

تم تحميل هذا الملف من موقع المناهج الإماراتية

الملف مخطط تقييم المقرر 4.1 LEVEL PLANNER ASSESSMENT ENGLISH

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف السابع ⇨ لغة انجليزية ⇨ الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف السابع

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روابط مواد الصف السابع على تلغرام

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|---------------------------|----------------------------------|-------------------------------|-----------------------------------|
| الرياضيات | اللغة الانجليزية | اللغة العربية | التربية الاسلامية |
|---------------------------|----------------------------------|-------------------------------|-----------------------------------|

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

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|---|---|
| الصف السابع موضوع عن العائلة وآخر عن الامارات قديما وحديثاً | 1 |
| كتاب الطالب | 2 |
| كتاب الطالب أكسس بوك Book Access | 3 |
| ملفات مواضيع وحدات الفصل الأول | 4 |
| meeting and greeting | 5 |



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

English Assessment Planner

Level 4.1

Term 1

2022 – 2023

Overview

In this assessment planner, you will find all of the tools and information you need to plan and implement Term 1 assessments. While every effort has been made to provide complete and accurate information in this document, there is a possibility that elements of the assessment plan will be updated as the term progresses. If the need arises, updates will be communicated as soon as the assessment team is aware of the change and an updated version of this document will be provided.

Level Alignments

Level alignments allow you to access and understand targeted learning outcomes and assessment goals for your students. Level alignments include the English Language Curriculum Framework for Excellence (ECFE) Level, the Literacy Level, the CEFR Level, the Lexile Range, the Global Scale of English level, a list of National and International Assessments, and a list of assessed curriculum frameworks.

Coverage

Coverage details are of particular importance in planning instruction for the term. In order to ensure that students are fully prepared for assessments, ensure frequent exposure to Term 1 assessment topics, lexis, grammar and functional language found in **this** document. Coverage may differ from what is featured in the course books. The Literacy and Humanities Assessment Unit will provide resources to support you and your students in preparing for assessments. A supporting slideshow with examples of Term 1 grammatical points and functional language will be released in weeks 6 - 7 to provide support for all Term 1 assessments. An additional slideshow will be released ahead of the Reading Summative Assessment. This is for classroom use and will contain information about key lexis. We recommend using the information in the coverage details to develop your own resources to provide additional exposure to assessed topics and language points throughout the term.

Term 1 Assessments

In Term 1 Assessments, you will find a list of all assessments for the term including the assessment type, weights for the term and the academic year, pacing, release dates and due dates, and a brief description of each assessment.

Assessment Timeline

The assessment timeline provides a visual representation of the assessment plan for Term 1. It details when assessments are to be completed and marked, and also provides release information for all resources and assessment tools.

Specifications and Guidance

Guidance will be provided ahead of implementation and all specifications are included in the document. The specifications and guidance are similar to the documents released by the assessment team in previous years, with some updates to formatting and content for cohesion and to reflect changes to the assessment plan for the current academic year. Specifications and guidance are provided for the Reading Summative Assessment.

Level Alignments

| Curriculum | ECFE Level | Literacy Level | CEFR Level | Lexile Range | GSE Level | National and International Assessment |
|--|------------|----------------|------------|--------------|-----------|---|
| Grade 6 Stage 2 (BtS Book 7) Grade 6 Elite (Elite Book 6) Grade 7 General (BtS Book 7) Grade 8 Access (Access Book 8) | 4.1 | Level 3 | A2 – A2+ | 180L - 910L | 33 - 38 | EmSAT Advantage Grade 6 and Grade 8 EmSAT 475 - 550 |

Curriculum Frameworks Assessed:

- English Language Curriculum Framework for Excellence
- Literacy and Communication Framework

Coverage

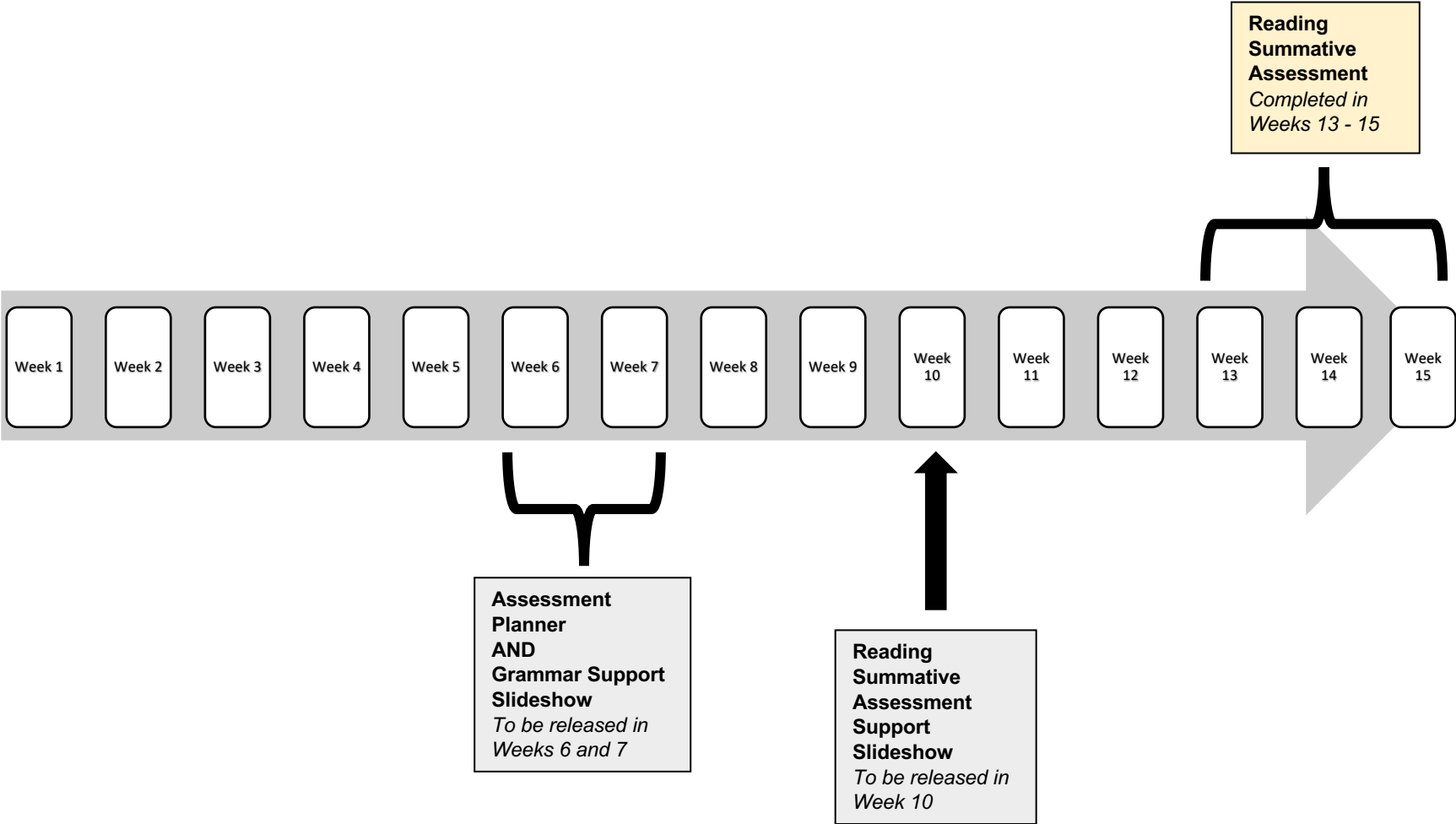
| Topic(s): Places | | |
|-----------------------------|--|--|
| Lexis | Grammar | Functional Language |
| directions, making plans | Modals: present modals (permission and requests- can, could, can't, would) Future time: simple future (will and shall) Adverbs: time and place Future time: future time (going to) | Describing places Asking and giving directions Making arrangements Describing hopes and plans |

Term 1 Assessments

| Assessment | Weighting | | Pacing | Release Date | Due Date |
|------------------------------|----------------|-------------|-------------------|--------------------|--------------------|
| | Term | Year | | | |
| Continuous Assessment | 33.33% Overall | 10% Overall | Multiple | Written by teacher | Written by teacher |
| Reading Summative Assessment | 66.66% Overall | 20% Overall | Per exam schedule | Per exam schedule | Per exam schedule |

| Assessment | Description |
|------------------------------|---|
| Continuous Assessment | In term 1, continuous assessment is written by teachers based on the individual needs of their students. |
| Reading Summative Assessment | As the culmination of the term's work, students are asked to demonstrate their learning by answering multiple choice questions about two reading texts. There will be 8 questions in Part 1 and 8 questions in Part 2. There will also be a MAZE where students will be asked to select the correct grammatical, functional language or vocabulary point to fill the gaps. There will be 10 gaps to fill in the MAZE. |

Timeline



Reading Summative Assessment Specifications

| ECFE Alignment: Level 4.1 | | | Term Weighting: 66.66% Year Weighting: 20% | Domain: Reading |
|---------------------------|---|---|---|---|
| Sections | Question Type | Assessment Focus | Number of Questions / Marks | Construct Limits / Coverage |
| Part 1 | Multiple choice questions ----- Read the text and answer a, b or c. | <p>ENG.04.2.2.XX.011 Read texts on familiar and concrete topics.</p> <p>ENG.04.2.3.XX.007 Read and identify the overall meaning of simple texts on familiar and concrete topics.</p> <p>ENG.04.2.3.XX.008 Read and identify specific information in simple texts on familiar and concrete topics.</p> <p>ENG.04.2.3.XX.009 Read and understand some details in short texts on familiar and concrete topics.</p> | <p>8 questions, 8 marks</p> <p>(1 mark per question)</p> | <p>Text:</p> <ul style="list-style-type: none"> - simple - familiar and concrete topics - narrative <p>Text length: 200 – 230</p> <p>Topics: Places (directions, making plans)</p> <p>Language: Term 1 grammar and functional language coverage</p> <p>Delivery: SwiftAssess</p> |
| Part 2 | Multiple choice questions ----- Read the text and answer a, b or c. | <p>ENG.04.2.2.XX.011 Read texts on familiar and concrete topics.</p> <p>ENG.04.2.3.XX.008 Read and identify specific information in simple texts on familiar and concrete topics.</p> <p>ENG.04.2.3.XX.009 Read and understand some details in short texts on familiar and concrete topics.</p> <p>ENG.04.2.3.XX.010 Read and identify the main points of simple texts on familiar and concrete topics.</p> | <p>8 questions, 8 marks</p> <p>(1 mark per question)</p> | <p>Text:</p> <ul style="list-style-type: none"> - simple - familiar and concrete topics - informative <p>Text length: 200 – 230</p> <p>Topics: Places (directions, making plans)</p> <p>Language: Term 1 grammar and functional language coverage</p> <p>Delivery: SwiftAssess</p> |

| | | | | |
|---------------|---|--|---|---|
| <p>Part 3</p> | <p>MAZE task Multiple choice questions</p> <hr/> <p>Read the text and answer a, b or c.</p> | <p>ENG.04.2.2.XX.010 Recognise key features of text organisation.</p> <p>ENG.04.2.2.XX.011 Read texts on familiar and concrete topics.</p> | <p>10 questions, 10 marks</p> <p>(1 mark per question)</p> | <p>Text: - simple - familiar and concrete topics - informative</p> <p>Text length: 150 – 200</p> <p>Topics: Places (directions, making plans)</p> <p>Language: Term 1 grammar and functional language coverage</p> <p>Delivery: SwiftAssess</p> |
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