

تم تحميل هذا الملف من موقع المناهج الإماراتية



الملف حل الوحدة الأولى Greeting and Meeting

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← لغة انجليزية ← الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

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المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

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# 1 Meeting and greeting

## Lessons 1-2 How do you say hello?

### Listening 2

1 Listen and number the lines in the conversation in the correct order.

- 2 Kareem: I'm very well, but school is hard work at the moment. I've got lots of exams to study for.
- 6 Kareem: They're nice. Anyway, I've got to go to football practice now. Nice seeing you. **Give me a ring soon.**
- 3 Kareem: Rehan! **How's it going? Great to see you.**
- 8 Kareem: **Will do.** Bye.
- 1 Rehan: All right, Kareem?
- 5 Rehan: Me too. I'm not working today though. I'm doing some shopping. Look, I've bought some new trainers.
- 7 Rehan: **Sure. Say hi to your family from me.** Bye.
- 4 Rehan: You too. I'm fine, thanks. **How about you?**

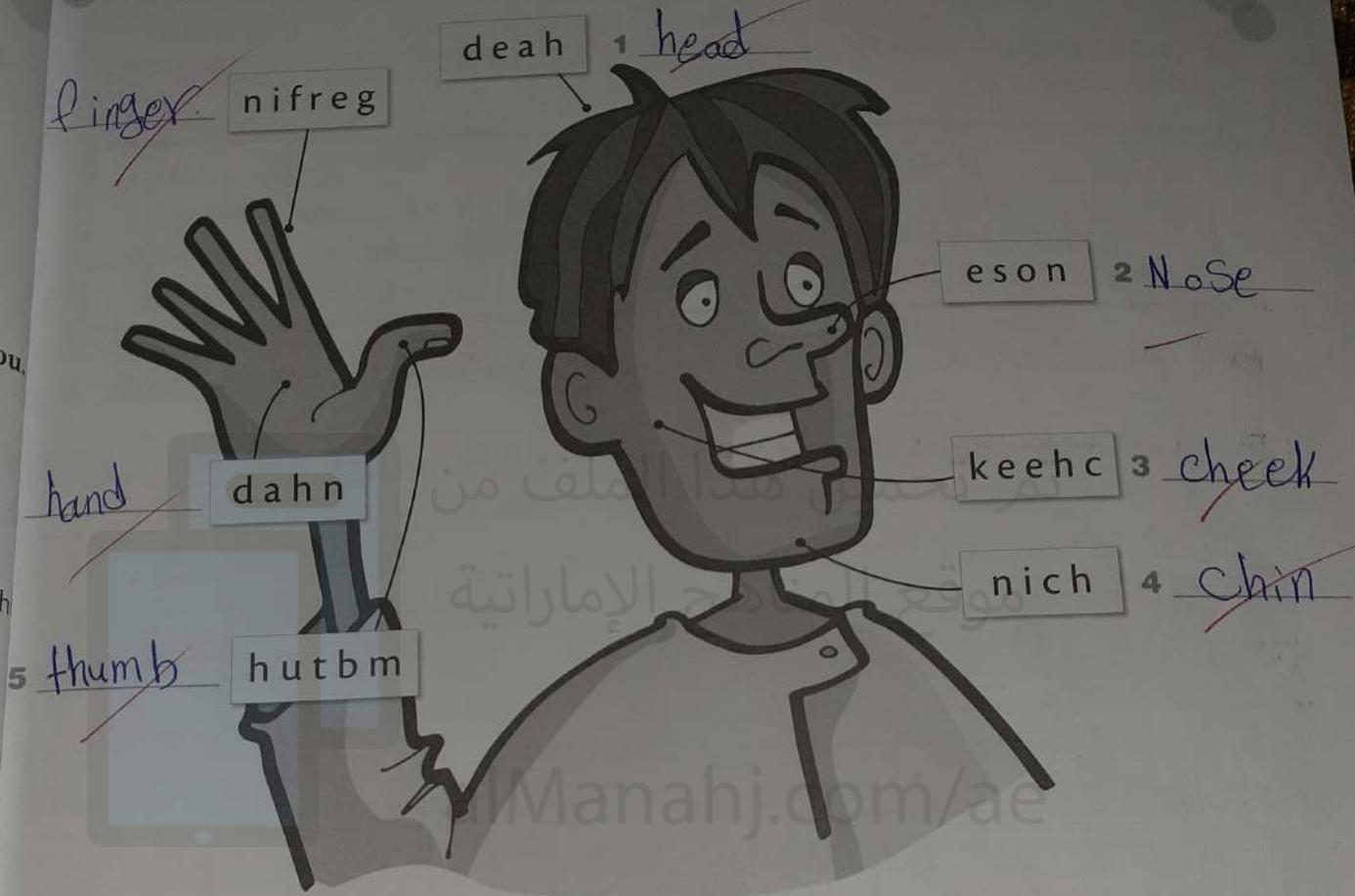
### Vocabulary

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2 Write the phrases in bold from the conversation in Activity 1 in the correct column of the table

Saying you are happy to see someone	Asking for more information	Making a request	Agreeing to do something	Ending the conversation
Great to see you	How about you?	Say hi to your family.	Sure	will do!
Nice seeing you				

3 Unscramble the letters to make the words for the parts of the body.



**Vocabulary**

4 Complete these collocations with the words in the box.

- head
- kiss
- nod
- shake
- hands

- 1 to nod your head
- 2 to shake hands with someone
- 3 to put your head together
- 4 to bow your hands
- 5 to give your mother a kiss on the cheek

# Bridge to Success

## Lessons 3-4 Greetings

1 Write a paragraph about meeting and greeting in your culture. You can use the writing frame to help you.

In \_\_\_\_\_ the formal way to greet each other is by \_\_\_\_\_. Foreign visitors can \_\_\_\_\_ and \_\_\_\_\_ but you don't \_\_\_\_\_. In a conversation, when you are speaking or listening to a/an \_\_\_\_\_ person, it is important to \_\_\_\_\_. This shows \_\_\_\_\_. Don't \_\_\_\_\_ and never \_\_\_\_\_.

In New Zealand the formal way to greet each other is by shake hands and smiling you should use a New Zealander's surname and not their first name until the person suggests it. when greeting a New Zealand maori it is important to touch your nose and forehead forehead to the other persons and shake thier hands This is called "hongi" and it shows that you understand and respect the maori culture when in conversation with a maori never say negative things about New Zealand or its people. Treat everyone with respect.

2 Find and correct the spelling and grammatical mistakes in this text.

In New Zealand the formal way to greet each other is by shake hands and smiling. You should use a New Zealander's surname and not their first name, until the person suggests it. When greeting a New Zealand Maori, it is important to tuch your nose and forehead to the other person's, and shayk their hand. This is called 'hong'i' and it shows that you understand and respect the Maori culture. When in conversation with a Maori, never say negative things about New Zealand or its people. Treat everyone with respet.

H.W

3 Number the conversation in the correct order.

- 3 Karimah: No, sorry, I'm going to visit my cousins in the afternoon.
- 8 Zaynah: Great! See you on Saturday morning.
- 1 Karimah: Hi Zaynah. How are you?
- 4 Zaynah: OK, how about in the morning instead?
- 5 Karimah: Yes, I'm free in the morning.
- 6 Zaynah: Do you fancy going to the mall with me at about 10.00?
- 9 Karimah: OK. Bye Zaynah.
- 2 Zaynah: Hi Karimah. I'm well, thanks. Are you free on Saturday afternoon?
- 7 Karimah: That sounds fun. 10.00 is perfect for me.

4 Write a similar conversation between person A and person B. Use the words and phrases in the box to help you. Don't forget to start the conversation with a greeting and end by saying goodbye.

- Are you free on ... ?
- No, sorry I'm ...
- Would you like to ... ?
- How about ... ?
- Do you fancy ... ?
- That sounds great/fun.
- Yes, I'm free ...

Person A Hi Amal, How are you?  
 Person B Hi Beem, I'm well thanks. Are you free on Sunday morning?  
 Person A No sorry I'm busy with my home works and school.  
 Person B ok how about in the evening instead?  
 Person A yes I'm free in evening.  
 Person B Do you fancy going to the Park with me at about 7.00?  
 Person A That sounds great.  
 Person B Great! See you on Sunday evening.  
 Person A ok Bye Beem.

V. good



# Lessons 5-6 It's better to give than receive

- 1 Unscramble the letters to spell six words, then match the words to their definitions.
- 1 enyed      needy
  - 2 dsa      sad
  - 3 nblissgi      Sibling
  - 4 svarlieet      relatives
  - 5 tigf      gift
  - 6 veeirc      receive
- a a word which means the opposite of happy
  - b a word which means the opposite of give
  - c a word that means the people in your family
  - d another word for a present
  - e another way to say brothers and sisters
  - f another word for poor

2 Think about a time in the year when you give and receive gifts. Write a paragraph about this special day/celebration and describe what you and your family do.

*H.W*  
 in our live there are many occasions that we celebrate and be happy with these events with our families and relatives. one of the most celebrated dayes I, love and enjoy is the Eid day on the morning of Eid I go with my family to pray Eid in the mosque and after we return from the mosque my mother and grand mother prepare delicious breakfast for the family then I take a shower and I wear my new clo and my brother doing the same my mother prepares kaak and mamouli in the dish coffee and the chocolate to serve the guest, my mother, my uncle, and grand mother give me, and my brother Eid gifts. then guests come to visit us or we go to visits friends.



*Signature*

1: Meeting and greeting

3 Put the words in these questions in the correct order.

Question with helping verbs.

- 1 borrow pen a I Could?
- 2 I you get Can eat to something?
- 3 you tea some like Would?
- 4 water of have glass a I May?
- 5 a lady Should stand up comes in I when?
- 6 coat put my should Where I?
- 7 bathroom I Could your use?

- Could I borrow a pen?
- ~~Can I seat you something to eat?~~
- ~~Would you like some tea?~~
- ~~May I have a glass of water?~~
- ~~Should I stand up when a lady comes?~~
- ~~Where should I put my coat?~~
- ~~Could I use your bathroom?~~

4 Match each of the questions in Activity 3 to a response a-g.

- a Of course you may! Here you are. 4
- b Yes, please. That would be lovely. 3
- c Yes, you probably should. It's polite in our culture. 5
- d I'll take it for you, shall I? 6
- e Of course. Would you like blue or black ink? 1
- f Absolutely. I'll show you where it is. 7
- g That's kind of you. Thanks. I'm very hungry. 2

polite = مقرب

visitors = زوار + ضيوف

5 What is polite behaviour when you are a guest in the UAE? Complete the advice for foreign visitors below.

- ✓
- You should ... you should resp
- You can ... greet people
- Always ... be kind

- X
- You should not show the soles of your feet to anyone.
- You can't ... say bad words
- Never ... walk with the swimming  
Suite in the park.

v.imp

# Lesson 8 Greetings (2)

1 Read the paragraph. Then write three sentences giving advice about meeting and greeting using *you should/shouldn't* or *you can*.

2.10.2019

## Information for visitors to the United Kingdom

When you meet someone in formal situations, don't use first names. Use *Mr, Mrs, Miss* and the family name of the person. Some people shake hands when they meet.

- 1 <sup>لا</sup> You shouldn't use first names.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

2 Complete the conversations using modal verbs. There may be more than one possibility.

- A Have ~~you got everything you need?~~
- B I'm sorry, but I've forgotten my towel.  
(Ask to borrow one) May I borrow one, please?
- A Did you have anything to eat on the journey?
- B Well, not much.  
(Offer to make a sandwich.) Can I make you a sandwich?
- A Do you want to let your parents know you've arrived safely?
- B Yes, please.  
(Ask to use the computer to send an email.)
- B I feel quite tired after the journey. I can't keep my eyes open!  
(Give advice) you should take rest
- A Do you want to get anything to take home?
- B Yes, I'd like to buy a present for my parents.  
(Ask for advice) what can I take for her?

My I use the computer, please?

3 Complete the conversations with possibly or the correct question tag.

Miriam: Dinner is delicious, Khalia.

Khalia: I'm so glad you like it.

Miriam: It's called *al machboos*, <sup>1</sup> isn't it?

Khalia: Yes, that's right. It's a traditional dish.

Miriam: Wonderful. I'd love to cook it for my family. Could I <sup>2</sup> possibly have the recipe?

Khalia: Sure, I'll give it to you later.

Kieran: Hello, Mr Hussain. It's a lovely day, <sup>3</sup> isn't it?

Mr Hussain: Good afternoon, Kieran. Yes, it is indeed. Where are you off to?

Kieran: Oh, well, I'm going to see my new friend Saif.

Mr Hussain: That's nice. I hope you have fun.

Kieran: I think I should take a present with me, <sup>4</sup> shouldn't I?

Mr Hussain: Yes, you should. It would be a polite thing to do.

Kieran: OK. Could you <sup>5</sup> possibly suggest what I should take?

Mr Hussain: Hmm. Perhaps you should take some nice coffee for his parents, and some sweets for his little brother.

Kieran: That's a great idea. Thank you very much, Mr Hussain.

Lessons 9-10 **Everyday expressions**

وإيم

1 Complete the conversations with the correct phrases.

1 A I'm new at this school. This is my first day.

B Welcome!

2 A Hello. My name's Sara.

B Hello. I'm Aisha. Nice to meet you.

3 A I'm going to bed. I can't keep my eyes open!

B OK. Good night. Sleep well.

4 A We're leaving tomorrow and we're away for three weeks. I can't wait!

B Have a good holiday.

5 A I got 90% in my Maths exam.

B Wow! Well done!

6 A I'll see you outside the cinema at 7 o'clock.

B Great! See you later.

2 Nice to meet you.

Welcome!

4 Have a good holiday.

5 Well done!

6 See you later.

3 Goodnight. Sleep well.

2 Complete these sentences with the correct modal verb from the box. Some modal verbs can be used more than once.

- should
- can
- could

1 That box looks very heavy. Can I help you?

2 You Should go to the doctor. You look unwell.

3 I've just arrived at the airport. Could you tell me where to find a taxi, please?

4 Is it sunny in the UAE in July? Should I take my sunglasses?

5 can I go swimming this afternoon, please Dad?

3 Now match the sentences from Activity 2 to the uses of the modal verbs a-d below.

- a asking for and giving advice 3
- b offering to do something 1
- c asking permission 5
- d making a request 4

- 4 Read this letter from Hamidah to her teacher Mrs Mahni.
- 1 Can you identify these features of the letter?
- address
  - date
  - greeting
  - body of letter
  - farewell
  - signature
- 2 Do you think this letter is formal or informal?

Cafe Aida 16,  
29206 Marbella,  
Malaysia  
Spain

18th October 2016

Dear Mrs Mahni

Thank you for your letter, which I received on the 10th of October. I am glad that everyone in the class is working so hard. I am doing my best with my school work here in Spain.

My family and I have been here in Spain for six weeks now. We have enjoyed hiking in the mountains and visiting some very pretty villages. My father is working hard and my mother is looking after me and my younger brother and sister. She makes sure that we all do our homework. If we finish it quickly, she says we can use the pool in the garden.

Could you possibly tell me which dictionary I should use when I am doing English? The one I have is not very good.

I am looking forward to coming home to Abu Dhabi soon. I hope that the class will let me tell them about my adventures in Spain.

Best wishes  
Hamidah Saadi

3 greeting  
4 body of letter

5 Farewell  
6 signature

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**Comparing letters**

5 Look at the letter in Activity 4 and the letter on page 16 of the Coursebook. Fill in the table to show the differences between the informal letter to a friend and the formal letter to a teacher.

Feature	Informal	Formal	Same or different?
Information in the letter	He arrived last week.	I received it on the 10th October.	Different. Formal is more precise.
Greeting	Hi	Dear	Formal is more polite
Use of contracted verbs (I'm, I've, we'll) Or Use of full forms (I am, I have, we will)	I <del>is</del> time for dinner. I <del>can't</del> wait	I have been here. I am looking forward to...	Call Polina's name usually in formal letters
Sign off	Lots of love	Best wishes	Formal letters use more <del>casual</del> formal words
Signature	Hamdah	Hamdah Saadi	Formal used full name

ملف من  
ماراتية  
alManal.com



# Lessons 11-12 Away from home

1 8 Listen again to Omar talking about his visit to London. Fill in the gaps with missing words from the box below.

- want • taller • home • know • brown • first • hot • parks • theme • computer

- Here in London it is not hot at all.
- I am in London because my parents want me to get to know my cousins.
- This is the first time I have been to London.
- There are lots of parks and museums.
- Yesterday, I went to a theme park with my aunt and my cousins.
- Sometimes we play computer games together.
- He is taller than I am, but we both have brown hair.
- I am looking forward to going home in two weeks.



2 What are the different parts of a letter? Unscramble the words.

- g reetin \_\_\_\_\_ g
- a ddyes \_\_\_\_\_ s
- b od \_\_\_\_\_ y of lette \_\_\_\_\_ r
- f afewell \_\_\_\_\_ l
- s date \_\_\_\_\_ e

## Vocabulary

3 Use a dictionary to look up the meanings of these words from the magazine article on pages 18 and 19 of the Coursebook. Write a short definition for each word.

blog : web page ~~staves~~

disrupt : disturb / annoy

flexible : is who you are

identity : have the ability to change

isolated : away from other

plunge : jump in to

uproot : to move from roots  
origins.

4 Answer these questions about the magazine article on page 18 of the Coursebook.

1 The article is about ...

- a holidays abroad
- b moving abroad for work**
- c digital technology

2 The Ansari family spent two years in ...

- a Dubai
- b London**
- c Abu Dhabi

3 How old are the Ansari children?

- a ten and eleven
- b eight and ten
- c ten and twelve**

4 Why did the parents want to go to London?

- a It would be good for the boys' education.
- b They have family and friends there.
- c They wanted to stay together as a family.**

5 How did Hassan stay in touch with his friends in Dubai?

- a He used video calls and wrote letters.**
- b He called them on the phone.
- c He wrote letters.

## 1: Meeting and greeting

### Using a dictionary

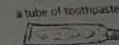
Use a good dictionary to help you with difficult words in a text. It will show you how to pronounce the word and what sort of word it is, and it will explain the meaning. It may even have a picture to help you.

### Study skills

#### containers



a bag of crisps



a tube of toothpaste



a can of drink



a carton of yogurt



a box of cereals



a carton of milk



a tin of sardines / a can of sardines



a box of chocolates



a jar of coffee



a tub of margarine

**container** /kan'teina/ noun  
an object such as a box or a bottle that is used for holding something

This tells you how to pronounce the word.

This tells you what sort of word it is.

This tells you the meaning.

5 Complete the table with the positive and negative things for the Ansari family about moving to London for two years.

Positive things about moving to London	Negative things about moving to London
<ul style="list-style-type: none"> <li>- Staying together as a family.</li> <li>- Boys have influence of both parents.</li> <li>- Making new friends.</li> <li>- understand their own Emirati identity better.</li> </ul> <p style="text-align: right; color: red;">V. W</p>	<ul style="list-style-type: none"> <li>- Disrupt boys' education</li> <li>- Didn't have family of friends here.</li> <li>- Living in a flat instead of a villa</li> </ul>



Lesson  
1 Read  
Which  
Comp

The  
Wh  
to  
W  
a