

تم تحميل هذا الملف من موقع المناهج الإماراتية



أسئلة الامتحان النهائي القسم الورقي منهج انسابير

[موقع المناهج](#) ⇨ [المناهج الإماراتية](#) ⇨ [الصف السابع](#) ⇨ [علوم](#) ⇨ [الفصل الثالث](#) ⇨ [الملف](#)

تاريخ إضافة الملف على موقع المناهج: 13:14:27 2024-06-19

التواصل الاجتماعي بحسب الصف السابع



اضغط هنا للحصول على جميع روابط "الصف السابع"

روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السابع والمادة علوم في الفصل الثالث

[أسئلة الامتحان النهائي القسم الورقي منهج بريدج](#)

1

[الإجابات النموذجية مراجعة شاملة وفق الهيكل الوزاري منهج بريدج](#)

2

[اختبار تدريبي القسم الورقي وفق الهيكل الوزاري منهج بريدج](#)

3

[الإجابات النموذجية اختبار تدريبي القسم الورقي وفق الهيكل الوزاري منهج بريدج](#)

4

المزيد من الملفات بحسب الصف السابع والمادة علوم في الفصل الثالث

[مذكرة امتحانية وفق الهيكل الوزاري منهج بريدج](#)

5



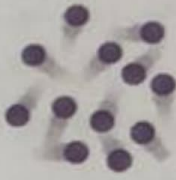
## Question

1

A. Use the phrases or words in the following list to compare between the three states of matter according to the provided properties.

|                     |                      |          |              |
|---------------------|----------------------|----------|--------------|
| Close to each other | Move around randomly | Definite | Not Definite |
| Tightly packed      | Move at high speed   | Gas      | Liquid       |

Fill in the blanks in the below table.

|                   |   |  |   |
|-------------------|---|--|---|
| Structure         |  |  |  |
| Properties        |   |  |   |
| Physical State    | Solid   | .....  | .....   |
| Volume            | Definite  | .....  | .....   |
| Shape             | .....   | .....  | Not Definite  |
| Particles Packing | .....   | .....  | Widely spaced   |
| Particle Movement | Vibrate in place  | .....  | .....   |

B. In the following pair, which one has the greatest amount of energy?

**Explain your answer.**

An ice cube at  $0^{\circ}\text{C}$  or a recently melted ice cube at  $0^{\circ}\text{C}$ .

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.....



A student identified the element percentage of atoms (nitrogen and oxygen) for the three compounds in the table below.

| Compound | Nitrogen (N) | Oxygen (O) |
|----------|--------------|------------|
| X        | 67%          | 33%        |
| Y        | 60%          | 40%        |
| Z        | 33%          | 67%        |

A. Fill the table below with the correct element ratio and chemical formula for each compound.

| Compounds              | X     | Y     | Z     |
|------------------------|-------|-------|-------|
| Element Ratio<br>(N:O) | ..... | ..... | ..... |
| Chemical<br>Formula    | ..... | ..... | ..... |

Continue...

B. The student wrote the following statement:

*"All three compounds X, Y, and Z are the same compounds, colorless gases at room temperature, and can be used in industry for the same purpose."*


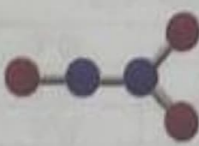



To what extent do you agree with this statement? Explain your answer.

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C. The student drew three models for those molecules in Table (1), but he made a mistake/s. Detect this/those mistake/s and correct it/them where it is needed in Table (2).

| Table (1)   |   |   |
|---|---|---|
|    |  |  |
| Compound X  | Compound Y  | Compound Z  |
| <p><b>Key:</b>  = Nitrogen, N     = Oxygen, O</p> |   |   |
| Table (2)   |   |   |
| X   | Y   | Z   |
| <br><br><br>  | <br><br><br>  | <br><br><br>  |



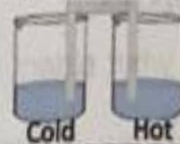
## Question

3

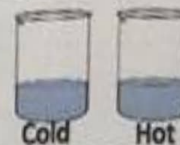
In the following experiment, "Energy on the Move", four beakers were used, 2 beakers contained hot water ( $90^{\circ}\text{C}$ ) and two contained cold water ( $10^{\circ}\text{C}$ ).

**Pair 1:** a folded aluminum foil was added to the two beakers, (the hot and the cold).

Aluminum foil



**Pair 2:** beakers were set aside without touching, the same distance as the beakers with the foil.



The temperature was recorded every 5 minutes for 15 minutes, as in the following table of data.

|            | Pair 1               |                      | Pair 2               |                      |
|------------|----------------------|----------------------|----------------------|----------------------|
|            |                      |                      |                      |                      |
| 5 minutes  | $10^{\circ}\text{C}$ | $90^{\circ}\text{C}$ | $10^{\circ}\text{C}$ | $90^{\circ}\text{C}$ |
| 10 minutes | $20^{\circ}\text{C}$ | $68^{\circ}\text{C}$ | $11^{\circ}\text{C}$ | $88^{\circ}\text{C}$ |
| 15 minutes | $35^{\circ}\text{C}$ | $50^{\circ}\text{C}$ | $13^{\circ}\text{C}$ | $86^{\circ}\text{C}$ |

A. What happened to the thermal energy in these beakers?

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B. What does the temperature of pair 2 tell you?

.....

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C. Describe any relationships that you observe in your measurements.

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D. What are the components of the system and surroundings in pair 1?

- System .....

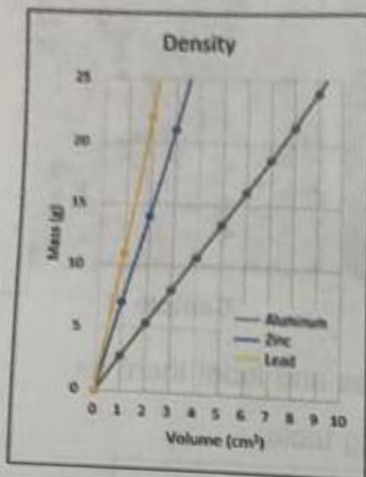
- Surrounding .....



## Question

4

The below Density graph shows Volume ( $\text{cm}^3$ ) vs. Mass (g) for three different substances. Answer the following question accordingly:



| Volume ( $\text{cm}^3$ ) | Mass (g) |      |      |
|--------------------------|----------|------|------|
|                          | Aluminum | Zinc | Lead |
| 1                        | 2.67     | 7    | 11   |
| 2                        | 5.33     | 14   | 22   |
| 3                        | 8        | 21   | 33   |

- A. Order the density of the three substances from the lowest to the highest, in the flow chart below.

|                       |   |                        |
|-----------------------|---|------------------------|
|                       |   |                        |
| <b>Lowest Density</b> | → | <b>Highest Density</b> |

- B. If we have  $10 \text{ cm}^3$  of each substance, which would have the least mass?

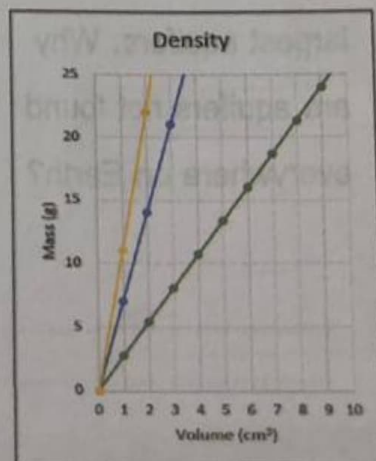
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- C. If we have 50 g of each substance, which would take up the smallest volume?

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- D. Sketch a line representing the titanium on the graph to the right, using data in the table below.

| Volume ( $\text{cm}^3$ ) | Mass (g) |
|--------------------------|----------|
| 1.11                     | 5        |
| 2.00                     | 9        |
| 3.00                     | 13.5     |
| 4.00                     | 18       |



A. The following figure shows sediment samples, found on earth's crust with different pore spaces sediment.



Sample A



Sample B



Sample C

i. Differentiate between samples' pore spaces and label them as well-sorted or poorly sorted in the following table.

|          |       |
|----------|-------|
| Sample A | ..... |
| Sample B | ..... |
| Sample C | ..... |

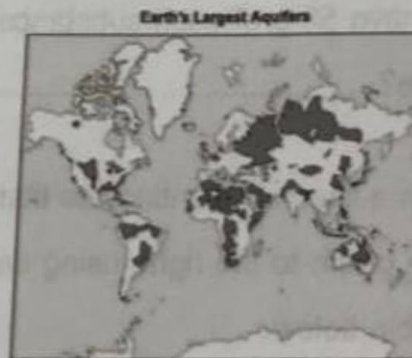
ii. Which of those samples has the lowest porosity? .....

iii. Can the same sediment have high porosity and permeability? Explain.

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B. The following map shows the locations of Earth's largest aquifers. Why are aquifers not found everywhere on Earth?



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End of Questions

