

تم تحميل هذا الملف من موقع المناهج الإماراتية



مراجعة شاملة امتحانية وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 11:36:07 2024-11-15

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول اعروض بوربوينت أوراق عمل
منهج انجليزي املخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alabdouli Mozah

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

حل نموذج مراجعة اختبار وفق الهيكل الوزاري منهج أكسس

1

عرض بوربوينت نماذج المواضيع المقترحة في الامتحان النهائي منهج أكسس

2

نموذج مراجعة اختبار وفق الهيكل الوزاري منهج أكسس

3

حل الدرس الخامس What a good film makes من الوحدة الرابعة

4

عرض بوربوينت حل الدرس العاشر Review من الوحدة الثانية Sport منهج أكسس

5



وزارة التربية والتعليم
MINISTRY OF EDUCATION

English Assessment Planner

Level 3.1

Grade 6 General

Grade 5 Advanced

مراجعة شاملة لهيكل مادة اللغة الإنجليزية للصف السادس العام

Term 1 (2024-2025)

Masafi School for boys C2,C3

By ; T.Mozah Alabdouli

VOCABULARY

2025

2024

موقع المفاتيح الإلكترونية

Food and drink / الطعام و الشراب



Healthy

صحي

Menu

قائمة طعام



Dessert

حلوى

Lunch

غذاء

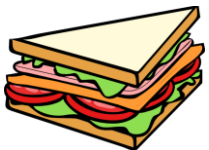


Fruit

فاكهة

Vegetables

خضروات



sandwich

شطيرة



Animals / الحيوانات

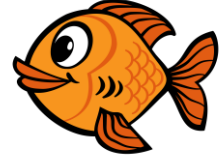


chicken

دجاجة

fish

سمكة



wildlife

الحياة البرية

fly

ذبابة



turtle

سلحفاة

camel

جمل



bird

طائر

Sports and leisure activities

الأنشطة الرياضية و الترفيهية



camping

تخييم



beach

شاطئ



boat trip

رحلة بالقارب



theatre

مسرح

museum

متحف

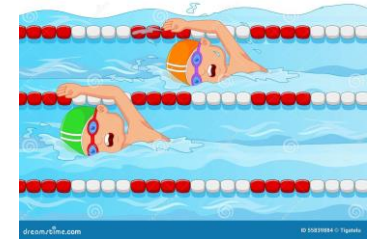


football

كرة القدم

swimming

سباحة



hockey

الهوكي



GRAMMAR

2025

2024

Topic(s): Food and drink, animals, sports and leisure activities.

ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language
Present time: present simple	Can use the correct form of 'be' with singular and plural nouns. (24)	Can make affirmative statements using the present simple without time reference. (26) Can use the present simple to refer to daily routines. (26) Can make negative statements using the present simple. (26) Can use the present simple to refer to likes, dislikes and opinions. (27)	Comparing and contrasting Expressing likes and dislikes Describing habits, routines, tasks and jobs.
Comparatives	Can make basic statements with subject + verb + object. (24)	Can use short regular (-er) and irregular comparatives.	
Present time: present continuous	Can use subject pronouns with the correct form of the verb 'be' in the simple present. (24)	Can tell when to use the present simple and when to use the present continuous. (29)	

1- Present simple / verb to be.

'To Be'

I

am



She
He
It

is



They
We
You

are



فعل الكون Verb to Be

am

|

I am from Australia. I am a dentist.
أنا من أستراليا. أنا طبيب أسنان.

is

→ he

→ she

→ it

My name is Laura.
اسمي لورا.

are

→ they

→ we

→ you

They are 26 years old.
عمرهما 26 عاماً.

Negation
نفي

I am **not** perfect.
لست مثالياً.



It is **not** (isn't) the perfect weather to swim.
ليس الطقس مثالياً للسباحة.



You are fine.
أنت بخير.



Are you fine?
هل أنت بخير؟

Question
السؤال

Choose the correct answer ;

1. I ___ happy today. (am/is/are)
2. He ___ my best friend. (am/is/are)
3. They ___ excited about the trip.
(am/is/are)
4. She ___ at school right now. (am/is/are)
5. We ___ ready to start the game.
(am/is/are)
6. It ___ a beautiful day. (am/is/are)
7. You ___ very kind. (am/is/are)
8. I ___ not tired. (am/is/are)
9. They ___ not here yet. (am/is/are)
10. He ___ in grade six. (am/is/are)

11. The dog ___ very playful. (am/is/are)
12. You ___ my best friend. (am/is/are)
13. My parents ___ at home. (am/is/are)
14. We ___ going to the mall later.
(am/is/are)
15. She ___ not feeling well today.
(am/is/are)
16. I ___ learning English. (am/is/are)
17. The students ___ very smart. (am/is/are)
18. My teacher ___ very helpful. (am/is/are)
19. It ___ a holiday tomorrow. (am/is/are)
20. They ___ from the UAE. (am/is/are)

Present simple :

المضارع البسيط Present Simple

يضاف للفعل (s) عندما يكون الفاعل مفرد غائب أي مع الضمائر (he, she ,it) أو الأسماء التي تحل محلها

He
She
It

→ verb + s

في حالة الفاعل الغائب الجمع أي مع الضمائر (They, We) وكذلك مع الضمائر (I , You) يتبعها الفعل في التصريف الأول و بدون أي إضافات.

They
We
You
I

→ verb

المضارع البسيط

- فعل يحدث بشكل دائم أو متكرر ولا يهم ان كان يحدث وقت الكلام أو لا:
I play every week
أنا ألعب كل أسبوع!
- فهذا فعل متكرر ولكن ليس شرطاً أنه الآن يلعب
- ويستخدم أيضاً لوصف حقيقة من الحقائق:
The earth goes round the sun
الأرض تدور حول الشمس
- وأيضاً يستخدم للأفعال التي تعبر عن الشعور
مثل: love , like (I love my mother)

PRESENT SIMPLE المضارع البسيط				
Affirmative صيغة المثبت		Negative صيغة النفي		
I	work	I	don't	work
He/She/It	works	He/She/It	doesn't	work
We/You/They	work	We/You/They	don't	work
Questions صيغة الأسئلة				
Do	I	work?		
Does	he/she/it	work?		
Do	we/you/they	work?		

Present Simple worksheet

I _____ my room

- a) clean
- b) cleans

We _____ food

- a) buy
- b) buys

You _____ here

- a) sleep
- b) sleeps

It ___ in the park

- a) run
- b) runs

The dog _____ with me

- a) walk
- b) walks

We _____ the recorder

- a) practice
- b) practices

Emily and Tom _____

- a) sing
- b) sings

He _____ the dishes

- a) do
- b) does

She _____ to bed late

- a) go
- b) goes

They never _____ dinner

- a) cook
- b) cooks

Emma and I _____ TV

- a) watch
- b) watches

The kids _____ a lot

- a) play
- b) plays

Cats _____ mice

- a) chase
- b) chases

You _____ apples

- a) like
- b) likes

Simple Present Don't and Doesn't

Choose and write the correct option.

I _____ (don't / doesn't) like chicken.

My sister _____ (don't / doesn't) eat pasta.

You _____ (don't / doesn't) buy apples.

The dog _____ (don't / doesn't) bark.

My mum _____ (don't / doesn't) read comics.

Ann and I _____ (don't / doesn't) go to school.

Cows _____ (don't / doesn't) live in the sea.

They _____ (don't / doesn't) play football.

My cat _____ (don't / doesn't) chase mice.

Her friend _____ (don't / doesn't) speak English.

This man _____ (don't / doesn't) smoke.

Using Present simple to refer likes and dislikes :

LIKE - LIKES
DON'T LIKE - DOESN'T LIKE



AFFIRMATIVE		NEGATIVE	
I like flowers.	I don't like flowers.		
You like chocolate.	You don't like chocolate.		
We like fast food.	We don't like fast food.		
They like secrets.	They don't like secrets.		
He likes snakes.	He doesn't like snakes.		
She likes chocolate.	She doesn't like chocolate.		
It likes bones.	It doesn't like bones.		



QUESTIONS	SHORT ANSWERS
+ You like chocolate.	Yes, I do.
? Do you like chocolate?	No, I don't.
+ She likes chocolate.	Yes, she does.
? Does she like chocolate?	No, she doesn't.


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Choose the correct answer ;

1. She ___ to read books in her free time.

- A) like
- B) likes

2. I ___ playing soccer with my friends.

- A) like
- B) likes

3. They ___ ice cream after dinner.

- A) like
- B) likes

4. My sister ___ chocolate more than candy.

- A) like
- B) likes

5. We ___ listening to music during class breaks.

- A) like
- B) likes

6. The dog ___ to play in the garden.

- A) like
- B) likes

7. My friends ___ going to the park after school.

- A) like
- B) likes

1. She ___ waking up early in the morning.

- A) don't like
- B) doesn't like

2. I ___ eating spicy food.

- A) don't like
- B) doesn't like

3. They ___ doing homework on weekends.

- A) don't like
- B) doesn't like

4. My brother ___ sharing his toys.

- A) don't like
- B) doesn't like

5. We ___ rainy days because we can't go outside.

- A) don't like
- B) doesn't like

6. The cat ___ being in water.

- A) don't like
- B) doesn't like

7. My friends ___ cleaning their rooms.

- A) don't like
- B) doesn't like

2-Present continuous / المضارع المستمر :

◆ يستخدم المضارع المستمر لشيء يحدث الآن في نفس اللحظة

Ahmad is reading a book now

أحمد يقرأ كتاباً الآن

Affirmative صيغة المتببت		Negative صيغة النفي	
I	am working	I	'm not working
He/She/It	is working	He/She/It	isn't working
We/You/They	are working	We/You/They	aren't working
Questions صيغة الأسئلة			
Am	I	working?	
Is	he/she/it	working?	
Are	we/you/they	working?	

تكوين زمن المضارع المستمر
the present continuous tense

I	→	Am ('m)	} Verb + ing
He She It	→	is ('s)	
Singular			
You we They plural	→	are ('re)	

Fill in the blanks with the correct answer.

is

are

am

1. She _____ playing badminton.
2. The boy _____ jogging together.
3. Laila _____ reading a book.
4. The three boys _____ cycling at the park.
5. My mother and I _____ baking cake.
6. They _____ watching television in the living room.
7. The pupils _____ studying together.
8. The children _____ singing a song.
9. I _____ washing my clothes.
10. A man _____ sitting on the bench.

Present Continuous Tense

1. They are playing (play) the football.



2. He _____ (sing).



3. She _____ (read) a book.



4. Tom _____ (jump).



5. My mum _____ (make) a cake for me.



6. Martin _____ (play) the guitar.



7. The chef _____ (cook).



8. They _____ (ride a bike) in the garden.



9. The bird _____ (fly).



10. We _____ (make) a snowman.



يجب على الطالب معرفة الفرق بين المضارع البسيط والمضارع المستمر ومتى استخدام كل نوع :

Present simple

The present simple tense is used to describe:

- Regular actions or habits (e.g., "I go to school every day.") / "I always eat cake"

يستخدم المضارع البسيط لوصف:

- الأفعال المتكررة أو العادات (مثال: "أذهب إلى المدرسة كل يوم."/) أنا دائماً أكل الكعك

For example :

I eat breakfast everyday .

أنا أكل الفطور كل يوم
عبارة عن عادة أو روتين

Present continuous

The present continuous tense is used to describe:

- Actions happening right now (e.g., "I am studying.")

زمن المضارع المستمر يُستخدم لوصف:

- الأفعال التي تحدث الآن حالياً (مثال: "أنا أدرس."/)

For example :

I am eating breakfast now .

أنا أكل الفطور الآن .
شيء أقوم به حالياً .

PRESENT SIMPLE

S + V (S)

I eat pizza every Friday.

She eats pizza every Friday.

PRESENT CONTINUOUS

S + AM/IS/ARE + V-ING

I am eating pizza now.

She is eating pizza now.

Present simple	Present continuous
1 I listen (listen) to music every day.	1 I am listening (listen) to music now .
2 You _____ (watch) TV at night.	2 You _____ (watch) TV right now .
3 He never _____ (use) the cellphone in class.	3 He _____ (use) the cellphone in class in this moment .
4 She sometimes _____ (play) volleyball.	4 She _____ (play) volleyball at the moment .
5 It usually _____ (rain) in summer.	5 It _____ (rain) now .
6 We always _____ (wear) the school uniform.	6 We _____ (wear) the school uniform right now .
7 You _____ (visit) the museum once a month.	7 You _____ (visit) the museum at the moment .
8 They _____ (read) a new book every week.	8 They _____ (read) a new book in this moment .
9 Emma always _____ (do) the homework at 3 o'clock.	9 Emma _____ (do) the homework now .
10 Edward usually _____ (have) lunch at school.	10 Edward _____ (have) lunch at school right now .
11 My friend sometimes _____ (ride) a bike in the park.	11 My friend _____ (ride) a bike in the park at the moment .
12 My friends often _____ (have dinner) at McDonalds.	12 My friends _____ (have dinner) at McDonalds in this moment .
13 John and Brenda hardly ever _____ (do) gym.	13 John and Brenda _____ (do) gym now .

3-Comparatives / صفات المقارنة :

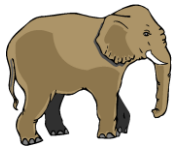
Comparative adjectives are used to **compare** between **two things**.

They usually end in **'-er'** or are used with the word **'more'**.

For example : taller, more beautiful

تستخدم صفات المقارنة لمقارنة بين شيئين ، عادةً ما تنتهي بـ **'-er'** للكلمات القصيرة أو تستخدم كلمة **more** مع الكلمات الطويلة .

Noun 1 + **is** + **(adj+er)** +**than**+ noun2.



An elephant **is bigger than** a mouse .



Noun 1 + **is** + **(more + adj)** +**than**+ noun2.

Playing hockey **is more difficult than** playing football.



Comparative adjectives

طريقة تحويل الصفة العادية إلى صفة مقارنة

	adjective	comparative adjective
One syllable (short words)	Tall Short Small	Taller Shorter Smaller
Ends with e	Wise simple	Wiser Simpler
Ends with y	Busy easy	Busier Easier
Consonant + vowel (u,a,e,i,o) + consonant.	Big Fat Hot	Bigger Fatter Hotter
Three or more syllables (long words)	Interesting difficult	More interesting More difficult
Irregular words كلمات شاذة	Good bad	Better worse



COMPARATIVES

Complete the sentences with the comparative form of the adjectives.

1. In summer days are than in winter. (long)
2. A Mercedes is than a Fiat. (expensive)
3. A turtle is than rabbit. (slow)
4. I am than my cousin. (young)
5. In the USA baseball is than soccer. (popular)
6. Bread is than meat. (cheap)
7. Annie is than Lucy. (pretty)
8. My dad is at English than my mum. (bad)
9. March is than July. (cold)



COMPARATIVES

Complete the sentences with the comparative form of the adjectives.

11. Basketballs are than tennis balls. (big)
12. Mont Blanc is than Mount Teide. (high)
13. A chair is than a stool. (comfortable)
14. Cats are than dogs. (lazy)
15. Maths is than History. (difficult)
16. Mark's legs are than a Bill's. (fat)
17. Wild animals are than pets. (dangerous)

تدريبات إضافية على قاعدة "Comparatives adjectives" يرجى التدرب عليهم .

[Comparative Adjectives - Quiz \(wordwall.net\)](https://www.wordwall.net)

[Comparatives Adjectives Exercises 741927 | TeacherSD | \(liveworksheets.com\)](https://www.liveworksheets.com)

2025

2024

موقع المناهج الإلكترونية

MAZE TASK

2025

2024

موقع المناهج الإلكترونية

MAZE TASK

- عبارة عن فقرة تحتوي على فراغات وفي كل فراغ يجب عليك اختيار الإجابة الصحيحة من الاختيارات .
الأسئلة ستتضمن القواعد وتكوين الجمل الأساسية .
(سيكون عبارة عن فقرتين ، الفقرة الأولى تحتوي 5 أسئلة و الفقرة الثانية تحتوي على 9 أسئلة)

Part 5	MAZE task multiple-choice questions Read the text and answer a, b or c.	ENG.02.2.3.XX.002 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	5 questions Gap-fill sentences within a MAZE text that test students' awareness of basic grammar and sentence phrasing.	Remember and Understand A: Foundational proficiency Phase 2 A1 – A1+ - simple - familiar - informative Text length: 80 words
Part 6	MAZE task multiple-choice questions Read the text and answer a, b or c.	ENG.03.2.2.XX.030 Recognise key features of text organisation.	9 questions Gap-fill sentences within a MAZE text that test students' awareness of at-level grammar and sentence phrasing.	Remember and Understand B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar topics - informative Text length: 200 words

تدريبات على Maze task

I'm sitting on the beach, ¹(eat – eating – eats) an ice-cream, Alice and Paul ²(am – is – are) swimming in the sea and Tom is in the park.He's playing with a friend. Peter is listening to the radio and reading.We're ³(has – have – having) a fantastic holiday. Abercwm is a little fishing village in north Wales with a park, a castle, some Roman remains and some lovely gardens, and there's a little fishing port with a lighthouse.Everybody here is really friendly. I think we ⁴('m – 's - 're) lucky. This is our second holiday this year and ⁵(I – he - we) 're doing just what we want to do: sleeping, eating and playing games. The food is lovely too.

My school day

Every day, Azza (goes – go – went) to school (on – in – at) 7:30 am. She always (listen – listens – listened) to her teacher's instructions. While she (is – are- does) studying, her brother is (plays – played – playing). If she (studying-studies - studied) well, she (will get – gets) full mark in her test.

In my free time

Fatma always 1. (Reading – read- reads) stories in her free time. She 2. (Like – liked – likes) to read science fiction stories. Last Friday, she 3. (Visiting – visited – visits) book fair in Sharjah. Fatma and her family 4. (Is- were- are) happy being there that day. Her brother 5. (bought – buy- bought) for her a new book. Now, Fatma is (trying – tries – tried) to read the book. She feels (sad- excited- worried) about the book.

A Sporting Family In my family we all (1) _____ **Play – plays - playing** sports. My oldest sister plays badminton (2) **in – on – at** _____ Thursdays. She takes her racquet and shuttlecocks to the Sports Centre to play. My brother, Omar (3) **go – goes – going** _____ swimming three times a week. He (4) **wore – wears - wearing** _____ goggles to stop the water getting into his eyes. He (5) **swims- swam-swimming** _____ very fast. My father (6) **has- can –was** play football. He also lifts weights. My uncle likes weightlifting too, but he's not as (7) **strong – strongly –stronging** _____ as my father. I like team sports. I am (8) _____ confident – confidently - confidents_, and I like meeting people. I play hockey (9) **in – on – at** _____ the weekend and basketball twice a week. We are the top team and we win lots of medals. My friend is very (10) _- **lazy - tall - shy** _____ and he is the best basketball player. I think playing sport is the best way to stay healthy and have fun.

School Problems

Sam likes school but he has a problem. He can't study well and he (1) _____ very tired during the day. He even (2) _____ asleep in class yesterday! If he eats less sugary food, (3) _____ have more energy. His friend, Paul, is a bad student. Paul never does his homework and he doesn't listen in class. He (4) _____ the teachers very angry. If Paul doesn't listen carefully to the teachers, he (5) _____ get good marks in class. Sam's brother thinks they should change their actions. " (6) _____ eating sugary food and drink more water,"

he (7) _____ them. "(8) _____ healthy fish and green vegetables every day. Then you will (9) _____ easily". If you eat healthy food, you'll be able to concentrate better in class and have more energy. So, (10) _____ what you eat if you want to be a good student!

- | | | |
|----------------|------------|------------|
| 1. A feel | B feels | C feelings |
| 2. A falls | B fell | C fall |
| 3. A he's | B he'll | C he've |
| 4. A make | B making | C makes |
| 5. A won't | B don't | C haven't |
| 6. A Stop | B Stopping | C Stopped |
| 7. A tell | B told | C tolds |
| 8. A Eating | B Eats | C Eat |
| 9. A learn | B learned | C learning |
| 10. A watching | B watches | C watch |

Hello Pedro,

My name is Ahmed and I **1** ____ a Grade 6 student. I live **2** ____ the UAE. Here is a picture of **3** ____ cat. Its name is Lily. It **4** ____ orange and white fur. **5** ____ any pets, Pedro?

My Dad is **6** ____ teacher in our local school. We **7** ____ live in the city. We live outside it. Sometimes, my cousins stay with **8** ____ in our house. We watch films **9** ____ we play games. **10** ____ do you live, Pedro?

1 - a is b- am c- are

2 - a at b- in c- on

3 - a mine b- me c- I

4 - a having b- have c- has

5 - a Do you have b- you do have c- have you do

6 - a an b- a c- are

7 - a no b- not c- don't

8 - a us b- her c- you

9 - a but b- that c- and

10 - a When b- What c- Where

Hello Ahmed,

You **11** ____ very kind to write me this nice message. My Dad was a teacher, **12** ____ now he is **13** ____ engineer. I **14** ____ two brothers and one sister. My older brother and I like football, and I always play with **15** _____. I think I am a good footballer. I **16** ____ it quite well. **17** ____ is your favourite football player, Ahmed?

However, I **18** ____ to the football park yesterday. I have exams and I need to study. I usually study in the library, but today I **19** ____ at home.

I would love to visit the UAE. I'm sure the flight is expensive. How **20** ____ a ticket to Dubai?

11 - is b- am c- are

12 - a but b- this c- or

13 B- an b- at c- a

14 a- has b- have c- having

15 - a him b- you c- her

16 - a can to play b- can playing
c- can play

17 - a – When b-What c- Who

18 - a didn't go b- not went
c- don't go

19 - a am studying b- studied c-
study

20 - a much are b- much is c-
many are

Free Time

Ali: Hello Saif. Did you (1) _____ that picture?

Saif: Hi Ali, yes, I did. I like drawing and painting colourful pictures.

Ali: Hmm, that's nice, but I don't like painting. I (2)always outdoors.

I(3)a lot of photos. I go to the desert and(4)the animals. They are very beautiful and interesting. I like to see all the different animals in the countries that I visit.

Last year, I(5)to Japan. I (6)some beautiful monkeys there. They were interesting and very funny. I want to go to Japan again one day.

Saif: That sounds great. I have never..... (7)to Japan. I like doing things at home. Last Saturday, I..... (8)..... computer games all day. I haven't(9)a lot but I always(10)a lot of fun.

- | | | |
|-------------|-----------|------------|
| 1. A draw | B drew | C drawing |
| 2. A is | B am | C be |
| 3- A taking | B take | C takes |
| 4- A watch | B watched | C watching |
| 5- A go | B went | C been |
| 6. A see | B saw | C seen |
| 7- A go | B went | C been |
| 8. A plays | B played | C playing |
| 9. A win | B won | C winned |
| 10. A had | B has | C have |

Jamal is (1) _____ about the kind of work he wants to do when he leaves school. He wants a job that is not (2) _____. His family suggest different jobs that they think he could do well. His mother thinks he could be a science (3) _____ because he likes math and science. Jamal agrees that they are interesting, but he is not very good (4) _____ these subjects. He isn't (5) _____ that he could do this job.

1. A) think b) thought c) thinking
2. A) bored b) boring c) bore
3. A) teach b) teaching c) teacher
4. A) at b) in c) on
5. A) confident b) interesting c) calm

READING COMPREHENSIONS

2025

2024

READING COMPREHENSIONS

نصوص قرائية و عليها أسئلة اختيار متعدد
سيكون عبارة عن أربع نصوص

Part 7	Multiple-choice questions Read the text and answer a, b or c.	LL1.R.1.2 Identify specific ideas or pieces of information in short, simple texts.	6 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers explicitly stated.	Application and Analysis A: Foundational proficiency Phase 2 A1 – A1+ Text: - simple - informative Text length: 170 words	النص الأول سيكون طوله 170 كلمة و عليه 6 أسئلة .
Part 8	Multiple choice questions Read the text and answer a, b or c.	ENG.03.2.3.XX.004 Read and understand the overall meaning of simple texts on familiar and concrete topics.	1 question Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers explicitly stated.	Application and Analysis B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar topics - narrative Text length: 150 words	النص الثاني سيكون طوله 150 كلمة و عليه سؤال واحد .
Part 9	Multiple choice questions Read the text and answer a, b or c.	ENG.03.2.3.XX.005 Read and identify specific information in simple texts on familiar and concrete topics. ENG.03.2.3.XX.006 Read and understand some details in short texts on familiar and concrete topics.	6 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers explicitly and implicitly stated.	Application and Analysis B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar topics - informative Text length: 250 words	النص الثالث سيكون طوله 250 كلمة و عليه 6 أسئلة .
Part 10	Multiple choice questions Read the text and answer a, b or c.	LL3.R.M.2 Identify the main idea of a section of simple and some complex, extended text when explicitly stated.	3 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers implicitly stated.	Application and Analysis B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar topics - informative Text length: 250 words	النص الرابع سيكون طوله 250 كلمة و عليه 3 أسئلة .

تدريبات على نصوص قرائية

Read this email from Alia to Mariam. For questions 1-5, choose the correct answer (A-C).

Dear Mariam, Two weeks ago, my family moved from Khorfakkan, near Fujairah, to Dubai. We stayed in a hotel when we first got there. During the first week, I was feeling terrible. But the second week was much better. In the first week, we didn't do anything I wanted to do. We didn't go on the metro. We didn't go to the zoo, so we didn't see any animals. We didn't visit any museums at all. We did go to the shopping mall, but I didn't buy anything.

The whole week I had to go to school alone, by taxi. My school is an interesting place. It is on a very busy road called Sheikh Zayed Road. It is behind a cinema and next to a post office. My taxi stops in front of the police station and I have to walk from there to school.

The second week was much better because we did many nice things. We walked to the metro station and to ok the metro. We went to Dubai Museum and the zoo. We went to the library to pick up some books. We even had a tour with a city guide. I really think you should visit us very soon. Our home has a beautiful view of the main road.

Hope to see you soon.
Your friend,
Alia

1. Which city did Alia's family move to?

- A Khorfakkan
- B Fujairah
- C Dubai

2. In her first week, Alia went to _____.

- A a zoo
- B a museum
- C a shopping mall

3. Alia's new school is _____.

- A next to a post office
- B in front of the police station
- C behind Sheikh Zayed Road

4. Alia said that her second week was much better because _____.

- A she visited the museum
- B she did things she wanted to do
- C she was happy with the city tour

5. Why did Alia write this email?

- A To tell Mariam to visit her.
- B To tell Mariam her new address.
- C To tell Mariam about her new school.

Reading Answer Key

- 1. C
- 2. C
- 3. A
- 4. B
- 5. A

Read this email from Mariam to Fatima. For questions 1-5, choose the correct answer (A, B or C).

Dear Fatima,

I am so happy to tell you that my Mum says yes! She wants you to know that you are always welcome in our home. It's a holiday weekend - three full days of fun together.

This is what we usually do on a long holiday weekend. Wednesday night, we usually do our homework. Then we stay awake late watching television.

On Thursday morning, Mum lets us sleep as late as we want. When we wake up, we eat breakfast. After that, we choose an activity we all want to do, like go to the cinema or the mall.

We usually go to sleep early on Thursday nights, because we have to wake up early the next day to go to my grand parents' house. Grandmother lets us have fun while she makes biryani for us.

The next day, we are usually back at our house, and sometimes, Mum lets my sister Amna and me make a sweet! Three-day weekends are always fun, but this one will be more special because I will be with you!

Your friend,
Mariam

1. When does Mariam usually sleep late on a holiday weekend?

- A Thursday morning
- B Friday morning
- C Saturday morning

2. Which day does Mariam usually spend at home?

- A Thursday
- B Friday
- C Saturday

3. When do they usually eat biryani?

- A Thursday
- B Friday
- C Saturday

4. Who makes sweets?

- A Mariam and Amna
- B Mariam and her mother
- C Her mother and grandmother

5. Why did Mariam write this email?

- A to tell Fatima how she usually spends a holiday weekend
- B to tell Fatima how she will spend the holiday weekend
- C to tell Fatima how to make sweets

Reading Answer Key

- 1. A
- 2. C
- 3. B
- 4. A
- 5. A

Roald Dahl

Roald Dahl was born in the United Kingdom, in 1916. His parents came from Norway and moved to Britain before Roald was born. At home he spoke Norwegian with his parents and his sisters, but at school he used only English.

He went to several different schools, but he was not a good student. He was afraid of older boys during this time and often felt scared. After leaving school he had many different jobs. During this time, he learned to fly an airplane. He got an award for bravery because he helped people in the war.

His most famous book, Charlie and the Chocolate Factory, was published in 1964. Chocolate was one of Roald's favourite foods and as a child he dreamt of being a chocolate producer. Willy Wonka is a famous character from this book. It is still a very popular book. Many more people know the story because they have seen the movie.

His books have been read all over the world. Reading a Roald Dahl book is great fun!

Part 1. Read about Roald Dahl, a famous writer. For questions 1 - 5, choose the correct answer A, B or C.

1. Roald's mother and father came from _____

- A Britain
- B Norway
- C the United Kingdom

2. Roald could speak _____ languages.

- A two
- B three
- C several

3. At school, he was scared _____.

- A of older boys
- B that he was not a good student
- C to speak English in the classroom

4. As a young boy, he wanted to _____ when he grew up.

- A write books
- B be famous
- C make chocolate

5. The text tells us mostly about the _____ of Roald Dahl.

- A life
- B books
- C characters

Sports

"Hey, Zayed," called Saif, "can you help me? I want to ask for your advice. I want to exercise and move more. I think sport is good. I can get fit, and it might be quite exciting too. I play tennis with my brother sometimes, but I need to exercise more often. I can run fast and jump very well, but I can't throw or catch a ball. I don't like water, so I can't do water sports."

"I think playing sport is fun," said Zayed. "You can also make new friends if you play a team sport. When I go to the basketball club every Wednesday, I have fun and learn with my friends. I really enjoy running and throwing the ball. Every week, when basketball club is over, we watch a movie together at my house. I really like playing basketball, but I don't think you would like it. You could play tennis on Tuesdays, but I think you should try football. Football practice is every Thursday. I can ask my friend, Marwan, to take you."

"That sounds great," said Saif, "Thank you. I'm very excited."

❖ Read the text and answer the questions:-

1. **Saif wants to start a new sport so he can _____.**
 - Make friends.
 - Be healthy.
 - Feel less bored.
2. **Saif is not good at _____.**
 - Running.
 - Jumping.
 - Swimming.
3. **Why does Zayed like team sports?**
 - The boys can go to practice together.
 - He can learn from other players.
 - It is a good way to meet new people.
4. **What does Zayed do when he finishes his practice?**
 - He spends time with his team.
 - He runs and throws the ball.
 - He goes home by himself.
5. **Which sport does Zayed think is good for Saif?**
 - basketball
 - tennis
 - football
6. **Why is Saif talking to Zayed?**
 - He has to learn how to be healthy.
 - He wants to begin a new sport.
 - He likes the sports Zayed plays.

Reading

Some people read when they are bored. When you travel a long way, you can read to pass the time. You can read anywhere, but I think home is a very good place to read. Find a comfortable chair and open a book. This is a great way to spend many hours. Of course, the library is another place to read because there are lots of books there!

Reading looks after your body and your brain. When you read, you can't think about other things. The story makes you forget any difficult things in your life. After a busy day at school, it is nice to come home and have some quieter time with a book. You can make a drink and some snacks to eat as you read. You might want to sleep, but an exciting book should keep your eyes open! Reading makes you feel happy and healthy.

People enjoy talking about stories that they have read. They share pictures and ideas online every day. Some people like dressing up to look like a person from their favourite book and going to special meetings. They make new friends this way. Reading brings people together.

❖ Read the text and answer the questions:-

1. **Where does the writer most like reading?**
 - on a journey
 - at a library
 - in their house
2. **Why is reading good for your health?**
 - You don't think about your problems.
 - You learn how to make good food.
 - You sleep very well every night.
3. **When is a good time to read?**
 - after eating dinner
 - when school finishes
 - just before you go to bed
4. **People make friends from _____.**
 - events about books
 - online spaces about reading
 - showing their pictures
5. **The text describes _____.**
 - which kind of people like reading
 - why reading is a good hobby
 - where you can find good books

Football Practice

On Thursday afternoon, Saif got ready for his first football practice. Marwan arrived. "Zayed asked me to come for you," he said. "He thinks we should go together."

Ten minutes later, Marwan's dad stopped the car. "You can call me when you are ready to come home," he said. "Have fun!"

Saif was quiet. "Marwan," he said, "you look really good in your beautiful kit. Your shorts and top are very smart. Do I look okay?"

Marwan looked at Saif's old shorts and blue t-shirt. "You look fine," he said. "Most people wear just the same as you, but I like wearing the football kit all the time. I bought mine from 'All Sports' on Second Street, but all the shops sell them."

Later, when Saif got home, his brother asked how his day went. "Oh," said Saif, "I enjoyed it. I wasn't keen on running with the ball. I liked kicking it all the way down the field. When the teacher saw that, he was happy. He thinks that I have strong legs. I liked the other boys and I want to go every week."

❖ Read the text and answer the questions:-

1. How did the boys get to football practice?
 - A father took them.
 - They walked all the way.
 - Zayed's friend drove them.
2. Saif thought that
 - he was wearing the wrong clothes
 - the other boys were not friendly
 - the practice was too difficult
3. Where can Saif buy new sports things?
 - one special shop
 - shops on Second Street
 - any shop in town
4. The teacher thought Saif was good because he..
 - ran fast with the ball
 - made the ball move a long way
 - was a strong team member
5. What is the text about?
 - learning a difficult activity
 - buying sports clothes
 - trying a new sport

Paralympics

We all know that it is important to be active and eat healthy food. Sport is an excellent way to stay healthy. Many people with a disability, like not being able to walk, also like sports. If they are very good, they can take part in different sports at the Summer Paralympics. The UAE has won many medals from these games. For a long time, only men from the UAE could be in the Paralympics, but now women are taking part, too. Emirati men and women have won four gold, ten silver and five bronze medals at these games.

Although it is terrifying being in the games because there are so many people watching, it is also very satisfying. The athletes are confident and brave. If they win a medal, they can be very proud. Like the Olympic games, the Paralympics take place in a different country every four years. Unusually, the 2020 games had to be stopped because of Covid-19. The next games will hopefully be held in Japan in 2021.

6. People can take part in the Summer Paralympics if they are _____.

- A are unhealthy
- B have a disability
- C do a lot of activities

7. The UAE has won _____ gold medals.

- A 4
- B 10
- C 19

8. In the past, _____ could take part in the games.

- A only men
- B only women
- C both men and women

9. Taking part might be scary for athletes because _____.

- A they are not winning gold medals
- B many people are looking at them
- C they are feeling confident and brave

10. The writer is mainly describing _____.

- A many disabled athletes
- B one interesting game
- C a special sports event

For questions 11 - 15, choose the correct answer A, B or C.

11. Ali likes _____ films most.

- A science fiction
- B animation
- C horror

12. He thinks the costumes are _____.

- A exciting and interesting
- B unusual and comfortable
- C interesting and unusual

13. Ali is happy that the producers _____.

- A spend a lot of time making the films
- B spend a lot of money making the films
- C spend time watching the movies again and again

14. Ali thinks the _____ is the most frightening part of a horror movie.

- A music
- B setting
- C main character

15. Ali prefers films with a _____ plot.

- A terrifying
- B negative
- C positive

Movies

I like watching movies. The best place to see new movies is at the cinema, but I usually watch films at home or at my friend's house.

I like animation, but my favourite type of movie is science fiction. The stories are always interesting and exciting. But most of all, they have amazing special effects.

I also really like the costumes. They are unusual. I would like to wear clothes like that, but I think some of them would be uncomfortable to wear. They do look interesting, though I'm pleased that the producers spend a lot of money to make science fiction films. These are the movies that I like to watch again and again.

I don't like horror films because they scare me. The terrifying music scares me most of all. When I hear the music, I know something bad is going to happen. I don't like the strange characters or the dark settings either.

I never enjoy films that are not positive and inspiring. Movies should make you feel good, not negative and sad.

For questions 11 - 15, choose the correct answer A, B or C.

11. Ali likes _____ films most.

A science fiction B- animation c- horror

12. He thinks the costumes are _____.

A exciting and interesting

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A music B-setting c- main character

15. Ali prefers films with a _____ plot.

A terrifying B- negative c- positive

WRITING TASK

2025

2024

الموقع المناهج
المناهج
المناهج

WRITING TASK

سؤال كتابة سيكون عبارة عن أربع أقسام

ECFE Alignment: Level 3.1			Term Weighting: 40%	Domain: Reading and Writing
Sections	Question Type and Instruction	Outcomes Assessed	Number of Questions and Question Description	Constructs
Part 1	Writing task Free-response opinion question	ENG.03.4.3.XX.004 Plan ideas before writing. ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing. ENG.03.4.3.XX.010 Use basic language structures in writing.	5 marks, marked using a rubric Students are asked to produce at least one sentence that contains their opinion about the topic of an essay prompt.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Phase 3 A1+ - A2
Part 2	Writing task Free-response plan	ENG.03.4.3.XX.004 Plan ideas before writing. ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing. ENG.03.4.3.XX.010 Use basic language structures in writing. ENG.03.4.3.XX.025 Write short, simple texts on familiar topics.	5 marks, marked using a rubric Students are asked to produce a plan to answer an essay prompt.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Phase 3 A1+ - A2

القسم الأول سؤال عن رأي الطالب في الموضوع المطروح / 5 درجات

القسم الثاني يطلب من الطالب عمل مخطط لكتابة الموضوع / 5 درجات

Part 3	Writing Task Extended response	ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing. ENG.03.4.3.XX.010 Use basic language structures in writing. ENG.03.4.3.XX.025 Write short, simple texts on familiar topics.	25 marks, marked using a rubric Students are asked to produce an extended text in response to a prompt and three bullet points.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Topics: Food and drink, animals, sports and leisure activities. Expected text length: 30 words
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القسم الثالث يطلب من الطالب كتابة مقال عن الموضوع /25 درجة.

مواضيع الكتابة ستكون عن : الشراب و الطعام

/ الحيوانات / الرياضة / أنشطة وقت الفراغ

طول النص المطلوب 30 كلمة

Part 4	Free-response question Read the text and answer the question. Use full sentences.	LL4.R.In.1 Infer complex information needed for comprehension when it is not directly stated in complex, extended texts. LL4.R.P.2 Consider how information from extended texts can be used after reading or listening.	Inference - 2 marks, marked using a rubric A free-response inference question that tests deep understanding of the text. Justification – 3 marks, marked using a rubric A free-response justification of the student's answer to the inference question.	C: Advanced application Phase 4 A2+ – B1 Text: - extended - concrete and abstract topics - informative Text length: 240 words
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القسم الرابع عبارة عن نص و عليه سؤال استنتاجي مع سؤال تبرير الإجابة لإجابتك عن سؤال الاستنتاج /5 درجات.

بعض التدريبات على مواضيع الكتابة

2025

2024

موقع المناهج الإلكترونية

Topic /Sports

1- Opinion question

In your opinion, what is the most difficult sport? Why?

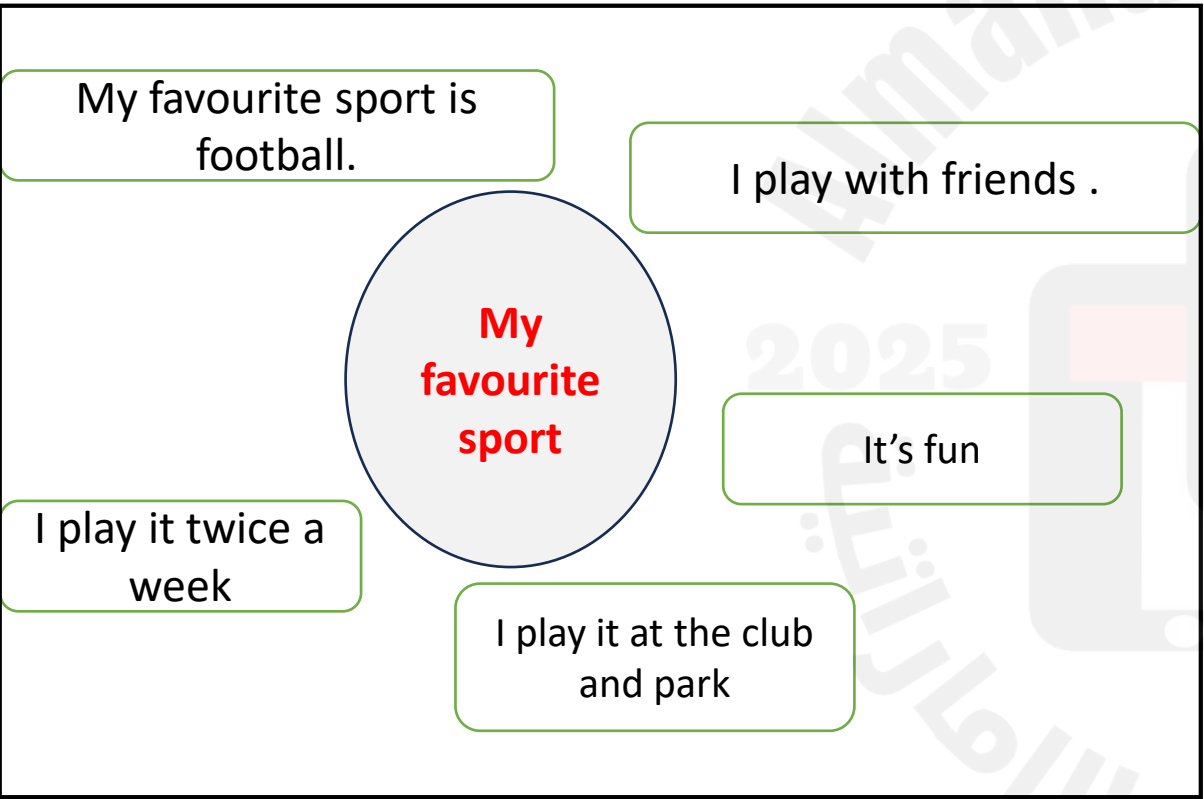


Writing 1 Plan your Writing using a mind map

Write about your Favourite sport

Here are some questions to think about:

1. What is your favourite sport?
2. What do you need to play your favourite sport?
3. How often do you play the sport?
4. Who do you play the sport with?



Writing 2 Write a paragraph with full sentences.

Write about your Favourite sport

1. What is your favourite sport?
2. What do you need to play your favourite sport?
3. How often do you play the sport?
4. Who do you play the sport with?

My favourite sport is football. I need ball and goalpost to play football. I play football twice a week . I like to play football with my friends at the club or at the park . I like playing football because it's fun .

Task completion	Use of Vocabulary	Punctuation	Spelling	Handwriting	Total
/ 2	/ 2	/ 2	/ 2	/ 2	/ 10

Topic /Leisure activities (free time activities)

Playing
football/
reading book
/ Watching Tv

They are fun .

**Leisure
activities
(free time
activities**

I like to do
these
activities with
my family and
friends .

I like to do
these
activities after
school.

Write a paragraph :

- 1- What do you like to do in your free time?**
- 2- Do you like to do these activities alone or with your friend? Why?**
- 3-When do you do these activities?**

In my free time, I like playing football or watching T.V or reading books. I like to do these activities with my family or friends. I do these activities after school. I like to do these activities because they are fun and they make me happy .

**Good Luck my best students
I wish you all the best**

