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مراجعة Specification Exam مواصفات الامتحان النهائي

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التواصل الاجتماعي بحسب الصف السابع



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Grade 7

Term 3 revision

Exam Specification

1 - Writing : Paper Section (40 marks)

* Part 1 (5 marks)

Students will be asked to write their opinion on a specific topic. A sentence will be provided and students will be asked to write their opinion (for or against and why). Students should write at least two sentences to express their opinion.

You can use these phrases to express your opinion :

1. I think
2. I believe
3. In my opinion .

Example :

Raising money for charitable causes is very important . Write your opinion about this topic .

Sample answer :

- 1- (For) In my opinion , raising money for charitable causes is very important because it helps us to help other people who are in need .
- 2- (Against) I think that Raising money for charitable causes is not very important because the money could be given to people who can work and this will make them lazy and dependent.

* Part 2 (5 marks)

Students will be asked to write a plan for the writing topic in the question.

To write a plan , you can try one of these ways :

- 1 - Answering the guiding questions (3 pullet points) provided in the question prompt . Write the answers in the form of sentences or words .
- 2 - Asking and answering WH- questions (who - where - when - what - how - why)
- 3 - Organizing your essay into an introduction , a body and a conclusion . Write a simple sentence about what will be included in each part .

Example :

Plan to write an essay about an event in your school to raise money for charitable causes

Make sure to include the following in your writing :

- Why did you have this event ?
- What happened in this day ?
- How did you feel about it ?

Sample answer :

1 - Answering the guiding questions (3 pullet points)

- Why did you have this event ?

To help poor and needy people .

- What happened in this day ?

We put some food for sale and collected the money to give to the Red Crescent to help people who were affected by the rain and storms in Oman .

- How did you feel about it ?

I felt very happy to see a lot of kindness and excited to help others .

2 - Asking and answering WH- questions (who - where - when - what - how - why)

Who participated in the event ? When and where was it held ? why did we have it ? how did we feel ? what happened in that day ?

3 - Organizing your essay into an introduction , a body and a conclusion .

Paragraph 1 : Introduction : General statement about Fundraising and why is it important .

Paragraph 2 : Write about the event in details .

Paragraph 3 : your opinion / advice about the topic .

* Part 3 (25 points)**

Students will be asked to write a text on the topic specified in the question. The text should be divided into paragraphs:

- Introduction:** Write about the topic in general and in the last sentence introduce what you will write about in the next part.

- Body:** Write in detail about the topic of the question and be sure to include the answers to the three supporting questions in this part.

- Conclusion:** Summarize what you have written or your personal opinion on the topic.

Students should include all the pullet pointes provided in the question , pay attention to organization, use of correct grammar , punctuation and spelling, and use of the words studied during the semester. Add details and use adjectives to enrich your writing.

Suggested writing topics :

- 1 - Write about your free time and how can you spend it .
 - 2 - Write about the Olympic games / Paralympics .
 - 3 - Write about your holiday plans .
 - 4 - Write about your favorite sport .
 - 5 - Write about the importance of travelling .
 - 6 - Write about a time when you travelled by a plane . Write details about what did you do in the airport .
 - 7 - Write about a sporting event you've seen live or on TV.
-

* part 4 (5 points)**

A reading text will be followed by a two-part question. The first part will be answered with a complete sentence and the second part will require you to explain or justify your answer. Here you can use sentences from the text that support your answer.

Sample Exam

Part 1: Opinion

What is your opinion about (Sporting events are very interesting and important)
? Write two sentences below.

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Part 2: Plan

Write a plan for the essay prompt below. Please note — this question asks for a plan not a full essay. You will write the essay in the next question. Write about a sporting event that you have seen . Include information about:

- what was the sporting event ?
- what happened in the event ?
- How did you feel ?

Part 4: Inference and Justification Questions

The Smith Family Holiday Dilemma

Once upon a time, the Smith family was gearing up for their much-anticipated holiday. Excitement filled the air as they gathered around the kitchen table to discuss their travel plans. Mr. Smith suggested they should take a road trip by car to their destination. He argued that driving would allow them to have more flexibility during the journey, stop at interesting places along the way, and enjoy the scenic route.

On the other hand, Mrs. Smith believed that flying would be a more efficient mode of transportation for their holiday. She justified her stance by explaining that flying would save them a significant amount of time, eliminate the stress of long hours on the road, and reduce the chances of accidents or delays that may occur during a road trip.

The children, Sarah and Jake, had differing opinions on the matter. Sarah, the eldest, expressed her strong desire to travel by car. She envisioned the fun they would have singing along to their favorite songs, playing road trip games, and appreciating the beauty of nature passing by. Additionally, she felt that being in a car together would allow them to bond as a family.

Conversely, Jake, the adventurous younger brother, was adamant about flying to their holiday destination. He made a compelling case by highlighting the thrill of takeoff and landing, the bird's eye view of the world below, and the convenience of reaching their destination quickly and comfortably. He also pointed out that flying would give them more time to explore and enjoy their holiday activities.

After much deliberation and listening to each family member's viewpoint, the Smith family finally reached a decision .

Inference Question

How do you think the Smith family will travel ?

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Justification Question

Why is your answer to the inference question the best answer? Use the information in the text to support your answer.

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Exam Specification

2 - Reading - maze : Swift assess (60 marks)

It Consists of five parts distributed as follows:

1. ****Two Maze paragraphs (15 questions)****

Multiple choice questions that test your correct use of grammar and vocabulary.

2. ****A reading text followed by 6 multiple choice questions****

The answers are directly from the text.

3. ****A reading text followed by 7 multiple choice questions****

Some of the answers are direct from the text and some are based on your understanding of the text.

4. ****A reading text followed by 4 multiple choice questions****

The answers are based on your understanding of the text.

****Note:****

The exam will cover all the material taught in the third semester. (Unit 9, 10 , 11 (lessons 1-6)

Grammar

Kindly click on the links provided for explanation and exercises :

Topic(s): People, sports and leisure activities			
ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language
Modals: present modals G.8.1 Modals (present) - mauthor.com	Can use 'can' to refer to ability in the present. (29)	Can express obligation and necessity in the present and near future with 'have to'. (37)	Expressing likes and dislikes https://www.mauthor.com/present/5795605200371712
Future time: simple future (will and shall) https://www.mauthor.com/present/4838841265029120	Can tell when to use the present simple and when to use the present continuous. (29)	Can use 'will' + infinitive for predictions about the future. (38)	
Present time: present continuous https://www.mauthor.com/present/5587359759990784	Can use subject pronouns with the correct form of the verb 'be' in the simple present.	Can use the present continuous to refer to temporary situations. (38)	Describing habits, routines, tasks and jobs https://www.mauthor.com/present/4737614564950016
Adjectives and adverbs: superlatives G.2.6 Adverbs (comparative) G.2.7 Adverbs (superlatives) G.1.2 Adjectives (comparatives) G.1.3 Adjectives (superlatives)	Can place adjectives in the correct position (before nouns) (31)	Can form the superlative of longer regular adjectives with 'most'. (36) Can form the superlative of regular adjectives with '-est'. (38) Can form irregular superlatives of adjectives and adverbs such as 'best', 'worst'. (38)	

Maze Practice

Activity 1:

The Generous Fundraising Challenge

Once upon a time at Maple Elementary School, the students and teachers came together for an exciting Charity fundraising event. Everyone was eager to participate and help those in need in their community. The goal of the event was to (collect - buy - take) as much money as possible to donate to a local (company - charity - school) that supports homeless families.

The students were very enthusiastic about the fundraiser and (works - work - worked) together to brainstorm creative ideas to raise funds. They organized bake sales, talent shows, and even a fun run around the school track. Each class was given a (challenge - charity - collect) to see who could raise the most money, sparking friendly competition among the students.

As the days went by, the school community showed how (helpless - help - helpful) and supportive they could be. Parents, teachers, and local businesses joined in to share their resources and time to make the fundraiser a success. Everyone was touched by the generosity and kindness displayed by all those involved.

In the end, the fundraiser exceeded all expectations, thanks to the hard work and dedication of the Maple Elementary School community. The students learned important lessons about teamwork, compassion, and the power of coming together for a good cause. It was a truly heartwarming event that showcased the incredible impact of being (selfish - generous - brave) and giving back to those in need.

Activity 2 :

Our Exciting Holiday Plans

This year, our family has (excite - excited - exciting) holiday plans to travel to a tropical island for our vacation. We have been busy packing our (luggage - pockets - hands) with summer clothes, sunscreen, and our favorite books. We can't wait to relax on the beach and explore the island.

Tomorrow morning, we will head to the airport for our flight. We will arrive at the airport early to (check-out / check-in / check) our bags and get our boarding passes. After check-in, we will go through security and head to the gate for our flight.

Once on the plane, we will (settled - settle - settling) into our seats and prepare for takeoff. During the flight, we will enjoy the in-flight entertainment and maybe even take a nap. We are so excited to reach our destination.

After a few hours, we will finally arrive at the island. As we step off the plane, we will feel the warm sun on our faces and smell the salty sea air. We will head to (passport - customer services - passport control) to show our identification and then to baggage reclaim to collect our belongings.

Our resort is just a short drive from the airport. As we get closer, we will see palm trees swaying in the breeze and hear the sounds of the ocean. We can't wait to check-in to our room and start exploring the island.

Throughout our holiday, we will be trying new foods, swimming in the crystal-clear water, and making memories that will last a lifetime. This vacation will be the best one yet!

Reading comprehension

1 - Read the text and answer the questions below

Exploring My Free Time

In my free time, I enjoy engaging in different activities that help me relax and have fun. I like to dedicate a significant portion of my free time to pursuing my hobbies and interests. Let's explore how I spend my free time throughout the week.

During weekends, I use most of my free time engaging in outdoor activities. I love riding my bike around the neighborhood and playing soccer with my friends at the park. It's a great way to stay active and enjoy the fresh air. Sometimes, we organize a picnic, and I get to enjoy delicious food while spending quality time with my friends and family.

In the evenings after school, I use some of my free time to read books. Reading allows me to travel to different worlds, learn new things, and improve my vocabulary. It's a relaxing activity that I look forward to every day. I also enjoy painting and drawing, which allows me to express my creativity and unwind after a busy day.

On weekdays, I use half of my free time to complete my homework and study for upcoming tests. It's essential to balance leisure activities with academic responsibilities. After finishing my schoolwork, I like to watch educational videos that spark my curiosity and expand my knowledge on various subjects.

In conclusion, my free time is a precious opportunity for me to explore my interests, spend time with loved ones, and relax after a busy day. By managing my time effectively, I can enjoy a healthy balance of recreational and productive activities that enrich my life.

Exploring My Free Time Quiz

<p>1. What outdoor activities do I enjoy during weekends?</p> <ul style="list-style-type: none">a. Playing chessb. Riding my bike and playing soccerc. Watching TV all dayd. Cooking at home	<p>2. How do I spend my evenings after school?</p> <ul style="list-style-type: none">a. Doing cartwheels in the backyardb. Playing video gamesc. Watching movies non-stopd. Reading books
<p>3. What do I do after completing my homework on weekdays?</p> <ul style="list-style-type: none">a. Go to bed immediatelyb. Play basketballc. Watch funny cat videosd. Watch educational videos	<p>4. Why do I enjoy painting and drawing?</p> <ul style="list-style-type: none">a. To solve math problemsb. To express my creativityc. To practice spelling wordsd. To memorize historical dates
<p>5. What is an essential part of managing my free time effectively?</p> <ul style="list-style-type: none">a. Staying up all nightb. Sleeping all dayc. Balancing leisure with academicsd. Eating junk food	<p>6. What is one way I relax after a busy day?</p> <ul style="list-style-type: none">a. Building a robotb. Meditatingc. Dancing in the raind. Watching TV
<p>7. How do I stay active during weekends?</p> <ul style="list-style-type: none">a. Playing video gamesb. Going fishing with friendsc. Riding my biked. Reading a novel	<p>8. What do educational videos help me do?</p> <ul style="list-style-type: none">a. Fall asleepb. Expand my knowledgec. Play the guitard. Bake cookies
<p>9. Why is spending time with loved ones important?</p> <ul style="list-style-type: none">a. It's not importantb. To feel lonelyc. To have fun and create memoriesd. To study all day	<p>10. What does reading books allow me to do?</p> <ul style="list-style-type: none">a. Travel to different worldsb. Travel back in timec. Visit outer spaced. Learn how to knit

2 - Read the text and answer the questions below

The Wonderful World of the Paralympics

The Paralympics is an international multi-sport event where athletes with physical disabilities showcase their incredible abilities. This event takes place right after the Olympic Games, and it is just as exciting and inspiring. The Paralympics demonstrates that determination, hard work, and talent know no barriers.

Athletes who participate in the Paralympics compete in various sports, such as swimming, track and field, wheelchair basketball, and many others. What makes the Paralympics unique is that it celebrates diversity and inclusivity, showing that sports are for everyone, regardless of any physical challenges they might face.

Just like in the Olympics, Paralympic athletes train rigorously to hone their skills and reach the highest level of competition. They overcome obstacles and never give up on their dreams of standing on the podium with a medal around their neck. The Paralympics not only showcases outstanding athletic performances but also promotes the values of courage, perseverance, and equality.

One of the most remarkable aspects of the Paralympics is the classification system. Athletes are grouped into categories based on their impairment to ensure fair competition. This system allows athletes with different disabilities to compete against others with similar abilities, creating a level playing field for all participants.

Watching the Paralympics can be a life-changing experience. It is a reminder that limitations are only in the mind and that with determination and passion, anything is possible. The Paralympics inspire people worldwide to challenge themselves, break stereotypes, and celebrate the beauty of diversity.

In conclusion, the Paralympics are not just about winning medals; they are about breaking down barriers, changing perceptions, and showing the world the extraordinary potential that lies within each person. So, next time you watch the Paralympics, remember that the athletes competing are not just champions in their sports but also in the game of life.

<p>1. What is the Paralympics primarily focused on showcasing?</p> <ol style="list-style-type: none"> Athletes with mental disabilities Athletes with physical disabilities Athletes with visual impairments Athletes without any disabilities 	<p>2. When does the Paralympics take place in relation to the Olympic Games?</p> <ol style="list-style-type: none"> A few months before Right after At the same time Once every four years
<p>3. What values do the Paralympics promote?</p> <ol style="list-style-type: none"> Competition and jealousy Courage, perseverance, and equality Exclusivity and discrimination Laziness and lack of effort 	<p>4. How are athletes classified in the Paralympics?</p> <ol style="list-style-type: none"> Based on their age Based on their nationality Based on their impairment Based on their height
<p>5. What does the Paralympics aim to create for all participants?</p> <ol style="list-style-type: none"> Unfair advantages A diverse and inclusive environment A lack of opportunities An elitist competition 	<p>6. What can watching the Paralympics inspire people to do?</p> <ol style="list-style-type: none"> Give up on their dreams Challenge themselves and break stereotypes Avoid diversity and inclusivity Disregard the abilities of others
<p>7. In addition to outstanding athletic performances, what else does the Paralympics showcase?</p> <ol style="list-style-type: none"> A lack of talent Poor sportsmanship Exceptional courage and determination Inequality and discrimination 	<p>8. What is one aspect that makes the Paralympics unique?</p> <ol style="list-style-type: none"> Lack of diversity Emphasis on physical perfection Celebration of diversity and inclusivity Exclusion of athletes with disabilities
<p>9. What message do athletes at the Paralympics convey by competing?</p> <ol style="list-style-type: none"> Limitations are only physical Limitations are only in the mind 	<p>10. Apart from winning medals, what else do the Paralympics aim to do?</p> <ol style="list-style-type: none"> Discourage people from pursuing their dreams

c. Limitations cannot be overcome
d. Limitations are permanent

b. Maintain barriers and stereotypes
c. Break down barriers and change perceptions
d. Exclude athletes with disabilities

3 - Read the text and answer the questions below :

The Big Championship Game

It was an exciting day for the students at Lincoln Middle School. The annual sports championship was finally here!

The whole school was buzzing with excitement as the different teams prepared for their big games. The basketball court was set up, the soccer field was pristine, and the track was ready for some speedy runners.

In the morning, the basketball teams faced off in a nail-biting match. The gym was packed with cheering fans, and the players gave it their all. The final score was close, but the Lions managed to snag the victory with a last-minute three-pointer!

Next up was the soccer game on the field. The sun was shining, and the grass was green as the teams kicked off. The Tigers and the Panthers showcased their skills, but in the end, the Panthers emerged victorious with a 2-0 win.

As the afternoon rolled around, it was time for the track and field events. The bleachers were full of spectators cheering on their classmates. The runners sprinted, the jumpers leaped, and the throwers gave it their all. Every participant showed great sportsmanship and teamwork, making the event a huge success.

At the end of the day, everyone gathered in the school gym for the awards ceremony. Medals were handed out, and the champions from each team were celebrated for their hard work and skill. The principal commended all the students for their dedication and teamwork throughout the championship.

The sports championship was not just about winning or losing; it was about coming together as a school community, supporting each other, and having fun. The

memories made that day would last a lifetime, and everyone left feeling proud to be a part of Lincoln Middle School

The students went home with smiles on their faces, proud of their achievements on the field, and looking forward to the next year's championship. The spirit of sportsmanship and camaraderie was alive and well at Lincoln Middle School, making the sporting event a truly memorable experience for all.

1. Who won the basketball match? a. Tigers b. Lions c. Panthers d. Bulldogs	2. How did the Lions secure their victory in the basketball match? a. Free throw b. Layup c. Half-court shot d. Three-pointer
3. Which team emerged victorious in the soccer game? a. Tigers b. Lions c. Panthers d. Bulldogs	4. What was the final score of the soccer game? a. 1-0 b. 2-1 c. 0-0 d. 2-0
5. What event took place in the afternoon? a. Basketball game b. Soccer game c. Track and field events d. Swimming competition	6. What did the participants showcase during the track and field events? a. Cooking skills b. Acting skills c. Sportsmanship and teamwork d. Singing abilities
7. Where did everyone gather for the awards ceremony? a. Classroom b. Playground c. Cafeteria d. School gym	8. What was celebrated during the awards ceremony? a. Academic achievements b. Athletic achievements c. Artistic talents d. Musical skills

9. What was commended by the principal?

- a. Laziness
- b. Teamwork and dedication
- c. Cheating
- d. Selfishness

10. What was the main theme of the sports championship at Lincoln Middle School?

- a. Winning at all costs
- b. Teamwork and sportsmanship
- c. Individual glory
- d. Defeating opponents

*Good
Luck!*
