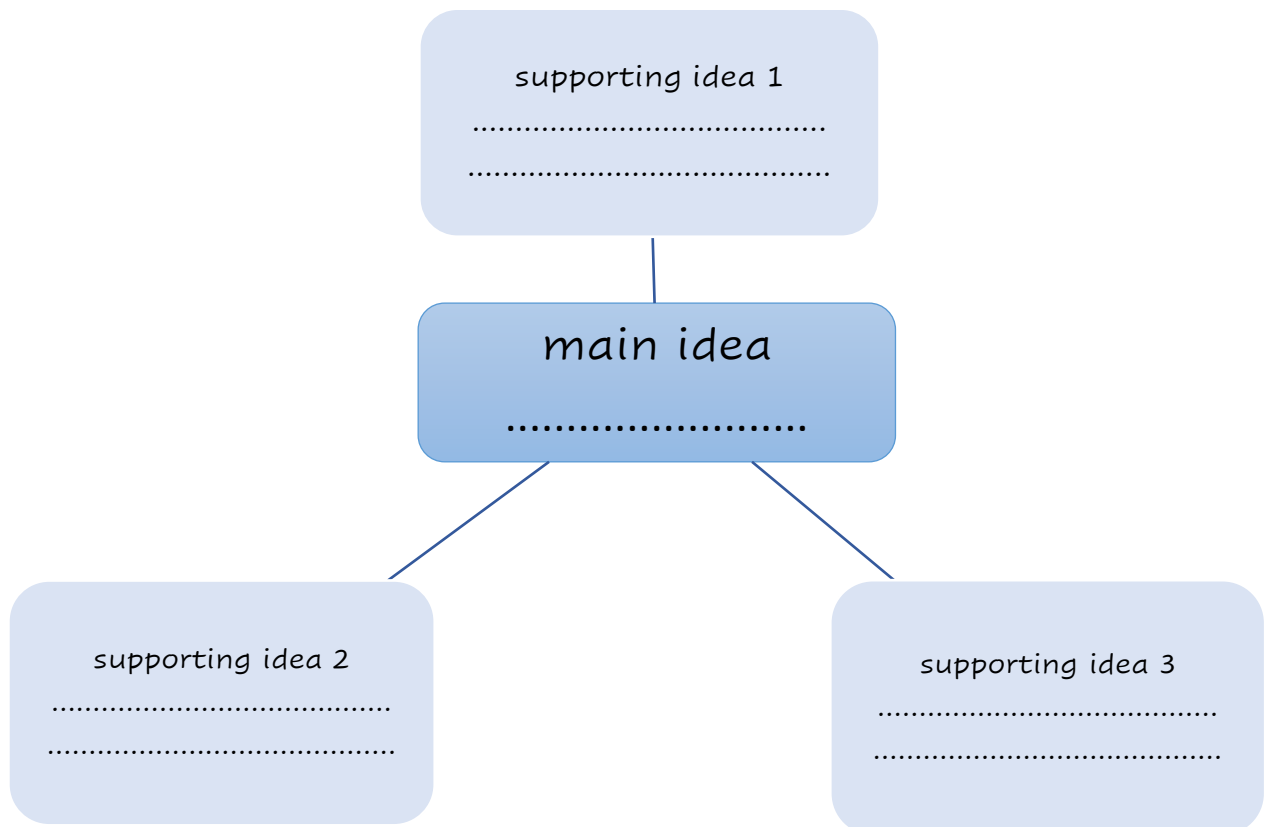
Writing Task : Family

Write a paragraph about your family. There are 3 pullet points for you.

- How many brothers and sisters do you have?
 - What does your father / mother do?
 - What you do with your family? Where do you go?
-

First, Plan your paragraph.(5marks)

Draw an organizer to plan your ideas about your family.



My Family

Topic Sentence

Supporting
Sentences

1,2&3

Conclusion Sentence

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Writing Task : Animals

Write a paragraph about the animals. There are 3 pullet points for you.

- What's your favourite animal?
- What can / can't it do?
- What animal you don't like? Why?

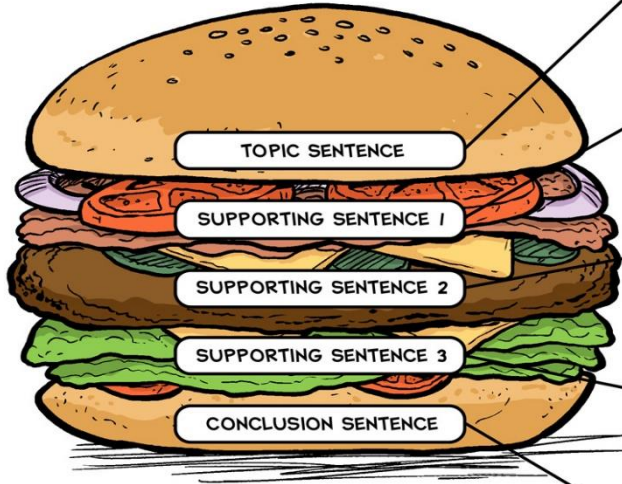
First, Plan your paragraph.(5marks)

Draw an organizer to plan your ideas about animals.

Name _____

Date _____

The Hamburger Paragraph



My Favourite Player

Topic Sentence

Supporting Sentences
1,2&3

Conclusion Sentence

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Writing : Inference & Justification

Part 3	<p>Free-response question</p> <hr style="width: 50%; margin: 5px auto;"/> <p>Read the text and answer the question. Use full sentences.</p>	<p>LL4.R.In.1 Infer complex information needed for comprehension when it is not directly stated in complex, extended texts.</p> <p>LL4.R.P.2 Consider how information from extended texts can be used after reading or listening.</p>	<p>Inference - 2 marks, marked using a rubric</p> <p>A free-response inference question that tests deep understanding of the text.</p> <p>Justification – 3 marks, marked using a rubric</p> <p>A free-response justification of the student's answer to the inference question.</p>	<p>Higher-order thinking</p> <p>C: Advanced application</p> <p>Phase 4</p> <p>A2+ – B1</p> <p>Text:</p> <ul style="list-style-type: none"> - extended - concrete and abstract topics - informative <p>Text length: 240 words</p>
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Read the text and complete the story

We have a lovely dog and a cat at our home. My favorite pet is our dog named Sam. I love having dogs because they are friendly and cute. My family and I take care of Sam, but I always make sure Sam gets food on time. Sam keeps our house safe. He is very brave. He is my great friend when I am alone. One day, Sam heard a strange noise in the house. He thought that was very unusual. Oh no!! Who is this man? What he doing in our house? Thought Sam. I don't think he should be here...

1. What do you think will happen next ?

.....

.....

.....

2. Why do you think so?

.....

.....

.....

Writing : Reordering words

Part 4	Ordering words in a sentence <hr/> Select the correct words from the dropdown menus to make a sentence.	ENG.02.2.3.XX.002 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	5 questions Single sentences that are reordered to test students' knowledge of basic grammar and sentence construction.	Remember and Understand A: Foundational proficiency Phase 2 A1 – A1+
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Reorder the words to make a sentence:

1- brother / My / likes / basketball. / playing

2- often / We / the / cinema / go / to / every week.

3- the / They / for / studying / are / now. / exam

4- every / weekend. / They / a / picnic / go / on

5- tennis / is / friends. / He / playing / his / with

6- a horror / I / watched / last week. / movie

7- study / like / Maths. / I / and / to / English
